



**Career and College Promise Enrollment Form**

Student's Printed Name: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_

Date: \_\_\_\_\_ GPA: \_\_\_\_\_ Grade: \_\_\_\_\_ Anticipated Completion of High School Requirements (Month/Year): \_\_\_\_\_

School: \_\_\_\_\_ HHS \_\_\_\_\_ NBHS \_\_\_\_\_ WCHS \_\_\_\_\_ Private-School \_\_\_\_\_ Home-School \_\_\_\_\_ Non-Regional School

Private/Home/Non-Regional School (Name): \_\_\_\_\_

City/School Phone Number \_\_\_\_\_

**REQUESTED COURSE SELECTIONS**

Requested Craven Community College Course(s): \_\_\_\_\_

**I. REQUESTED SEMESTER FOR CLASSES**

Fall \_\_\_\_\_ (August-December)  
year

Spring \_\_\_\_\_ (January- May)  
year

**II. SIGNATURES**

Counselor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Career Development Coordinator (CTE Pathways/Courses Only): \_\_\_\_\_

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

CCC Designee's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**COURSE-WORK APPROVAL and COLLEGE SCHEDULE APPROVAL  
AUTHORIZATION FOR RELEASE OF STUDENT INFORMATION**

All Parties approve the courses/schedule/information noted above.

Parents/Guardians AND Students give college and school staff permission to release the student's educational records and information to parent(s)/guardian(s) and appropriate school and college staff while this student is enrolled in the *Career and College Promise Program* at Craven Community College and the Craven County Schools.

Parent/Guardian's Signature(s): \_\_\_\_\_ Date: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Family's Current Phone Number: \_\_\_\_\_/E-Mail Address: \_\_\_\_\_

Student's Current Phone Number: \_\_\_\_\_/E-Mail Address: \_\_\_\_\_

## OPTION I

### Requirements for College Transfer Pathway for Associate in Arts, Associate in Science, or Associate in Engineering

- \_\_\_\_\_ Complete the Craven Community College admission application at [www.cravencc.edu](http://www.cravencc.edu)
- \_\_\_\_\_ Is a high school junior or senior.
- \_\_\_\_\_ Has a weighted, cumulative GPA of 3.0 on high school courses.
- \_\_\_\_\_ Demonstrates college readiness on an approved assessment or placement test in all domains (English, reading, and math).
- \_\_\_\_\_ Is making progress toward high school graduation (Attach official high school transcript).

OR

### Requirements for College Transfer Pathway – Provisional Enrollment

- \_\_\_\_\_ Complete the Craven Community College admission application at [www.cravencc.edu](http://www.cravencc.edu)
- \_\_\_\_\_ Has a weighted, cumulative, weighted GPA of 3.5 (Attach official high school transcript).
- \_\_\_\_\_ Has principal approval as indicated by principal's signature on the enrollment form.
- \_\_\_\_\_ Has completed two years of high school English with a grade of "C" or above.
- \_\_\_\_\_ Has completed high school Algebra II or Math III (or a higher level math class) with a grade of "C" or above.

#### **\*A student requesting a Provisional Enrollment may register only for Math and English\***

\*\*A student may enroll in ENG 112 with successful completion of ENG 111 (C or higher) or in MAT 172 (for students in the AS pathway) with successful completion of MAT 171 (C or higher) but can **NOT** enroll in any additional courses in a pathway until the student is no longer provisional. A student is no longer provisional when he/she has successfully completed **both** ENG 111 **and** the first mathematics course in his/her pathway.

## OPTION II

### Requirements for Career-Technical Education Pathway for Juniors and Seniors

- \_\_\_\_\_ Complete the Craven Community College admission application at [www.cravencc.edu](http://www.cravencc.edu)
- \_\_\_\_\_ Is a high school junior or senior.
- \_\_\_\_\_ Has a weighted GPA of 3.0 on high school courses or a waiver from the high school principal as indicated by the principal's signature on the enrollment form. PLAN scores should be considered in principal's approval.
- \_\_\_\_\_ Has received career pathway information outlining program requirements for completing the certificate or diploma.
- \_\_\_\_\_ Meets the prerequisites for the courses in the career pathway.
- \_\_\_\_\_ Is making progress toward high school graduation. (Attach official high school transcript).

