

The logo for Craven Community College Health Sciences. It features the word "CRAVEN" in large, white, bold, sans-serif capital letters on a dark blue rectangular background. Below this, the words "COMMUNITY COLLEGE" are in smaller, white, bold, sans-serif capital letters on a green rectangular background. At the bottom, the words "HEALTH SCIENCES" are in large, dark blue, bold, sans-serif capital letters on a white background.

CRAVEN COMMUNITY COLLEGE HEALTH SCIENCES

NURSING PROGRAMS STUDENT HANDBOOK

2025-2026

Welcome Letter

Dear potential, incoming and current Nursing Students,

Welcome to the Craven Community College Nursing Program! Whether you are beginning your nursing journey, preparing to join us, or already enrolled on your path toward becoming a nurse, we are honored you chose Craven and are here to support you every step of the way.

Nursing is a profession rooted in compassion, knowledge, flexibility, and resilience. Our strong, dedicated faculty and staff are committed to providing you with a solid academic foundation, hands-on learning opportunities, real-world experiences, and an engaging and supportive learning environment. You are part of a community that values excellence, integrity, and lifelong learning.

This Handbook serves as a guide to help you navigate your academic experience, clarify expectations, and access the many program-specific details and resources available to you. Please take time to review all of this information carefully, keep it handy for reference, follow the included links, and reach out if you have questions or need support – in-person, virtually, via email or phone.

We are eager and proud to walk alongside you on this rigorous, but meaningful journey, and we look forward to seeing the positive impact you will make in the lives of others.

Warm regards,

Kelsie McBride, MSN, RN, CMSRN, CNE

Director of Nursing Programs

Craven Community College

“In teaching, you can’t do the Bloom stuff until you take care of the Maslow stuff.”

— *Alan E. Beck*

In addition to the policies and schedules of Craven Community College (CCC), nursing students follow the student guidelines of the Health Programs department and the Nursing Program. This Nursing Student Handbook supersedes all previous handbooks and provides the student with information about the College and the Nursing Program.

The policies presented in this edition of the Nursing Student Handbook are an irrevocable contract between Craven Community College and students. The Health Programs department and the Nursing Program reserve the right to modify any policies or schedules **at any time**. Any changes will be communicated in writing.

It is the policy of Craven Community College to not discriminate against any person based on race, color, handicap, religion, age or national origin in the recruitment and admission of students; the recruitment, employment, training and promotion of faculty and staff; and the operation of any of its programs and activities as specified by federal laws and regulations. Craven Community College is an equal opportunity institution.

Updated April, 2019, May 2020, September 2021, August 2022, August 2023, July 2024, August 2025

“The Associate Degree in Nursing program at Craven Community College is accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) located at 2600 Virginia Avenue, NW, Washington, DC 20037. 202-909-2487.”

“The Practical Nursing program at Craven Community College is accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) located at 2600 Virginia Avenue, NW, Washington, DC 20037. 202-909-2487.”

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I. PHILOSOPHY OF THE NURSING PROGRAMS THE NURSING

A. Mission

The Practical Nursing and Associate Degree Nursing programs (hereinafter referred to as the Nursing Programs) support and reflect the mission of the North Carolina Community College System and Craven Community College. The Nursing Programs are dedicated to delivering accessible, high-quality nursing education designed to address the diverse and evolving healthcare needs of the college's service area. The programs are committed to developing competent, entry-level Licensed Practical Nurses (LPNs) and Registered Nurses (RNs) who are prepared to assume professional responsibilities within the healthcare system. Program graduates meet the educational requirements to sit for the National Council Licensure Examination for Practical Nurses (NCLEX-PN) or Registered Nurses (NCLEX-RN). The philosophy of the Nursing Programs is informed by fundamental concepts related to healthcare, quality of life, human potential, the individual, the environment, health, nursing practice, and nursing education. Consistent with this philosophy, the nursing faculty are committed to fostering excellence in nursing care for individuals, families, significant others, and communities. The programs aim to promote optimal health outcomes, enhance quality of life, and support individuals in realizing their fullest potential.

B. Nursing Education

Nursing education at the practical nursing level and the associate degree level, in the North Carolina Community College System, is a process that facilitates change in behavior, the acquisition of knowledge, skills, and attitudes necessary to function as an entry-level nurse. The curriculums are concept based and founded on principles of adult and collaborative learning. Basic assumptions include self-direction, utilizing adult experience, problem- and activity-centered learning. The curriculums incorporate evidence-based nursing theory and practice, general education, and the sciences in an environment conducive to learning. The conceptual design defines the essential elements as the environment, quality of life, achievement of potential, and health. The organizing framework contains content related to the individual, the healthcare system and nursing.

The nursing programs at Craven Community College provide an education that is flexible, progressive, and sensitive to the changing needs of the individual, significant support person(s), and community. Through these educational experiences, students will have the opportunity to develop critical thinking and problem-solving skills. Learning is a continuous process that results in a change of behavior and occurs when the individual is challenged and motivated to enhance personal knowledge. Teaching and learning are an interactive collaborative process between teacher and learner. The responsibility of the faculty of Craven Community College nursing programs is to facilitate the student's understanding and ability to meet the competencies for nursing practice through the design and evaluation of learning experiences. The nursing student is responsible for actively participating in learning experiences and the development of knowledge, skills, and attitudes necessary to provide quality individual-centered nursing care.

C. The Practical Nurse-Dependent role in nursing

The graduate of the Practical Nursing program at Craven Community College is prepared to practice as an entry-level practical nurse. The practice of the Licensed Practical Nurse (LPN) is directed toward meeting the healthcare needs of individuals throughout their life span. Their role is supported by evidence-based clinical practice with the provision of care for individuals and families in structured settings. The LPN functions in a dependent role under the supervision of the registered nurse (RN) and/or other healthcare providers approved by North Carolina law. In accordance with the North Carolina Board of Nursing Administrative Code 21NCAC 36.0225 'Components of

Nursing Practice for the Licensed Practical Nurse’ the LPN accepts assignments that can be safely performed, and participates in assessing, planning, implementing, and evaluating the client’s response to healthcare interventions. The PN graduate demonstrates the competencies identified by the National League of Nursing (2010), the National Research Council (2003) and the Nursing Practice Act of North Carolina to provide nursing care. The practical nurse graduate is prepared to be a life-long learner.

D. The Associate Degree Nurse-Independent role in nursing

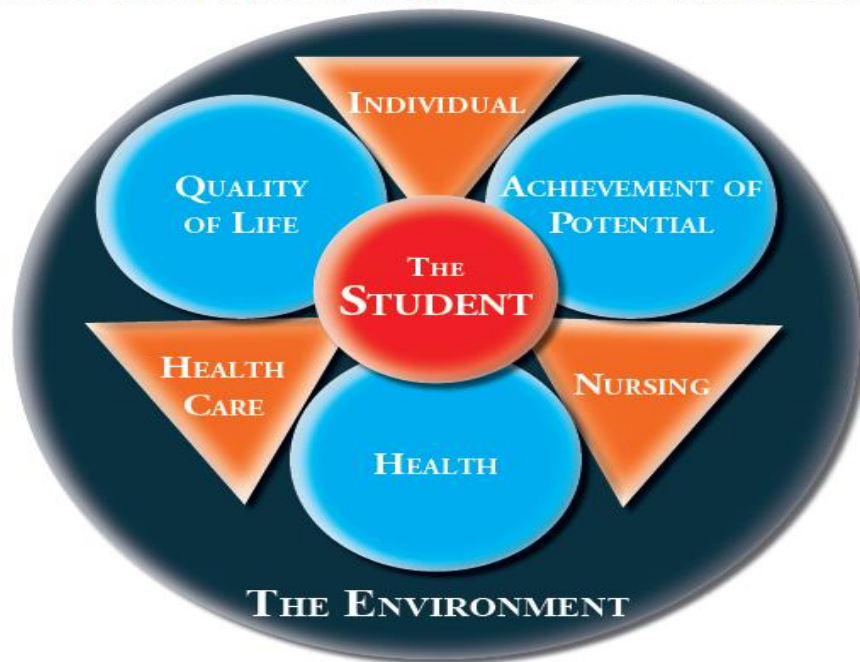
The graduate of the Associate Degree nursing program at Craven Community College is prepared to practice as an entry-level registered nurse. The practice of Associate Degree Nursing is directed toward meeting the healthcare needs of individuals throughout their life span. Their role is characterized by evidence-based clinical practice with the provision of care for individuals and families in structured settings. The scope of RN practice is not defined by specific activities or tasks, but rather as a process, and is identified as independent and comprehensive. In accordance with the North Carolina Board of Nursing Administrative Code 21NCAC 36.0224 ‘Components of Nursing Practice for the Registered Nurse’ the RN safely accepts assignments that include assessing, planning, and implementing nursing interventions and prescribed treatments for an individual, group, or community, as well as to evaluate responses to nursing care and treatment, and to collaborate with others as needed. The ADN graduate demonstrates the educational competencies defined by the National League for Nursing (2010), the National Research Council (2003) and the Nursing Practice Act of North Carolina. The associate degree nursing graduate is prepared to be a life-long learner.

E. Conceptual Framework

The conceptual model provides a framework to prepare learners for new instruction and motivates them by making a meaningful connection. To understand the complete curriculum the learner must attain mastery of each part of the framework: the individual, the healthcare system, and nursing (Knowles, Holton, Swanson, 2011). The domains of the individual, the healthcare system, and nursing provide the conceptual framework guiding the Practical Nursing and Associate Degree Nursing curriculums. Concepts are organized within each of these domains. Learning occurs from simple to complex.

Outcomes and competencies of the graduate are based on the NLN 2010 Outcomes and Competencies for Graduates of Practical Nursing and Associate Degree programs. The four outcomes/goals, Human Flourishing, Nursing Judgment, Professional Identity, and the Spirit of Inquiry are part of the four conceptual framework domains of the curriculum. The domain of the individual incorporates Human Flourishing. The domain of Nursing incorporates Nursing Judgment and Professional Identity. The Healthcare domain encompasses the Spirit of Inquiry. Competencies reflecting the QSEN competencies: providing patient-centered care, functioning within interprofessional teams, integrating evidence-based practice, quality improvement, safety, and using informatics, are integrated throughout the program. The NLN 2010 Core Values: caring, diversity, excellence, integrity, ethics, holism, and patient-centeredness are threaded throughout the curriculum.

CONCEPTUAL MODEL: NCCCS ADN PROGRAMS



The Conceptual Model was adopted from the NCCCS for ADN programs but also is applicable to the Practical Nursing programs with modification of scope of practice.

Conceptual Framework Model Definitions:

Achievement of Potential

Achievement of potential is the individual's growth toward attaining one's utmost ability and quality of life. It is based on the individual's choices, perceptions, personal goals, life experiences, and holistic health.

Environment

The individual is in constant interaction with a changing environment that consists of both internal and external forces that varies throughout the life span and has the potential to cause stress in the individual. The nurse can assist the individual to alter aspects of the environment and to utilize their innate and learned coping mechanisms to adapt to these stressors.

Health

Health is a dynamic, ever-changing state of mental, physical, and spiritual well-being, which exists on a continuum from optimal wellness to illness ending in death. The individual's needs for healthcare are determined by their position on the continuum. Each individual's health is based on their cultural perceptions and beliefs of health and illness and the ability to adapt to internal and external environmental forces. The individual is responsible for and capable of identifying, learning and practicing health behaviors that can promote wellness, prevent illness, restore or maintain wellness, or achieve a dignified death.

Healthcare System

A system consists of the coming together of parts; the power comes from the energy of the interconnection and the way the parts come together. The community healthcare system is a macro system and consists of a variety of parts or microsystems. Clinics, hospitals, pharmacies, laboratories, long-term care and internet sites are microsystems that are connected by patients and information to improve health (National Research Council, 2003).

Individual

The faculty of Craven Community College believe that each individual is a complex, multidimensional, unique and significant being possessing inherent value and worth, and a member of a family, community, and culturally diverse society. All individuals have dynamic biophysical, psychological, sociocultural, spiritual, and developmental needs that contribute to health, quality of life, and achievement of potential. Adaptation to the environment requires the individual to change throughout the life span. Each individual has a right to healthcare and to information that will assist them to participate actively in their healthcare to achieve the highest level of wellness possible. All individuals should be cared for, respected, nurtured, understood, and assisted. In order to provide and manage nursing care, nurses must view the individual at the center of any nursing activity.

Nursing

Nursing is a science, and the art of integrating and assimilating knowledge and skills derived from biological, sociological, and behavioral sciences and information technology to deliver client-centered, culturally competent, holistic care. Through caring, empathy, ethics, and the development of a therapeutic relationship with the individual and significant support person(s), the nurse integrates the art of nursing with the scientific foundation for nursing practice that utilizes the nursing process. Incorporating evidence based practice, the LPN functions dependently, while the RN functions independently and collaboratively with the interprofessional team to assist individuals to reach their maximum health potential through assurance of quality client outcomes, promotion of wellness, prevention of illness, and restoration of health or assistance in achieving a dignified death. Emphasis is also placed on cost-effective care to facilitate the achievement of positive individual and organizational outcomes.

Quality of Life

Quality of life involves five domains including physical, functional, psychological, social and spiritual well-being. The individual's perception of and satisfaction with activities of daily living contributes to their worth, meaning, or satisfaction. This empowers the individual to cope successfully with the full range of challenges encountered in the real world (Ignatavicius & Workman, 2018).

F. NLN Core Competencies for Practical Nursing

Core competencies are the discrete and measurable skills, essential for the practice of nursing (NLN, 2010).

- **Human Flourishing:** Promote the human dignity, integrity, self-determination, and personal growth of patients, oneself, and members of the healthcare team.
- **Nursing Judgment:** Provide a rationale for judgments used in the provision of safe, quality care and for decisions that promote the health of patients within a family context.
- **Professional Identity:** Assess how one's personal strengths and values affect one's personal identity as a nurse and one's contributions as a member of the healthcare team.
- **Spirit of Inquiry:** Question the basis for nursing actions, considering research, evidence, tradition, and patient preferences.

G. Practical Nursing: North Carolina Nurse Practice Act

According to the NC Nurse Practice Act, the “practice of nursing by a Practical Nurse” consists of the following seven components:

1. Participating in the assessment of the patient’s physical and mental health, including the patient’s reaction to illnesses and treatment regimens.
2. Recording and reporting the results of the nursing care assessment.
3. Participating in implementing the healthcare plan developed by the registered nurse and/or prescribed by any person authorized by State law to prescribe such a plan, by performing tasks assigned or delegated by and performed under the supervision or under orders or directions of a registered nurse, physician licensed to practice medicine, dentist, or other person authorized by State law to provide the supervision.
4. Assigning or delegating nursing interventions to other qualified personnel under the supervision of the registered nurse.
5. Participating in the teaching and counseling of patients as assigned by a registered nurse, physician, or other qualified professional licensed to practice in North Carolina.
6. Reporting and recording the nursing care rendered and the patient’s response to that care.
7. Maintaining safe and effective nursing care, whether rendered directly or indirectly.

H. (NAPNES) National Association for Practical Nurse Education and Service, Inc. Standards

NAPNES is a national organization that advocates for the practice, education and regulation of Licensed Practical Nurses and Licensed Vocational Nurses. Education standards include: Professional behaviors, communication, assessment with data collection within established protocols, contributing to planning care, caring interventions and assisting in managing client care (NAPNES 2009).

I. NLN Core Competencies for Associate Degree Nursing

Core competencies are the discrete and measurable skills, essential for the practice of nursing (NLN, 2010).

- Human Flourishing: Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.
- Nursing Judgment: Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.
- Professional Identity: Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.
- Spirit of Inquiry: Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.

J. Registered Nursing: North Carolina Nurse Practice Act

According to the NC Nurse Practice Act, the “practice of nursing by a Registered Nurse” consists of the following ten components:

1. Assessing the patient’s physical and mental health including the patient’s reaction to illnesses and treatment regimens.

