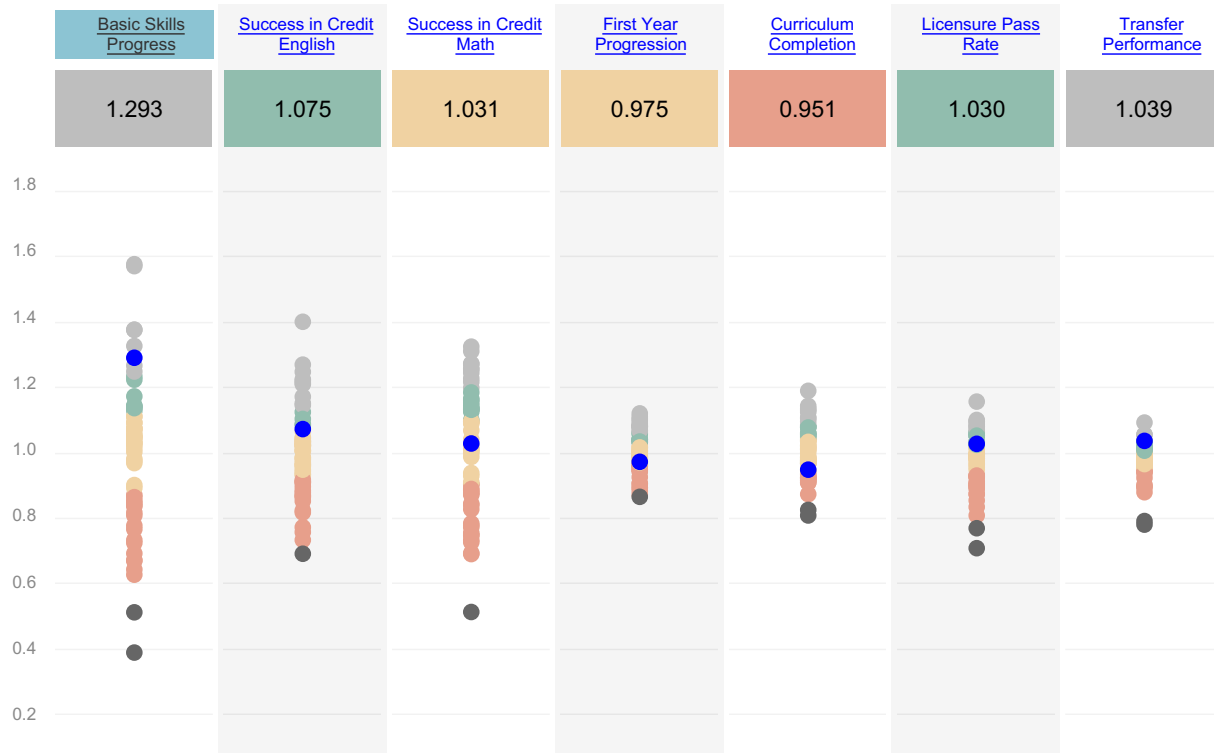


2023 Performance Measure Summary



Craven CC



Click the links to access the dashboard for each performance measure. Links will open in a new tab.

Select College:
Craven CC

Each circle represents one college in the NC Community College System. The blue circle represents the selected college.

System benchmarks are adjusted annually. Color bands are associated with most recent final results.

Met or Exceeded Excellence Level



≥ Average Band Max, Below Excellence



≥ Average Band Min, < Average Band Max



≥ Baseline, < Average Band Min



Below Baseline Level



Sources: CCSR, Diploma Sender, Graduation Extract, LACES, LEIS, Licensing Agencies, & NSC

Metric Details



Description	Calculation		
<p>Basic Skills Student Progress (PM1): Index score based on percentage of Basic Skills periods of participation (POPs) with a measurable skill gain (MSG)</p> <p>Success in Credit English (PM2): Index score based on percentage of first-time associate degree-seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within three years of their first fall term of enrollment.</p> <p>Success in Credit Math (PM3): Index score based on percentage of first-time fall associate degree-seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within three years of their first fall term of enrollment.</p> <p>First Year Progression (PM4): Index score based on percentage of first-time fall credential-seeking students who graduate prior to or enroll in postsecondary education during the subsequent fall term.</p> <p>Curriculum Completion (PM5): Index score based on percentage of first-time fall credential-seeking curriculum students who have graduated, transferred, or are still enrolled during the fourth academic year with 42 successfully completed non-developmental hours.</p> <p>Licensure Pass Rate (PM6): Index score of first-time test-taker results on licensure and certification exams. Exams included in this measure are state-mandated exams which candidates must pass before becoming active practitioners.</p> <p>Transfer Performance (PM7): Among community college Associate Degree completers and those who have completed 30 or more articulated transfer credits who subsequently transfer to a four-year university or college during the fall semester, index score based on the percentage who graduate prior to or remain enrolled at any four-year college or university the subsequent fall semester.</p>	<p>See individual Performance Measure dashboards for corresponding calculations.</p> <p>Baseline and excellence levels were calculated based on outcomes from the most recent completed reporting year.</p> <tr> <th colspan="2" data-bbox="737 470 1343 533">Data Sources</th> </tr> <p>CCSR: Comprehensive Curriculum Student Report (formerly known as CRPFA)</p> <p>Diploma Sender: NC's high school equivalency database for GED, HiSET, TASC, and Multiple Pathways (MPHSE) testing and credentials</p> <p>Graduation Extract</p> <p>LACES: Literacy, Adult, and Community Education System monthly data</p> <p>LEIS: Literacy Education Information System monthly data</p> <p>Licensing Agencies</p> <p>NSC: National Student Clearinghouse</p> <p style="text-align: right;"> Dashboard last updated: July 20, 2023 Reflects data through: 2021-2022 Next planned data update: September 2023 </p>	Data Sources	
Data Sources			

For questions, feedback, or suggestions, email rpm@nccommunitycolleges.edu

Basic Skills Measureable Skill Gain (MSG) Rate

Index score based on the percentage of Periods of Participation (POPs) with at least one Measurable Skill Gain (MSG)

