

NC

COMMUNITY COLLEGES

CREATING SUCCESS

2026 PERFORMANCE
MEASURES **for**
STUDENT SUCCESS

2026 PERFORMANCE MEASURES for STUDENT SUCCESS May 2026 NORTH CAROLINA COMMUNITY COLLEGE SYSTEM Jeff Cox, Ed.D., <i>President</i> SYSTEM EFFECTIVENESS Bill Schneider, Ed.D., <i>Vice President</i> Travis Nobles, <i>Director of Data Warehousing</i> Emily Smail, Ph.D., <i>Director of Research and Evaluation</i> Elizabeth Stoddard, <i>Director of Analytics and Reporting</i> Eva Gifford, Ed.D., <i>Associate Director of Data Engagement and Governance</i> Jonathan Cooke, <i>Business Intelligence Analyst</i> Isabel Hughes, <i>Data Warehouse Analyst</i> Tim Leinbach, <i>Data Warehouse Analyst</i> Ryan Letchworth, <i>Business Intelligence Analyst</i> Kristopher Roark, <i>Data Engineer</i> Hellen Taylor, <i>Business Intelligence Analyst</i> 5/27/26	CONTENTS	
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Introduction

Performance Measures

The Performance Measures for Student Success Report is the North Carolina Community College System’s major accountability document. This annual performance report is based on data compiled during the previous year and serves to inform colleges and the public on the performance of our 58 community colleges.

In 1993, the State Board of Community Colleges began monitoring performance data on specific measures to ensure public accountability for programs and services. In 1998, the General Assembly directed the State Board to review past performance measures and define standards to ensure programs and services offered by community colleges in North Carolina were of sufficient quality.

In 2010, a review process was established to ensure the measures and methods for evaluating colleges were current and remained focused on improving student success. Every three years, a committee that is inclusive of college leaders, subject matter experts, and research and assessment professionals are appointed to review the measures and recommend modifications. Recommendations from the most recent review were approved in 2024.

The current list of measures includes:

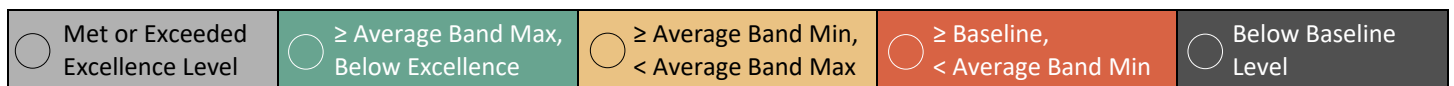
- Basic Skills Student Progress
- Student Success Rate in College-Level English Courses
- Student Success Rate in College-Level Math Courses
- First Year Progression
- Curriculum Student Completion
- Licensure and Certification Passing Rate
- College Transfer Performance

Baselines and Excellence Levels

The outcomes funding model associated with the performance measures was implemented in 2013. A major component of this model is the establishment of system-wide baseline and excellence levels for each measure. These statistically defined levels were developed to provide consistency and promote transparency, simplicity, and objectivity.

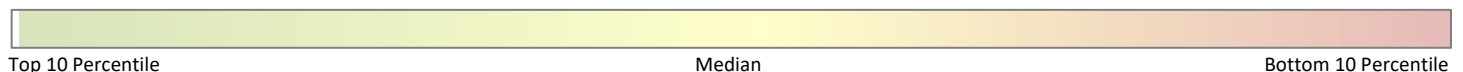
Baseline levels are set two standard deviations below the system’s average index score and excellence levels are set one standard deviation above the system’s average index scores. The average band is within 0.5 standard deviations above or below the average index score.

The performance summary on the following page provides each college with an overview of its results as compared to college results across the state. Color indicators represent various levels of performance within each measure:



Color Gradients

To help colleges identify potential areas of strengths and weaknesses, some color gradients are included in this report. Colors are based on differences between colleges within categories for each measure. For the color gradients, green represents higher outcomes while red represents lower outcomes. The color scale is below.



Additional Analysis and Insights

This report is designed to provide colleges and stakeholders with summary results related to the performance measures. Additional college-level analysis and results based on student demographics and characteristics can be accessed at:

<https://www.nccommunitycolleges.edu/about-us/data-reporting/data-dashboards-page/performance-measure-pm-summary/>.