2. Recording and reporting the results of the nursing assessment.
3. Planning, initiating, delivering and evaluating appropriate nursing acts.
4. Teaching, assigning, delegating to or supervising other personnel in implementing the treatment regimen.
5. Collaborating with other healthcare providers in determining the appropriate healthcare for a patient but, subject to the provisions of G.S. 90-18.2, not prescribing a medical treatment regimen or making a medical diagnosis, except under the supervision of a licensed physician.
6. Implementing the treatment and pharmaceutical regimen prescribed by any person authorized by State law to prescribe the regimen.
7. Providing teaching and counseling about the patient's health.
8. Reporting and recording the plan for care, nursing care given, and that patient's response to that care.
9. Supervising, teaching and evaluating those who perform or are preparing to perform nursing functions and administering nursing programs and nursing services.
10. Providing for the maintenance of safe and effective nursing care, whether rendered directly or indirectly.

K. Quality and Safety Education for Nurses (QSEN) Competencies

Using the Institute of Medicine¹ competencies, QSEN faculty and a National Advisory Board defined quality and safety competencies for nursing and proposed targets for the knowledge, skills, and attitudes to be developed in nursing pre-licensure programs for each competency. The competencies for pre-licensure students include patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety and informatics. The full QSEN competencies can be found at [QSEN](#).

- Patient-centered care: Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.
- Teamwork and Collaboration: Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
- Evidence-based practice: Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.
- Quality improvement: Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.
- Safety: Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.
- Informatics: Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.

From *Quality and Safety Education for Nurses*, Nursing Outlook, 2007.

L. Practical Nursing Program Learning Outcomes

Upon completion of the Practical Nursing program, the graduate will upon licensure:

1. Practice professional nursing behaviors, within the ethical-legal practice boundaries of the LPN, incorporating personal responsibility and accountability for continued competence.
2. Participate in providing evidence-based nursing care, from an established plan of care, based on biophysical, psychosocial and cultural needs of clients in various stages of growth and development while assisting them to attain their highest level of wellness.
3. Participate in the nursing process to provide individualized, safe and effective nursing care in a structured setting under supervision.

4. Reinforce and/or implement the teaching plan developed and delegated by the registered nurse to promote the health of individuals, incorporating teaching and learning principles.
5. Utilize informatics to access, manage and communicate client information.
6. Participate in evaluating the concepts of the holistic individual and client response in the promotion of health, wellness, illness, quality of life and the achievement of potential.
7. Participate in Quality Improvement (QI) by identifying hazards and errors and by suggesting, to the registered nurse, changes to improve the client care process.
8. Participate in collaboration with interdisciplinary healthcare team, as assigned by the registered nurse, to support positive individual and organizational outcomes in a safe and cost-effective manner.
9. Demonstrate caring behaviors in implementing culturally competent, client-centered nursing care to diverse clients across the life span.
10. Take and pass the NCLEX-PN exam.
11. Complete the practical nursing program within 150% of the program length.
12. Be employed in nursing within one year of graduation.

M. Associate Degree Nursing Program Learning Outcomes

Upon completion of the Associate Degree Nursing program, the graduate will upon licensure:

1. Practice professional nursing behavior incorporating personal responsibility and accountability for continued competence.
2. Communicate professionally and effectively with individuals, significant support person(s), and members of the interdisciplinary healthcare team.
3. Integrate knowledge of the holistic needs of the individual to provide an individualized assessment.
4. Incorporate informatics to mitigate error and formulate evidence-based clinical judgment and management decisions.
5. Implement safe, caring interventions incorporating documented best practices for individuals in diverse settings.
6. Develop a teaching plan for individuals and/or the nursing team, incorporating teaching and learning principles.
7. Collaborate with the interdisciplinary healthcare team to advocate for positive individualized and organizational outcomes using knowledge, skills and attitudes for continuous improvement and quality.
8. Manage healthcare for the individual using cost-effective nursing strategies, critical thinking skills, nursing and quality improvement processes and current technologies.
9. Evaluate nursing interventions and strategies, quality improvement processes and technologies to ensure positive individual and organizational outcomes.
10. Take and pass the NCLEX-RN exam.
11. Complete the associate degree nursing program within 150% of the program length.
12. Be employed in nursing within one year of graduation.

Clinical Competency Levels and Expectations

Practical Nursing Curriculum

NUR 101 Clinical Competency - Level One

At this level, in the first semester of the nursing program, the students are introduced to nursing concepts and professional behaviors to adhere to and practice under the guidance of experts in the clinical setting. They are expected to carry out the nursing process, perform basic nursing skills, and complete a client's care utilizing a set of rules and provided resources for decision-making.

NUR 102 Clinical Competency - Level Two

At this level, students are expected to apply nursing concepts and recognize abnormal physical attributes in clinical settings to clients across the life span, develop the plan of care with instructor or RN guidance, make decisions on the basis of general guidelines or principles derived from previous experiences, and use appropriate resources (clinical instructor/RN) to assist in solving client problems. The student can adapt basic skills and apply guidelines that are based on cues from experts. They attempt to correlate theory with practice.

NUR 103 Clinical Competency - Level Three

At this level, students are expected to continue to apply and adapt nursing concepts to clients across the life span in a variety of community based healthcare settings, modify the plan of care regarding interventions with instructor or RN supervision, make decisions for clients at a variety of developmental stages on the basis of general guidelines or principles derived from previous experiences, organize and prioritize nursing interventions with supervision, and use appropriate resources to assist in solving client problems. The student must be able to adapt basic skills and develop new skills to different age groups by applying guidelines that are based on cues from experts. They attempt to correlate and build on medical-surgical theory and practice. At this level, which comprises the focused client care experience, both traditional clinical and precepting, students must demonstrate mastery of the terminal student learning objectives. See requirements to pass this course in the NUR 103 syllabus.

Associate Degree Nursing Curriculum***NUR 111 Clinical Competency - Level One***

At this level, in the first semester of the nursing program, students are introduced to nursing concepts and professional behaviors to adhere to and practice under the guidance of experts in the clinical setting. They are expected to carry out the nursing process, perform basic nursing skills, and complete a client's care utilizing a set of rules and provided resources for decision making.

NUR 112 and NUR 114 Clinical Competency - Level Two

At this level, students are expected to apply nursing concepts and recognize abnormal physical attributes in clinical settings to an identified client population, develop the plan of care and make decisions based on general guidelines or principles derived from previous experiences, and use appropriate resources to assist in solving client problems. The student can perform basic skills and apply guidelines that are based on cues from experts. They attempt to correlate theory with practice.

NUR 113, NUR 211, and NUR 212 Clinical Competency - Level Three

At this level, students are expected to continue to apply and adapt nursing concepts to clients across the life span in a variety of community-based healthcare settings, modify the plan of care and make decisions for clients at a variety of developmental stages on the basis of general guidelines or principles derived from previous experiences, organize and prioritize nursing interventions with supervision, and use appropriate resources to assist in solving client problems. The student can adapt basic skills, and develops new skills applying guidelines that are based on cues from experts to different age groups. They attempt to correlate and build on medical-surgical theory and practice.

NUR 213 Clinical Competency - Level Four

At this level, which comprises the focused client care experience, students must demonstrate mastery of the terminal student learning objectives. Successful completion of all segments of the course are required to pass this competency level (e.g., classroom, focused care experience, team leader-team member, etc.) See specific requirements to pass course in the NUR 213 syllabus.

II. STUDENT-FACULTY RESPONSIBILITIES

At Craven Community College, the faculty and the student are obliged to meet several responsibilities to each other within the Teacher-Learner relationship.

A. Student

The student is responsible for attending all classes, laboratory periods, and clinical experiences. They are expected to be prepared to participate in the day's assigned work or activities, or to obtain assignments from the faculty prior to being absent whenever possible so that work may be submitted upon returning. It is also the student's responsibility to request make-up assignments missed due to excused absences, according to the procedure stipulated by the faculty at the onset of the course, and for seeking the assistance of the faculty when additional help is needed in meeting course requirements.

B. Faculty

The faculty is responsible for being prepared for each class, starting the class on time, and providing a full period of effective instruction throughout the semester; for providing students with complete information on the objectives and requirements of the course, including resources available to the students outside the classroom or laboratory. It is also the instructor's responsibility to maintain an accurate record of attendance on all students and to consult promptly with students on any attendance problems. The faculty also assumes responsibility for maintaining office hours to be available to students outside of class time if additional help is needed in meeting course requirements.

III. ADMISSION PROCESS

A. Admission Requirements.

Admission Requirements with worksheets can be found at [Nursing Application](#). Applications for nursing programs are to be submitted online as reflected on the website.

B. CPR

If accepted to the associate degree or practical nursing program, CPR certification must be completed prior to entering the nursing program. The course must be an *American Heart Association Basic Life Support (BLS) for Healthcare Provider*. CPR courses are available on campus through Workforce Development as well as other sources in the community. Online courses do not meet the criteria.

Documentation in the form of an AHA BLS certification card (usually emailed to you at completion of the class) must be presented. CPR certification must remain current while enrolled in the nursing program.

Note: Students without current CPR certification will not be allowed in the clinical setting. Absences for delinquency in maintaining current CPR will not be excused, leading to release from the program. *Students may reapply in accordance with the readmission policy.*

C. Orientation

Students are **required** to attend a Craven Community College nursing orientation prior to entering the program. Information will be provided regarding dates and times. Program details and requirements will be reviewed during the orientation.

All required documentation including, but not limited to: physical, immunization records, criminal background check, drug screen, CPR, completion of CarolinaEast orientation, [Core Orientation](#), and

signed Nursing Student Handbook **must be submitted via third-party vendor by the published due date.**

D. Health Requirements

Upon Admission, Readmission or Program Transfer:

Students must adhere to compliance standards set forth by the North Carolina Consortium for Clinical Education and Practice (CCEP) Passport, which outlines the universal credentialing requirements for health science students and faculty participating in clinical education

<https://www.wakeahec.org/pdf/CCEP/Student%20Credentialing%20Requirements%202025124.pdf>

Tuberculosis Screening

Clinical sites have the right to deny student access based upon the criminal background check, drug screen results and/or sex offender search. Participation in clinical rotations at CarolinaEast Medical Center and Carteret Health Care is an integral component of the Craven Community College Nursing programs for all students. Therefore, if a clinical site denies student access, the student will not be able to start or progress in the nursing program.

Note: Students re-admitted to the program will be required to repeat both the background check and the drug screen prior to restarting the program.

Results of criminal background checks are submitted to the vendor and are reviewed by clinical sites.

Note: A Social Security Number is necessary to complete the criminal background check. In the event a prospective nursing student does not have a social security number, that student must work directly with the vendor to determine if the criminal background check can be completed based on their individual circumstance. The inability to complete a criminal background check will prevent the student from participating in the clinical portion of either nursing program and the student will not be able to start or progress in the nursing program.

E. Computer Requirements

All nursing students are required to have a laptop computer with a Windows or Mac operating system (no Chromebook™ or iPad®), a webcam, and designated proctoring program(s) for online testing.

Minimum Computer Requirements

Hardware and Software	Microsoft Windows	Macintosh (Apple)
Operating System	Windows 10	MAC OS X 10.6
Processor Speed/Type	2.0 GHz or higher	2.0 GHz or higher
CPU Memory	2 GB or higher	2 GB or higher
Browser	Firefox or Chrome (latest version) and the most current version of Java	Firefox or Chrome (latest version) and the most current version of Java

Hardware and Software	Microsoft Windows	Macintosh (Apple)
Productivity Software	Microsoft Office 365 is available free through the student office 365 account	Microsoft Office 365 is available free through the student office 365 account

Licensure

Licensure by the North Carolina Board of Nursing requires a valid Social Security number. Graduates may be able to take NCLEX but will not be able to get a license to practice in the state of North Carolina without a valid Social Security number. Complete information may be obtained by contacting the North Carolina Board of Nursing at <http://www.ncbon.com>.

F. Clinical Site Orientation

CarolinaEast Medical Center (CEMC) requires students to attend a hospital orientation and to complete an annual orientation packet. Both must be completed **prior to** beginning at the clinical site.

- During Craven Community College nursing orientation, first year students will be provided information about the orientation packet and instructions for packet completion.
- Second year students must complete an updated orientation packet by the start of the fall semester.

Carteret Health Care (CHC) requires students to have a MyClinical Exchange account and to complete orientation modules prior to clinical attendance at their facility. Students assigned to this facility will be given instructions for setting up a MyClinical Exchange account.

Other clinical agencies may also have additional clinical requirements for their location. Students should be prepared to complete any requirements issued by a hosting clinical site.

While in the nursing program, no student will be allowed to attend clinical until they have submitted up-to-date health information, completed appropriate orientation, and all other required documents.

For those already admitted to the program, failure to maintain current records may result in students being barred from a clinical site, a non-passing clinical grade, and/or release from the program. Students who reenter the nursing program after a leave of absence or failed course will not be allowed to attend clinical until they have submitted an updated background check, drug screen, health information, all other required documents, and completed hospital and Core Orientation.

IV. CONDUCT/ETHICAL/LEGAL/PROFESSIONAL RESPONSIBILITIES

Honesty and integrity are essential elements of academic endeavors, including the free exchange of ideas and knowledge. Students share in the responsibility to cultivate and maintain an environment where the pursuit of new knowledge is deeply valued in a way that always acknowledges prior original works this knowledge builds upon.

The College publishes a **Student Code of Conduct** to educate individuals about their rights and responsibilities as members of the student body, which includes the requirement for students to exercise academic honesty in all courses of study.

Definitions

Generative Artificial Intelligence (AI). A branch of artificial intelligence focused on creating new

content, learned from existing data. Four examples of generative AI web-based tools are Chat GPT, Microsoft Copilot, Quillbot, and Grammarly's AI writing assistant

Plagiarism. Representing the work, words, images, or ideas of another's as one's own. Plagiarism includes, but is not limited to:

- Copying written material, images, or data from a source without quotation marks and/or attribution;
- Failure to provide citation of works used;
- Paraphrasing material without proper citation for information that is not common knowledge.
- Submission of written materials, images, or other content created in part or whole using generative AI technology not authorized by the course instructor or program of study.

Fabrication. Intentional use of material invented with the intent to deceive in obtaining academic advantage. Fabrication includes, but is not limited to

- Submission of a paper, lab report or academic exercise with falsified, invented or fictitious data;
- Citation of information or data not actually in the source indicated;
- Listing sources in a bibliography not used in the submission;
- Submission of work prepared in part or whole by another person (including online sources) or generative AI technology as one's own.

Cheating. The attempt to obtain credit for work or knowledge dishonestly or deceptively, or to aid another person in such an attempt. Cheating includes, but is not limited to

- Copying from another's test, assignment, or homework;
- Taking or receiving unauthorized copies of examinations, quizzes, or other academic material;
- Using unauthorized study or reference aids (e.g., "crib notes," "cheat sheets," etc.), particularly with respect to a test, evaluation or practicum.
- Using generative AI technology to complete course submissions, in part or whole, not authorized by the course instructor or program of study;
- Fraudulently allowing any person to represent a registered student in any class meeting, activity, test, evaluation or practicum.

School-class/lab/clinical

All nursing students are expected to conduct themselves with the courtesy and dignity customary of the nursing profession and to meet the criteria contained in the Code of Conduct in the Craven Community College Student Handbook. Use of profane or obscene language will *not* be permitted. Failure to adhere to the Student Code of Conduct may jeopardize a student's ability to continue in any nursing course.

Nursing is a profession dealing with human life and is dependent upon personal and professional excellence. Unprofessional and unethical conduct such as plagiarism, self-plagiarism, and cheating (which includes cheating on tests, quizzes or any written work) are prohibited. The consequence of cheating is a violation of trust which leads to a question of the ability of the offender to appropriately value human life and care for clients with honesty. Research has shown that student nurses who are academically dishonest demonstrate an increased likelihood that they will also commit dishonest acts in clinical practice. This often translates into harmful patient outcomes (Allen, Stanley, Cascoe, & Stennett, 2017, p.1)

As such, students who violate academic integrity will upon the:

- First offense: the student will receive written documentation of the alleged violation and will be

placed on probation for the duration of the program. The documentation will provide an outline of the nature of the violation, the evidence for the allegation, and an action plan. In addition, the student will receive a grade of zero on the test or assignment. This will become a part of the student's academic record.

- Second offense: A second offense at any time during the program (to include post-re-entry) will lead to dismissal from the nursing program, will result in a grade of "F" for the course, and the student will be ineligible for re-entry into the nursing programs.