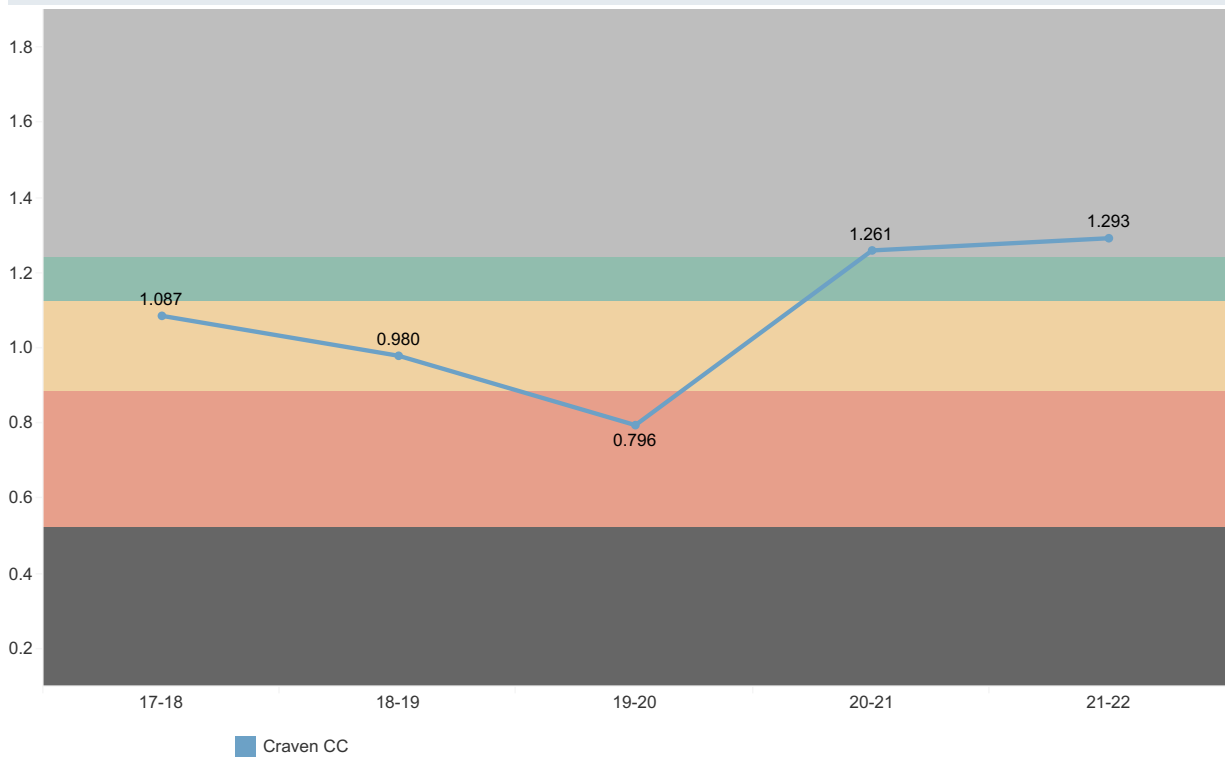


Met or Exceeded Excellence Level ≥ 1.241	≥ Average Band Max, Below Excellence 1.122-1.240	≥ Average Band Min, < Average Band Max 0.884-1.121	≥ Baseline, < Average Band Min 0.527-0.883	Below Baseline Level < 0.527
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System benchmarks and color bands are associated with the most recent results.

Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only.

Index score by program year



Select Provider:
Craven CC

[Click here for Peer Comparison Dashboard](#)

The index score graph to the left only includes program years with final state performance measure results.

* Total POPs less than 20

Sources: Diploma Sender, LACES, LEIS, & NSC

Metric Details



Description	Calculation		
<p>Basic Skills Student Progress: Index score based on the percentage of Basic Skills periods of participation (POPs) with a measureable skill gain (MSG)</p> <p>Period of Participation: A period of participation begins each time an individual enters adult education and receives at least 12 hours of service, even if there are multiple entries during the same program year. If an individual has a gap in service of more than 90 days, and returns during the same program year, a new period of participation is established.</p> <p>Measureable Skill Gains include: Pre and Post-tested: Scored high enough on a post-test to place into a higher educational functioning level within the POP</p> <p>Adult High School (AHS) Credits: Entered the program year with less than 75% of required AHS credits and obtained enough AHS credits to exceed the 75% threshold during the program year</p> <p>Adult High School (AHS) Graduate: Attainment of an adult high school diploma during the program year</p> <p>High School Equivalency (HSE) Graduate: Attainment of a high school equivalency diploma during the program year</p> <p>Postsecondary Enrollment: Exited the program and subsequently enrolled in postsecondary education during the program year</p> <p>For more information about Basic Skills, including the current list of Title II Providers, click here: https://www.nccommunitycolleges.edu/college-and-career-readiness</p> <p>Access the National Reporting System for Adult Education Technical Assistance Guide here: https://www.nrsweb.org/policy-data/nrs-ta-guide</p>	<p>MSG Rate Denominator: Number of periods of participation during the Basic Skills program year (July 1 to June 30) Numerator: Based on the denominator, number of periods of participation in which at least one measureable skill gain was achieved</p> <p>Index Score College success rate divided by the systemwide success rate</p> <p>System Benchmarks System Excellence Level: 1.241 Average Band Maximum: 1.122 Average Band Minimum: 0.884 System Baseline: 0.527</p> <p>Notes: System benchmarks are calculated based on outcomes from the most recent completed reporting year.</p> <tr> <th colspan="2" data-bbox="734 646 1341 716">Data Sources</th> </tr> <p>Diploma Sender: NC's high school equivalency database for GED, HiSET, TASC, and Multiple Pathways (MPHSE) testing and credentials</p> <p>LACES: Literacy, Adult, and Community Education System monthly data</p> <p>LEIS: Literacy Education Information System monthly data</p> <p>NSC: National Student Clearinghouse Subsequent Enrollment data</p> <p style="text-align: right;">Dashboard last updated: July 20, 2023 Reflects data through: Program Year 2022, Period 12 Next planned data update: August 2023</p>	Data Sources	
Data Sources			

For questions, feedback, or suggestions, email rpm@nccommunitycolleges.edu

Curriculum Completion

Index score based on the percentage of first-time fall credential-seeking students who graduate, transfer, or are enrolled during the fourth academic year with 42 successfully completed non-developmental hours