Performance Summary

Met or Exceeded Excellence Level	Basic Skills Progress	Credit English Success	Credit Math or Science Success	First Year Progression	Curriculum Completion Rate	Licensure Pass Rate Index	Transfer Performance	Met or Exceeded Excellence Level	≥ Average Band Max, Below Excellence	≥ Average Band Min, < Average Band Max	< Baseline, < Average Band Min	Below Baseline Level
≥ Avg Band Max, Below Excellence												
≥ Avg Band Min, < Avg Band Max												
≥ Baseline, < Avg Band Min												
Below Baseline Level												
System Excellence Level	1.236	1.090	1.144	1.056	1.056	1.078	1.047					
Average Band Max	1.139	1.011	1.059	1.030	1.010	1.028	1.008					
System Mean	1.041	0.933	0.973	1.004	0.964	0.979	0.970					
Average Band Min	0.943	0.854	0.888	0.977	0.919	0.929	0.931					
System Baseline	0.650	0.618	0.631	0.898	0.781	0.780	0.814					
Alamance CC	🟢 1.173	🟡 0.952	🟡 0.934	🟡 1.026	🟡 0.958	🔴 0.900	🟡 0.980	0	1	5	1	0
Asheville-Buncombe TCC	🟡 1.023	🔴 0.789	🔴 0.874	⬛ 0.814	🔴 0.819	🟡 1.117	🔴 0.882	1	0	1	4	1
Beaufort County CC	🔴 0.867	🔴 0.772	🔴 0.883	🟡 1.002	🟡 0.950	🟡 0.963	🟡 1.002	0	0	4	3	0
Bladen CC	🟡 1.454	🟡 0.912	🟡 1.186	🟡 1.028	⬛ 0.762	🔴 0.834	🔴 0.902	2	0	2	2	1
Blue Ridge CC	🔴 0.927	🟡 0.996	🟡 1.036	🔴 0.935	🔴 0.907	🟡 1.114	🟡 0.936	1	0	3	3	0
Brunswick CC	🟡 1.287	🟡 0.987	🟡 0.941	🟡 0.984	🔴 0.897	🟡 1.004	🔴 0.919	1	0	4	2	0
Caldwell CC & TI	🟢 1.191	🟢 1.087	🟢 1.129	🔴 0.950	🟢 1.010	🟡 1.134	🟡 0.992	1	4	1	1	0
Cape Fear CC	🔴 0.966	🟡 0.988	🟡 1.018	🟢 1.045	🟡 0.951	🟡 1.013	🟢 1.046	0	2	5	0	0
Carteret CC	🔴 0.789	🟡 0.859	🔴 0.843	🟡 1.011	🟡 1.075	🟢 1.032	🟢 1.045	1	2	2	2	0
Catawba Valley CC	🟡 1.033	🟢 1.068	🟢 1.119	🟡 1.057	🟢 1.055	🟡 1.027	🟡 1.048	2	3	2	0	0
Central Carolina CC	🟡 0.988	🔴 0.831	🟡 0.934	🟡 1.001	🟡 0.933	🔴 0.904	🟢 1.035	0	1	4	2	0
Central Piedmont CC	🔴 0.937	🟡 1.169	🟡 1.170	🟡 1.019	🟡 1.066	🟢 1.048	🟡 1.070	4	1	1	1	0
Cleveland CC	🟢 1.189	🔴 0.830	🟡 0.935	🟡 1.007	🟢 1.017	🟡 0.996	🟡 0.976	0	2	4	1	0
Coastal Carolina CC	🟡 0.943	🟡 1.153	🟢 1.084	🟡 1.029	🟡 1.148	🟡 1.023	🔴 0.911	2	1	3	1	0
College of the Albemarle	🟡 1.013	🟢 1.018	🟡 1.004	🟡 1.004	🟢 1.035	🟡 0.971	🟡 0.964	0	2	5	0	0
Craven CC	🟡 1.277	🟢 1.092	🟡 1.048	🟡 1.003	🔴 0.850	🟡 0.996	🟡 1.048	3	0	3	1	0
Davidson-Davie CC	🟡 0.949	🟢 1.082	🟡 1.149	🟢 1.049	🟡 1.112	🟡 0.984	🟡 0.953	2	2	3	0	0
Durham TCC	🔴 0.839	🟡 0.980	🟡 1.022	🔴 0.965	🟢 1.047	🟢 1.046	🟡 1.059	1	2	2	2	0
Edgecombe CC	🟡 1.403	🔴 0.812	🔴 0.793	🟡 1.076	⬛ 0.771	⬛ 0.757	🟡 0.949	2	0	1	2	2
Fayetteville TCC	🟡 1.030	🟡 0.886	🔴 0.751	🟡 0.999	🟡 1.071	🟡 0.964	🟡 1.128	2	0	4	1	0
Forsyth TCC	🟡 1.035	🟢 1.040	🟢 1.137	🔴 0.967	🟡 1.002	🟡 0.989	🟡 0.931	0	2	4	1	0
Gaston College	🟡 1.094	🟢 0.974	🟢 1.123	🟡 0.986	🟢 1.036	🟢 1.077	🟢 1.040	0	4	3	0	0
Guilford TCC	🟡 0.946	🟢 1.029	🟡 1.031	🔴 0.975	🟢 1.021	🟢 1.038	🟢 1.012	0	4	2	1	0
Halifax CC	🔴 0.910	🟡 1.146	🟡 0.979	🔴 0.939	🟡 0.944	⬛ 0.712	🟡 1.006	1	0	3	2	1
Haywood CC	🔴 0.751	🟡 0.865	🔴 0.832	🔴 0.937	🔴 0.857	🟡 1.022	🔴 0.849	0	0	2	5	0
Isothermal CC	🔴 0.653	🟡 0.898	🔴 0.874	🟡 1.003	🟢 1.036	🟡 0.995	🔴 0.898	0	1	3	3	0
James Sprunt CC	🔴 0.762	🔴 0.757	🔴 0.860	🟡 1.061	🟡 0.973	🟡 0.996	🔴 0.891	1	0	2	4	0
Johnston CC	🔴 0.921	🟡 0.930	🟢 1.063	🟢 1.053	🟡 1.083	🟢 1.038	🟡 1.065	2	3	1	1	0
Lenoir CC	🟡 0.946	🔴 0.755	🟡 0.974	🟡 0.987	🟡 0.986	🔴 0.892	🔴 0.903	0	0	4	3	0
Martin CC	🔴 0.930	🔴 0.656	⬛ 0.610	🟢 1.040	🟡 0.951	🟢 1.039	🔴 0.846	0	2	1	3	1
Mayland CC	🟡 1.048	🔴 0.659	🔴 0.701	🟡 0.980	🔴 0.881	🟢 1.058	🟡 0.979	0	1	3	3	0
McDowell TCC	🟡 1.036	🟡 0.875	🟡 0.969	🟡 1.014	🔴 0.878	🟡 1.010	⬛ 0.800	0	0	5	1	1
Mitchell CC	🟢 1.158	🟡 0.996	🟡 0.964	🟡 1.015	🟢 1.030	🟡 0.999	🟡 0.995	0	2	5	0	0
Montgomery CC	🟡 0.945	🔴 0.840	🟡 1.208	🟡 1.027	🔴 0.806	⬛ 0.760	🔴 0.915	1	0	2	3	1
Nash CC	🟡 1.097	🟡 0.882	🟡 1.042	🔴 0.955	🟡 0.972	🟡 0.953	🟡 0.969	0	0	6	1	0
Pamlico CC	🟡 1.365	🟡 0.938	🟡 1.053	🟢 1.035	🔴 0.805	🔴 0.886	🟢 1.016	1	2	2	2	0
Piedmont CC	🟡 1.061	🔴 0.831	🔴 0.837	🟡 1.011	🔴 0.822	🟡 0.950	🔴 0.912	0	0	3	4	0
Pitt CC	🟡 1.104	🔴 0.773	🔴 0.749	🔴 0.931	🔴 0.864	🟢 1.067	🟢 1.013	0	2	1	4	0
Randolph CC	🟡 0.965	🟡 1.134	🟢 1.080	🔴 0.976	🟡 0.964	🟢 0.976	🔴 0.890	1	1	3	2	0
Richmond CC	🟡 0.953	🟡 0.874	🔴 0.751	🟡 0.980	🟡 0.929	🟢 1.030	🔴 0.886	0	1	4	2	0
Roanoke-Chowan CC	🟡 1.731	🔴 0.724	🔴 0.777	🟡 1.135	🔴 0.916	⬛ 0.725	🟡 0.952	2	0	1	3	1
Robeson CC	🔴 0.764	🔴 0.846	🟡 0.976	🔴 0.950	🟡 0.959	⬛ 0.752	🟡 1.097	1	0	2	3	1
Rockingham CC	🟡 1.056	🟢 1.047	🔴 0.859	🔴 0.972	🔴 0.885	🔴 0.869	🟡 1.120	1	1	1	4	0
Rowan-Cabarrus CC	🟢 1.196	🟡 0.884	🔴 0.813	🟡 1.010	🔴 0.915	🟡 0.980	🟡 0.958	0	1	4	2	0
Sampson CC	🟢 1.217	🔴 0.628	🔴 0.635	🟡 1.096	🟢 1.045	🟡 0.980	⬛ 0.800	1	2	1	2	1
Sandhills CC	🔴 0.832	🟡 0.974	🟡 0.924	🟡 1.076	🟡 0.993	🟡 0.985	🟢 1.038	1	1	4	1	0
South Piedmont CC	🟡 1.061	🟡 0.984	🟢 1.113	🟡 1.008	🟡 0.946	🔴 0.909	🟢 1.023	0	2	4	1	0
Southeastern CC	🔴 0.746	🔴 0.831	🔴 0.886	⬛ 0.877	🟡 0.954	🟢 1.047	🟡 0.954	0	1	2	3	1
Southwestern CC	🟡 1.358	🔴 0.814	🟡 0.943	🔴 0.953	🔴 0.887	🟡 0.985	🟡 0.946	1	0	3	3	0
Stanly CC	🔴 0.854	🔴 0.847	🔴 0.876	🟢 1.040	🟡 0.935	🟡 1.023	🟡 0.980	0	1	3	3	0
Surry CC	🟡 1.090	🟡 1.552	🔴 1.627	🟡 1.006	🟡 0.984	🟢 1.064	🟡 0.935	2	1	4	0	0
Tri-County CC	🟢 1.228	🟢 1.049	🟡 1.304	🟡 1.013	🟡 0.933	🔴 0.917	⬛ 0.770	1	2	2	1	1
Vance-Granville CC	🟡 0.990	🟡 0.907	🟢 1.119	🟢 1.033	🟡 0.982	🔴 0.867	🟡 0.977	0	2	4	1	0
Wake TCC	🟡 1.092	🟢 1.039	🟡 0.965	🟡 0.997	🟡 1.105	🟡 1.106	🟡 1.072	3	1	3	0	0
Wayne CC	🔴 0.901	🟡 1.184	🟡 1.052	🟡 1.098	🟡 1.160	🟢 1.055	🟢 1.021	3	2	1	1	0
Western Piedmont CC	🟡 1.255	🟢 1.072	🟡 1.155	🟡 0.984	🟡 1.000	🟡 1.166	🟡 0.946	3	1	3	0	0
Wilkes CC	🔴 0.982	🔴 0.830	🔴 0.838	🟢 1.033	🟡 0.994	🟢 1.034	🟢 1.014	0	3	2	2	0
Wilson CC	🟡 1.061	🔴 0.767	🟡 0.898	🟢 1.054	🟡 1.071	🟡 0.984	🟡 0.968	1	1	4	1	0