Note: some violations may be blatant enough or severe enough that they are grounds for immediate dismissal.

- a. Purchase or use of faculty edition textbooks, test banks, or other faculty resources is strictly prohibited. Students found in violation of this code will be immediately dismissed from the nursing program, will receive a grade of "F" for the course, and will be ineligible for re-entry into the nursing programs.
- b. Stealing, lying, and inappropriate use of social media is grounds for dismissal and will result in a grade of "F" for the course and the student will be ineligible for re-entry into the nursing programs.

Nursing Student Guidelines for Using AI Tools

✓ Appropriate Uses of AI (With Faculty Approval or as Allowed by Course Policy):

- Study aid to:
 - o Review nursing concepts (e.g., anatomy, pharmacology, pathophysiology)
 - o Generate practice NCLEX-style questions
 - o Summarize topics for personal review (not for submission)
- Brainstorming or outlining ideas for assignments (*see exceptions below*)
- Grammar and spelling checks **NOTE:** Using AI for grammar and spelling still results in AI writing and paraphrasing. AI can point out errors, then the student should make the changes themselves – not using the AI rewritten text.
- Resume and cover letter writing
- Practicing clinical reasoning using generic AI-generated case studies
- Creating mnemonics or memory aids for exams

✗ Inappropriate Uses of AI (Prohibited or Restricted):

- Assignments where AI use is *strictly not allowed*:
 - o Care plans
 - o Professionalism papers
 - o Critical thinking journals
 - o Concept maps, medication, System Disorder or any other ATI templates
- Submitting AI-generated content as your own (plagiarism)
- Using AI to write or complete any graded assignment without instructor permission
- Asking AI to generate citations or references (AI does *not* provide valid, citable sources)
- Inputting real patient data or violating HIPAA protections
- Making clinical decisions based on AI content
- Using AI in place of required reading, research, or critical analysis

AI Citation Guidelines (If Use Is Permitted):

- Always cite AI use if it contributes to your work
- APA-style citation example:
 - OpenAI. (2025). ChatGPT [Large language model]. <https://chat.openai.com/>
- In-text citation examples:
 - (OpenAI, 2025) or "According to ChatGPT (OpenAI, 2025)..."
- Do *not* use AI as a substitute for peer-reviewed or evidence-based sources

Final Reminders:

- Use AI tools *only* when permitted and as a support tool
- If unsure whether AI use is allowed for an assignment, **ask your instructor first**
- Misuse of AI may result in academic integrity violations and disciplinary action
- AI use is **strictly prohibited** for care plans, templates/clinical documentation, professionalism paper, or any other written paper or graded assignment unless stated otherwise.

Dress Code:

Students are expected to dress neatly and appropriately for class and other school functions. Craven Community College recognizes individuality which allows self-expression is important to our students, however clothing should not be disruptive or interfere with the learning environment. Appropriateness of clothing attire is a judgment call reserved for the faculty and staff of Craven Community College.

Electronic Devices:

- c. Cell phones, smart watches, tape recorders and other electronic devices are only permitted in the classrooms and labs under the following circumstances:
- Academic accommodations from the ADA Coordinator/Executive Director of Academic Support. [**Note:** this does not permit recording of post-test reviews]
 - Note taking
 - Participation in a faculty lead activity that requires the use of an electronic device.
 - Written permission from the instructor to record the class or an advising session.
1. All recorded lectures or other classroom/lab activities must be erased at the end of the semester.
 2. Students listening to recorded class/lab sessions must do so in a secluded private area.
 3. Student must assure that the recording cannot be overheard by others.
 4. Students may not post recordings online or use them as evidence to challenge test items.
- All cell phones and smart watches must be turned off during class/lab/clinical time.
- d. Students who are expecting emergency telephone calls may leave their cell phones on, provided:
- The instructor is notified prior to the beginning of class or, during testing, the phone is left with instructor,
 - The ringer is silenced
 - The student receiving the call exits the classroom to accept the call.
- e. No cell phones or other devices may be used in place of a calculator or to listen to music or other recorded information during testing. Calculators will be supplied if required for a test or assignment.
- f. **Any student who is caught with a phone, smart watch, recording device, etc. on their person or in their vicinity while taking or reviewing a test (or while doing a group test) will be given a zero (0) for the test and may be dismissed from the nursing program.**
- g. **Students completing computer testing may not access other web pages during the testing**

period, even if their individual test is complete. Any student who is caught on any web page other than the test during the testing period will be given a zero (0) for the test and may be dismissed from the nursing program.

- A. The use of alcohol or drugs while on duty is prohibited, is grounds for immediate dismissal, will result in a grade of “F” for the course, and the student will be ineligible for re-entry into the nursing programs.
- B. All students must follow the Health Insurance Portability and Accountability Act of 1996 (HIPAA). Failure to adhere to these policies will jeopardize the student’s standing in the nursing program and is grounds for dismissal. If dismissed, the student will receive a grade of “F” for the course and be ineligible for re-entry into the nursing programs. A summary of the HIPAA Privacy Rule is found at the U.S. Department of Health and Human Services website: [U.S. HHS website](#).
- C. Craven Community College nursing programs are dependent on outside agencies to create clinical learning opportunities for our students. As such, it is critical to maintain a professional relationship that respects these agency’s policies, procedures and appropriate chains of command.
 - a. All students must follow the policies of the respective clinical agencies and Craven Community College Nursing Programs as they relate to conduct, dress, grooming, jewelry, etc., in the clinical areas. Failure to adhere to these policies will jeopardize the student’s standing in the nursing program. Students may be relieved of duty from the clinical setting until deficits are rectified. Absences related to noncompliance of this policy will not be excused
 - b. In deference to these agencies, all student questions or requests regarding clinical placements and assignments should be addressed to the Lead Faculty or Director of Nursing Programs. Students contacting the agencies directly, for any reason other than communicating with their preceptor during their capstone course, or acting under the direction of the Lead Faculty or Director of Nursing Programs will be subject to disciplinary action.

D. Social Media

The Nursing Department of Craven Community College respects and follows the guidelines for social media as outlined by the North Carolina Board of Nursing, the National Council of State Boards of Nursing and the American Nurses Association (ANA). Nursing students are held to the same standards as licensed nurses. Failure to adhere to these guidelines will be grounds for dismissal from the nursing program, the student will receive a grade of “F” for the course and be ineligible for re-entry into the nursing programs.

ANA’s Social Media Principles

- **Be aware of your audience.** Make sure that the content of your posts is appropriate for the people who will be seeing it and may share it with others.
- **Maintain your professionalism.** Avoid posting anything that could be considered unprofessional or inappropriate, such as photos or videos of patients.
- **Know your social media policy.** Familiarize yourself with your employer’s social media policy and adhere to it across all the social media platforms that you choose to use.
- **Secure your social media profiles.** Review and set-up the respective privacy settings for the social media platforms that you choose to use.
- **Share credible information only.** The dissemination of credible and reliable information protects the health and well-being of the public.
- **Engage with respectful content.** Do not share content that is harmful, disparaging, racist, homophobic, or derogatory.

E. Clinical

1. While in the clinical setting, nursing students shall address one another, their instructors, clients, and facility staff members appropriately.
2. Students are always expected to conduct themselves in a dignified and socially acceptable manner. Use of **profane or obscene language will not be permitted** at any time.
3. Eating, drinking, or chewing gum during clinical practice is only allowed in designated areas. **Smoking is not permitted during clinical hours or when in clinical uniform**, as the lingering odor it emits may be offensive, and bothersome to others.
4. Students are expected to remain in control of their emotions even under trying circumstances. Behaviors that fail to reflect mutual respect, caring, integrity, and personal excellence will be subject to disciplinary action. The consequences will be determined by the severity of the lack of adherence to nursing standards as determined by the faculty and the Director of the Nursing Programs, and may include, but are not limited to, a paper on professional conduct and civility in nursing. A quiet pleasant tone of voice is desirable.
5. Students must recognize and respect the confidentiality of client information available to them and only use this information in a strictly confidential manner for educational purposes.

Clinical Facility Role:

If the student demonstrates inappropriate behavior in the clinical facility, the clinical facility's administration has the right to request the student to leave the premises and deny readmission to the premises. Students denied readmission to a clinical facility will be unable to progress in the nursing program. Students unable to progress secondary to inappropriate behavior in the clinical facility may withdraw if within the College's specified time frame or will be given an "F" for the course.

Clinical Facilities:

The following facilities may be utilized for clinical learning. Additional facilities may be added.

CarolinaEast Medical Center, Craven County
CarolinaEast Health Systems Clinics, Craven County
Carteret Health Care, Morehead City, NC
Coastal Carolina Health Care, Craven County
Craven County Public Schools, Craven County
Craven Community College Simulation Lab, Craven County
Coastal Community Action; Carteret, Craven, and Pamlico Counties
Brynn Marr Hospital, Onslow County
Crystal Coast Hospice, Carteret County
Fresenius Kidney Care, Craven County
Craven County Health Department
Bayview Skilled Nursing Facility, Craven County
MERCY Clinic, Craven County
Children's Developmental Services Agency (CDSA), Craven County

Clinical Expectations

As College students, we know you will perform with professionalism, respect, integrity, and timeliness. Therefore, students performing practicums or clinical requirements at healthcare facilities are reminded that they must follow the same rules and protocols established for the healthcare facility's employees. At many of these facilities, there is designated employee parking. Students must park in the employee parking area unless directed by the facility to park elsewhere, and handicapped parking spaces should be left for patients to use whenever possible.

These healthcare facilities are critical to the success of our program and adhering to their protocols helps us to ensure our partnership remains strong. The common goal is for the College's students to remain a valued part of the healthcare community.

Procedure for Addressing Inadequate Client Care

In the clinical area, the clinical faculty will be responsible for determining if a student is performing inadequate client care. Should this situation arise, the student will be informed by the clinical faculty, relieved of clinical assignments, and informed of follow-up actions.

The North Carolina Board of Nursing (NCBON) Student Practice Event Evaluation Tool (SPEET) may be used as a framework for evaluating and analyzing clinical practice events or issues. [Just Culture and SPEET](#).

- ☐ Any incidents of care errors, including but not limited to medication errors, will be reported to the Director of Nursing Programs immediately by the clinical faculty. Both the faculty and the student will write a synopsis of the incident and complete any forms required by the agency. The clinical faculty should complete the Student Practice Event Evaluation Tool (SPEET) and develop a remedial improvement plan. No violation of confidentiality/HIPAA will occur in this documentation.
- ☐ If the student is physically ill, he/she may be allowed to go home if his/her condition conflicts with client, other student, or faculty safety; or removed from client care and given an alternate learning activity.
- ☐ If the student demonstrates behavior which conflicts with the safety essential to nursing practice, he/she will be removed from client care and will be scheduled for a conference with the clinical faculty and Director of Nursing Programs. The consequence will be determined by the severity of the lack of adherence to nursing standards as determined by the faculty, and the Director of the Nursing Programs.
- ☐ If the student's behavior causes the nursing faculty to suspect substance abuse, he/she will be removed from client care and will be scheduled for a conference with the clinical faculty and the Director of Nursing Programs. When the student accepts admission into the nursing program, he/she agrees and consents to submit to urine and/or serum drug screen testing at the discretion of the Nursing Faculty and at the student's expense. If the student refuses to submit to testing, or should the findings indicate the presence of an abused or illegal substance, the student will be dismissed from the program. Readmission to the program will be based on documented evidence of successful completion of a substance abuse rehabilitation program.
- ☐ If the student demonstrates physical and/or emotional problems which conflict with the safety essential to nursing practice and that do not respond to treatment and/or counseling within a timeframe that enables meeting program objectives, he/she will be removed from client care and will be scheduled for a conference with the clinical faculty and the Director of Nursing Programs.
- ☐ Clinical pre-work is a required part of the clinical assignment. On the first offense in which the student is unprepared, a Strategic Success Plan will be initiated, and he/she will be assigned tasks to prepare himself/herself for client care. For further violations, the student will be removed from client care and will be scheduled for a conference with the clinical faculty and the Director of Nursing Programs, and a plan will be developed. For either circumstance, the student will receive a non-passing grade for the day. Additional assignments may be required by the Director of Nursing Programs.

If the student fails to document client care as it relates to assigned clinical paperwork in a timely, concise, and complete manner, or knowingly falsifies clinical documentation, the consequence will be determined by the severity of the lack of adherence to nursing standards as determined by the

faculty and the Director of the Nursing Programs.

Conference(s)

After considering relevant information and conferring with the nursing faculty, the Director of Nursing Programs will administer one of the following actions:

- a. Allow the student to return to the clinical area.
- b. Outline in a contract with the student the specific requirements for the student to continue in the program. Failure to adhere to any requirements set forth by this contract as determined by the Director of Nursing Programs will be grounds for dismissal.
- c. Dismiss the student from the program, after consultation with the Dean of Health Programs. The circumstances leading to the decision to dismiss the student will be thoroughly documented by the nursing faculty and the Director of Nursing Programs. The student will receive a course grade of “F” and will be dismissed from the nursing programs.
- d. Students dismissed secondary to unsafe client care will receive a course grade of “F” and are not eligible for readmission.
- e. Demonstration of conduct not in accordance with the ethical standards of licensed registered or practical nurses in North Carolina such as substance abuse, misuse and/or abuse, abandonment, breeching confidentiality, and falsifying records will lead to immediate dismissal.
- f. NC Administrative Code [21 NCAC 36.0320 Students](#) states that a student may be dismissed who:
 - 1) presents physical or emotional problems which conflict with safety essential to nursing practice and does not respond to treatment or counseling within a timeframe that enables meeting program objectives.
 - 2) demonstrates behavior which conflicts with safety essential to nursing practice.This may include behaviors that endanger public health, unfit or incompetent to practice nursing by reason of deliberate or negligent acts or omissions regardless of whether actual injury to the client is established; behavior that deceives, defrauds, or harms the public in the course of professional activities or services, are examples of behaviors for dismissal.

Other misconducts not listed here may also apply.

F. Professional Communication

Faculty, clients, and other healthcare professionals should be addressed by title and last name (unless invited to address by first name). Students should contact faculty via email or office phone with an expected response during working hours. When communicating via email, students should use their college email, be respectful and professional, and clearly identify the information requested. Students are expected to check Moodle announcements and college email accounts on a regular basis for any updates from faculty.

G. Conduct Violations

Students who commit violations in conduct or professionalism will upon:

- First offense: receive written documentation on the Nursing Student Strategic Plan for Success and/or email notification (depending on the nature of the violation) reminding them of the policy.
- Second offense: be required to write a paper on *Accountability and Professionalism for the Nursing Student* and be placed on probation. This will be documented on the Nursing Student Strategic Plan for Success and/or the student will be notified via email regarding the incident.
- Third offense: will be grounds for dismissal. After considering relevant information and

conferring with the nursing faculty, the Director of Nursing Programs will determine whether to outline in a contract with the student the specific requirements for the student to continue in the program OR dismiss the student.

If a contract is created, failure to adhere to any requirements set forth by the contract as determined by the Director of Nursing Programs will result in dismissal from the nursing program and the student will receive a grade of “F” for the course.

Accountability and Professionalism Paper

Submission Requirements:

Students who commit violations in conduct or professionalism will be required to write a paper on *Accountability and Professionalism* specific to their offense, the professionalism issue, and a descriptive action plan to ensure it does not happen again.