## OPTION III

### Requirements for Career-Technical Education Pathway for Freshmen and Sophomores

For freshmen and sophomores, pathways listed on page 4 are limited to those indicated by asterisks (\*\*\*)

- \_\_\_\_\_ Complete the Craven Community College admission application at [www.cravencc.edu](http://www.cravencc.edu)

#### Freshmen

- \_\_\_\_\_ Is a high school freshman.
- \_\_\_\_\_ Has passed Math I with a grade of "C" or better.
- \_\_\_\_\_ Has scored a 3 or 4 on the EOC for Math I.

#### Sophomores

- \_\_\_\_\_ Is a high school sophomore.
- \_\_\_\_\_ Has passed Math I with a grade of "C" or better.
- \_\_\_\_\_ Has scored a 3, 4, or 5 on the EOC for Math I.

- \_\_\_\_\_ Meets the college-ready reading score of 16 of the 8<sup>th</sup> grade Explore test.
- \_\_\_\_\_ Has the recommendation of the high school principal as indicated by the principal's signature above.
- \_\_\_\_\_ Has received career pathway information outlining program requirements for completing the certificate or diploma.
- \_\_\_\_\_ Meets the prerequisites for the courses in the career pathway.
- \_\_\_\_\_ Is making progress toward high school graduation (Attach official high school transcript).

# Career & College Promise College Transfer Pathways

## Pathway for Associate in Arts ( P1012C)

### General Education (32-41 SHC)

#### English Composition (6 SCH)

*The following two English composition courses are required.*

- ENG 111 Writing & Inquiry (3 SHC)
- ENG 112 Writing/Research in the Disciples (3 SHC)

#### Communications/Humanities/Fine Arts (9 SHC)

*Select three courses from the following in at least two different disciplines:*

##### Communications

- COM 231 Public Speaking (3 SHC)

##### Humanities/Fine Arts

- ART 111 Art Appreciation (3 SHC)
- ART 114 Art History Survey I (3 SHC)
- ART 115 Art History Survey II (3 SHC)
- ENG 231 American Literature I (3 SHC)
- ENG 232 American Literature II (3 SHC)
- ENG 241 British Literature I (3 SHC)
- ENG 242 British Literature II (3 SHC)
- MUS 110 Music Appreciation (3 SHC)
- MUS 112 Introduction to Jazz (3 SHC)
- PHI 215 Philosophical Issues (3 SHC)
- PHI 240 Introduction to Ethics (3 SHC)

#### Social/Behavioral Science (9 SHC)

*Select three courses from the following in at least two different disciplines:*

- ECO 251 Principles of Microeconomics (3 SHC)
- ECO 252 Principles of Macroeconomics (3 SHC)
- HIS 111 World Civilization I (3 SHC)
- HIS 112 World Civilization II (3 SHC)
- HIS 131 American History I (3 SHC)
- HIS 132 American History II (3 SHC)
- POL 120 American Government (3 SHC)
- PSY 150 General Psychology I (3 SHC)
- SOC 210 Introduction to Sociology (3 SHC)

#### Math (3-4 SHC)

*Select one course from the following:*

- MAT 143 Quantitative Literacy (3 SHC)
- MAT 152 Statistical Methods I (4 SHC)
- MAT 171 Pre-calculus Algebra (4 SHC)

#### Natural Sciences (4 SHC)

*Select one course with lab from the following:*

- AST 111 Descriptive Astronomy & AST 111A LAB (4 SHC)
- BIO 110 Principles of Biology (4 SHC)
- BIO 111 General Biology I (4 SHC)
- CHM 151 General Chemistry I (4 SHC)
- GEL 111 Introductory Geology (4 SHC)
- PHY 110 Conceptual Physics & PHY 110A LAB (4 SHC)

#### Academic Transition (1 SHC)

*The following course is required:*

- ACA 122 College Transfer Success (1 SHC)

#### Additional Hours (0-8 SHC)

*Up to 8 SHC of a single foreign language with lab from the following:*

- SPA 111 Elementary Spanish I & SPA 181 Spanish Lab I (4 SHC)
- SPA 112 Elementary Spanish II & SPA 182 Spanish Lab II (4 SHC)

**NOTE for both the AA and AS pathways:** Receiving universities will determine whether Additional Hour courses will count as general education, pre-major, or elective credit.