1. Basic Skills Student Progress

Purpose

To ensure individuals with low literacy skills are progressing academically toward credential or employment.

Description

Index score based on the percentage of Basic Skills periods of participation (POPs) with a measurable skill gain (MSG).

Calculation

Success Rate

Denominator: Number of Periods of Participation (POPs) during the Basic Skills program year (July 1 to June 30). A POP begins each time an individual enters adult education and receives at least 12 hours of service. If an individual has a gap in service of more than 90 days, and returns during the same program year, a new POP is established. Subsequent periods occur when a student re-enters the program after 90 days have lapsed since the person last received services and accumulates 12 or more contact hours. If there is no exit, the POP continues to the next program year.

Numerator: Based on the denominator, number of periods of participation in which at least one measurable skill gain was achieved. Participants can demonstrate MSG in in six ways:

- **Pre and Post-tested:** Scored high enough on a post-test to place into a higher educational functioning level within the POP
- **Adult High School (AHS) Credits:** Entered the program year with less than 75% of required AHS credits and obtained enough AHS credits to exceed the 75% threshold during the program year
- **Adult High School (AHS) Graduate:** Attainment of an adult high school diploma during the program year
- **High School Equivalency (HSE) Graduate:** Attainment of a high school equivalency diploma during the program year
- **Postsecondary Enrollment:** Enrollment in postsecondary education during the program year after initial enrollment in adult education
- **HSE Subtest:** Passed a subtest on a state-recognized high school equivalency examination
- **Integrated Education and Training (IET):** Applicable to participants in IET or workplace literacy programs only; includes exhibiting progress on a secondary or post-secondary transcript, showing progress toward milestones, or passing a technical/occupational knowledge-based exam

Index Score

ABE 1-2 Index Score: College MSG rate among POPs with Educational Functioning Level (EFL) at Beginning Literacy or Beginning Basic divided by the statewide success rate for the same subpopulation of students.

ABE 3-4 Index Score: College MSG rate among POPs with EFL at Low Intermediate or High Intermediate divided by the statewide success rate for the same subpopulation of students.

ABE 5-6 Index Score: College MSG rate among POPs with EFL at Low Adult Secondary or High Adult Secondary divided by the statewide success rate for the same subpopulation of students.

ESL 1-3 Index Score: College MSG rate among POPs with EFL at Beginning ESL Literacy, Low Beginning ESL, or High Beginning ESL divided by the statewide success rate for the same subpopulation of students.

ESL 4-6 Index Score: College MSG rate among POPs with EFL at Low Intermediate ESL, High Intermediate ESL, or Advanced ESL divided by the statewide success rate for the same subpopulation of students.

ABE 1-2 Denominator: Number of POPs with EFL at Beginning Literacy or Beginning Basic

ABE 3-4 Denominator: Number of POPs with EFL at Low Intermediate or High Intermediate

ABE 5-6 Denominator: Number of POPs with EFL at Low Adult Secondary or High Adult Secondary

ESL 1-3 Denominator: Number of POPs with EFL at Beginning ESL Literacy, Low Beginning ESL, or High Beginning ESL

ESL 4-6 Denominator: Number of POPs with EFL at Low Intermediate ESL, High Intermediate ESL, or Advanced ESL

Total Numerator: [(ABE 1-2 Index Score) × (ABE 1-2 Denominator)] + [(ABE 3-4 Index Score × ABE 3-4 Denominator)] + [(ABE 5-6 Index Score × ABE 5-6 Denominator)] + [(ESL 1-3 Index Score × ESL 1-3 Denominator)] + [(ESL 4-6 Index Score × ESL 4-6 Denominator)]

Total Denominator: (ABE 1-2 Denominator) + (ABE 3-4 Denominator) + (ABE 5-6 Denominator) + (ESL 1-3 Denominator) + (ESL 4-6 Denominator)

Total Index Score: (Total Numerator) divided by (Total Denominator)

Data Sources

Benchmark Advansys, Comprehensive Curriculum Student Report , Continuing Education Registration Report, Diploma Sender, National Student Clearinghouse

TABLE 1. BASIC SKILLS STUDENT PROGRESS, 2024-2025

Index score based on the percentage of Basic Skills periods of participation (POP) with a measurable skill gain (MSG).