Length: 3–5 pages (excluding title and reference pages)

Sources: At least **3 peer-reviewed journal articles** published within the **last 5 years**

Format: APA, Times New Roman, 12-point font, double spaced

AI Use Prohibited – including Grammarly, ChatGPT or any other AI-enhanced editors

Submission: Via **Turnitin** within **one week** of assignment date

Post-submission meeting with course instructor(s)

Criteria	Excellent	Proficient	Developing	Unacceptable	Points Earned
Explains the Offense and Accepts Accountability	Demonstrates deep understanding of accountability in nursing; addresses multiple dimensions (ethics, communication, behavior, accountability, appearance) with clear, thoughtful insights	Addresses key aspects of accountability with moderate depth and clarity	Addresses accountability but with superficial analysis or missing important elements	Content is off-topic, lacks clarity, or fails to define accountability adequately	____/20
Explains the Professionalism Issue	Demonstrates deep understanding of professionalism in nursing; addresses multiple dimensions (ethics, communication, behavior, accountability, appearance) with clear, thoughtful insights	Addresses key aspects of professionalism with moderate depth and clarity	Addresses professionalism but with superficial analysis or missing important elements	Content is off-topic, lacks clarity, or fails to define professionalism adequately	____/20
Describes an Action Plan	Describes a detailed action plan to ensure the offense does not happen again	Generally covers an action plan	Vaguely discusses an action plan	Does not include an action plan	____/20
Use of	Integrates 3+ current	Uses at least 3	Fewer than 3	Sources are	____/5

Evidence	(within 5 years), peer-reviewed sources with strong synthesis; sources clearly support key arguments	appropriate sources; some integration and connection to main points	sources or limited relevance; poor integration of evidence	outdated, inappropriate, or not used effectively	
Length	At least 3-5 pages	N/A	More than 5 pages or less than 3 pages	N/A	____/10
Organization & Structure	Clear, logical flow with strong thesis, well-developed paragraphs, smooth transitions	Mostly organized with identifiable thesis and logical progression	Disorganized or choppy; weak thesis or unclear structure	No clear structure or flow; difficult to follow	____/5
APA Formatting	Adherence to APA (title page, in-text citations, references, spacing, font, margins)	Minor APA errors; generally follows format	Multiple APA errors; format inconsistent	APA not followed; major formatting problems	____/5
Grammar & Mechanics	Writing is clear, error-free, and reflects professional tone and academic rigor	Minor grammar or spelling issues; mostly clear writing	Frequent grammatical errors; writing sometimes unclear or unprofessional	Numerous errors make writing hard to understand	____/5
Originality & Academic Integrity	Submitted via Turnitin with <30% similarity index; clear evidence of student's own analysis and voice	Turnitin score slightly above threshold (31–40%); mostly original work	Turnitin shows 41–50% similarity; evidence of heavy paraphrasing or unoriginal content	>51% similarity score	____/10

Total Points: ____/100

Additional Notes:

- AI detection tools may be used to evaluate originality.
- Students found using *any* AI tools (including Grammarly) may receive a **zero**, be required to rewrite the paper, be placed on a strategic plan for professionalism, and/or be referred for academic integrity review.
- Students may use institutional writing centers for in-person support (ASC, Writing Center, Library/Librarians)

H. Appeal/Grievance

Students may appeal according to the College's student appeal procedure. A copy of the procedure can be found in the College's current student handbook, online at [Student Handbook](#) or can be requested

from the Dean of Student Services. All appeals must be filed in a timely manner as specified by the College's student appeal procedure and require clear documentation of variances.

ATTENDANCE

A. College

Students are expected to be in class on time and are expected to attend all classes, laboratory periods, and clinical sessions. In non-nursing classes, a student must attend a minimum of 80 percent of total class hours, laboratory hours, and clinical and shop sessions for each course to receive a passing grade. Any three tardies in a single course will constitute one class hour of absence.

B. Nursing Programs

Classroom:

- Students are expected to be in class on time and attend the entire class.
- A student in a nursing class must attend a minimum of 80 percent of class time.
- A tardy is defined as arriving within the first fifteen (15) minutes after the beginning of the class. Any three tardies will constitute one hour of class absence.
- Students leaving class early will be counted absent for any missed time.
- Students will be automatically withdrawn from the course(s) when absent for more than 20% of the class if prior to the last date for withdrawal. If after the withdrawal date, a "D" will be assigned as the course grade and the student will not be able to progress to the subsequent nursing course.
[Note: All missed class time will count toward the 20%.]

Laboratory Sessions:

- Students are expected to arrive on time and attend the entire lab.
- ***Students must attend 100 percent of lab sessions.*** Weekly labs provide students the knowledge and practice to develop proficiency in nursing skills. Therefore, only absences for extenuating circumstances will be excused (e.g., illness, military duty, death of an immediate family member, etc.). Any missed lab time must be made up by attending a different lab or attending open lab. The lead instructor should be notified in advance, if possible.
- A tardy is defined as arriving within the first fifteen (15) minutes after the beginning of the lab. Any three tardies to lab will constitute one hour of lab absence

Clinical Sessions:

- ***Students must complete 100% of clinical hours.***
- As proficiency of nursing skills is strongly linked to clinical attendance, only absences for extenuating circumstances will be excused (e.g., illness, military duty, death of an immediate family member). The lead instructor should be notified in advance of clinical, if possible.
- Any missed clinical time must be made up on the scheduled make-up date. Students missing 0-≤5 hours will make up 5 hours of clinical time. Students missing >5-9 hours will make up 9 hours of clinical time. Students missing >9-10 hours will make up 10 hours of clinical.
- Any student with an ***unexcused*** absence will not be allowed to make up the clinical day, which will result in an automatic withdrawal from the course. If after the withdrawal date, an unsatisfactory for the clinical component of the course will be assigned, and a grade of "D" will be received for the course.
- The number of hours the student may be absent due to illness or extenuating circumstances is outlined below:

NUR 111 – 9 hours

NUR 112, NUR 113, NUR 114, NUR 211 and NUR 212 - 10 hours per course

NUR 213 - 10 hours during the team member/team leader experience; ***all*** focused care experience

hours must be completed

NUR 214 – 9 hours

NUR 101 - 9 hours

NUR 102 - 18 hours

NUR 103 - 10 hours in the OB clinical area; **all** focused care experience hours must be completed

- If approved by the Director of Nursing Programs, an absence may be made up by completion of an alternate learning assignment (ALE). Make-up assignments are due 24 hours prior to the next scheduled clinical day. Failure to complete the assigned make-up with a satisfactory grade will result in an automatic withdrawal from the course. Failure to complete an assignment after the withdrawal date will result in an unsatisfactory for the clinical component of the course, and a grade of “D” for the course.

Any additional absence must be approved by the Director of Nursing Programs and the Faculty Review Panel, in advance if possible. Students who are hospitalized or too ill to attend clinical for more than the allotted time must present written documentation to the Director of Nursing Programs and appeal for an excused absence. If the absences are excused, the student will then be required to complete a learning contract and complete clinical make-up assignments, which will involve activities determined by the Faculty Review Panel to meet the course and clinical objectives. The appeal should be requested through email and support documentation should be given to the Director of Nursing Programs.

A student will not be permitted to be absent and make up > 20% of the clinical time. Students whose circumstances warrant a prolonged absence will be required to take a leave of absence and seek re-entry after the issue has resolved. See *Readmission*.

Absent from clinical

In the event a student is unable to attend clinical, proper notification must be made to the faculty.

- It is the student’s responsibility to contact the clinical instructor, via the instructor’s preferred method, and the lead instructor via email.
- Failure to notify the lead instructor and the clinical instructor will result in a required paper on *Accountability and Professionalism for the Nursing Student*. The student may not return to clinical until this paper is satisfactorily completed and turned in to the lead faculty.

Note: Students should have contingency plans to handle situations such as car breakdowns, traffic, or sick children.

Tardy in clinical

Students are expected to arrive on time to clinical. **Students who arrive within the first 15 minutes of the scheduled time are considered tardy.** Students who are tardy will upon the:

First offense- Receive written documentation as a strategic plan in Watermark AVISO and will be reminded of the policy. The occurrence will be documented on the clinical anecdotal.

Second offense- The offense will be documented on the Nursing Student Strategic Plan for Success regarding the incident and student will be required to meet with the Director of Nursing Programs. The occurrence will be documented on the clinical anecdotal.

Third offense- Be counted as a clinical absence and will be required to make up the clinical day. The occurrence will be documented on the clinical anecdotal.

Late for clinical

Any student who arrives at clinical **more than 15 minutes** after the scheduled time will not be allowed in clinical, and will be considered absent. The student will have missed report and the client will have been reassigned (to ensure client safety and to prevent a lapse in care).

The student is required to make up the clinical *and* complete a paper on *Accountability and Professionalism for the Nursing Student*. The student may not return to clinical until this paper is satisfactorily completed and turned into the lead faculty. An unsatisfactory will be documented on the clinical anecdotal.

Illness in clinical

If a student arrives at clinical visibly ill or becomes ill during the clinical shift, the faculty may allow that student to go home and will notify the lead faculty. The student who goes home will be considered absent and is required to complete a clinical make-up.

Virtual Simulation

As virtual simulation replaces clinical hours, failure to complete virtual simulation will result in a clinical absence and the student will be required to complete clinical make-up as stated above.

Inclement Weather Clinical Guidelines

College Cancellation/Closing:

Weather related cancellations or changes will be announced on the College's webpage: <https://www.cravencc.edu>. Students may also sign up to receive alerts by text. Cancellations may also be announced on Public Radio East, local radio and television.

Our primary concern is the safety of our students in the event of inclement weather. Due to the early hour that students arrive for clinical, sometimes the decision to cancel or delay classes is made after students are already en route, therefore, please pay close attention to your email when expecting inclement weather and be aware of the [Adverse Weather Policy](#).

The Vice President for Instruction, in consultation with the Dean of Health Sciences, will determine whether off-site Health Science clinical sessions will be conducted during the College closure, and direct appropriate notifications. This means that if the college is closed or classes are cancelled, it does not mean that clinicals are cancelled as well. Each event will be considered separately, and the decision regarding clinicals should be made shortly after being notified about college closures, early release, late arrival, etc.

Students will be required to make up class, lab, and clinical hours to meet student learning outcomes. Methods will vary depending on length of school closure, and may include extended clinical hours, previously unscheduled clinical days, additional alternate learning experiences and/or assignments, etc.

Faculty will communicate specific information for makeup of clinical hours due to delay or cancellation. Failure to complete the makeup plan with a satisfactory grade will result in an automatic withdrawal from the course. If after the withdrawal date, an unsatisfactory for the clinical component of the course will be assigned, and a grade of "D" will be received for the course.

GRADING

A. Schema

Students MUST achieve an average of 80% or above in each NUR course (See course syllabus for individual course requirements). Students who do not earn an average of 80% or above in a NUR course must repeat the course in which they were not successful. All test and exam grades, or mathematical percentages thereof, are held to the nearest hundredth throughout the entire semester; however, the final grade must be 80.00% or above. The final grade will *not* round (i.e. 79.51% does not round to 80%).

LETTER GRADING SYSTEM USED BY NURSING PROGRAMS		
Letter	Numeric Equivalent	Quality Points
A	90-100	4
B	80-89	3
C (Unable to progress)	70-79	2
D (Unable to progress)	60-69	1
F (Failing)	Below 60	0
W	Withdraw	0
I	Incomplete	0
AU	Audit	N/A

B. Testing Policy

See Course Syllabus for individual course requirements

- In accordance with the NCBON position statement regarding the use of external exams for progression or graduation, the nursing program will not use performance on any single assessment or exam as a determinant of success/promotion in any course. This will include external or internal examinations/assessments.
- Students are responsible for taking tests and/or quizzes as scheduled. Student may be absent for **one** test/quiz during a course as long as there are extenuating circumstances (e.g., illness, military duty, death of an immediate family member). Students should notify the instructor prior to class. Failure to inform the instructor prior to class may result in the test/quiz being unavailable for make-up and a grade of “0” for that test/quiz. Any student taking a makeup test/quiz may receive a different test. A missed test/quiz must be made up within 24 hours of the return to any nursing class, lab, or clinical. A test/quiz not made up within the 24-hour time frame will constitute a grade of “0” for that test/quiz. Students should contact the Testing Center for hours of operation to ensure there will be adequate time to complete the test/quiz before closing.
- Students are to enter the testing room on time. Students arriving late for a test/quiz will not be permitted entrance if any student has already completed the test/quiz. Students who arrive late for a test/quiz will not be allowed extra time.
- Prior to the beginning of the test/quiz, students will be required to deposit all materials – books, bags, outer wear (hats, hoodies, coats), purses, cell phones, smart watches or other electronic devices at the front of the room. Cell phones must be turned off – not to vibrate.
- Students may only have pens or pencils, computer, calculator, scratch paper and an unlabeled water bottle on the desktop. Computer testing devices, calculators and scratch paper will be provided by the instructor and will be collected as students exit the testing area.
- Once testing begins, students may not leave the testing room without ending the test. Extenuating circumstances will be considered.
- Only questions regarding typographical or technical issues may be asked during the test.

Specific Computerized Exam/Test Guidelines

- Students are to use personal laptops for Proctored ATI assessments or the Chromebook™ provided by the instructor for non-ATI assessments.
- Students are allowed to log in to the computer but are not to open the test prior to receiving instructions to do so.
- Once the student logs in to the computer, they are not permitted to do any last-minute studying.
- In courses NUR 111, 112, 114, 214, 101, 102, students are allowed to move freely between questions and can return to previously answered questions. In NUR 113, 211, 212, 213, 103 students

must answer the question before moving to next question and cannot return to any previous questions.

- **Students may not access other web pages during the testing period, even if their individual test is complete.**

Any student who is caught on any web page other than the current test/quiz will be given a zero (0) for the test/quiz and may be dismissed from the nursing program.

- Test and quiz grades will be posted after a detailed item analysis is completed. Students will then be allowed to review their test during a group test review or by making an appointment with their instructor. Each test/quiz may be reviewed only once and will be made available for review only until the next test/quiz is administered. The final exam for the course will not be available for review. Students are not allowed to bring any items into test review. This includes book bags, any watches, cell phones, or electronic devices. Students should follow the same requirements as for a testing situation.
- Any challenge of a test/quiz question must be done in writing within (5) class days of the review. Students must use the *CCC Nursing Test Question Response Form* (available on Moodle) and provide a rationale as well as citations from course-required materials as evidence.

C. Dosage Calculation Policy

- Dosage calculations for medication administration will be taught throughout the first semester of the nursing program. During each subsequent semester, a dosage calculation test will be administered to demonstrate continued clinical competency regarding medication administration.
- The dosage calculation test will be administered at the beginning of each semester, during the first class or clinical orientation. Students must achieve a score of 90% on the dosage calculation test.
- Those who do not score 90% will not be permitted to pass medications during clinical, will be required to complete a remediation plan, and will be required to retest in the Testing Center within one week. Failure to complete the required remediation will result in an inability to retest.
- Students who do not score 90% on the retest will be required to meet with faculty for remediation, will update their remediation plan, and will have one final opportunity to retest. Failure to meet with the faculty and to complete the required remediation will result in an inability to retest.
- Failure to score a 90% by the third attempt will result in an automatic withdrawal from the course. The score on the dosage calculation test does not contribute to the course grade but will count as a course attempt.
- It is the students' responsibility to ensure that they feel prepared to retest. If after initial remediation, students still feel a concept is unclear, they should seek additional remediation before testing.

D. Written Assignments

- See course syllabus, supporting handouts, rubrics, and Moodle announcements for individual course requirements related to the submission of written assignments for class, lab or clinical. Program policy allows for variance between courses related to the grading of late assignments ranging from a penalty of 10 points for each day the assignment is late to a zero for any late submission. Unless otherwise stated in these documents, late submissions will **not** be accepted.
- **All assignments** must be completed **individually** unless specifically designated by the instructor as a group assignment, project, or paper.
- All formal papers, when submitted, will be screened through Turnitin. Students will be allowed

to screen assignments prior to the final submission. Other assignments may also be submitted via Turnitin at the instructor's discretion. Any assessment with greater than ~30% match is considered a red flag, but Turnitin is merely a screening tool. Any assignments with a red flag (high percentage match) will be thoroughly evaluated by the faculty, and concerns of plagiarism will be addressed with the student. Please review *Academic Integrity* policies in the Craven Community College Student Handbook.

E. Computer Assisted Instruction

- Computer assisted assignments are required for each nursing course. See individual course syllabi for specific requirements. **Note:** ATI/Lab fees are required each semester.

