

## **Clinical Observation Checklist**

Name		Date			
Class Observed		Time			
Observer		Department			
Syllabus reflects learning assessments appropriate to course outcomes?  Student opinion of instruction (SOI) evaluated?  YES NO N/A STUDENT N					
	Exceptional Contribution*	Meets Expectations	Needs Improvement*	Not Observed	
<b>Learning Environment</b>					
Fosters an effective learning environment					
Is readily accessible for assistance or questions					
Responds appropriately to students' questions and answers					
<u>Instructional Delivery</u>					
Models the role of a professional in the clinical setting					
Relates clinical to theory					
Assists students in developing critical thinking and problem-solving skills					
Demonstrates clinical expertise directly or indirectly					
*All items marked <u>Exceptional Contribution</u> or <u>Needs Improvement</u> must be explained.  Other Comments: (Note either effective or ineffective teaching practices observed)					
Faculty Signature		-	Date		
Evaluator's Signature		-	Date		
Evaluator's Supervisor Signature		-	Date		