## PERFORMANCE STANDARDS REQUIRED OF MEDICAL ASSISTING STUDENTS

Medical Assistant duties involve cognitive, sensory, affective, and psychomotor performance requirements. Therefore, the following activities are examples of the kinds of activities that a student in the Medical Assisting program would be required to perform in order to successfully complete the program. The examples used are not all inclusive.

**Critical thinking:** The medical assisting student must possess critical thinking skills sufficient for clinical judgment. For example, the student must be able to use critical thinking as a basis for identifying/resolving patient problems.

**Interpersonal skills:** The medical assisting student should possess interpersonal skills sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. For example, the student should be able to establish a helping relationship with patients, families, and colleagues.

**Communication:** The medical assisting student must possess communication skills sufficient for interaction with others in verbal and written format. Communication abilities including speech, hearing, reading, writing, language skills and computer literacy are required. For example, the student must be able to read and convey actions and patient responses to health care team members, both verbally and in writing.

**Mobility:** The medical assisting student should possess physical skills sufficient to move from room to room and maneuver in small spaces. For example, the student must be able to move in patient rooms, work spaces, and treatment areas.

**Motor skills:** The medical assisting student should possess gross and fine motor skills sufficient to provide safe and effective care. For example, the student must be able to use equipment, administer injections, and other assigned duties under the supervision of the physician.

**Hearing:** The medical assisting student should possess auditory skills sufficient to monitor and observe health needs. For example, the student must be able to hear monitor alarms, emergency signals, and cries for help.

**Visual:** The medical assisting student should possess visual skills sufficient for observation of patient health changes. For example, the student must be able to observe patient responses, see a change in skin color, and read a scale on a syringe.

**Tactile:** The medical assisting student should possess tactile skills sufficient to assist physician in a physical assessment. For example, the student must be able to palpate a pulse.

**Weight-bearing:** The medical assisting student should possess the ability to lift and carry up to 25 pounds on a weekly or daily basis. For example, the student must be able to position and transfer patients.

**Cognitive skills:** The medical assisting student must possess the ability to organize responsibilities, make decisions, and make accurate mathematical calculations. For example, the student must be able to evaluate patient complaints

Occupational exposure: The medical assisting student should possess the ability to protect self and others by implementing appropriate precautions due to possible exposure to communicable disease and/or body fluids, toxic substances, and medicinal preparations. For example, the student may encounter a patient with Hepatitis B or AIDS and must be able to use standard precautions. When a health problem occurs that results in multiple absences from class, lab, or clinical or injury impedes meeting the performance standards for a period of time, the medical assisting student is required to bring documentation from the physician or other healthcare provider noting the student can safely resume activities in the program. This documentation will be used to help determine if the student can return to class, lab, and/or clinical course requirements.

## REQUIREMENTS ONCE ENROLLED IN THE MEDICAL ASSISTING PROGRAM

- 1. Criminal Background Check for all states of residency in the past 7 years.
- 2. Submit a 10 Panel Drug Screen.
- 3. BLS for Healthcare Providers CPR card (not an on-line course) that must remain current during your enrollment in the Medical Assisting program.
- 4. Submit a physical form completed by a physician, physician's assistant or nurse practitioner and a medical history form. All applicants must possess physical and emotional health compatible with the ability to provide safe patient care. The Physical/Medical History form will be provided and mailed with the tentative acceptance letter.

The clinical sites have the right to deny student access based on criminal background check results. This denial would result in the student's inability to successfully complete the program. Inability to complete the clinical portion of a course will prevent the student from progression within the program.

## **IMMUNIZATIONS**

- 1. MMR X 2 OR POSITIVE TITER
- 2. ONE TO BOOSTER WITHIN THE LAST TEN YEARS
- 3. HEPATITIS B SERIES
- 4. VARICELLA X 2 OR POSITIVE TITER
- 5. TUBERCULIN TEST (PPD) WITHIN 12 MONTHS
- 6. CHEST X-RAY IF POSITIVE PPD
- 7. INFLUENZA VACCINATION