F. Simulation Laboratory

- Students must adhere to clinical guidelines while in the Simulation Laboratory. Students must be in the appropriate clinical uniform during the lab experience and when participating in direct care with any of the manikins and/or models. This includes practice labs.
- Students must be prepared for the lab experience. Failure to be prepared may result in dismissal from the lab as determined by faculty and the Simulation Lab Coordinator. The student will receive a non-passing grade for that experience.
- Students must maintain confidentiality of the lab experience (HIPAA requirements) as if the manikins are human. Failure to maintain confidentiality. (e.g., talking about a simulation to a group who has not yet completed the scenario) may result in the student receiving an "F" in the course and dismissal from the nursing program.
- Students are accountable for their own professional behavior and performance.
- The lab may be used for practice, assessment, evaluation, and remediation as determined by the faculty and/or the Simulation Lab Coordinator. Students may self-refer for their own remediation by meeting with the Simulation Lab Coordinator.
- Audio-visual equipment is in use in the lab. Students must be aware that their experience may be videotaped at any point. The videos may be used for educational purposes with no further right to privacy.
- No food or drink is allowed in the laboratory areas.
- Willful destruction of lab resources may result in dismissal from the nursing program.

G. Strategies for Success

- The Strategic Plan for Success is an intervention process for assisting students in meeting learning outcomes.
- When a student's course grade average is less than 80%, a Craven Community College Nursing Student Strategic Plan for Success may be initiated. Other issues that generate a strategic plan include, but are not limited to, being unprepared for the clinical experience, unsafe clinical practice and deficits in professionalism.
- The individualized plan may remain in effect up to the end of the curriculum program for the student.
- Strategies will be specific to the individual need of the student.
- **Note:** Strategies may include, but are not limited to the use of specific resources, Just Culture SPEET review, focused practice in lab, or other strategies to improve academic and clinical performance.

V. CLINICAL REQUIREMENTS

A. Dress and Grooming

Student Uniforms can be purchased in the College Bookstore or ordered online.

While in the simulation lab and the clinical facility, students must wear the nursing student uniform with a Craven Community College patch designated for their specific program.

Students are required to have *at least* one complete uniform consisting of a top, pants and jacket, one (1) name badge, and two (2) Craven Community College patches. One patch should be applied to the

left sleeve of the jacket and one applied to the left sleeve of the top. Patches should be applied one inch (1”) below the seam.

Uniform requirements:

- Uniform top- Cherokee Women’s Revolution V neck top WW620, or Cherokee Men’s Revolution V neck top WW670 (may wear plain, long sleeve white or black t-shirt tucked in under the uniform top).
- Uniform pants – Cherokee Women’s Revolution pants WW105, Unisex Revolution Pants WW020.
- Uniform jacket (optional to purchase, but if worn, must be) – Cherokee Revolution Warm Up Jacket WW340 (no monogramming or insignia allowed)
- White or black shoes which are low heeled, closed toe/heel (no clogs), and clean/polished.
- Plain black or white above the ankle socks must be worn with uniform pants.
- Required accessory parts of the uniform include: bandage scissors, stethoscope, sphygmomanometer, penlight, and a non-decorative watch with sweep second hand (Smart watches may be used, however notifications must be turned off while in the clinical setting and must not be used as a phone). **Note:** Stethoscopes, sphygmomanometer, scissors and penlights must be routinely cleaned using infection control principles.
- The student’s name badge will be worn on the right side of the uniform.
- All uniforms must be neat, clean, wrinkle-free and fit appropriately to allow for reaching and bending.
- Underclothing must not be visible (to include bras or sports bras). Any tattoos on the face or front of neck must be covered.
- Fingernails must be natural, clean and must not extend beyond the fingertips. Artificial nails are not permitted. Acrylic, shellac (gel) nail polish and nail extenders are not permitted. Only clear or neutral colored fingernail polish is permitted and must be free of chips.
- The student's hairstyle must be professional in appearance, avoiding extreme styles and colors. Hair must be secured so that it does not interfere with client care. Hair that is shoulder length or longer must be pulled back and secured without wisps or dangling hair (no “messy buns”) above the shoulder so no hair can fall forward. Hair ornaments, scrub caps or headbands must be solid and uniform or neutral colored (tan, brown, black or blend with hair color). Mustaches and beards must be kept short and neatly trimmed.
- Make-up must be minimal and conservative. Extreme makeup, glitter and false eyelashes are not permitted.
- Jewelry will remain at a minimum: a plain wedding band (no stones), one (1) pair of stud earrings (one earring per ear, lobe only), and a watch.
- Visible body piercing jewelry (including nose, eyebrow, tongue, etc.) is not permitted.
- Perfume and/or scented lotions are not permitted.
- Each clinical facility may have additional requirements. Students are expected to adhere to any additional facility requirements.
- Consumption of alcohol, smoking or use of tobacco products (including electronic cigarettes or vapes) while in school uniform is prohibited.
- Clinical uniform should not be worn in public.

Note: A daith piercing will be permitted with a note from a provider and notice to the clinical instructor prior to the first day of clinical. See the Director of Nursing Programs for individual questions regarding visible piercing and any other questions or clarifications.

Note: *Students considered to be in noncompliance with the above dress code, based on the judgment of any Nursing Faculty member, will be informed of such noncompliance, documentation on the clinical anecdotal, and documentation in AVISO Watermark.*

B. Malpractice Liability Insurance

Students are required to purchase professional liability insurance prior to their rotation in the clinical area. Craven Community College provides professional liability coverage for all healthcare students through an annual fee. The annual policy is effective Fall through Summer semester; therefore, students purchase the malpractice insurance as necessary to maintain coverage while enrolled in the program. Personal policies will not be accepted.

C. Student Accident Insurance

The student accident insurance program provides coverage to all registered and enrolled students for covered injuries sustained while the Insured Student is:

- Participating in activities sponsored and supervised by the school except for play and/or practice of Intercollegiate Sports;
- Traveling during such activities as a member of a group in transportation furnished or arranged by the school; or
- Traveling directly to or from the Insured's home premises and the site of such activities.

D. Reporting Injury

In the event of injury, the student should:

- Obtain a claim form from the school within 30 days of the date of loss or as soon as reasonably possible. Proof of loss must be furnished to the company within 90 days from the date of the Accident. Bills submitted after one year will not be considered for payment except in the absence of legal capacity.
- Complete the claim form; attach all medical bills; primary carrier's Explanation of Benefits (EOB) and mail to the Servicing Agent. You must complete one claim form per Injury.

E. Needle stick, Exposure or Injury to a Student

It is the student's responsibility to report all incidents to the clinical faculty immediately.

- The clinical faculty will assess the student's need for emergency assistance and, if necessary, plan for transport to the emergency room. Otherwise, the student will be responsible for making the decision to obtain medical care. If the student elects to receive medical care, the student is responsible for any expenses incurred.
- If the student has not done so, wounds should be washed with soap and water. Mucous membranes should be flushed with water.
- The student will be responsible, with faculty and staff assistance, for completing a facility incident report, submitting written documentation of the incident to the Director of Nursing Programs, and completing the Craven Community College Incident Report.
- The clinical facility will be responsible for having the source client tested in the event of a needle stick or exposure, and notifying the student if there are positive results.

F. Badges

Clinical agencies may have computerized systems for charting and medication administration. Students are required to participate in charting and medication administration as part of the clinical component of nursing courses. To facilitate the clinical experience for students, CEMC and Carteret Health Care have agreed to provide badges to Craven Community College students.

- A hospital ID badge will be issued to each student, and is to be used only for educational purposes and during scheduled educational experiences.
- Utilization of the student ID badge at other times will constitute grounds for dismissal from the program.
- Students must wear the ID badge while in the clinical facility. A student who arrives at clinical

without their badge will not be allowed to perform client care.

- Each student will be responsible for their badge and must return it to the college upon completion of each semester and completion of the nursing program, or when they are no longer enrolled in the nursing program.
- Loss of an ID badge must be reported immediately. Replacement of the badge will cost the student \$15.00 payable to the College Business Office.
- Failure to return the badge at the completion of the semester, the program, or once no longer enrolled in the program will constitute a \$15.00 fee payable to the College Business Office.

G. Clinical Evaluation

Faculty will review course clinical objectives and evaluation at the beginning of each course. See Course Syllabus for individual course requirements.

- Clinical grades and summaries are provided to enhance learning that will enable a student to better perform as she/he grows in the nursing profession. A satisfactory evaluation indicates that the student consistently meets clinical objectives as outlined in each individual course syllabus.
- The student who is consistently unable to meet the clinical objectives as outlined in the individual course syllabi will not be allowed to progress to the succeeding semester and will receive a grade of “D” for the course.
- Students dismissed secondary to unsafe client care will receive a course grade of “F” and are not eligible for readmission.

H. Skills Performance Limitations

“Do Not Do” List

Students should not perform the following procedures. This is not an inclusive list – it is frequently asked questions about what students may do. If you have a question, please contact the course faculty or the Director of Nursing Programs.

1. Draw arterial blood gases.
2. Discontinue or insert arterial, epidural, or central lines.
3. Use staff’s medication access code for obtaining medication.
4. Administer chemotherapy other than by oral route.
5. Draw blood from or flush an arterial line.
6. Initiate a blood transfusion.
7. Initiate a heparin infusion.
8. Titrate or administer cardiac drips such as diltiazem (Cardizem), nitroglycerin, dofetilide (Tikosyn) or sotalol (Betapace).
9. Perform procedures that require special competencies.
10. Provide client care or perform procedures that requires a HEPA mask (ie, airborne isolation, aerosol generating procedures).
11. If a student is pregnant, they should not be assigned to a client that has chemo infusing or had chemo in the last two (2) days.

VI. PROGRESSION

A. Technical Standards

Certain functional abilities are essential for the delivery of safe, effective nursing care during clinical activities. Utilizing clinical site standards, the Nursing Faculty has determined that certain technical standards are requisite for progression and graduation from the nursing programs. The student must be able to:

Disability and Accommodation Request Process

- Upon admission, a candidate who discloses a disability and requests accommodation will be asked to provide documentation of his or her disability for the purpose of determining appropriate accommodations, including modification to the program.
- The College will provide reasonable accommodations, but is not required to make modifications that would substantially alter the nature or requirements of the program, or provide auxiliary aids that present an undue burden to the College.
- To continue in the curriculum, the candidate must be able to perform all the essential functions outlined in the Technical Standards either with or without accommodation.

Technical Standards for: Nursing Programs

Purpose Statement:

Technical standards outline the skills and expectations required for students to successfully enter, progress through, and complete the program. They ensure clarity and consistency for students, faculty, staff, administration, and disability services. These standards apply equally to all students.

If you require accommodations to fully participate in the program, please contact the Office of Disability Services to confidentially discuss your needs. Technical standards can be met with or without accommodations, and the examples provided are not all-encompassing.

Technical Standard, Definition and Examples

<p>1. Critical Thinking Skills - Skills that demonstrate the use of judgment and problem-solving needed to prioritize responses and interventions that maintain safety and provide care for patients.</p> <p>Examples:</p> <ul style="list-style-type: none">• Be able to gather, analyze, and synthesize data• Be able to assess a situation, determine potential solutions and alternatives, and intervene quickly and timely• Skill development includes reading and comprehending relevant information in textbooks, medical records, and other forms of data.• Quickly assess surroundings and patient to communicate abnormal findings
<p>2. Mobility/Motor Skills - Maintenance of physical abilities sufficient to move from room to room and maneuver in small spaces.</p> <p>Examples:</p> <ul style="list-style-type: none">• Use manual dexterity to render client care• Use manual dexterity to manipulate various types of equipment• Access all client bedsides and respond immediately to an emergency situation anywhere in facility• Move multiple pieces of equipment while helping patient turn or ambulate• Perform urinary catheter insertion and tracheostomy suction
<p>3. Physical Strength and Stamina – Sufficient physical ability and stamina to attend classes and provide care to patients.</p> <p>Examples:</p> <ul style="list-style-type: none">• Walk and stand for long periods of time• Be able to bend, stoop, reach and lift• Attend class for 3-hour sessions• Attend 12-hour clinical rotations once a week, up to 240 hours in a semester• Occasionally lift up to 50 pounds, frequently lift 25 pounds, and constantly lift 10 pounds from floor to shoulder level or overhead
<p>4. Tactile Skills - Sense of touch sufficient to perform a physical examination and to detect movement.</p> <p>Examples:</p> <ul style="list-style-type: none">• Able to touch, assess, and interpret tactile sensations, including but not limited to detecting pulses, breathing, and determine skin turgor

<p>5. Auditory Skills - Hearing sufficient to monitor and assess health needs.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Including but not limited to hearing heart sounds, breath sounds, and abdominal sounds. • Be able to identify, differentiate, and respond to various sounds, alarms, and cries for help
<p>6. Visual Skills - Vision sufficient for observation and assessment necessary to provide care.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Including but not limited to observing patient response to treatment, changes in skin color, and medication instructions • Able to see details at close range and use medical equipment • Work in environments with fluorescent lighting for up to 12 hours at a time
<p>7. Olfactory Skills – Olfaction sufficient to detect odors and tolerate various odors.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Detect odors from urine samples • Tolerate body and chemical odors
<p>8. Communication Skills - Use of therapeutic communication that fosters collaboration with the patient, family, and members of the interdisciplinary healthcare team.</p> <p>Examples:</p> <ul style="list-style-type: none"> • See and fully communicate (both orally and written) with clients, family members, providers, and other employees in person, over text and over telephone • Manipulate data in Electronic Medical Records software and manual charts • Follow directions and perform assigned activities • Communicate with patients to perform assessment and provide education/explanation
<p>9. Interpersonal Skills - Ability to work well with others using active listening and cooperation.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Work effectively with others demonstrating tact, discretion, and diplomacy • Must be able to maintain calm, effective, and accurate performance in stressful situations • Interact with anxious or upset patients and family members
<p>10. Behavioral Skills - The ability to adapt to changing environments and work-related challenges while maintaining composure in stressful situations. Consistently demonstrate professional behaviors in attitude, communication, and work ethic while adhering to professional boundaries.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Including behavior that demonstrates respect of self and others, and behavior that demonstrates initiative, cooperation, and professionalism. • Work effectively with others demonstrating tact, discretion, and diplomacy • Performance of duties that adhere to ethical and legal standards and promote a positive image of professional nursing. Performs duties within scope of practice • Work varied schedules (days, nights, weekends) • Must be able to maintain calm, effective, and accurate performance in stressful situations. • Work in high stress situations and respond appropriately

We are committed to ensuring all students have the support they need to succeed in this program. If you have a documented disability, reasonable accommodations will be provided unless they fundamentally alter essential training requirements, create undue hardship, or pose a safety risk to you or others.

Disability Services Statement

If you have a documented disability and need accommodations, please contact the Disability Services Office (Ward Hall Building; 252-638-1454) as soon as possible—ideally before classes or field experiences begin. You are also encouraged to inform your instructor as needed so we can best support your learning.

B. Academic Standards

Requirements

- A 2.5 is the minimum cumulative grade point average required for progression within the nursing program.

- Students **MUST** attain an average of 80% or above in each NUR course (See course syllabus for individual course requirements). Students who do not earn an average of 80% or above in a NUR course must repeat the course in which they were not successful. All test and exam grades, or mathematical percentages thereof, are held to the nearest hundredth throughout the entire semester; however, the final grade must be 80.00% or above. The final grade will *not* round (i.e. 79.51% does not round to 80%).
- Students may only repeat one NUR course in which they earned a “C” or below.
- ADN Students who are unsuccessful in a NUR course may withdraw from one additional NUR course while in the program. If a student has not been previously unsuccessful in a NUR course, they may withdraw from up to two NUR courses prior to the published withdraw date.
 - Example: NUR 112 – C, NUR 114 – W; student may reenter and complete NUR 112 and NUR 114, since they did not complete NUR 114.
 - Example: NUR 112 – W, NUR 114 – W; student may reenter and complete NUR 112 and NUR 114, since they did not complete either course.
- Students who need to repeat a course must apply for reentry and follow the reentry process within a period of one year from the time of withdrawal or earning a “C” or below.
- ADN Students are allowed to reenter the nursing program no more than two times.
- PN students are allowed to reenter the nursing program *one* time. If they are unsuccessful in a course a second time, they must reapply for admission to the program.
- If a student earns a “C” or below in more than one NUR course, the student will be dismissed from the program and is not eligible for re-entry to that program.
 - Example: NUR 112 – C, NUR 114 – C; student may not reenter the program, since they were unsuccessful in two NUR courses
- For all required support courses (general education) within the ADN or PN curriculum, a minimum grade of “C” must be obtained to progress through the Nursing program.

Graduation

- A 2.5 is the minimum cumulative grade point average required for graduation.
- The student must pass all courses (as described above) in his/her curriculum and have successfully completed all other curriculum requirements to be eligible for graduation.