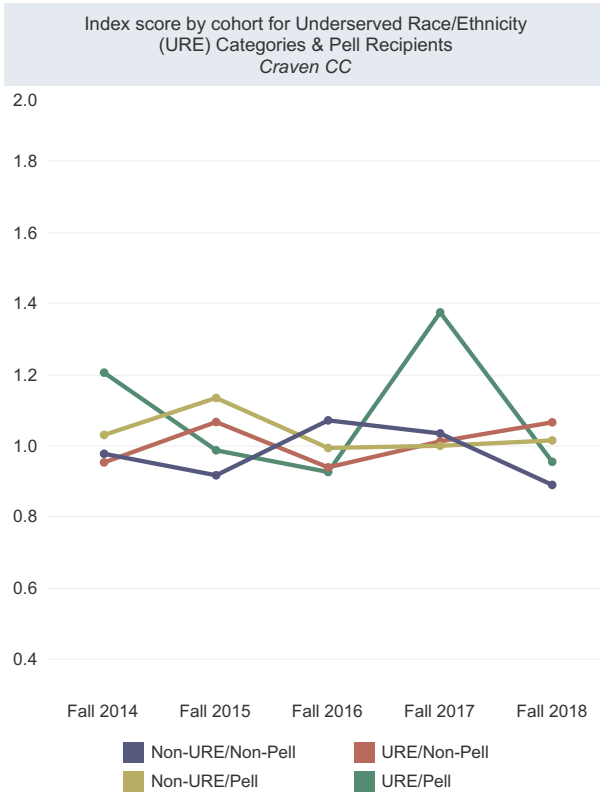
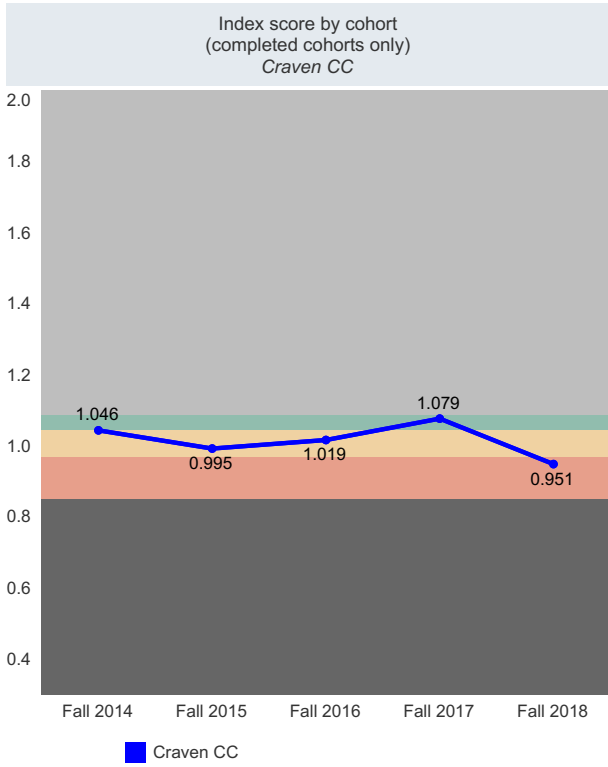


Met or Exceeded Excellence Level ≥ 1.086	≥ Average Band Max, Below Excellence 1.046-1.085	≥ Average Band Min, < Average Band Max 0.968-1.045	≥ Baseline, < Average Band Min 0.850-0.967	Below Baseline Level < 0.850
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System benchmarks and color bands are associated with the most recent results.

Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only.

Select College:
Craven CC



[Click here for Peer Comparison Dashboard](#)

Underserved race/ethnicities include Amer. Indian/Alaskan, Black, Hawaiian/Pacific Isl., Hispanic, & Multiple Races.

* < 20 in denominator

Sources: CCSR, Grad Extract, & NSC

Description & Data Sources	Calculation
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Metric Details

Description

Index score based on the percentage of first-time fall credential-seeking curriculum students who have graduated, transferred, or are still enrolled during the fourth academic year with 42 successfully completed non-developmental hours.

The first-time fall cohort includes fall credential-seeking and dual enrollment (Career and College Promise) students enrolled in curriculum courses at a college for the first time in the fall or preceding summer.

Students were followed for 13 consecutive terms (including the summer terms and the preceding summer, if applicable).

To be successful, students must complete one or more of the following:
Graduation: Graduated from a NC Community College credential program (A, D, or C) before the end of the 4th summer term following the first fall semester.

Transfer: Transferred to a 4-year college as indicated in the National Student Clearinghouse database at any point through the end of the 4th summer term following the first fall semester.

Persistence: Student is enrolled in an NCCCS college during the 4th academic year (fall, spring, or summer) and has successfully completed at least 42 non-developmental credit hours by the end of the summer term. Successful completion is defined as achieving a course standard letter grade of A, B, C, or P.

System Benchmarks
 System Excellence Level: **1.086**
 Average Band Maximum: **1.046**
 Average Band Minimum: **0.968**
 System Baseline: **0.850**

Notes:
 System benchmarks are calculated based on outcomes from the most recent completed reporting year.

Dashboard data reflects the current data from the NCCCS Data Warehouse. Historical dashboard data may change due to data changes in the Data Warehouse (e.g., post-dated graduations).

Data Sources

CCSR: Comprehensive Curriculum Student Report (formerly known as CRPFA)

Graduation Extract

NSC: National Student Clearinghouse

Dashboard last updated: July 20, 2023
Reflects data through: Fall 2022
Next planned data update: September 2023

For questions, feedback, or suggestions, email rpm@nccommunitycolleges.edu

Metric Details

Calculation

**Success Rate**

Denominator: First-time fall credential-seeking curriculum students.

Numerator: Of those in the denominator, the number who have graduated, transferred, or are still enrolled during the fourth academic year (fall, spring, or summer) with at least 42 successfully completed non-developmental hours.

Index Score

Non-URE / Non-Pell Index Score: College success rate among cohort students *not* classified as an underserved race/ethnicity and *not* receiving Pell divided by the statewide success rate among cohort students *not* classified as an underserved race/ethnicity and *not* receiving Pell

Non-URE / Pell Index Score: College success rate among cohort students *not* classified as an underserved race/ethnicity and receiving Pell divided by the statewide success rate among cohort students *not* classified as an underserved race/ethnicity and receiving Pell

URE / Non-Pell Index Score: College success rate among cohort students classified as an underserved race/ethnicity and *not* receiving Pell divided by the statewide success rate among cohort students classified as an underserved race/ethnicity and *not* receiving Pell

URE / Pell Index Score: College success rate among cohort students classified as an underserved race/ethnicity and receiving Pell divided by the statewide success rate among cohort students classified as an underserved race/ethnicity and receiving Pell

Non-URE / Non-Pell Denominator: Number of cohort students *not* classified as an underserved race/ethnicity and *not* receiving Pell

Non-URE / Pell Denominator: Number of cohort students *not* classified as an underserved race/ethnicity and receiving Pell

URE / Non-Pell Denominator: Number of cohort students classified as an underserved race/ethnicity and *not* receiving Pell

URE / Pell Denominator: Number of cohort students classified as an underserved race/ethnicity and receiving Pell

Total Numerator: (Non-URE / Non-Pell Index Score x Non-URE / Non-Pell Denominator) + (Non-URE / Pell Index Score x Non-URE / Pell Denominator) + (URE / Non-Pell Index Score x URE / Non-Pell Denominator) + (URE / Pell Index Score x URE / Pell Denominator)