## Pathway for Associate in Science (P1042C)

### General Education (35-43 SHC)

#### English Composition (6 SCH)

*The following two English composition courses are required.*

- ENG 111 Writing & Inquiry (3 SHC)
- ENG 112 Writing/Research in the Disciples (3 SHC)

#### Communications/Humanities/Fine Arts (6 SHC)

*Select two courses from the following in at least two different disciplines:*

##### Communications

- COM 231 Public Speaking (3 SHC)

##### Humanities/Fine Arts

- ART 111 Art Appreciation (3 SHC)
- ART 114 Art History Survey I (3 SHC)
- ART 115 Art History Survey II (3 SHC)
- ENG 231 American Literature I (3 SHC)
- ENG 232 American Literature II (3 SHC)
- ENG 241 British Literature I (3 SHC)
- ENG 242 British Literature II (3 SHC)
- MUS 110 Music Appreciation (3 SHC)
- MUS 112 Introduction to Jazz (3 SHC)
- PHI 215 Philosophical Issues (3 SHC)
- PHI 240 Introduction to Ethics (3 SHC)

#### Social/Behavioral Science (6 SHC)

*Select two courses from the following in at least two different disciplines:*

- ECO 251 Principles of Microeconomics (3 SHC)
- ECO 252 Principles of Macroeconomics (3 SHC)
- HIS 111 World Civilization I (3 SHC)
- HIS 112 World Civilization II (3 SHC)
- HIS 131 American History I (3 SHC)
- HIS 132 American History II (3 SHC)
- POL 120 American Government (3 SHC)
- PSY 150 General Psychology I (3 SHC)
- SOC 210 Introduction to Sociology (3 SHC)

#### Math (8 SHC)

*Select two courses from the following:*

- MAT 171 Pre-calculus Algebra (4 SHC)
- MAT 172 Pre-calculus Trigonometry (4 SHC)
- MAT 263 Brief Calculus (4 SHC)
- MAT 271 Calculus I (4 SHC)\*
- MAT 272 Calculus II (4 SHC)

\*NOTE: See criteria on the last page for direct placement into MAT 271.

#### Natural Sciences (8 SHC)

*Select 8 SHC from the following:*

- BIO 110 Principles of Biology (4 SHC)
- BIO 111 General Biology I & BIO 112 General Biology II (8 SHC)
- CHM 151 General Chemistry I & CHM 152 General Chemistry II (8 SHC)
- GEL 111 Introductory Geology (4 SHC)
- PHY 110 Conceptual Physics & PHY 110A LAB (4 SHC)
- PHY 251 General Physics I & PHY 252 General Physics II (8 SHC)

**NOTE:** Students planning AS or BS degrees are advised to select sequence courses in the same discipline, grouped here as 8 SHC

#### Academic Transition (1 SHC)

*The following course is required:*

- ACA 122 College Transfer Success (1 SHC)

#### Additional Hours (0-8 SHC)

*Up to 8 SHC of a single foreign language with lab from the following:*

- SPA 111 Elementary Spanish I & SPA 181 Spanish Lab I (4 SHC)
- SPA 112 Elementary Spanish II & SPA 182 Spanish Lab II (4 SHC)

## Career & College Promise College Transfer Pathway

### Pathway for Associate in Engineering (P1052C) Total SHC 34-50 hours

#### General Education (28 SHC)

##### English Composition (6 SCH)

*The following two English composition courses are required.*

- ENG 111 Writing & Inquiry (3 SHC)
- ENG 112 Writing/Research in the Disciplines (3 SHC)