C. Readmission, Re-entry, and Transfer (Progression Committee)

1. Readmission – First Semester

If you are unsuccessful or withdraw in NUR 101, NUR 111 or NUR 214, you may re-apply to the PN program.

Applications are reviewed under the current admission criteria.

You may be readmitted to the PN program only once.

2. PN & ADN Re-entry – After First Semester

If you are unsuccessful after completing NUR 101, NUR 111, or NUR 214, you may apply to re-enter the program the following semester the course is offered.

You must submit your request to the Director of Nursing Programs (mcbridek@cravencc.edu) **within 10 days** of withdrawal or final grade.

Requirements to Re-enter:

- Request re-entry within 1 year.

- Re-take the same course from which you withdrew or were unsuccessful.
- Have a minimum GPA of 2.5.
- Submit an action plan for success.

If more students apply than seats available, the Progression Committee will rank applicants by:

- Professionalism
- Reason for withdrawal
- Course average
- GPA (minimum 12 Craven CC credits)
- Written action plan

If you do not return the following semester, you must also:

- Complete a Readmission Application.
- Pass a Dosage Calculation Test (90% within 3 attempts).
- Submit a new action plan.
- Interview with the Progression Committee.
- Demonstrate required skills (such as head-to-toe assessment).

3. RIBN / aRIBN Readmission

Students in RIBN/aRIBN who fail a nursing course may apply for re-entry if they meet requirements for both the university and Craven CC.

Re-entry depends on seat availability and follows the same priority ranking as PN/ADN students.

4. Transfer Students

The Nursing Program may accept transfer students in good standing into:

ADN: NUR 112, 113, 114, 211, or 212

PN: NUR 102

Requirements:

- Must be recommended for transfer via letter from their Nursing Director/Dean (required)
- Minimum GPA of 2.5.
- Submit a transfer request and a letter of intent at least 3 months before transfer.
- Pass a Dosage Calculation Test (90% within 3 attempts).
- Interview with the Progression Committee.
- Demonstrate required skills (such as head-to-toe assessment).

If more students apply than seats available, the Progression Committee will rank applicants by:

- Dosage Calculation Test score
- Interview
- Head-to-Toe Assessment
- Professionalism
- Reason for withdrawal/transfer
- Course average
- GPA (12 Craven CC credits)

- Written action plan
- Additional Conditions:
- Nursing courses must be completed within 3 years with a grade ≥ 80 .
- Students must transfer within 1 year of leaving their previous nursing program.
- Students must complete at least 25% of program credit hours at Craven CC.
- Out-of-state transfers must provide course syllabi/outlines for review.
- General education transfer credit is determined by the Registrar.

5. General Rules for All Students

- You may have only **one** unsuccessful (C or below) nursing course on your transcript.
- All students approved for readmission, re-entry, or transfer must provide updated clinical compliance documents before starting, including, but not limited to:
 - Background check & drug screen
 - TB test (within 1 year)
 - Physical exam (within 2 years)
 - Current BLS certification
 - Immunization records

Note: A student from the Craven Community College Associate Degree Nursing program may apply to transfer to the Craven Community College Practical Nursing program. Acceptance will be based on space availability and academic performance.

X. OTHER

A. Student Employment

Employment while pursuing a nursing education is at the student's discretion. However, employment **must not** conflict with educational responsibilities. It is *recommended* that nursing students work no more than twelve (12) hours per week. If a student is employed in a facility providing nursing care, he/she must perform only in the role for which they were hired. The responsibilities should not be related to his/her responsibilities as a student. The employing facility takes full responsibility for the student employee's actions while working.

Note: Students may not work a 12-hour shift or night shift immediately prior to or immediately after a clinical rotation, as this is unsafe for the student and for the student's clients.

B. Student Transportation

Students are responsible for their own transportation to and from the College and clinical facilities. Student carpools are the responsibility of the individual student and not the responsibility of the Nursing Program or the College.

C. Student Clinical Assignments

Students should be aware that clinical assignments vary each semester and may include day, evening, night, weekday and weekend assignments. In addition, the schedule may include a variety of times such as six (6), nine (9), ten (10) or twelve (12) hour shifts. Students may be assigned clinical in Craven or surrounding counties, to include, but not limited to: Carteret, Lenoir and Onslow.

D. Obtaining Nurse Aide II

After the successful completion of NUR 112/114 or NUR 102, a current student in good standing may apply to be listed on the NC Nurse Aide II registry. The student should provide a copy of their listing on the NA I registry and date of birth to the Director of Nursing Programs for submission to the NC Board of Nursing. The student must then complete the application for Nurse Aide II registry on the NCBON website and submit the required fee to be listed on the registry.

E. Regionally Increasing Baccalaureate Nurses (RIBN) and Alternate Regionally Increasing Baccalaureate Nurses (aRIBN)

RIBN and aRIBN are educational tracks to a BSN degree. The mission of RIBN and aRIBN is to improve the health and health outcomes of North Carolinians by increasing the educational preparation and diversity of the nursing workforce. RIBN and aRIBN is coordinated statewide by the Foundation for Nursing Excellence with financial support from the Duke Endowment, the Jonas Center for Nursing Excellence, the Robert Wood Johnson Foundation and the NC Area Health Education Centers Program. Eastern North Carolina Regionally Increasing Baccalaureate Nurses (ENC RIBN) is an innovative partnership between community colleges in Eastern North Carolina and East Carolina University. Candidates are enrolled in both the designated community college and at ECU. Information regarding ENC RIBN and ENC aRIBN can be found at [ECU aRIBN](#).

XI. PINNING CEREMONY

- The pinning ceremony is formal recognition of the hard work and effort exerted by the students throughout the nursing program, and recognition of attainment of their final goal in completion of the nursing program. The student is publicly awarded a nursing pin. The ceremony is usually held on the Craven Community College campus. *The number of guests per student may be limited by the number in each graduating cohort and the number of occupants allowed by facility codes.*
- Participation in the pinning ceremony is optional, but students are strongly encouraged to enjoy this acknowledgment. Students will be advised by the Director of Nursing Programs and faculty as to the agenda and requirements of the ceremony. Students wear a designated professional white nursing uniform with professional white closed-toe shoes. Female students may be required to wear white nursing caps. Students must follow the professional standards of clinical attire for the ceremony (professional hairstyle, short fingernails, clean shoes, no jewelry except one post in each ear and wedding band.) Information regarding the uniform requirements will be shared with each cohort.
- Estimated expenses for the pinning ceremony include: nursing pin (\$10); Nursing Cap (\$20); and designated white uniform with accessories (\$60). The expenses are the responsibility of the individual student.

XII. STUDENT NURSE ASSOCIATION (SNA)

The Student Nurse Association is comprised of student nurses of Craven Community College striving to promote, educate, and support healthcare issues and concerns within our college and local community. Nursing faculty serve as advisors under the leadership of the Director of Nursing Programs.

The purpose of the SNA is to:

1. Promote social interaction.
2. Provide peer support for nursing students regarding education and community involvement.
3. Support efforts to improve the health of the community.
4. Facilitate communication between student nurses and the nursing faculty.
5. Foster leadership skills among student nurses.

Individuals become members upon entrance into a Nursing Program.

All current nursing students at Craven Community College are eligible for membership and are encouraged to participate in the SNA.

XIII. OTHER EXPENSES

Nursing students should be aware of several expenses that will be incurred during the last semester of the nursing program. Upon successful completion of the nursing program and meeting all curriculum requirements, the student is eligible to apply for licensure and to take the NCLEX-PN or NCLEX-RN licensure exam. Fees are listed on the fee chart.

XIV. POLICIES

WAIVER AND CONSENT: STUDENT RECORDS AND PRIVACY ACT

- In consideration for arranging clinical assignments which are a curriculum requirement, the undersigned waives his or her rights under the Student Records and Privacy Act and permits Craven Community College to release results of criminal background checks and physical examinations to clinical sites.
- The undersigned further acknowledges understanding and agreement that:
- the release of such information is for his or her benefit to facilitate access to the clinical site;
- release of the information does not guarantee acceptance at the clinical site;
- the undersigned may be rejected by the clinical site on the basis of the information released;
- the undersigned shall and hereby does hold harmless the Board of Trustees of Craven Community College, Craven Community College, and all agents and employees of Craven Community College from any and all liability, cost, and loss in the event of such rejection because of the Information.

FINANCIAL INDEBTEDNESS

Any student who fails to resolve any outstanding debt to the College (e.g., tuition, bookstore, library fees, graduation, promissory note, financial aid, equipment, supplies debt, or any other required payment) will not be permitted to register or receive graduation diplomas, academic or financial transcripts. In addition, past due accounts will be turned over for collection through the NC Dept. of Revenue's Setoff Department program and a collection agency (CCC Catalog.)

NITROUS OXIDE/ETHYLENE OXIDE EXPOSURE WARNING/ ACKNOWLEDGEMENT

- I have been informed that as an employee/student assigned to Biomedical Engineering, Plant Maintenance, Central Sterile Supply, or as one who may temporarily be assigned to the Operating Room or Recovery Room for client care purposes, I may be exposed to Nitrous Oxide and/or Ethylene Oxide gas. According to CDC, chronic occupational exposure to nitrous oxide may lead to neurological complications and an increased risk of miscarriage. Therefore, I and/or a fetus I may carry or father could be at risk.
- In view of the aforementioned, I understand I will be granted the opportunity to be reassigned to another work area during the term of my pregnancy if I so desire. If I choose not to be reassigned, I

accept full responsibility for the risks I assume.

- I understand and agree to alert my immediate supervisor immediately upon knowledge that I am pregnant or are attempting pregnancy.

Fiction Contract

The Craven Community College Nursing Simulation Lab enhances participant learning by providing realistic clinical experiences in a safe environment. The purpose of simulation-based training is for learners to develop critical thinking skills, including judgment and reasoning needed in the care of patients. Simulations will be as realistic as possible; however, the realism of each simulation will vary depending on the learning goals for the simulation session. While in the simulation lab, the learner will encounter several different manikins (static, mid and high-fidelity), virtual reality and/or human patient actors depending on the specific scenario being presented. Simulation promotes active learner engagement in a safe learning environment. The role of the learner is to fully embrace the simulation, engaging with the “patient,” “family” and all other active members of the healthcare team as if the situation were real. This will provide each learner with the greatest learning opportunity possible. Remember confidentiality. What happens in the simulation lab stays in the simulation lab. As the learner, you are expected to arrive for the simulation prepared, with an open-minded attitude to learn from your patients, peers and faculty. Participants are expected to keep all events, procedures and information used in conjunction with the Nursing Simulation Lab strictly confidential. Violation of the confidentiality statement is a violation of the Honor Code, and will lead to consequences for the participant, possibly including removal from the program.

Faculty/Instructor responsibility:

- Create clear objectives
- Add enough realism by focusing on the details (moulage, monitor, labs)
- Confidentiality
- Faculty, instructors, volunteers and simulation staff will do all they can to make the simulation as realistic as possible

Learner responsibility:

- Treat each scenario as a real encounter, as you are here to learn
- Treat each manikin with the respect that you would treat an actual patient
- Confidentiality

Please initial the following statements then print, sign and date.

_____I agree to maintain strict confidentiality about the details of the scenarios, participants and performance of any participant(s).

_____I authorize the Craven Community College Nursing Simulation Lab staff to video record my performance during the simulated clinical experience (SCE).

_____I authorize the Craven Community College Simulation Lab staff to use the video recording(s) for purposes including, but not limited to: debriefing, faculty review, education, research, public relations, advertisement, promotional, and/or fundraising activities.

My signature indicates agreement of the Fiction Contract and my commitment to abide by policies, the Code of conduct and expectations of the simulation lab.

PLAN OF STUDY Practical Nursing - Day | Craven Community College

Practical Nursing – D45660

The following Plan of Study is the standard curriculum for the above Program. Any deviation from the prescribed curriculum must be approved in advance. All prerequisite course requirements must be met. To graduate, the student must successfully complete all the required courses, the required credit hours for electives, and have at least a 2.5 overall grade point average. This Plan of Study is subject to change when the college determines such action is in the best interest of the student or the Program. It is the responsibility of the student to meet the requirements for graduation. If accepted students do not enroll for three successive semesters, they must contact the Admissions office to determine if readmission is necessary.

Hours										
Course		Title	Lecture	Lab	Clinical	Contact	Credit	Grade	Semester	Remarks
1 st Term		Fall 2022								
ACA	111	College Student Success	1	0	0	1	1			
BIO	163	Basic Anatomy and Physiology	4	2	0	6	5			
PSY	150	General Psychology	3	0	0	3	3			
NUR	101	Practical Nursing I	7	6	6	19	11			
2 nd Term		Spring 2023								
ENG	111	Writing and Inquiry	3	0	0	3	3			
PSY	241	Developmental Psychology	3	0	0	3	3			
NUR	102	Practical Nursing II	7	0	9	16	10			
3 rd Term		Summer 2023								
NUR	103	Practical Nursing III	3	0	9	15	9			

Total Semester Hours Required for Degree: 45

Program Prerequisites

- Possess a current unrestricted listing on the NC Registry as a Certified Nurse Aide I or above.
- Prior to the application cut-off date for this program, applicants must meet the developmental requirements for the general education courses that are part of the plan of study.
- Must complete a Chemistry course at high school or collegiate level with a C or better
- Have a cumulative GPA of 2.5 (not rounded)
- Have a high school diploma or GED – transcript(s) on file at Craven Community College

Program Co-Requisites

- Completion of all general college courses is strongly encouraged before entering the nursing program.

Additional Requirements

- A 2.5 is the minimum cumulative grade point average required for progression within the nursing program.
- Successful completion of all courses as outlined in the plan of study—NUR courses must be completed with a B or higher and support courses with a C or greater—required before Nursing students will be allowed to register for the succeeding semester

Practical Nursing Program Three semester Day Program

Estimated Cost to Student

Day PN Program	1st	2nd	3rd	Total
In-State Cost	2608.20	2275.20	1573.20	6,573.60
ITEMS REQUIRED				
*Tuition (In-state)	1216	1216	684	3116
*Tuition (Out-of-State)	4288	4288	2412	10988
Student Activity Fee	40	40	20	100
Computer/Technology	48	48	48	144
Distance Education Fee	30	30	30	90
Summer Supply Fee			10	10
Campus access/Parking/Security	15	15	15	45
Malpractice Insurance	16			16
Accident Insurance	1.20	1.20	1.20	3.60
Digital Resources (ATI)	765	765	765	2295
Textbooks	252	160		300
Uniforms/Shoes/Supplies	200			412
Complio	118			118
MyClinical Exchange Fee	25			25
<i>Total (Out-of-State)</i>				14,445.60
Other Expenses				
Licensure exam application fee				75
LiveScan/fingerprints				53
NCLEX-PN				200
Graduation Fee				25
Optional Expenses				
Transcript				10
Cap, gown, tassel				60
Nursing Pinning				100
Total In-state w/other and optional expenses				7,096.60
Total Out-of-state w/other and optional expenses				14,968.60

Note: Food, lodging, transportation and child care cannot be estimated as it will vary for the individual, but should be considered carefully by the student in planning his/her budget. Travel arrangements must be made to get to clinical agencies and off-campus activities. Tuition rates are subject to change by action of the General Assembly. Tuition rates are revised each July by the NC Legislature.

See [Craven CC Fee chart](#) for current fees.

PLAN OF STUDY

Practical Nursing Evening Program – D45660 [Practical Nursing - Evening](#)

The following Plan of Study is the standard curriculum for the above Program. Any deviation from the prescribed curriculum must have approval in advance. All prerequisite course requirements must be met. To graduate, the student must successfully complete all the required courses, the required credit hours for electives, and have at least a 2.5 overall grade point average. This Plan of Study is subject to change when the college determines such action is in the best interest of the student or the Program. It is the responsibility of the student to meet the requirements for graduation. If accepted students do not enroll for three successive semesters, they must contact the Admissions office to determine if readmission is necessary.