Total Denominator: (Non-URE / Non-Pell Denominator) + (Non-URE / Pell Denominator) + (URE / Non-Pell Denominator) + (URE / Pell Denominator)

Total Index Score: Total Numerator divided by Total Denominator

For questions, feedback, or suggestions, email rpm@nccommunitycolleges.edu

First Year Progression

Index score based on the percentage of first-time fall credential-seeking students who graduate prior to or enroll in postsecondary education during the subsequent fall term



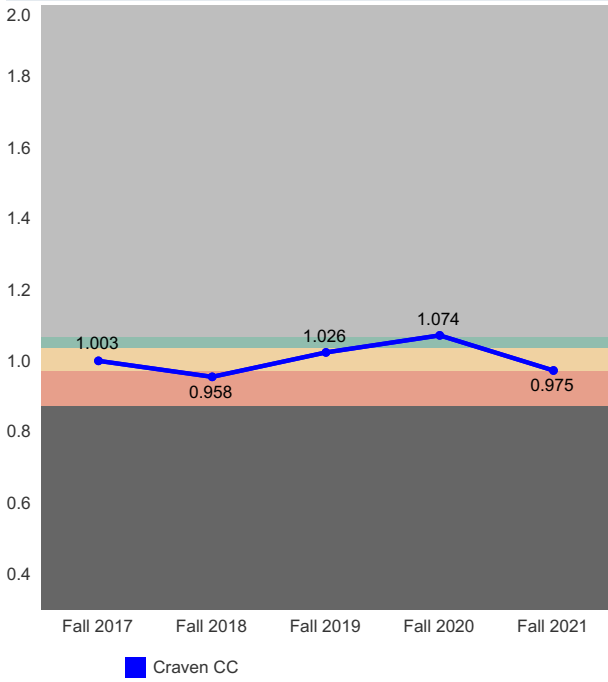
Met or Exceeded Excellence Level ≥ 1.067	≥ Average Band Max, Below Excellence 1.035-1.066	≥ Average Band Min, < Average Band Max 0.971-1.034	≥ Baseline, < Average Band Min 0.874-0.970	Below Baseline Level < 0.874
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System benchmarks and color bands are associated with the most recent results.

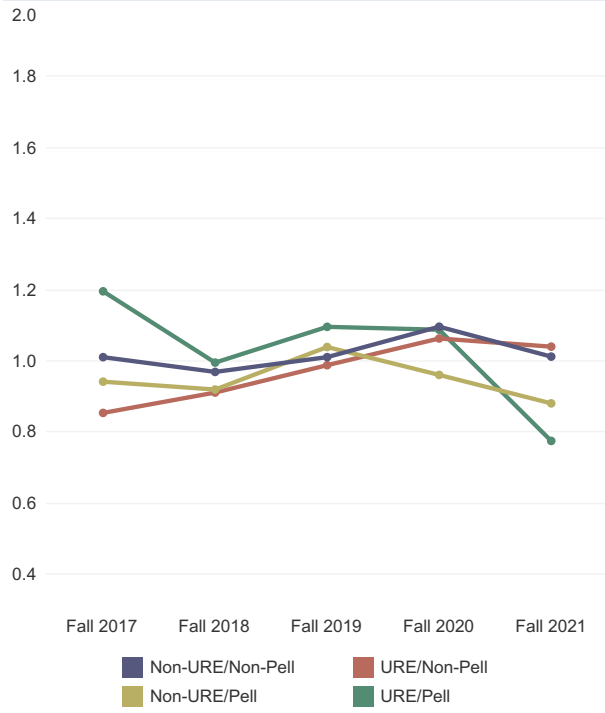
Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only.

Select College:
Craven CC

Index score by cohort (completed cohorts only)
Craven CC



Index score by cohort for Underserved Race/Ethnicity (URE) Categories & Pell Recipients
Craven CC



[Click here for Peer Comparison Dashboard](#)

Underserved race/ethnicities include Amer. Indian/Alaskan, Black, Hawaiian/Pacific Isl., Hispanic, & Multiple Races.

* < 20 in denominator

Sources: CCSR, Grad Extract, & NSC

Metric Details



Description

Index score based on the percentage of first-time fall credential-seeking curriculum students who graduate prior to or enroll in postsecondary education during the subsequent fall term.

The first-time fall cohort includes fall credential-seeking and dual enrollment (Career and College Promise) students enrolled in curriculum courses at a college for the first time in the fall or preceding summer.

Students were followed for 5 consecutive terms (including the summer term and the preceding summer, if applicable).

Result Type: If a student has multiple result types, they are counted in only one result type category. The hierarchy below is used to determine which category the student is placed in. Specifically, if they fall into more than one category below, they are counted in the row with the highest number:

- 3-Graduated
- 2-Enrolled NCCCS
- 1-Enrolled Other Institution

System Benchmarks

System Excellence Level: **1.067**
 Average Band Maximum: **1.035**
 Average Band Minimum: **0.971**
 System Baseline: **0.874**

Notes:

System benchmarks are calculated based on outcomes from the most recent completed reporting year.

Dashboard data reflects the current data from the NCCCS Data Warehouse. Historical dashboard data may change due to data changes in the Data Warehouse (e.g., post-dated graduations).

Data Sources

CCSR: Comprehensive Curriculum Student Report (formerly known as CRPFA)

Graduation Extract

NSC: National Student Clearinghouse

Dashboard last updated: July 20, 2023
Reflects data through: Fall 2022
Next planned data update: September 2023

For questions, feedback, or suggestions, email rpm@ncccommunitycolleges.edu

Metric Details

Calculation

**Success Rate**

Denominator: First-time fall credential-seeking curriculum students.

Numerator: Of those in the denominator, the number who graduate with a postsecondary credential prior to the subsequent fall term or return to post-secondary education during the subsequent fall term.