Excellence: 1.236
Avg Band Max: 1.139
Avg Band Min: 0.943
Baseline: 0.650

	POPs						SUCCESS RATE						INDEX SCORE BY LEVEL					TOTAL INDEX	
	ABE	ABE	ABE	ESL	ESL	Total	ABE	ABE	ABE	ESL	ESL	Total	ABE	ABE	ABE	ESL	ESL	24-25	23-24
	1-2	3-4	5-6	1-3	4-6		1-2	3-4	5-6	1-3	4-6		1-2	3-4	5-6	1-3	4-6		
System Totals	7,280	11,553	6,437	12,838	8,448	46,556	43%	52%	57%	51%	48%	50%							
Alamance CC	142	229	20	426	156	973	46%	52%	70%	62%	65%	58%	1.070	1.004	1.230	1.229	1.356	1.173	1.262
Asheville-Buncombe TC	74	212	206	567	211	1,270	24%	37%	50%	59%	62%	52%	0.560	0.711	0.870	1.156	1.290	1.023	1.079
Beaufort County CC	191	136	12	34	26	399	44%	46%	58%	6%	27%	41%	1.012	0.895	1.025	0.116	0.564	0.867	1.072
Bladen CC	49	68	2	32	10	161	78%	68%	*	63%	80%	70%	1.785	1.306	*	1.230	1.675	1.454	1.038
Blue Ridge CC	153	236	39	256	87	771	42%	52%	67%	42%	39%	46%	0.978	0.998	1.172	0.830	0.818	0.927	1.026
Brunswick CC	105	129	109	6	16	365	49%	74%	75%	*	50%	66%	1.118	1.422	1.322	*	1.047	1.287	1.273
Caldwell CC & TI	45	121	154	69	44	433	33%	67%	81%	42%	52%	63%	0.767	1.293	1.427	0.827	1.095	1.191	1.132
Cape Fear CC	71	280	260	343	224	1,178	49%	51%	60%	44%	45%	50%	1.135	0.979	1.061	0.860	0.944	0.966	0.934
Carteret CC	104	153	15	30	5	307	30%	52%	47%	7%	*	39%	0.686	0.997	0.820	0.131	*	0.789	0.858
Catawba Valley CC	144	250	37	173	88	692	46%	48%	57%	54%	60%	51%	1.055	0.927	0.998	1.058	1.261	1.033	1.041
Central Carolina CC	94	234	245	459	202	1,234	48%	56%	60%	41%	54%	50%	1.102	1.081	1.062	0.810	1.140	0.988	1.042
Central Piedmont CC	226	589	600	1,935	2,197	5,547	31%	43%	42%	51%	47%	47%	0.713	0.836	0.729	1.006	0.983	0.937	0.948
Cleveland CC	54	62	12	39	3	170	54%	66%	50%	51%	*	58%	1.236	1.277	0.879	1.009	*	1.189	1.156
Coastal Carolina CC	137	325	67	177	58	764	42%	50%	33%	53%	45%	47%	0.958	0.957	0.577	1.045	0.939	0.943	1.118
Coll of the Albemarle	32	86	64	7	35	224	56%	57%	53%	*	34%	52%	1.295	1.100	0.934	*	0.718	1.013	0.864
Craven CC	115	195	17	61	54	442	65%	75%	41%	39%	44%	62%	1.501	1.446	0.724	0.774	0.931	1.277	1.162
Davidson-Davie CC	154	435	396	151	141	1,277	47%	63%	52%	24%	30%	49%	1.076	1.208	0.914	0.469	0.624	0.949	0.959
Durham TCC	275	288	52	640	468	1,723	33%	35%	50%	49%	39%	41%	0.770	0.677	0.879	0.959	0.810	0.839	0.819
Edgecombe CC	56	151	88	7	37	339	63%	69%	77%	*	81%	72%	1.439	1.330	1.358	*	1.698	1.403	1.255
Fayetteville TCC	197	444	1,336	316	252	2,545	37%	59%	67%	35%	30%	56%	0.853	1.144	1.172	0.697	0.632	1.030	1.067
Forsyth TCC	130	308	195	422	285	1,340	42%	34%	59%	62%	57%	52%	0.974	0.665	1.037	1.212	1.198	1.035	0.990
Gaston College	184	286	130	104	47	751	37%	62%	74%	50%	53%	56%	0.851	1.195	1.298	0.984	1.114	1.094	1.004
Guilford TCC	322	403	69	1,191	961	2,946	40%	52%	51%	46%	48%	47%	0.922	1.002	0.892	0.895	0.998	0.946	0.783
Halifax CC	70	77	4	15	4	170	37%	55%	*	33%	*	44%	0.855	1.053	*	0.656	*	0.910	0.815
Haywood CC	0	33	45	13	18	109	*	42%	67%	0%	6%	41%	*	0.819	1.172	0.000	0.116	0.751	0.939
Isothermal CC	22	84	183	61	37	387	27%	37%	40%	21%	32%	35%	0.628	0.713	0.701	0.419	0.679	0.653	0.688
James Sprunt CC	114	65	9	94	113	395	39%	42%	*	40%	29%	36%	0.888	0.802	*	0.795	0.612	0.762	0.780
Johnston CC	127	231	26	308	76	768	49%	51%	38%	40%	47%	46%	1.124	0.987	0.676	0.792	0.992	0.921	0.954
Lenoir CC	190	284	36	52	20	582	44%	52%	53%	21%	35%	46%	1.018	1.013	0.928	0.416	0.733	0.946	1.079
Martin CC	23	78	51	0	0	152	30%	42%	69%	*	*	49%	0.700	0.817	1.206	*	*	0.930	1.034
Mayland CC	49	108	74	55	18	304	47%	60%	69%	27%	56%	54%	1.080	1.162	1.211	0.537	1.163	1.048	1.167
McDowell TCC	83	110	69	119	60	441	75%	41%	55%	48%	38%	51%	1.719	0.790	0.968	0.942	0.803	1.036	1.043
Mitchell CC	151	122	6	173	81	533	58%	71%	*	49%	43%	56%	1.326	1.377	*	0.955	0.905	1.158	1.282
Montgomery CC	59	95	6	27	14	201	36%	60%	*	30%	36%	47%	0.819	1.159	*	0.583	0.748	0.945	0.827
Nash CC	105	90	3	90	18	306	64%	61%	*	31%	44%	52%	1.469	1.180	*	0.612	0.931	1.097	1.136
Pamlico CC	36	58	7	0	0	101	81%	60%	*	*	*	65%	1.854	1.165	*	*	*	1.365	1.312
Piedmont CC	28	96	46	4	1	175	39%	64%	50%	*	*	55%	0.904	1.227	0.879	*	*	1.061	1.022
Pitt CC	455	295	27	95	88	960	45%	45%	59%	88%	76%	53%	1.032	0.871	1.042	1.740	1.594	1.104	1.110
Randolph CC	148	150	19	381	104	802	36%	52%	26%	47%	63%	48%	0.824	1.004	0.463	0.930	1.329	0.965	0.970
Richmond CC	215	282	19	74	52	642	43%	51%	58%	45%	35%	46%	0.985	0.986	1.018	0.877	0.725	0.953	0.837
Roanoke-Chowan CC	28	58	3	14	20	123	93%	83%	*	100%	70%	85%	2.137	1.598	*	1.968	1.466	1.731	1.568
Robeson CC	128	161	219	166	107	781	21%	47%	51%	31%	41%	40%	0.485	0.900	0.891	0.616	0.861	0.764	0.745
Rockingham CC	40	143	66	27	20	296	58%	57%	59%	22%	50%	54%	1.323	1.107	1.039	0.437	1.047	1.056	0.801
Rowan-Cabarrus CC	203	310	127	325	122	1,087	54%	51%	28%	82%	61%	59%	1.236	0.984	0.498	1.610	1.287	1.196	1.348
Sampson CC	200	120	6	205	157	688	63%	80%	*	60%	34%	59%	1.439	1.545	*	1.190	0.720	1.217	1.317
Sandhills CC	165	180	13	145	157	660	41%	53%	85%	37%	26%	41%	0.935	1.030	1.487	0.719	0.547	0.832	0.780
South Piedmont CC	104	287	214	660	455	1,720	38%	61%	58%	53%	51%	54%	0.885	1.184	1.019	1.040	1.072	1.061	1.058
Southeastern CC	74	197	251	15	6	543	15%	42%	46%	53%	*	40%	0.342	0.814	0.812	1.049	*	0.746	0.827
Southwestern CC	73	160	37	14	32	316	67%	76%	70%	50%	34%	68%	1.545	1.461	1.235	0.984	0.720	1.358	0.994
Stanly CC	130	227	160	40	33	590	45%	48%	53%	5%	6%	44%	1.045	0.927	0.934	0.098	0.127	0.854	0.929
Surry CC	51	84	55	88	49	327	49%	63%	82%	36%	53%	55%	1.128	1.219	1.438	0.715	1.111	1.090	1.189
Tri-County CC	54	87	65	1	10	217	57%	66%	62%	*	70%	62%	1.321	1.265	1.082	*	1.466	1.228	1.280
Vance-Granville CC	142	179	27	68	18	434	46%	45%	67%	54%	44%	48%	1.070	0.874	1.172	1.071	0.931	0.990	0.662
Wake TCC	470	801	226	1,453	469	3,419	36%	39%	50%	65%	69%	55%	0.823	0.762	0.887	1.280	1.447	1.092	1.141
Wayne CC	210	355	29	435	419	1,448	26%	35%	48%	56%	49%	44%	0.603	0.685	0.849	1.099	1.030	0.901	0.939
Western Piedmont CC	96	158	21	78	16	369	63%	64%	76%	50%	75%	62%	1.439	1.235	1.339	0.984	1.571	1.255	1.503
Wilkes CC	60	131	180	107	29	507	30%	58%	59%	47%	38%	52%	0.690	1.120	1.045	0.919	0.794	0.982	0.893
Wilson CC	152	103	6	33	62	356	49%	57%	*	33%	50%	50%	1.121	1.106	*	0.656	1.047	1.061	1.043

