Craven Community College

National Student Clearinghouse (NSC) Six-Year Total Completion Outcomes
Fall 2019 Entering Cohort
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Purpose

Craven Community College (Craven CC) monitors long-term student success using the National Student Clearinghouse (NSC) Six-Year Total Completion Rate. This metric provides a comprehensive view of completion outcomes for first-time, credential-seeking students (degree, diploma, and certificate), including both full-time and part-time enrollment. NSC reporting tracks credential completion at Craven CC as well as completions earned at subsequent postsecondary institutions.

Craven CC reviews multiple student achievement indicators, including IPEDS Graduation Rates and IPEDS Outcome Measures. However, the College has determined that NSC completion outcomes provide the most accurate and meaningful representation of student achievement for an open-admissions institution. NSC outcomes capture completion patterns for nontraditional students who may attend part-time, stop out, return, or transfer prior to earning a credential. The NSC Six-Year Total Completion Rate supports Craven CC's strategic priorities related to Teaching and Learning and the Student-Centered Experience by informing continuous improvement efforts aimed at increasing credential attainment and student success.

Key Findings (Fall 2019 Cohort)

For first-time credential-seeking students entering Craven CC in Fall 2019 (n = 491):

- **48.5%** completed a credential at **any institution** within six years
- **7.1%** remained enrolled at the end of the six-year tracking period
- **44.4%** were no longer enrolled at any institution
- Craven CC's completion rate was **above the national benchmark** for public two-year institutions and slightly below the North Carolina statewide benchmark

Institutional Six-Year Total Completion Rate

The Office of Institutional Effectiveness uses NSC StudentTracker Postsecondary Completion Longitudinal Cohort Reports to evaluate six-year total completion outcomes for entering cohorts. These data are used to monitor student achievement trends, inform institutional planning, and support continuous improvement initiatives.

For the Fall 2019 cohort (n = 491), Craven CC's six-year total completion rate is **48.5% (n = 238)**.

Benchmark Comparisons

Craven CC compares NSC completion outcomes to statewide and national public two-year institution benchmarks. The statewide benchmark includes all 58 colleges in the North Carolina Community College System (NCCCS). National benchmark data are drawn from NSC Research Center reporting for public two-year institutions.

Table 1

Six-Year Completion Benchmark Comparison (Fall 2019 Cohort)

Benchmark Group	Total Enrolled (n)	Total Completion Rate	Still Enrolled	Not Enrolled
Craven Community College	491	**48.5%**	7.1%	44.4%
North Carolina Two-Year Institutions	26,192	50.0%	9.7%	40.4%
National Two-Year Institutions	701,813	44.1%	11.2%	44.7%

Sources: NSC StudentTracker Postsecondary Completion Longitudinal Cohort Reports; NSC Research Center Yearly Progress and Completion Report (December 2025)
Note: Students who completed a credential and later re-enrolled are included in the completion category, consistent with NSC reporting conventions.

Craven CC's six-year completion rate for the Fall 2019 cohort (**48.5%**) exceeded the national benchmark for public two-year institutions (**44.1%**) by **4.4 percentage points** and was slightly below the North Carolina benchmark (**50.0%**) by **1.5 percentage points**.

Craven CC will continue monitoring six-year completion outcomes over time and will use results to guide institutional planning and student success improvement strategies.

Disaggregated Student Outcomes

Craven CC disaggregates NSC completion outcomes by age at first entry, gender, and race/ethnicity to identify trends, monitor equity gaps, and support continuous improvement efforts.

Table 2

Six-Year Completion Outcomes by Age at First Entry (Fall 2019 Cohort)

Outcome	Overall	20 or Younger	21–24	Older than 24
Completed at Any Institution	48.5% (238)	45.7% (96)	48.6% (53)	51.7% (89)
Still Enrolled at Any Institution	7.1% (35)	7.1% (15)	9.2% (10)	5.8% (10)
Not Enrolled at Any Institution	44.4% (218)	47.1% (99)	42.2% (46)	42.4% (73)
Total Students (n)	491	210	109	172

Note: Students who completed a credential and later re-enrolled are included in the completion category.

Summary: Completion outcomes are generally consistent across age groups, with slightly higher completion rates among students aged 24 or older.

Table 3

Six-Year Completion Outcomes by Gender (Fall 2019 Cohort)

Outcome	Overall	Male	Female
Completed at Any Institution	48.5% (238)	45.2% (98)	51.1% (140)
Still Enrolled at Any Institution	7.1% (35)	8.7% (19)	5.8% (16)
Not Enrolled at Any Institution	44.4% (218)	46.1% (100)	43.1% (118)
Total Students (n)	491	217	274

Note: Students who completed a credential and later re-enrolled are included in the completion category.

Summary: Female students demonstrate a slightly higher completion rate compared to male students, while male students show a slightly higher rate of continued enrollment at the end of the six-year period.

Table 4

Six-Year Completion Outcomes by Race/Ethnicity (Fall 2019 Cohort)

Outcome	Overall	Asian	Black	Hispanic	White	Two or More Races	Other	Unknown
Completed at Any Institution	48.5% (238)	52.6% (10)	36.9% (31)	48.0% (36)	52.3% (145)	42.9% (9)	80.0% (4)	30.0% (3)
Still Enrolled at Any Institution	7.1% (35)	10.5% (2)	11.9% (10)	6.7% (5)	4.3% (12)	19.0% (4)	0.0% (0)	20.0% (2)
Not Enrolled at Any Institution	44.4% (218)	36.8% (7)	51.2% (43)	45.3% (34)	43.3% (120)	38.1% (8)	20.0% (1)	50.0% (5)
Total Students (n)	491	19	84	75	277	21	5	10

Note: Students who completed a credential and later re-enrolled are included in the completion category. Results for categories with small cohort sizes should be interpreted with caution.

Summary: Completion outcomes vary across race and ethnicity. Students identifying as White and Asian demonstrate completion rates above the institutional average, while Black students show lower completion rates and higher non-enrollment rates at the end of the tracking period. Hispanic student completion outcomes are consistent with the overall institutional average. During the period under review, Craven CC implemented a targeted support initiative focused on minority male students, reflecting an institutional emphasis on improving outcomes for underrepresented populations. These disaggregated outcomes provide context for evaluating student success patterns and informing future equity-focused strategies.

Use of Results for Continuous Improvement
Craven CC uses NSC completion outcomes to monitor long-term student achievement trends, evaluate equity gaps, and inform institutional planning. The Office of Institutional Effectiveness collaborates with academic leadership and student support areas to review cohort outcomes and identify strategies that strengthen persistence and credential attainment.

Data Sources
- National Student Clearinghouse (NSC) StudentTracker Postsecondary Completion Longitudinal Cohort Reports
- NSC Research Center: *Yearly Progress and Completion Report* (December 2025)
- Datatel UI by Informer