Index Score

Non-URE / Non-Pell Index Score: College success rate among cohort students **not** classified as an underserved race/ethnicity and **not** receiving Pell divided by the statewide success rate among cohort students **not** classified as an underserved race/ethnicity and **not** receiving Pell

Non-URE / Pell Index Score: College success rate among cohort students **not** classified as an underserved race/ethnicity and receiving Pell divided by the statewide success rate among cohort students **not** classified as an underserved race/ethnicity and receiving Pell

URE / Non-Pell Index Score: College success rate among cohort students classified as an underserved race/ethnicity and **not** receiving Pell divided by the statewide success rate among cohort students classified as an underserved race/ethnicity and **not** receiving Pell

URE / Pell Index Score: College success rate among cohort students classified as an underserved race/ethnicity and receiving Pell divided by the statewide success rate among cohort students classified as an underserved race/ethnicity and receiving Pell

Non-URE / Non-Pell Denominator: Number of cohort students **not** classified as an underserved race/ethnicity and **not** receiving Pell

Non-URE / Pell Denominator: Number of cohort students **not** classified as an underserved race/ethnicity and receiving Pell

URE / Non-Pell Denominator: Number of cohort students classified as an underserved race/ethnicity and **not** receiving Pell

URE / Pell Denominator: Number of cohort students classified as an underserved race/ethnicity and receiving Pell

Total Numerator: (Non-URE / Non-Pell Index Score x Non-URE / Non-Pell Denominator) + (Non-URE / Pell Index Score x Non-URE / Pell Denominator) + (URE / Non-Pell Index Score x URE / Non-Pell Denominator) + (URE / Pell Index Score x URE / Pell Denominator)

Total Denominator: (Non-URE / Non-Pell Denominator) + (Non-URE / Pell Denominator) + (URE / Non-Pell Denominator) + (URE / Pell Denominator)

Total Index Score: Total Numerator divided by Total Denominator

For questions, feedback, or suggestions, email rpm@nccommunitycolleges.edu

Student Success in College-Level Math

Index score based on percentage of first-time associate degree-seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within three years of their first fall term of enrollment

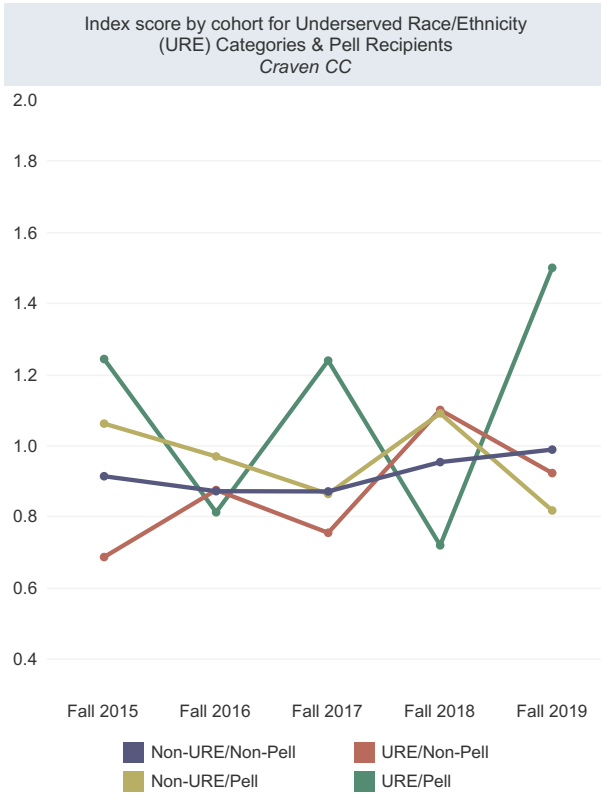
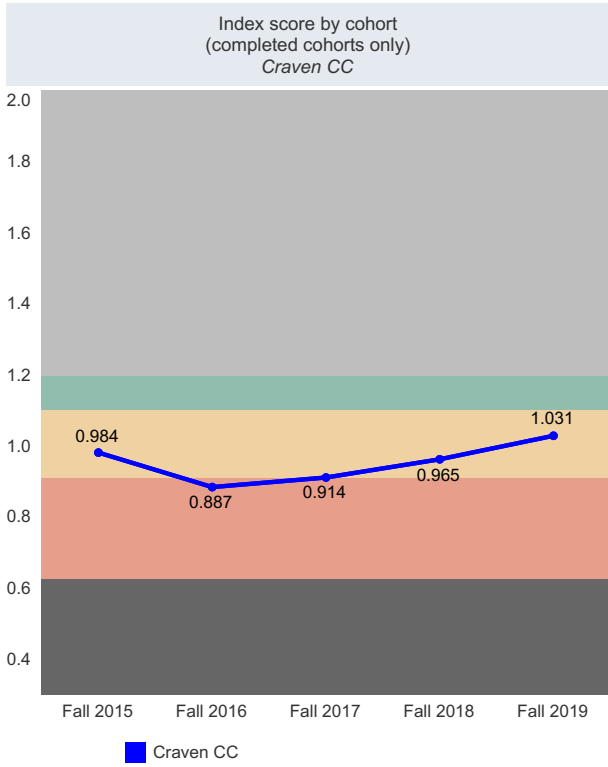


Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only.

Select College:
Craven CC

Met or Exceeded Excellence Level ≥ 1.194	≥ Average Band Max, Below Excellence 1.100-1.193	≥ Average Band Min, < Average Band Max 0.910-1.099	≥ Baseline, < Average Band Min 0.626-0.909	Below Baseline Level < 0.626
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System benchmarks and color bands are associated with the most recent results.



[Click here for Peer Comparison Dashboard](#)

Underserved race/ethnicities include Amer. Indian/Alaskan, Black, Hawaiian/Pacific Isl., Hispanic, & Multiple Races.

* < 20 in denominator

Sources: CCSR & NSC

Metric Details

Description

Index score based on the percentage of first-time fall associate degree-seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within three years of their first fall term of enrollment.

The first-time fall cohort includes fall credential-seeking and dual enrollment (Career and College Promise) students enrolled in curriculum courses at a college for the first time in the fall or preceding summer.

Students were followed for 10 consecutive terms (including the summer terms and the preceding summer, if applicable).

System Benchmarks

System Excellence Level: **1.194**

Average Band Maximum: **1.100**

Average Band Minimum: **0.910**

System Baseline: **0.626**

Notes:

System benchmarks and color bands are associated with the most recent results.

Dashboard data reflects the current data from the NCCCS Data Warehouse. Historical dashboard data may change due to data changes in the Data Warehouse (e.g., post-dated graduations).

Data Sources

CCSR: Comprehensive Curriculum Student Report (formerly known as CRPFA)

NSC: National Student Clearinghouse

Dashboard last updated: July 20, 2023
Reflects data through: Fall 2022



For questions, feedback, or suggestions, email rpm@nccommunitycolleges.edu

Metric Details

Calculation

**Success Rate**

Denominator: First-time fall associate degree and transfer pathway students (i.e., students with a curriculum code that begins with an A or P) during their first fall.

Numerator: Of those in the denominator, the number earning a standard letter grade of A, B, C, or P in at least one credit-bearing (course number >=100) Math course within three years (by the end of the third summer term).