* Subcategory results suppressed when at least one of the subcategories contains less than 10 in the denominator

2. Student Success Rate in College-Level English Courses

Purpose

To ensure students are successfully completing a credit-bearing English course within their first three academic years.

Description

Index score based on the percentage of first-time fall non-dually enrolled associate degree seeking students passing a credit-bearing English course with a “C” or better within three years.

Calculation

Success Rate

Denominator: First-time fall non-dually enrolled associate degree students (i.e., students with a curriculum code that begins with an A) during their first fall.

Numerator: Of those in the denominator, the number earning a standard letter grade of A, B, C, or P in at least one credit-bearing (course number ≥ 100) English course within three years (by the end of the third summer term).

Note: See appendix for new first-time fall cohort definition

Index Score

Pell and Underserved Race/Ethnicity (URE) Index Score: College success rate among cohort students receiving Pell whose race/ethnicity is identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Pell and Non-Underserved Race/Ethnicity (Non-URE) Index Score: College success rate among cohort students receiving Pell whose race/ethnicity is not identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Non-Pell and Underserved Race/Ethnicity (URE) Index Score: College success rate among cohort students not receiving Pell whose race/ethnicity is identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Non-Pell and Non-Underserved Race/Ethnicity (Non-URE) Index Score: College success rate among cohort students not receiving Pell whose race/ethnicity is not identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Pell and URE Denominator: Number of cohort students receiving Pell whose race/ethnicity is identified as historically underserved.

Pell and Non-URE Denominator: Number of cohort students receiving Pell whose race/ethnicity is not identified as historically underserved.

Non-Pell and URE Index Denominator: Number of cohort students not receiving Pell whose race/ethnicity is identified as historically underserved.

Non-Pell and Non-URE Index Denominator: Number of cohort students not receiving Pell whose race/ethnicity is not identified as historically underserved.

Total Numerator: [(Pell and URE Index Score) $\times$ (Pell and URE Denominator)] + [(Pell and Non-URE Index Score $\times$ Pell and Non-URE Denominator)] + [(Non-Pell and URE Index Score $\times$ Non-Pell and Non-URE Denominator)] + [(Non-Pell and Non-URE Index Score $\times$ Non-Pell and Non-URE Denominator)]

Total Denominator: (Pell and URE Denominator) + (Pell and Non-URE Denominator) + (Non-Pell and URE Denominator) + (Non-Pell and Non-URE Denominator)

Total Index Score: (Total Numerator) divided by (Total Denominator)

Data Sources

Comprehensive Curriculum Student Report, National Student Clearinghouse

Additional Details

Pell category based on Pell status during a student’s first fall semester.

Underserved minority race/ethnicities include American Indian, Black, Hawaiian/Pacific Islander, Hispanic, and Multiple Races.

TABLE 2. STUDENT SUCCESS RATE IN COLLEGE-LEVEL ENGLISH COURSES, FALL 2022 COHORT

Index score based on the percentage of not dual enrolled first-time fall associate degree seeking passing a credit-bearing English course with a "C" or better within three years.