##### Communications/Humanities/Fine Arts (3 SHC)

*Select one course from the following:*

- ART 111 Art Appreciation (3 SHC)
- ART 114 Art History Survey I (3 SHC)
- ART 115 Art History Survey II (3 SHC)
- COM 231 Public Speaking (3 SHC)
- ENG 231 American Literature I (3 SHC)
- ENG 232 American Literature II (3 SHC)
- ENG 241 British Literature I (3 SHC)
- ENG 242 British Literature II (3 SHC)
- MUS 110 Music Appreciation (3 SHC)
- MUS 112 Introduction to Jazz (3 SHC)
- PHI 215 Philosophical Issues (3 SHC)
- PHI 240 Introduction to Ethics (3 SHC)

##### Social/Behavioral Science (3 SHC)

*The following course is required:*

- ECO 251 Principles of Microeconomics (3 SHC)

##### Math (8 SHC)

*The following courses are required:*

- MAT 271 Calculus I (4 SHC)
- MAT 272 Calculus II (4 SHC)

Calculus I is the lowest level math course that will be accepted by the engineering programs for transfer as a math credit. Students who are not calculus-ready will need to take additional math courses. See Prerequisite General Education Hours below.

##### Natural Sciences (8 SHC)

*Select 8 SHC from the following courses:*

- CHM 151 General Chemistry I (4 SHC)
- PHY 251 General Physics I (4 SHC)
- PHY 252 General Physics II (4 SHC)

##### Prerequisite General Education Hours (0-8 SHC)

- MAT 171 Pre-Calculus Algebra (4 SHC)
- MAT 172 Pre-Calculus Trigonometry (4 SHC)

Students who do not place directly into MAT 271 must complete MAT 171 (4 SHC) and MAT 172 (4 SHC) prior to enrolling in MAT 271: Calculus I.

See Criteria for Direct Placement into MAT 271 in the right column.

#### Other Required Hours (6 SHC)

##### Academic Transition (1 SHC)

*The following course is required:*

- ACA 122 College Transfer Success (1 SHC)

##### Engineering (5 SHC)

*The following two courses are required.*

- EGR 150 Introduction to Engineering (2 SHC)
- DFT 170 Engineering Graphics (3 SHC)

#### Optional General Education Hours (0-8 SHC)

*Up to 8 SHC of a single foreign language with lab from the following:*

- SPA 111 Elementary Spanish I & SPA 181 Spanish Lab I (4 SHC)
- SPA 112 Elementary Spanish II & SPA 182 Spanish Lab II (4 SHC)

**NOTE:** Receiving universities will determine whether Optional Hour courses will count as general education, pre-major, or elective credit.

#### Criteria for Direct Placement into MAT 271: Calculus I

A student may place directly into MAT 271 if the student has met at least one (1) of the following criteria within the past five (5) years:

- A score of 2 or higher on the AP Calculus AB Exam.
- A grade of C or higher in an AP Calculus course and an unweighted HS GPA of 3.0 or higher.
- A score of 90 or higher on the ACCUPLACER College-Level Math (CLM) test.
- A score of 46 or higher on the trigonometry section of the ACT Compass Math Placement Test.
- A score of 580 or higher on the SAT Math and a grade of C or higher in the North Carolina Standard Course of Study Pre-Calculus course or an equivalent course from another state.
- A score of 27 or higher on the ACT Math and a grade of C or higher in the North Carolina Standard Course of Study Pre-Calculus course or an equivalent course from another state.
- A score of 560 or higher on the SAT Subject Test in Mathematics Level 2.

**Source:** North Carolina Community College System numbered memo CC15-017

**OPTION II - Career-Technical Education Pathways (ALL) OR  
OPTION III - Career-Technical Education Pathways for Freshmen and Sophomores \*\*\***

To be completed by an approved high school official  
(PLEASE SELECT ONE)

\_\_\_\_\_ **Accounting: Small Business Accounting (C25100HA)**

- ACC 120 – Principles of Financial Accounting
- ACC 131 – Federal Income Taxes
- ACC 150 – Accounting Software Applications
- BUS 115 – Business Law I
- BUS 139 – Entrepreneurship
- CIS 111 – Basic PC Literacy

\_\_\_\_\_ **Automotive: Electrical/Electronics (C60160HB) \*\*\***

- AUT 163 – Advanced Auto Electricity
- AUT 181 – Engine Performance I
- TRN 110 – Intro to Transport Tech
- TRN 120 – Basic Transport Electricity
- TRN 170 – PC Skills for Transport