Index Score

Non-URE / Non-Pell Index Score: College success rate among cohort students **not** classified as an underserved race/ethnicity and **not** receiving Pell divided by the statewide success rate among cohort students **not** classified as an underserved race/ethnicity and **not** receiving Pell

Non-URE / Pell Index Score: College success rate among cohort students **not** classified as an underserved race/ethnicity and receiving Pell divided by the statewide success rate among cohort students **not** classified as an underserved race/ethnicity and receiving Pell

URE / Non-Pell Index Score: College success rate among cohort students classified as an underserved race/ethnicity and **not** receiving Pell divided by the statewide success rate among cohort students classified as an underserved race/ethnicity and **not** receiving Pell

URE / Pell Index Score: College success rate among cohort students classified as an underserved race/ethnicity and receiving Pell divided by the statewide success rate among cohort students classified as an underserved race/ethnicity and receiving Pell

Non-URE / Non-Pell Denominator: Number of cohort students **not** classified as an underserved race/ethnicity and **not** receiving Pell

Non-URE / Pell Denominator: Number of cohort students **not** classified as an underserved race/ethnicity and receiving Pell

URE / Non-Pell Denominator: Number of cohort students classified as an underserved race/ethnicity and **not** receiving Pell

URE / Pell Denominator: Number of cohort students classified as an underserved race/ethnicity and receiving Pell

Total Numerator: (Non-URE / Non-Pell Index Score x Non-URE / Non-Pell Denominator) + (Non-URE / Pell Index Score x Non-URE / Pell Denominator) + (URE / Non-Pell Index Score x URE / Non-Pell Denominator) + (URE / Pell Index Score x URE / Pell Denominator)

Total Denominator: (Non-URE / Non-Pell Denominator) + (Non-URE / Pell Denominator) + (URE / Non-Pell Denominator) + (URE / Pell Denominator)

Total Index Score: Total Numerator divided by Total Denominator

For questions, feedback, or suggestions, email rpm@nccommunitycolleges.edu

Student Success in College-Level English

Index score based on the percentage of first-time associate degree-seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within three years of their first fall term of enrollment



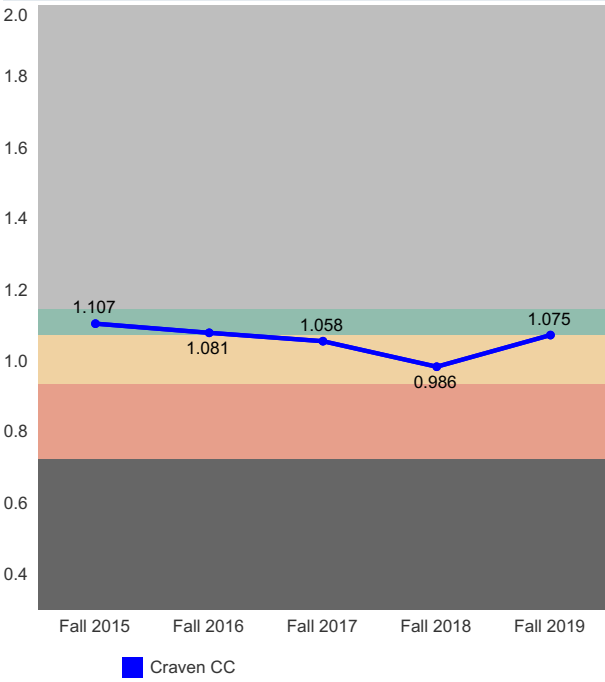
Met or Exceeded Excellence Level ≥ 1.144	≥ Average Band Max, Below Excellence 1.074-1.143	≥ Average Band Min, < Average Band Max 0.934-1.073	≥ Baseline, < Average Band Min 0.723-0.933	Below Baseline Level < 0.723
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System benchmarks and color bands are associated with the most recent results.

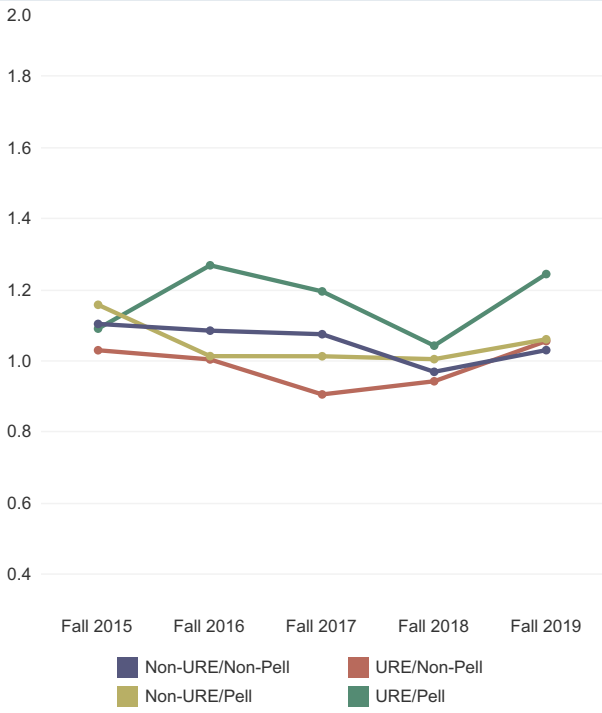
Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only.

Select College:
Craven CC

Index score by cohort (completed cohorts only)
Craven CC



Index score by cohort for Underserved Race/Ethnicity (URE) Categories & Pell Recipients
Craven CC



[Click here for Peer Comparison Dashboard](#)

Underserved race/ethnicities include Amer. Indian/Alaskan, Black, Hawaiian/Pacific Isl., Hispanic, & Multiple Races.

* < 20 in denominator
Sources: CCSR & NSC



Metric Details

Description

Index score based on the percentage of first-time fall associate degree-seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within three years of their first fall term of enrollment.

The first-time fall cohort includes fall credential-seeking and dual enrollment (Career and College Promise) students enrolled in curriculum courses at a college for the first time in the fall or preceding summer.

Students were followed for 10 consecutive terms (including the summer terms and preceding summer, if applicable).

System Benchmarks
 System Excellence Level: **1.144**
 Average Band Maximum: **1.074**
 Average Band Minimum: **0.934**
 System Baseline: **0.723**

Notes:
System benchmarks are calculated based on outcomes from the most recent completed reporting year.

Dashboard data reflects the current data from the NCCCS Data Warehouse. Historical dashboard data may change due to data changes in the Data Warehouse (e.g., post-dated graduations).