Hours										
Course		Title	Lecture	Lab	Clinical	Contact	Credit	Grade	Semester	Remarks
1 st Term		Fall								
ACA	111	College Student Success	1	0	0	1	1			
BIO	163	Basic Anatomy and Physiology	4	2	0	6	5			
NUR	101AB	Practical Nursing I	4	6	3	13	7			
2 nd Term		Spring								
ENG	111	Writing and Inquiry	3	0	0	3	3			
PSY	150	General Psychology	3	0	0	3	3			
NUR	101BB	Practical Nursing I (Term A)	3	0	3	6	4			
NUR	102AB	Practical Nursing II (Term B)	3	0	5	8	5			
3 rd Term		Summer								
PSY	241	Developmental Psychology	3	0	0	3	3			
NUR	102BB	Practical Nursing II	4	0	4	8	5			
4 th Term		Fall								
NUR	103	Practical Nursing III	6	0	9	15	9			

Total Semester Hours Required for Degree: 45

Program Prerequisites

- Possess a current unrestricted listing on the NC Registry as a Certified Nurse Aide I or above.
- Prior to the application cut-off date for this program, applicants must meet the developmental requirements for the general education courses that are part of the plan of study.
- Must complete a Chemistry course at high school or collegiate level with a C or higher
- Possess a cumulative GPA of 2.5 (not rounded)
- Possess a high school diploma or GED – transcript(s) on file at Craven Community College

Program Co-Requisites

- Completion of all general college courses is strongly encouraged before entering the nursing program.

Additional Requirements

- Accepted students:
 - o CPR certification must be completed prior to entering the nursing program. The course must be an *American Heart Association Basic Life Support (BLS) for Healthcare Provider*. CPR courses are available on campus through Workforce Development as well as other sources in the community. Online courses do not meet the criteria.

- o Documentation in the form of an AHA BLS certification card (usually emailed to you at completion of the class) must be presented. CPR certification must remain current while enrolled in the nursing program.
- o Important: Students without current CPR certification will not be allowed in the clinical setting. Absences for delinquency in maintaining current CPR will not be excused, leading to release from the program. Students may reapply in accordance with the readmission policy.
- A 2.5 is the minimum cumulative grade point average required for progression within the nursing program.
- Successful completion of all courses as outlined in the plan of study—NUR courses must be completed with a B or higher and support courses with a C or greater—required before Nursing students will be allowed to register for the succeeding semester.

Approval and Accreditation

Craven Community College Nursing Programs (ADN and PN) are approved by the North Carolina Board of Nursing.

The Practical Nursing program at Craven Community College is accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) located at 2600 Virginia Avenue, NW, Washington, DC 20037. 202-909-2487.

Craven Community College Practical Nursing Program

Four-semester Evening Program

Evening PN Program	1st	2nd	3rd	4th	Total
In-State Cost	2189.20	2038.20	1306.20	1408.20	7,055.80
ITEMS REQUIRED					
*Tuition (In-state)	988	1140	608	684	3420
*Tuition (Out-of-State)	3484	4020	2144	2412	12,060
Student Activity Fee	40	40	20	40	140
Computer/Technology	48	48	48	48	192
Distance Education Fee	30	60	30	30	150
Summer Supply Fee			10		10
Campus access/Parking/Security	15	15	15	15	60
Malpractice Insurance	16			16	32
Accident Insurance	1.20	1.20	1.20	1.20	4.80
Lab Fees (ATI)	574	574	574	574	2296
Textbooks	252	160			412
Uniforms/Shoes/Supplies	200				200
Complio	118				118
MyClinical Exchange Fee	25				25
Total (Out-of-State)					15,698.80
Other Expenses					
Licensure exam application fee					75
LiveScan/Fingerprints					53
NCLEX-PN					200
Graduation Fee					25
Optional Expenses					
Transcript					10
Cap, gown, tassel					60
Nursing Pinning					100
Total In-state w/other and optional expenses					7,578.80
Total Out-of-state w/other and optional expenses					16,221.80

Note: Food, lodging, transportation and child care cannot be estimated as it will vary for the individual, but should be considered carefully by the student in planning his/her budget. Travel arrangements must be made to get to clinical agencies and off-campus activities. Tuition rates are subject to change by action of the General Assembly. Tuition rates are revised each July by the NC Legislature.

PLAN OF STUDY [Associate Degree Nursing \(Fall Cohort\) | Craven Community College](#)

Associate Degree Nursing – A45110

Fall Cohort

The following Plan of Study is the standard curriculum for the above Program. Any deviation from the prescribed curriculum must have approval in advance. All prerequisite course requirements must also be met. To graduate, the student must successfully complete all the required courses, the required credit hours for electives, and have at least a 2.5 overall grade point average. This Plan of Study is subject to change when the college determines such action is in the best interest of the student or the Program. It is the responsibility of the student to meet the requirements for graduation. If accepted students do not enroll for three successive semesters, they must contact the Admissions Office to determine if readmission is necessary.

Must contact the Admissions Office to determine if readmission is necessary.

			Hours							
Course Title			Lecture	Lab	Clinical	Contact	Credit	Grade	Semester	Remarks
1 st Term - Spring										
ACA	111	College Student Success	1	0	0	1	1			
		OR								
ACA	122	College Transfer Success	0	2	0	2	1			
		OR								
ACA	118	College Study Skills	1	2	0	3	2			
BIO	168	Anatomy and Physiology I	3	3	0	6	4			
ENG	111	Writing and Inquiry	3	0	0	3	3			
PSY	150	General Psychology	3	0	0	3	3			
NUR	111	Introduction to Health Concepts	4	6	6	16	8			
2 nd Term - Summer										
ENG	112	Writing/Research in Disc	3	0	0	3	3			
		OR								
ENG	114	Prof. Research & Reporting	3	0	0	3	3			
Elec		Humanities/Fine Arts					3			
3 rd Term - Fall										
BIO	169	Anatomy and Physiology II	3	3	0	6	4			
PSY	241	Developmental Psychology	3	0	0	3	3			
NUR	112	Health-Illness Concepts	3	0	6	9	5			
NUR	114	Holistic Health Concepts	3	0	6	9	5			
4 th Term - Spring										
NUR	113	Family Health Concepts	3	0	6	9	5			
NUR	211	Health Care Concepts	3	0	6	9	5			
5 th Term - Summer										
NUR	212	Health System Concepts	3	0	6	9	5			
6 th Term – Fall										
NUR	213	Complex Health Concepts	4	3	15	22	10			

Total Semester Hours Required for Degree: 67

Program Prerequisites

- Possess a current unrestricted listing on the NC Registry as a Certified Nurse Aide I or above.

- Prior to the application cut-off date for this program, applicants must meet the developmental requirements for the general education courses that are part of the plan of study.
- Must complete a Chemistry course at high school or collegiate level with a C or better
- Possess a cumulative GPA of 2.5 (not rounded)
- Possess a high school diploma or GED – transcript(s) on file at Craven Community College

Acceptable Humanities/Fine Arts Electives

			Hours					Grade	Semester	Remarks
Course		Title	Lecture	Lab	Clinical	Contact	Credit			
ART	111	Art Appreciation	3	0	0	3	3			
ART	114	Art History Survey I	3	0	0	3	3			
ART	115	Art History Survey II	3	0	0	3	3			
HU M	115	Critical Thinking	3	0	0	3	3			
MUS	110	Music Appreciation	3	0	0	3	3			
MUS	112	Introduction to Jazz	3	0	0	3	3			
PHI	215	Philosophical Issues	3	0	0	3	3			
PHI	240	Introduction to Ethics	3	0	0	3	3			

Program Co-Requisites

- Completion of all general college courses is strongly encouraged before entering the nursing program.

Additional Requirements

- Accepted students:
 - CPR certification must be completed prior to entering the nursing program. The course must be an *American Heart Association Basic Life Support (BLS) for Healthcare Provider*. CPR courses are available on campus through Workforce Development as well as other sources in the community. Online courses do not meet the criteria.
 - Documentation in the form of an AHA BLS certification card (usually emailed to you at completion of the class) must be presented. CPR certification must remain current while enrolled in the nursing program.
 - **Important:** Students without current CPR certification will not be allowed in the clinical setting. Absences for delinquency in maintaining current CPR will not be excused, leading to release from the program. Students may reapply in accordance with the readmission policy.
- A 2.5 is the minimum cumulative grade point average required for progression within the nursing program.
- Successful completion of all courses as outlined in the plan of study—NUR courses must be completed with a B or higher and support courses with a C or greater—required before Nursing students will be allowed to register for the succeeding semester.

Approval and Accreditation

Craven Community College Nursing Programs (ADN and PN) are approved by the North Carolina Board of Nursing.

The Associate Degree in Nursing program at Craven Community College is accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) located at 2600 Virginia Avenue, NW, Washington, DC 20037. 202-909-2487.

PLAN OF STUDY [Associate Degree Nursing \(Spring Cohort\) | Craven Community College](#)

Associate Degree Nursing – A45110

Spring Cohort

The following Plan of Study is the standard curriculum for the above Program. Any deviation from the prescribed curriculum must have approval in advance. All prerequisite course requirements must also be met. To graduate, the student must successfully complete all the required courses, the required credit hours for electives, and have at least a 2.5 overall grade point average. This Plan of Study is subject to change when the college determines such action is in the best interest of the student or the Program. It is the responsibility of the student to meet the requirements for graduation. If accepted students do not enroll for three successive semesters, they must contact the Admissions Office to determine if readmission is necessary.

Must contact the Admissions Office to determine if Readmission is necessary.

			Hours							
Course Title			Lecture	Lab	Clinical	Contact	Credit	Grade	Semester	Remarks
1 st Term - Spring										
ACA	111	College Student Success	1	0	0	1	1			
		OR								
ACA	122	College Transfer Success	0	2	0	2	1			
		OR								
ACA	118	College Study Skills	1	2	0	3	2			
BIO	168	Anatomy and Physiology I	3	3	0	6	4			
ENG	111	Writing and Inquiry	3	0	0	3	3			
PSY	150	General Psychology	3	0	0	3	3			
NUR	111	Introduction to Health Concepts	4	6	6	16	8			
2 nd Term - Summer										
ENG	112	Writing/Research in Disc	3	0	0	3	3			
		OR								
ENG	114	Prof. Research & Reporting	3	0	0	3	3			
Elec		Humanities/Fine Arts					3			
3 rd Term - Fall										
BIO	169	Anatomy and Physiology II	3	3	0	6	4			
PSY	241	Developmental Psychology	3	0	0	3	3			
NUR	112	Health-Illness Concepts	3	0	6	9	5			
NUR	114	Holistic Health Concepts	3	0	6	9	5			
4 th Term - Spring										
NUR	113	Family Health Concepts	3	0	6	9	5			
NUR	211	Health Care Concepts	3	0	6	9	5			
5 th Term - Summer										
NUR	212	Health System Concepts	3	0	6	9	5			
6 th Term – Fall										
NUR	213	Complex Health Concepts	4	3	15	22	10			

Total Semester Hours Required for Degree: 67

Program Prerequisites

- Possess a current unrestricted listing on the NC Registry as a Certified Nurse Aide I or above.

- Prior to the application cut-off date for this program, applicants must meet the developmental requirements for the general education courses that are part of the plan of study.
- Must complete a Chemistry course at high school or collegiate level with a C or better
- Possess a cumulative GPA of 2.5 (not rounded)
- Possess a high school diploma or GED – transcript(s) on file at Craven Community College

Acceptable Humanities/Fine Arts Electives

Acceptable Transcripts/Prerequisites										
			Hours							
Course		Title	Lecture	Lab	Clinical	Contact	Credit	Grade	Semester	Remarks
ART	111	Art Appreciation	3	0	0	3	3			
ART	114	Art History Survey I	3	0	0	3	3			
ART	115	Art History Survey II	3	0	0	3	3			
HUM	115	Critical Thinking	3	0	0	3	3			
MUS	110	Music Appreciation	3	0	0	3	3			
MUS	112	Introduction to Jazz	3	0	0	3	3			
PHI	215	Philosophical Issues	3	0	0	3	3			
PHI	240	Introduction to Ethics	3	0	0	3	3			

Program Co-Requisites

- Completion of all general college courses is strongly encouraged before entering the nursing program.

Additional Requirements

- Accepted students:
 - CPR certification must be completed prior to entering the nursing program. The course must be an *American Heart Association Basic Life Support (BLS) for Healthcare Provider*. CPR courses are available on campus through Workforce Development as well as other sources in the community. Online courses do not meet the criteria.
 - Documentation in the form of an AHA BLS certification card (usually emailed to you at completion of the class) must be presented. CPR certification must remain current while enrolled in the nursing program.
 - **Important:** Students without current CPR certification will not be allowed in the clinical setting. Absences for delinquency in maintaining current CPR will not be excused, leading to release from the program. Students may reapply in accordance with the readmission policy.
- A 2.5 is the minimum cumulative grade point average required for progression within the nursing program.
- Successful completion of all courses as outlined in the plan of study—NUR courses must be completed with a B or higher and support courses with a C or greater—required before Nursing students will be allowed to register for the succeeding semester.

Craven Community College Associate Degree Nursing Program

Estimated Cost to Student

ADN Program	1st	2nd	3rd	4th	5th	Total
In-State Cost	2606.20	2295.20	1189.2	1853.20	1807.20	9,868
ITEMS REQUIRED						
*Tuition (In-state)	1216	1216	380	988	988	4788
*Tuition (Out-of-State)	4288	4288	1340	3484	3484	16884
Student Activity Fee	40	40	20	40	40	180
Computer/Technology	48	48	48	48	48	240
Summer Supply Fee			10			10
Distance Education Fee	30	60	30	60	30	210
Campus access/Parking/Security	15	15	15	15	15	75
Malpractice Insurance	16			16		32
Accident Insurance	1.20	1.20	1.20	1.20	1.20	6
Lab Fees (ATI)	685	685	685	685	685	3425
Textbooks	330	230				560
Uniforms/Shoes/Supplies	200					200
Complio	118					118
MyClinical Exchange Fee	25					25
<i>Total (Out-of-State)</i>						21,964
Other Expenses						
Licensure exam application fee						75
LiveScan/Fingerprints						53
NCLEX-RN						200
Graduation Fee						25
Optional Expenses						
Transcript						10
Cap, gown, tassel						60
Nursing Pinning						100
Total In-state w/other and optional expenses						10,391
Total Out-of-state w/other and optional expenses						22,487

Note: Food, lodging, transportation and child care cannot be estimated as it will vary for the individual, but should be considered carefully by the student in planning his/her budget. Travel arrangements must be made to get to clinical agencies and off-campus activities. Tuition rates are subject to change by action of the General Assembly. Tuition rates are revised each July by the NC Legislature.

PLAN OF STUDY [LPN to ADN Transition Program | Craven Community College](#)

Associate Degree in Nursing – A45110

Transition Nursing- Spring Cohort

The following Plan of Study is the standard curriculum for the above Program track. Any deviation from the prescribed curriculum must have approval in advance. All prerequisite course requirements must be met. To graduate, the student must successfully complete all the required courses, the required credit hours for electives, and have at least a 2.5 overall grade point average. This Plan of Study is subject to change when the college determines such action is in the best interest of the student or the Program. It is the responsibility of the student to meet the requirements for graduation. If accepted students do not enroll for three successive semesters, they must contact the Admissions Office to determine if readmission is necessary.