Excellence: 1.090

Avg Band Max: 1.011

Avg Band Min: 0.854

Baseline: 0.618

	FALL COHORT					SUCCESS RATE					GROUP INDEX SCORE				TOTAL INDEX SCORE		
	Pell/ URE	Pell/ Non-URE	Non-Pell/ URE	Non-Pell/ Non-URE	Total	Pell/ URE	Pell/ Non-URE	Non-Pell/ URE	Non-Pell/ Non-URE	Total	Pell/ URE	Pell/ Non-URE	Non-Pell/ URE	Non-Pell/ Non-URE	2022	2021	2020
System Totals	6,829	4,458	3,669	6,348	21,304	50%	61%	53%	65%	57%							
Alamance CC	149	87	61	127	424	48%	69%	43%	59%	55%	0.954	1.123	0.798	0.906	0.952	0.916	1.041
Asheville-Buncombe TC	71	133	42	112	358	39%	51%	36%	51%	47%	0.790	0.832	0.669	0.781	0.789	0.893	0.888
Beaufort County CC	30	41	2	23	96	40%	49%	*	39%	45%	0.801	0.794	*	0.601	0.772	0.615	0.725
Bladen CC	19	16	3	11	49	37%	56%	*	73%	53%	0.738	0.916	*	1.116	0.912	0.873	1.144
Blue Ridge CC	50	60	27	89	226	56%	67%	44%	60%	59%	1.121	1.085	0.832	0.914	0.996	0.914	1.043
Brunswick CC	40	64	14	61	179	53%	61%	43%	64%	59%	1.051	0.992	0.802	0.981	0.987	1.003	1.146
Caldwell CC & TI	40	96	20	104	260	63%	66%	60%	67%	65%	1.252	1.069	1.123	1.033	1.087	1.168	1.043
Cape Fear CC	177	227	93	431	928	45%	59%	54%	68%	60%	0.894	0.954	1.006	1.040	0.988	0.979	0.997
Carteret CC	18	48	6	41	113	61%	50%	*	51%	51%	1.224	0.814	*	0.786	0.859	0.985	0.899
Catawba Valley CC	72	91	25	146	334	60%	66%	68%	63%	63%	1.196	1.074	1.273	0.967	1.068	1.096	1.126
Central Carolina CC	116	85	69	86	356	42%	51%	41%	57%	47%	0.846	0.824	0.760	0.874	0.831	0.836	0.796
Central Piedmont CC	1,001	307	739	769	2,816	61%	76%	60%	73%	66%	1.226	1.230	1.115	1.124	1.169	1.199	1.160
Cleveland CC	44	59	16	34	153	48%	41%	25%	74%	48%	0.956	0.662	0.468	1.129	0.830	1.050	1.024
Coastal Carolina CC	83	83	121	187	474	71%	82%	52%	70%	68%	1.424	1.334	0.975	1.067	1.153	1.219	1.214
Coll of the Albemarle	36	51	28	66	181	47%	55%	68%	68%	60%	0.946	0.894	1.270	1.046	1.018	1.077	0.985
Craven CC	56	60	35	72	223	57%	63%	60%	71%	64%	1.144	1.031	1.123	1.087	1.092	0.957	1.023
Davidson-Davie CC	73	115	28	107	323	56%	61%	64%	73%	64%	1.125	0.991	1.203	1.119	1.082	1.235	1.219
Durham TCC	243	58	147	107	555	49%	66%	49%	66%	54%	0.981	1.067	0.917	1.018	0.980	1.069	0.872
Edgecombe CC	52	9	6	2	69	33%	*	*	*	43%	0.655	*	*	*	0.812	0.694	0.662
Fayetteville TCC	519	241	259	201	1,220	42%	61%	47%	57%	49%	0.849	0.993	0.875	0.870	0.886	0.920	0.964
Forsyth TCC	469	214	251	272	1,206	55%	63%	51%	67%	58%	1.110	1.020	0.947	1.021	1.040	1.014	1.046
Gaston College	109	138	39	166	452	45%	64%	54%	63%	58%	0.900	1.038	1.008	0.962	0.974	1.016	0.987
Guilford TCC	492	243	200	273	1,208	54%	65%	53%	61%	58%	1.079	1.065	0.992	0.933	1.029	0.999	0.988
Halifax CC	26	13	4	9	52	58%	77%	*	*	63%	1.155	1.252	*	*	1.146	0.857	1.196
Haywood CC	9	56	6	32	103	*	55%	*	47%	52%	*	0.901	*	0.719	0.865	0.849	0.864
Isothermal CC	25	62	16	26	129	36%	58%	44%	65%	53%	0.721	0.945	0.819	1.004	0.898	0.804	0.889
James Sprunt CC	31	12	9	15	67	39%	42%	*	40%	42%	0.775	0.678	*	0.614	0.757	0.947	0.817
Johnston CC	84	78	57	138	357	46%	54%	47%	64%	55%	0.930	0.877	0.887	0.979	0.930	1.002	1.026
Lenoir CC	66	36	14	40	156	32%	47%	43%	60%	44%	0.637	0.769	0.802	0.921	0.755	0.625	0.722
Martin CC	13	16	1	9	39	54%	31%	*	*	36%	1.078	0.509	*	*	0.656	0.758	0.671
Mayland CC		14	2	11	27	*	43%	*	36%	41%	*	0.698	*	0.558	0.659	0.794	0.555
McDowell TCC	2	24	3	13	42	*	50%	*	77%	55%	*	0.814	*	1.181	0.875	1.026	1.037
Mitchell CC	68	59	42	111	280	53%	58%	50%	66%	59%	1.060	0.938	0.936	1.009	0.996	0.985	0.965
Montgomery CC	11	11	4	12	38	36%	55%	*	67%	50%	0.728	0.888	*	1.023	0.840	0.843	0.505
Nash CC	76	40	18	29	163	46%	50%	44%	59%	49%	0.922	0.814	0.832	0.900	0.882	0.888	1.046
Pamlico CC	4	6	4	8	22	*	*	*	*	55%	*	*	*	*	0.938	0.584	0.775
Piedmont CC	15	21	5	15	56	20%	57%	*	67%	50%	0.401	0.930	*	1.023	0.831	0.789	0.793
Pitt CC	354	119	70	111	654	32%	50%	56%	62%	43%	0.651	0.807	1.043	0.954	0.773	0.809	0.858
Randolph CC	56	90	16	71	233	77%	67%	69%	55%	66%	1.538	1.085	1.287	0.843	1.134	1.174	1.073
Richmond CC	50	23	8	17	98	38%	65%	*	53%	49%	0.761	1.062	*	0.813	0.874	0.935	0.695
Roanoke-Chowan CC	12	2	9	1	24	50%	*	*	*	38%	1.001	*	*	*	0.724	0.669	0.788
Robeson CC	151	30	24	8	213	41%	60%	46%	*	45%	0.822	0.977	0.858	*	0.846	0.763	0.856
Rockingham CC	38	54	11	41	144	55%	69%	64%	56%	61%	1.107	1.116	1.191	0.861	1.047	0.804	0.805
Rowan-Cabarrus CC	204	146	110	159	619	41%	60%	45%	60%	51%	0.815	0.970	0.834	0.927	0.884	0.776	0.855
Sampson CC	47	19	11	12	89	38%	21%	27%	42%	34%	0.767	0.343	0.511	0.640	0.628	0.731	0.898
Sandhills CC	95	51	37	64	247	45%	65%	57%	63%	55%	0.906	1.054	1.062	0.959	0.974	0.961	1.140
South Piedmont CC	75	46	66	118	305	48%	57%	62%	60%	57%	0.961	0.920	1.163	0.923	0.984	0.966	0.900
Southeastern CC	47	36	1	22	106	36%	44%	*	77%	48%	0.724	0.724	*	1.186	0.831	0.796	0.655
Southwestern CC	16	38	13	30	97	63%	37%	54%	50%	47%	1.252	0.600	1.008	0.767	0.814	0.811	0.826
Stanly CC	13	39	9	29	90	38%	62%	*	48%	51%	0.770	1.002	*	0.741	0.847	0.917	0.964
Surry CC	2	12	5	15	34	*	92%	*	93%	94%	*	1.493	*	1.432	1.552	1.031	0.944
Tri-County CC	4	27	2	11	44	*	70%	*	55%	64%	*	1.146	*	0.837	1.049	1.041	1.199
Vance-Granville CC	65	36	10	41	152	40%	67%	20%	68%	53%	0.801	1.085	0.374	1.048	0.907	0.886	1.069
Wake TCC	971	513	790	1,479	3,753	51%	67%	56%	67%	61%	1.025	1.089	1.040	1.032	1.039	1.007	0.971
Wayne CC	134	69	45	70	318	62%	71%	60%	74%	66%	1.240	1.156	1.123	1.140	1.184	1.187	1.142
Western Piedmont CC	23	58	9	42	132	61%	60%	*	64%	64%	1.219	0.983	*	0.987	1.072	1.032	1.031
Wilkes CC	41	58	1	35	135	44%	43%	*	66%	49%	0.879	0.702	*	1.009	0.830	1.076	0.832
Wilson CC	41	18	10	20	89	32%	39%	50%	70%	44%	0.635	0.633	0.936	1.074	0.767	0.965	0.883

* Subcategory results suppressed when at least one of the subcategories contains less than 10 in the denominator

Note: System totals are up duplicated and may not be equal to the summation across colleges and categories

3. Student Success Rate in College-Level Math or Science Courses

Purpose

To ensure students are successfully completing credit-bearing Math or Science courses within their first three academic years.