\_\_\_\_\_ **Automotive: Undercar (C60160HC) \*\*\***

- AUT 141 – Suspension & Steering
- AUT 141A – Suspension & Steering Lab
- AUT 151 – Brake Systems
- AUT 151A – Brake Systems Lab
- AUT 181 – Engine Performance I
- TRN 110 – Intro to Transport Tech
- TRN 170 – PC Skills for Transport

\_\_\_\_\_ **Business Administration: Customer Service (C25120HF)**

- BUS 110 – Introduction to Business
- BUS 115 – Business Law I
- BUS 137 – Principles of Management
- CIS 110 – Introduction to Computers
- MKT 120 – Principles of Marketing
- MKT 223 – Customer Service

\_\_\_\_\_ **Business Administration: Transfer Prep (C25120HH)**

- ACC 120 – Principle of Financial Acct
- ACC 121 – Principles of Managerial Accounting
- BUS 115 – Business Law I
- ECO 251 – Principles of Microeconomics
- ECO 252 – Principles of Macroeconomics

\_\_\_\_\_ **Computer-Integrated Machining Technology-  
Basic Machinist (C50210HA) \*\*\***

- MAC 111 – Machine Technology
- MAC 121 – Intro to CNC
- MAC 122 – CNC Turning
- MAC 124 – CNC Milling
- MAC 131 – Blueprint Reading/Mach I

\_\_\_\_\_ **Criminal Justice: BLET Transfer Prep (C55180HE)**

- CJC 111 – Introduction to Criminal Justice
- CJC 112 – Criminology
- CJC 121 – Law Enforcement Operations
- CJC 141 – Corrections
- CJC 212 – Ethics and Community Relations

\_\_\_\_\_ **Early Childhood Education: Child Development (C55220HA)**

- EDU 119 – Intro to Early Childhood Education
- EDU 144 – Child Development I
- EDU 145 – Child Development II
- EDU 146 – Child Guidance
- PYS 150 – General Psychology

\_\_\_\_\_ **Electronics Engineering Technology: Introduction to  
Electronics (C40200HA) \*\*\***

- ELN 131 – DC/AC Circuit Analysis
- ELN 131 – Semiconductor Apps
- ELN 133 – Digital Electronics
- ISC 112 – Industrial Safety

\_\_\_\_\_ **Entrepreneurship (C25490HA)**

- ACC 120 – Principle of Financial Acct
- BUS 110 – Intro to Business
- BUS 115 – Business Law I
- BUS 139 – Entrepreneurship
- CIS 111 – Basic PC Literacy
- ETR 220 – Innovation and Creativity

\_\_\_\_\_ **Health Information Technology (C45360HA)**

- CIS 110 – Introduction to Computers
- HIT 110 – Fundamentals of HIT
- HIT 112 – Health Law & Ethics
- MED 121 – Medical Terminology I
- MED 122 – Medical Terminology II

\_\_\_\_\_ **Information Technology: A+ Prep (C25590HM)**

- CIS 110 – Introduction to Computers
- CTI 120 – Network and Security Foundation
- CTS 120 – Hardware/Software Support
- NOS 110 – Operating Systems Concepts
- NOS 230 – Windows Administration I

\_\_\_\_\_ **Information Technology: Cyber Security Concepts (C25590HF)**

- CTI 120 – Network and Security Foundation
- CTS 115 – Info Sys Business Concepts
- NET 125 – Networking Basics
- NOS 110 – Operating Systems Concepts
- SEC 110 – Security Concepts

\_\_\_\_\_ **Information Technology: Entry Level Computer Technician  
(C25590HQ)**

- CTI 110 – Web, Programming, and DB Foundation
- CTI 120 – Network and Security Foundations
- CTS 120 – Hardware/Software Support
- NOS 110 – Operating Systems Concepts
- SEC 110 – Security Concepts

\_\_\_\_\_ **Information Technology: Java Programming (C25590HE)**

- CSC 115 – Intro to Program and Logic
- CSC 151 – Java Programming
- CSC 153 – C# Programming
- CSC 251 – Advanced Java Programming
- CTI 110 – Web, Programming, and DB Foundation