Program Prerequisites:

- Possess a current active unencumbered LPN license in North Carolina
- Must complete a chemistry course at high school or collegiate level with a C or higher
- Possess a cumulative GPA of 2.5 (not rounded)
- Possess a high school diploma or GED – transcript(s) on file at Craven Community College
- Pre-requisite courses must be completed with a C or higher prior the close of applications:
 - ACA 111 or 122
 - BIO 168
 - ENG 111
 - PSY 150

Course		Title	Lecture	Lab	Clinical	Contact	Credit	Remarks
1 st Term		Spring						
BIO	169	Anatomy and Physiology II	3	3	0	6	4	
PSY	241	Developmental Psychology	3	0	0	3	3	
NUR	214	Nursing Transition Concepts	3	0	3	6	4	LPN & successful completion of NUR 214 waives the NUR 111, NUR 112, NUR 114 requirement for ADN.
After earning a minimum of a B in NUR 214, a student is qualified to join the ADN program at the start of the 3 rd term.								
2 nd Term		Summer						
NUR	212	Health System Concepts	3	0	6	9	5	
3 rd Term		Fall						
NUR	113	Family Health Concepts	3	0	6	9	5	
NUR	211	Health Care Concepts	3	0	6	9	5	
4 th Term		Spring						
Elective		Humanities/Fine Arts – See list on back	3	0	0	3	3	
NUR	213	Complex Health Concepts	4	3	15	22	10	

Total Semester Hours Required for Transition Nursing Track: 42

Acceptable Humanities/Fine Arts Elective:

Course		Title	Lecture	Lab	Hours		Credit
					Clinical	Contact	
ART	111	Art Appreciation	3	0	0	3	3
ART	114	Art History Survey I	3	0	0	3	3
ART	115	Art History Survey II	3	0	0	3	3
HUM	115	Critical Thinking	3	0	0	3	3
MUS	110	Music Appreciation	3	0	0	3	3
MUS	112	Introduction to Jazz	3	0	0	3	3
PHI	215	Philosophical Issues	3	0	0	3	3
PHI	240	Introduction to Ethics	3	0	0	3	3

The following pre-requisite courses must be completed prior to enrollment in the course NUR 214:

Course		Title	Lecture	Lab	Hours		Credit
					Clinical	Contact	
ACA	111	College Student Success	1	0	0	1	1
		<i>OR</i>					
ACA	122	College Transfer Success	0	2	0	2	1
BIO	168	Anatomy and Physiology I	3	3	0	6	4
ENG	111	Writing and Inquiry	3	0	0	3	3
PSY	150	General Psychology	3	0	0	3	3

Total Semester Hours Required for Associate in Applied Science Degree in Nursing: 67

Additional Requirements:

- A 2.5 GPA is the minimum cumulative grade point average required for progression within the ADN Nursing Program.
- Successful completion of all courses as outlined in the plan of study — NUR courses must be completed with a B or higher and general education courses with a C or higher.

NOTE:

- NUR 111 Introduction to Health Care Concepts, NUR 112 Health-Illness Concepts, and NUR 114 Holistic Health Concepts will be waived for Transition Nursing Program students upon successful completion of NUR 214 Nursing Transition Concepts.
- Transition Nursing Program students will enter the third semester of the traditional ADN Program provided they have completed all co-requisites for semester one.

Approval and Accreditation:

Craven Community College Nursing Programs (ADN and PN) are approved by the North Carolina Board of Nursing.

The Associate Degree in Nursing program at Craven Community College is accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) located at 2600 Virginia Avenue, NW, Washington, DC 20037. 202-909-2487.

PLAN OF STUDY

Associate Degree in Nursing – A45110

Transition Nursing-Fall Cohort

The following Plan of Study is the standard curriculum for the above Program track. Any deviation from the prescribed curriculum must have approval in advance. All prerequisite course requirements must be met. To graduate, the student must successfully complete all the required courses, the required credit hours for electives, and have at least a 2.5 overall grade point average. This Plan of Study is subject to change when the college determines such action is in the best interest of the student or the Program. It is the responsibility of the student to meet the requirements for graduation. If accepted students do not enroll for three successive semesters, they must contact the Admissions Office to determine if readmission is necessary.

Program Prerequisites:

- Possess a current active unencumbered LPN license in North Carolina
- Must complete a chemistry course at high school or collegiate level with a C or higher
- Possess a cumulative GPA of 2.5 (not rounded)
- Possess a high school diploma or GED – transcript(s) on file at Craven Community College
- Pre-requisite courses must be completed with a C or higher prior the close of applications:
 - ACA 111 or 122
 - BIO 168
 - ENG 111
 - PSY 150

Hours								
Course		Title	Lecture	Lab	Clinical	Contact	Credit	Remarks
1 st Term		Fall						
BIO	169	Anatomy and Physiology II	3	3	0	6	4	
PSY	241	Developmental Psychology	3	0	0	3	3	
NUR	214	Nursing Transition Concepts	3	0	3	6	4	LPN & successful completion of NUR 214 waives the NUR 111, NUR 112, NUR 114 requirement for ADN.
After earning a minimum of a B in NUR 214, a student is qualified to join the ADN program at the start of the 3 rd term.								
2 nd Term		Spring						
ENG	112	Writing/Research in Disc	3	0	0	3	3	
		OR						-
ENG	114	Prof. Research & Reporting	3	0	0	3	3	
NUR	113	Family Health Concepts	3	0	6	9	5	
NUR	211	Health Care Concepts	3	0	6	9	5	
3 rd Term		Summer						
NUR	212	Health System Concepts	3	0	6	9	5	
4 th Term		Fall						
Elective		Humanities/Fine Arts – See list on back	3	0	0	3	3	
NUR	213	Complex Health Concepts	4	3	15	22	10	

Total Semester Hours Required for Transition Nursing Track: 42

Craven Community College Transition Nursing Program (LPN-ADN)

Estimated Cost to Student

LPN-ADN Program	1st	2nd	3rd	4th	Total
In-State Cost	2126.20	1837.20	1189.20	1823.20	7,092.80

ITEMS REQUIRED					
*Tuition (In-state)	836	988	380	988	3192
*Tuition (Out-of-State)	2948	3484	1340	3484	11,256
Student Activity Fee	40	40	20	40	140
Computer/Technology	48	48	48	48	192
Distance Education Fee	30	60	30	30	150
Summer Supply Fee			10		10
Campus access/Parking/Security	15	15	15	15	60
Malpractice Insurance	16			16	32
Accident Insurance	1.20	1.20	1.20	1.20	4.80
Lab Fees (ATI)	685	685	685	685	2740
Textbooks	230				230
Uniforms/Shoes/Supplies	200				200
Complio	118				118
MyClinical Exchange Fee	25				25
<i>Total (Out-of-State)</i>					15,131.80
Other Expenses					
Licensure exam application fee					75
LiveScan/Fingerprints					53
NCLEX-RN					200
Graduation Fee					25
Optional Expenses					
Transcript					10
Cap, gown, tassel					60
Nursing Pinning					100
Total In-state w/other and optional expenses					7,615.80
Total Out-of-state w/other and optional expenses					15,654.80

Note: Food, lodging, transportation and child care cannot be estimated as it will vary for the individual, but should be considered carefully by the student in planning his/her budget. Travel arrangements must be made to get to clinical agencies and off-campus activities. Tuition rates are subject to change by action of the General Assembly. Tuition rates are revised each July by the NC Legislature.

See [Craven CC Fee chart](#) for current fees.

Glossary

- **Caring:** “Caring is promoting health, healing, and hope in response to the human condition” (NLN, 2010).
- **Client:** any human being, regardless of sex or age. A person, family (or significant other), or community who enters the healthcare delivery system for assistance in meeting health needs. The recipient of care provided by healthcare providers including the practical nurse and the registered nurse. The term client denotes one who is a participant or collaborator in healthcare decisions affecting self or significant other(s).
- **Collaboration:** Participation in an interdisciplinary healthcare team to promote safe, effective care and positive client outcomes.
- **Communication:** Interactive process of exchange of information that may occur verbally, nonverbally, or through information technology.
- **Community:** A group of people who reside in a specific locality, share government, and often have a common cultural historical heritage, a social, religious, occupation, or other group sharing common interests or a common heritage, the public, or society.
- **Competency:** Demonstrated cognitive, affective, and/or psychomotor capability derived from the activities of a nursing student in the various roles of the practice setting. Stated in broad performance terms, a competency is the integration of specific behaviors.
- **Concept:** A concept is an organizing principle, or a classification of information (Giddens, 2017).
- **Core Competencies:** Discrete and measurable skills, essential for the practice of nursing, that are developed by the faculty in schools of nursing to meet established program outcomes.
- **Core Values:** Those beliefs or ideals, which form the foundation for the work of a governing organization and/or nursing program.
- **Critical Thinking:** Identifying, evaluating, and using evidence to guide decision making by means of logic and reasoning.
- **Culture:** Comparative study and analysis of different cultures and subcultures in the world with respect to their caring behavior, nursing, care and health-illness values, beliefs, and patterns of behavior.
- **Differentiated Practice:** Assignment of roles, functions, and work of nurses according to education, clinical reference, and defined competency and decision-making skills.
- **Distance Education:** internet-based courses to allow students to participate in learning outside of the traditional class.
- Delivery methods are internet, hybrid, and web enhanced.
- **Internet:** internet students receive course instruction using online content, email, and textbooks. Internet students complete their courses without on-campus meetings. Before beginning online courses, however, all internet students are required to complete an online evaluation of their computer, email and internet skills.
- **Hybrid:** courses combine online learning with face-to-face instruction. All hybrid courses will meet on campus on specified days. The remaining instruction and course content will be delivered as an Internet course.
- **Web-Enhanced:** a traditional, face-to-face class section that offers supplemental class communications through Moodle. The meeting schedule will remain the same as scheduled.
- **Diversity:** Recognizing the differences among persons, ideas, values, and ethnicities while affirming the uniqueness of each (NLN, 2010).
- **Education:** The process of imparting knowledge or skill through systematic instruction and the obtaining of knowledge or skill through such a process.
- **Ethics:** Ethics in nursing integrates knowledge with human caring and compassion, while respecting the dignity, self-determination, and worth of all persons (NLN, 2010).

- **Evidence-based practice:** Actions, processes, or methodologies that are grounded in and flow from the translation of substantive and current research. Integrate best research with clinical expertise and patient values for optimum care and participate in learning and research activities to the extent feasible (Finkelman, 2017).
- **Excellence:** Commitment to continuous growth, improvement, and understanding (NLN, 2007).
Exemplar: Exemplars of a concept are specific examples that illustrate the broader concept and present alterations from the “normal.”
- **Holism:** All living organisms are interacting, unified wholes that are more than the sums of their parts (Berman and Snyder, 2008).
- **Human Flourishing:** Encompasses the uniqueness, dignity, diversity, freedom, happiness, and holistic well-being of the individual within the larger family, community, and population (NLN, 2010).
- **Informatics:** “Communicate, manage knowledge, mitigate error, and support decision making using information technology” (Finkelman, 2017).
- **Institute of Medicine Competencies:** The five core competencies identified by the National Academy for Medicine (formerly IOM) for healthcare providers are patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics (National Research Council, 2003).
- **Integrity:** Respecting the dignity and moral wholeness of every person without conditions or limitations (NLN, 2010).
- **Interdisciplinary Team:** a group of healthcare providers from a variety of disciplines, who cooperate, collaborate, communicate, and integrate client care and health promotion.
- **Learning:** A continuous process that results in a change of behavior and occurs when the individual is challenged and motivated to enhance personal knowledge. Teaching and learning are an interactive process between teacher and learner. Learning is a lifelong process.
- **Life Span:** the normal expected stages of growth and development from conception through advanced age.
- **Managing Care:** Integration of resources focusing on coordination of client care and supervision of nurses in the delivery of quality care.
- **NLN Core Values:** The core values as outlined by NLN: caring, diversity, excellence, integrity, ethics, patient-centeredness, and holism. (NLN, 2010).
- **NLN Outcomes/Competencies:** The outcomes/competencies for graduates of Practical Nursing and Associate degree programs include: human flourishing, nursing judgment, professional identity and spirit of inquiry (NLN, 2010).
- **Nursing Judgment:** Encompasses three processes: critical thinking, clinical judgment, and the integration of best evidence into practice (NLN, 2010).
- **Nursing Process:** A problem-solving approach to the identification of a client’s needs and the utilization of nursing interventions designed to promote adaptation in maintaining, restoring, and supporting health status. The major components of the process are assessment, analysis/diagnosis, planning, implementation, and evaluation.
- **Objectives:** Specific, measurable behaviors. A hierarchy of objectives including educational objectives/outcomes, level objectives, course objectives, unit objectives, and specific learning objectives used in the Craven Community College nursing programs as a guide for attaining desirable behaviors essential for the practice of nursing. The educational outcomes describe desirable behaviors in broad terms, while learning objectives are specific.
- **Patient-centered:** patient-centeredness is an orientation to care that incorporates and reflects the uniqueness of an individual patient’s background, personal preferences, culture, values, traditions, and family. Patient- centeredness supports the respectful, efficient, safe, and well-coordinated

transition of the patient through all levels of care (NLN, 2010).

- **Patient Needs:** Something essential for the physical and psychological well-being of humans. Categories of client needs are described as: safe, effective care environment, physiological integrity; psychosocial integrity, and health promotion/maintenance in accordance with the NCLEX-PN and RN Test Plan.
- **Professional Identity:** Involves the internalization of core values and perspectives recognized as integral to the art and science of nursing (NLN, 2010).
- **Program Outcomes:** Indicators that reflect the extent to which the purposes of the nursing education unit are achieved and by which program effectiveness is documented. Program outcomes are measurable, consumer-oriented indexes designed to evaluate the degree to which the program is achieving its mission and goals. Examples include but are not limited to: program completion rates, job placement rates, licensure/certification exam pass rates, graduate satisfaction, and employer satisfaction.
- **Quality Improvement:** Systematic processes to measure client outcomes, identify hazards and errors, and develop changes to improve client care.
- **Scholarship:** Activities that facilitate the enhancement of expertise and achievement of the goals and outcomes of the nursing education unit. This may include, but are not limited to application of knowledge, teaching, service, practice, and research.
- **Significant Other:** a person or group of people likely to have influence on and/or a close relationship with the client.
- **Society:** the system or condition of living together as a community.
- **Spirit of Inquiry:** persistent sense of curiosity that informs both learning and practice (NLN, 2010).
- **Structured Setting:** an environment in which the policies, procedures, and protocols for provision of healthcare are established.
- **Student Learning Outcomes (Educational Outcomes):** Statements of expectations written in measurable terms that express what a student will know, do, or think at the end of a learning experience; characteristics of the student at the completion of a course and/or program. Learning outcomes are measurable, learner- oriented abilities that are consistent with standards of professional practice.
- **Teaching/Learning:** Facilitator/facilitation of the acquisition of knowledge through learning.
- **Technology:** a combination of equipment and software, used to meet educational outcomes, and to assist with instruction and learning experiences within the classroom.
- **Values:** assumptions, convictions, or beliefs about the manner in which people should behave, and the principles that should govern behavior.

Disclaimer: Links are provided throughout this document solely for informational and personal reference purposes. While reasonable efforts have been made to ensure the accuracy, currency, and reliability of these links and the information they contain, no guarantee or warranty is expressed or implied. The user assumes full responsibility for verifying the accuracy and applicability of any information obtained through these links.

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- Quality and Safety Education for Nurses, QSEN Competencies, website
<https://qsen.org/competencies/pre-licensure-ksas/>

Student Acknowledgments and Authorizations

As a student enrolled in the Nursing Program at Craven Community College, I acknowledge and agree to the following:

1. Participation as a Patient in Educational Activities

I understand that, as part of my education, I may be required to serve as a patient for fellow students during classroom, laboratory, and/or clinical experiences. I acknowledge that any physical contact made in these settings, whether I am serving as a patient or a health care provider, will be conducted in a professional, safe, and respectful manner consistent with educational and clinical standards.

2. Release of Personal Information to Clinical Agencies

I understand that clinical agencies affiliated with the Nursing Program may require the release of certain personal, demographic, health, or background information in order for me to participate in clinical education experiences. I hereby authorize Craven Community College to disclose such required information to affiliated clinical agencies on my behalf, solely for the purpose of facilitating my participation in clinical learning.

3. Permission to Serve as a Reference

I grant permission to the Nursing Program at Craven Community College, including its faculty, staff, and authorized representatives, to provide reference information regarding my academic and clinical performance to potential employers, scholarship organizations, and/or educational institutions. I release and hold harmless Craven Community College, its faculty, staff, employees, and agents from any and all liability in connection with the provision or non-provision of reference information or related documentation.

4. Handbook Acknowledgment

I acknowledge that I have access to the **Craven Community College Nursing Program Student Handbook**. I have read the handbook in its entirety, had the opportunity to ask questions, and received clarification as needed.

I understand that, as a student in the Nursing Program, I am responsible for complying with all policies, requirements, provisions, and procedures outlined in the handbook and for any program policies implemented while I am enrolled. I further acknowledge that policies and procedures may be subject to change, and such changes will be communicated to me.

I also understand that it is mandatory that I participate in the NCLEX Review scheduled at the end of my program of study.

Name of Student: _____ Date: _____

Signature of Student: _____