Description

Index score based on the percentage of first-time fall non-dually enrolled associate degree seeking students passing a credit-bearing Math or Science course with a “C” or better within three years.

Calculation

Success Rate

Denominator: First-time fall non-dually enrolled associate degree students (i.e., students with a curriculum code that begins with an A) their first fall.

Numerator: Of those in the denominator, the number earning a standard letter grade of A, B, C, or P in at least one credit-bearing (course number >=100) Math (MAT) or Science (AST, BIO, CHM, GEL, PHY) course within three years (by the end of the third summer term).

Note: See appendix for new first-time fall cohort definition

Index Score

Pell and Underserved Race/Ethnicity (URE) Index Score: College success rate among cohort students receiving Pell whose race/ethnicity is identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Pell and Non-Underserved Race/Ethnicity (Non-URE) Index Score: College success rate among cohort students receiving Pell whose race/ethnicity is not identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Non-Pell and Underserved Race/Ethnicity (URE) Index Score: College success rate among cohort students not receiving Pell whose race/ethnicity is identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Non-Pell and Non-Underserved Race/Ethnicity (Non-URE) Index Score: College success rate among cohort students not receiving Pell whose race/ethnicity is not identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Pell and URE Denominator: Number of cohort students receiving Pell whose race/ethnicity is identified as historically underserved.

Pell and Non-URE Denominator: Number of cohort students receiving Pell whose race/ethnicity is not identified as historically underserved.

Non-Pell and URE Index Denominator: Number of cohort students not receiving Pell whose race/ethnicity is identified as historically underserved.

Non-Pell and Non-URE Index Denominator: Number of cohort students not receiving Pell whose race/ethnicity is not identified as historically underserved.

Total Numerator: [(Pell and URE Index Score) × (Pell and URE Denominator)] + [(Pell and Non-URE Index Score × Pell and Non-URE Denominator)] + [(Non-Pell and URE Index Score × Non-Pell and Non-URE Denominator)] + [(Non-Pell and Non-URE Index Score × Non-Pell and Non-URE Denominator)]

Total Denominator: (Pell and URE Denominator) + (Pell and Non-URE Denominator) + (Non-Pell and URE Denominator) + (Non-Pell and Non-URE Denominator)

Total Index Score: (Total Numerator) divided by (Total Denominator)

Data Sources

Comprehensive Curriculum Student Report, National Student Clearinghouse

Additional Details

Pell category based on Pell status during a student’s first fall semester.

Underserved minority race/ethnicities include American Indian, Black, Hawaiian/Pacific Islander, Hispanic, and Multiple Races.

TABLE 3. STUDENT SUCCESS RATE IN COLLEGE-LEVEL MATH OR SCIENCE COURSES, FALL 2022 COHORT

Index score based on the percentage of not dual enrolled first-time fall associate degree seeking students passing a credit-bearing Math or Science course with a “C” or better within three years.