Data Sources

CCSR: Comprehensive Curriculum Student Report (formerly known as CRPFA)

NSC: National Student Clearinghouse

Dashboard last updated: July 20, 2023
Reflects data through: Fall 2022

For questions, feedback, or suggestions, email rpm@nccommunitycolleges.edu

Metric Details

Calculation

**Success Rate**

Denominator: First-time fall associate degree and transfer pathway students (i.e., students with a curriculum code that begins with an A or P) during their first fall.

Numerator: Of those in the denominator, the number earning a standard letter grade of A, B, C, or P in at least one credit-bearing (course number >=100) English course within three years (by the end of the third summer term).

Index Score

Non-URE / Non-Pell Index Score: College success rate among cohort students **not** classified as an underserved race/ethnicity and **not** receiving Pell divided by the statewide success rate among cohort students **not** classified as an underserved race/ethnicity and **not** receiving Pell

Non-URE / Pell Index Score: College success rate among cohort students **not** classified as an underserved race/ethnicity and receiving Pell divided by the statewide success rate among cohort students **not** classified as an underserved race/ethnicity and receiving Pell

URE / Non-Pell Index Score: College success rate among cohort students classified as an underserved race/ethnicity and **not** receiving Pell divided by the statewide success rate among cohort students classified as an underserved race/ethnicity and **not** receiving Pell

URE / Pell Index Score: College success rate among cohort students classified as an underserved race/ethnicity and receiving Pell divided by the statewide success rate among cohort students classified as an underserved race/ethnicity and receiving Pell

Non-URE / Non-Pell Denominator: Number of cohort students **not** classified as an underserved race/ethnicity and **not** receiving Pell

Non-URE / Pell Denominator: Number of cohort students **not** classified as an underserved race/ethnicity and receiving Pell

URE / Non-Pell Denominator: Number of cohort students classified as an underserved race/ethnicity and **not** receiving Pell

URE / Pell Denominator: Number of cohort students classified as an underserved race/ethnicity and receiving Pell

Total Numerator: (Non-URE / Non-Pell Index Score x Non-URE / Non-Pell Denominator) + (Non-URE / Pell Index Score x Non-URE / Pell Denominator) + (URE / Non-Pell Index Score x URE / Non-Pell Denominator) + (URE / Pell Index Score x URE / Pell Denominator)

Total Denominator: (Non-URE / Non-Pell Denominator) + (Non-URE / Pell Denominator) + (URE / Non-Pell Denominator) + (URE / Pell Denominator)

Total Index Score: Total Numerator divided by Total Denominator

For questions, feedback, or suggestions, email rpm@nccommunitycolleges.edu

Licensure and Certification Indices and Pass Rates

Index score of first-time test-taker results on licensure and certification exams. Exams included in this measure are state-mandated exams which candidates must pass before becoming active practitioners.



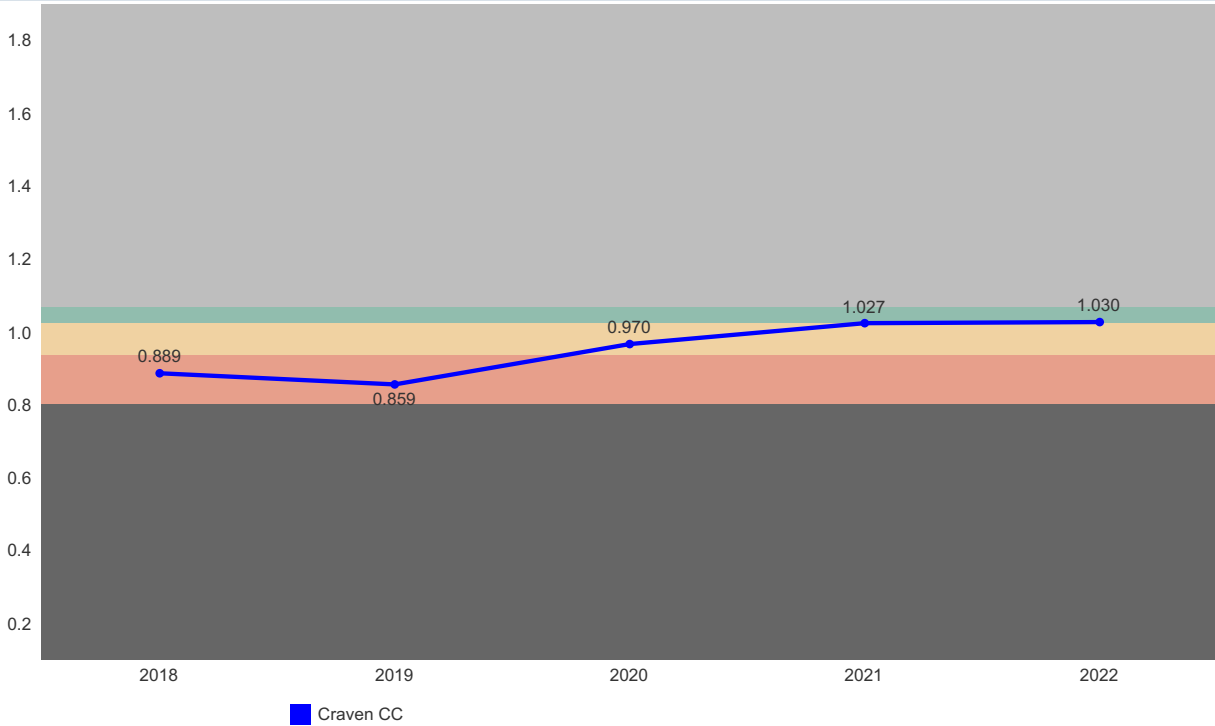
Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only.

Met or Exceeded Excellence Level ≥ 1.069	≥ Average Band Max, Below Excellence 1.026-1.068	≥ Average Band Min, < Average Band Max 0.938-1.025	≥ Baseline, < Average Band Min 0.806-0.937	Below Baseline Level < 0.806
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System benchmarks and color bands are associated with the most recent results.