\_\_\_\_\_ **Information Technology: Productivity Software (C25590HB)**

- BAS 120 – Business Analytics I
- CIS 110 – Introduction to Computers
- CTS 130 – Spreadsheet
- CTS 240 – Project Management
- DBA 110 – Database Concepts

\_\_\_\_\_ **Medical Assisting (C45400HA)**

- BIO 163 – Basic Anatomy and Physiology
- MED 110 – Orientation to Medical Assisting
- MED 118 – Medial Law and Ethics
- MED 121 – Medical Terminology I
- MED 122 – Medical Terminology II

\_\_\_\_\_ **MOA: Medical Office Receptionist (C25310HE)**

- CIS 111 – Basic PC Literacy
- MED 121 – Medical Terminology I
- MED 122 – Medical Terminology II
- OST 131 – Keyboarding
- OST 148 – Medical Coding, Billing & Ins
- OST 181 – Intro to Office Systems

\_\_\_\_\_ **Welding Technology: Entry-Level Welding (C50420HA) \*\*\***

- WLD 110 – Cutting Processes
- WLD 115 – SMAW (Stick) Plate
- WLD 121 – GMAW (MIG) FCAW/Plate
- WLD 131 – GTAW (TIG) Plate
- WLD 141 – Symbols and Specifications

## **CRITERIA FOR DIRECT PLACEMENT INTO MAT 271: CALCULUS I FOR ASSOCIATE OF SCIENCE PATHWAY**

A student may place directly into MAT 271 if the student has met at least one (1) of the following criteria within the past five (5) years:

- A score of 2 or higher on the AP Calculus AB Exam.
- A grade of C or higher in an AP Calculus course and an unweighted HS GPA of 3.0 or higher.
- A score of 90 or higher on the ACCUPLACER College-Level Math (CLM) test.
- A score of 46 or higher on the trigonometry section of the ACT Compass Math Placement Test.
- A score of 580 or higher on the SAT Math and a grade of C or higher in the North Carolina Standard Course of Study Pre-Calculus course or an equivalent course from another state.
- A score of 27 or higher on the ACT Math and a grade of C or higher in the North Carolina Standard Course of Study Pre-Calculus course or an equivalent course from another state.
- A score of 560 or higher on the SAT Subject Test in Mathematics Level 2.

**Source:** North Carolina Community College System numbered memo CC15-017

## **CONTINUED ENROLLMENT FOR CCP STUDENTS**

To remain eligible for College Transfer and Career Technical Education Pathways, a student must

- continue to make progress toward high school graduation and
- maintain a 2.0 GPA in college coursework after completing two courses.

A student who falls below a 2.0 GPA after completing two college courses will be subject to the college's policy for satisfactory academic progress.

A student in a College Transfer Pathway may complete the AA/AS pathway and then continue toward the completion of the 60-hour Associate of Arts (AA) or Associate of Science (AS) degree; however, the AA or AS degree may NOT be awarded prior to verification of high school graduation.

A student in a technical pathway may be awarded a certificate or diploma prior to high school graduation. A student completing the CTE certificate or diploma may continue toward the completion of the AAS degree. However, the AAS degree may NOT be awarded prior to verification of high school graduation.

## **PLACEMENT DATA TO DOCUMENT COLLEGE READINESS**

Call 252-638-1447 in New Bern or 444-1713 in Havelock for an appointment to take the NC-DAP placement tests or provide a copy of ACT, SAT, or PSAT scores.

**Appointment required to review application for enrollment:**

Please contact Ms. Sarah Sawyer or Ms. Sylvia King for an appointment:

**Sarah Sawyer**  
Career/Transfer Center Coordinator  
Craven Community College  
800 College Court, New Bern, NC 28562  
Student Center, Room 119  
(252) 514-0502 or [sawyers@cravenc.edu](mailto:sawyers@cravenc.edu)

**Sylvia King**  
Director of Instructional Services and Student Support  
305 Cunningham Blvd.  
Havelock, NC 28532  
Redd Building, Room 101-D  
(252) 444-2120 or [kings@cravenc.edu](mailto:kings@cravenc.edu)