Index score by exam year (completed cohorts only)
Craven CC

Select College:
Craven CC



Source: Licensing agencies

Metric Details



Calculation	Description
<p>Success Rate Denominator: All licensure and certification exams taken for the first time during the licensure agency's most recent reporting year. Only includes state-mandated exams which candidates must pass before becoming active practitioners.</p> <p>Numerator: Of those in the denominator, the number passing the exam on their first attempt during the licensure agency's most recent reporting year.</p> <p>Index Score License Index Score (LIS): College license success rate divided by the statewide license success rate on same exam</p> <p>License Denominator (LD): Number of first-time test-takers within each exam</p> <p>Total Numerator: Sum of the product of each License Index Score and their License Denominator $[(LIS1 \times LD1) + (LIS2 \times LD2) + \dots]$</p> <p>Total Denominator: Sum of License Denominators across all exams $(LD1 + LD2 + LD3 + \dots)$</p> <p>Total Index Score: Total Numerator divided by Total Denominator</p> <p>System Benchmarks System Excellence Level: 1.069 Average Band Maximum: 1.026 Average Band Minimum: 0.938 System Baseline: 0.806</p> <p>Notes: System benchmarks are calculated based on outcomes from the most recent completed reporting year.</p>	<p>Index score based on the percentage of first-time test-takers passing licensure and certification exams within each exam. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.</p> <p>Due to a change in vendor, the 2023 Performance Measure report includes Nurse Aide data from February 2022 through December 2022.</p> <p>Exam acronyms: BLET: Basic Law Enforcement Training EMT: Emergency Medical Technician EMR: Emergency Medical Responder</p> <hr/> <p style="text-align: center;">Data Sources</p> <p>Licensing Agencies</p> <p style="text-align: right;">Dashboard last updated: July 20, 2023 Reflects data through: 2022 Next planned data update: March 2024</p>

For questions, feedback, or suggestions, email rpm@nccommunitycolleges.edu

College Transfer Performance

Among CC Associate Degree completers and those who have completed 30+ articulated transfer credits who subsequently transfer to a 4-year university or college during the fall semester, index score based on the percentage who are enrolled at any 4-year university or college the subsequent fall semester or graduated prior to



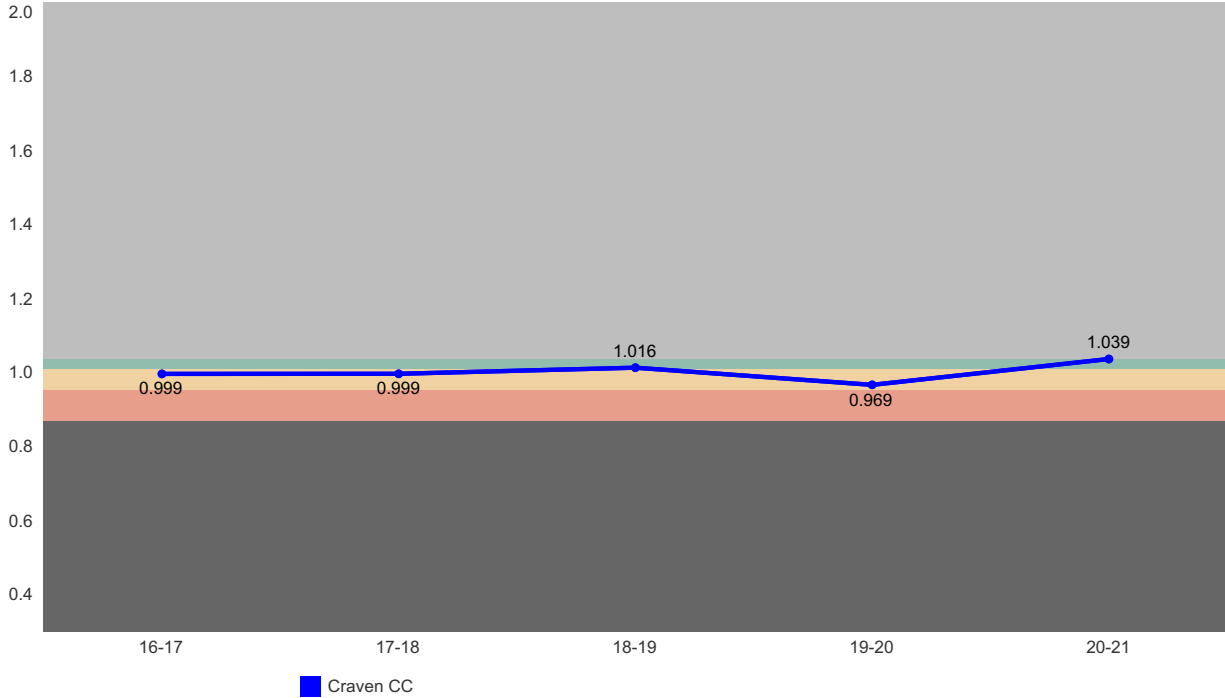
Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only.

Select College:
Craven CC

Met or Exceeded Excellence Level ≥ 1.036	≥ Average Band Max, Below Excellence 1.009-1.035	≥ Average Band Min, < Average Band Max 0.954-1.008	≥ Baseline, < Average Band Min 0.871-0.953	Below Baseline Level < 0.871
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System benchmarks and color bands are associated with the most recent results.

Index score by cohort exit year (completed cohorts only)
Craven CC



[Click here for Peer Comparison Dashboard](#)

* < 20 in denominator
Sources: CCSR, Grad Extract, & NSC

Metric Details



Description	Calculation
<p>Index score based on the percentage of community college students (Associate Degree completers and those who have completed 30 or more articulated transfer credits) transferring to a four-year university or college during the fall semester who remain enrolled at any four-year college or university the subsequent fall semester or graduate prior to.</p> <p>Students were followed for 7 consecutive terms (three terms in the NCCCS system [fall, spring, and summer], fall enrollment in a four-year college or university and degree progress in fall, spring, and summer of that year, and fall enrollment in the subsequent year).</p> <p>System Benchmarks System Excellence Level: 1.036 Average Band Maximum: 1.009 Average Band Minimum: 0.954 System Baseline: 0.871</p> <p><u>Notes:</u> System benchmarks are calculated based on outcomes from the most recent completed reporting year.</p> <p>Dashboard data reflects the current data from the NCCCS Data Warehouse. Historical dashboard data may change due to data changes in the Data Warehouse (e.g., post-dated graduations).</p>	<p>Success Rate Denominator: Students who earned an Associate Degree during the fall, spring, and/or summer of the academic year and/or accumulated at least 30 articulated transfer credits in the NCCCS prior to the end of the summer term of the cohort year, who enrolled the subsequent fall in any 4-year college or university that participates in the National Student Clearinghouse Student Tracker program.</p> <p>Numerator: Of those in the denominator, the number who graduate with a bachelor's degree or higher prior to the next subsequent fall semester or remained enrolled in any 4-year college or university during the subsequent fall semester.</p> <p>Index Score College success rate divided by the systemwide success rate</p> <p style="text-align: center;">Data Sources</p> <p>CCSR: Comprehensive Curriculum Student Report (formerly known as CRPFA)</p> <p>Graduation Extract</p> <p>NSC: National Student Clearinghouse</p> <p style="text-align: right;">Dashboard last updated: July 20, 2023 Reflects data through: Fall 2022 Next planned data update: March 2024</p>

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