Excellence: 1.144

Avg Band Max: 1.059

Avg Band Min: 0.888

Baseline: 0.631

	FALL COHORT					SUCCESS RATE					GROUP INDEX SCORE				TOTAL INDEX SCORE		
	Pell/ URE	Pell/ Non-URE	Non-Pell/ URE	Non-Pell/ Non-URE	Total	Pell/ URE	Pell/ Non-URE	Non-Pell/ URE	Non-Pell/ Non-URE	Total	Pell/ URE	Pell/ Non-URE	Non-Pell/ URE	Non-Pell/ Non-URE	2022	2021	2020
System Totals	6,829	4,458	3,669	6,348	21,304	41%	52%	44%	58%	49%							
Alamance CC	149	87	61	127	424	38%	62%	28%	53%	46%	0.929	1.186	0.640	0.908	0.934	0.944	0.968
Asheville-Buncombe TC	71	133	42	112	358	38%	47%	33%	49%	44%	0.924	0.905	0.765	0.845	0.874	0.926	0.877
Beaufort County CC	30	41	2	23	96	37%	46%	*	43%	44%	0.890	0.886	*	0.748	0.883	0.618	0.903
Bladen CC	19	16	3	11	49	53%	56%	*	64%	57%	1.278	1.075	*	1.095	1.186	0.795	1.202
Blue Ridge CC	50	60	27	89	226	60%	52%	37%	52%	52%	1.457	0.987	0.850	0.889	1.036	1.098	1.234
Brunswick CC	40	64	14	61	179	43%	50%	29%	54%	48%	1.032	0.955	0.656	0.931	0.941	0.924	1.178
Caldwell CC & TI	40	96	20	104	260	55%	55%	55%	63%	58%	1.336	1.055	1.263	1.092	1.129	1.254	1.121
Cape Fear CC	177	227	93	431	928	42%	51%	43%	61%	53%	1.029	0.968	0.988	1.046	1.018	1.070	1.080
Carteret CC	18	48	6	41	113	50%	38%	*	49%	43%	1.214	0.717	*	0.839	0.843	0.978	1.098
Catawba Valley CC	72	91	25	146	334	47%	59%	64%	60%	57%	1.147	1.134	1.469	1.037	1.119	1.073	1.125
Central Carolina CC	116	85	69	86	356	35%	47%	43%	59%	46%	0.858	0.899	0.998	1.020	0.934	0.876	0.834
Central Piedmont CC	1,001	307	739	769	2,816	51%	65%	49%	64%	56%	1.230	1.251	1.131	1.098	1.170	1.228	1.200
Cleveland CC	44	59	16	34	153	45%	44%	19%	65%	46%	1.104	0.842	0.430	1.113	0.935	1.103	1.145
Coastal Carolina CC	83	83	121	187	474	60%	66%	37%	57%	54%	1.463	1.266	0.854	0.984	1.084	1.242	1.187
Coll of the Albemarle	36	51	28	66	181	36%	45%	61%	59%	51%	0.877	0.862	1.394	1.017	1.004	0.886	0.922
Craven CC	56	60	35	72	223	39%	57%	51%	60%	52%	0.954	1.083	1.181	1.027	1.048	0.826	0.987
Davidson-Davie CC	73	115	28	107	323	55%	57%	54%	63%	58%	1.331	1.080	1.230	1.077	1.149	1.271	1.207
Durham TCC	243	58	147	107	555	42%	59%	39%	67%	48%	1.009	1.120	0.906	1.158	1.022	1.100	0.905
Edgecombe CC	52	9	6	2	69	31%	*	*	*	35%	0.747	*	*	*	0.793	0.548	0.666
Fayetteville TCC	519	241	259	201	1,220	29%	44%	32%	45%	35%	0.711	0.848	0.727	0.770	0.751	0.841	0.842
Forsyth TCC	469	214	251	272	1,206	51%	56%	45%	65%	54%	1.227	1.072	1.043	1.119	1.137	1.118	1.103
Gaston College	109	138	39	166	452	48%	61%	41%	64%	57%	1.159	1.163	0.942	1.109	1.123	1.109	1.090
Guilford TCC	492	243	200	273	1,208	42%	55%	47%	58%	49%	1.017	1.054	1.079	1.002	1.031	0.983	0.889
Halifax CC	26	13	4	9	52	35%	62%	*	*	46%	0.841	1.176	*	*	0.979	0.809	0.923
Haywood CC	9	56	6	32	103	*	43%	*	38%	43%	*	0.819	*	0.645	0.832	0.954	0.855
Isothermal CC	25	62	16	26	129	40%	45%	44%	42%	43%	0.971	0.863	1.004	0.728	0.874	0.808	0.975
James Sprunt CC	31	12	9	15	67	39%	42%	*	47%	40%	0.940	0.796	*	0.803	0.860	0.716	0.822
Johnston CC	84	78	57	138	357	43%	54%	47%	63%	54%	1.041	1.029	1.088	1.085	1.063	1.158	1.151
Lenoir CC	66	36	14	40	156	35%	47%	43%	73%	48%	0.846	0.902	0.984	1.247	0.974	0.804	0.806
Martin CC	13	16	1	9	39	38%	25%	*	*	28%	0.934	0.478	*	*	0.610	0.844	0.463
Mayland CC		14	2	11	27	*	43%	*	27%	37%	*	0.819	*	0.469	0.701	0.586	0.632
McDowell TCC	2	24	3	13	42	*	50%	*	69%	52%	*	0.955	*	1.191	0.969	0.992	0.954
Mitchell CC	68	59	42	111	280	37%	51%	45%	57%	49%	0.893	0.972	1.039	0.976	0.964	0.941	0.940
Montgomery CC	11	11	4	12	38	55%	73%	*	67%	61%	1.325	1.390	*	1.147	1.208	0.824	0.472
Nash CC	76	40	18	29	163	43%	48%	50%	66%	49%	1.054	0.908	1.148	1.127	1.042	1.166	1.153
Pamlico CC	4	6	4	8	22	*	*	*	*	50%	*	*	*	*	1.053	0.795	0.915
Piedmont CC	15	21	5	15	56	20%	43%	*	60%	43%	0.486	0.819	*	1.032	0.837	0.736	0.881
Pitt CC	354	119	70	111	654	25%	41%	49%	56%	35%	0.597	0.787	1.115	0.961	0.749	0.769	0.835
Randolph CC	56	90	16	71	233	63%	56%	44%	45%	53%	1.518	1.062	1.004	0.775	1.080	0.859	0.873
Richmond CC	50	23	8	17	98	26%	43%	*	47%	36%	0.631	0.831	*	0.810	0.751	0.635	0.622
Roanoke-Chowan CC	12	2	9	1	24	42%	*	*	*	33%	1.012	*	*	*	0.777	0.587	0.838
Robeson CC	151	30	24	8	213	42%	47%	42%	*	42%	1.013	0.892	0.957	*	0.976	0.904	0.973
Rockingham CC	38	54	11	41	144	42%	44%	45%	39%	42%	1.023	0.849	1.044	0.671	0.859	0.592	0.603
Rowan-Cabarrus CC	204	146	110	159	619	30%	45%	39%	48%	40%	0.726	0.851	0.898	0.833	0.813	0.656	0.772
Sampson CC	47	19	11	12	89	32%	16%	36%	25%	28%	0.775	0.302	0.835	0.430	0.635	0.824	0.939
Sandhills CC	95	51	37	64	247	34%	55%	35%	61%	45%	0.818	1.049	0.807	1.048	0.924	0.918	0.969
South Piedmont CC	75	46	66	118	305	49%	41%	59%	61%	55%	1.198	0.789	1.357	1.050	1.113	0.966	0.963
Southeastern CC	47	36	1	22	106	28%	47%	*	73%	44%	0.672	0.902	*	1.251	0.886	0.956	0.941
Southwestern CC	16	38	13	30	97	56%	34%	46%	60%	47%	1.366	0.654	1.060	1.032	0.943	0.727	0.829
Stanly CC	13	39	9	29	90	15%	54%	*	45%	46%	0.374	1.029	*	0.771	0.876	0.914	0.945
Surry CC	2	12	5	15	34	*	75%	*	93%	85%	*	1.433	*	1.606	1.627	0.917	0.918
Tri-County CC	4	27	2	11	44	*	70%	*	73%	68%	*	1.345	*	1.251	1.304	1.159	1.307
Vance-Granville CC	65	36	10	41	152	46%	64%	30%	66%	55%	1.121	1.221	0.689	1.133	1.119	1.119	1.179
Wake TCC	971	513	790	1,479	3,753	38%	54%	42%	57%	48%	0.920	1.028	0.962	0.974	0.965	0.967	0.976
Wayne CC	134	69	45	70	318	44%	62%	36%	60%	50%	1.069	1.191	0.816	1.032	1.052	1.022	0.947
Western Piedmont CC	23	58	9	42	132	52%	57%	*	55%	58%	1.267	1.087	*	0.942	1.155	1.070	0.978
Wilkes CC	41	58	1	35	135	41%	28%	*	69%	42%	1.007	0.527	*	1.180	0.838	0.979	0.904
Wilson CC	41	18	10	20	89	32%	56%	30%	65%	44%	0.770	1.062	0.689	1.118	0.898	0.839	0.978

* Subcategory results suppressed when at least one of the subcategories contains less than 10 in the denominator

Note: System totals are up duplicated and may not be equal to the summation across colleges and categories

4. First-Year Progression

Purpose

To ensure first-year students are making progress toward credential completion.

Description

Index score based on the percentage of first-time fall credential-seeking curriculum students who graduated prior to or enrolled in postsecondary education the subsequent fall semester.

Calculation

Success Rate

Denominator: First-time fall credential-seeking curriculum students.

Numerator: Of those in the denominator, the number who graduate with a postsecondary credential prior to the subsequent fall term or return to post-secondary education during the subsequent fall term.

Note: See appendix for new first-time fall cohort definition

Index Score

Not Dual Enrolled, Pell, and Underserved Race/Ethnicity (URE) Index Score: College success rate among non-dual enrolled cohort students receiving Pell whose race/ethnicity is identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Not Dual Enrolled, Pell, and Non-Underserved Race/Ethnicity (Non-URE) Index Score: College success rate among non-dual enrolled cohort students receiving Pell whose race/ethnicity is not identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Not Dual Enrolled, Non-Pell, and Underserved Race/Ethnicity (URE) Index Score: College success rate among non-dual enrolled cohort students not receiving Pell whose race/ethnicity is identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Not Dual Enrolled, Non-Pell, and Non-Underserved Race/Ethnicity (Non-URE) Index Score: College success rate among non-dual enrolled cohort students not receiving Pell whose race/ethnicity is not identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Dual Enrolled and Underserved Race/Ethnicity (URE) Index Score: College success rate among dual enrolled cohort students whose race/ethnicity is identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Dual Enrolled and Non-Underserved Race/Ethnicity (Non-URE) Index Score: College success rate among dual enrolled cohort students whose race/ethnicity is not identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Not Dual Enrolled, Pell, and URE Denominator: Number of non-dual enrolled cohort students receiving Pell whose race/ethnicity is identified as historically underserved.

Not Dual Enrolled, Pell, and Non-URE Denominator: Number of non-dual enrolled cohort students receiving Pell whose race/ethnicity is not identified as historically underserved.

Not Dual Enrolled, Non-Pell, and URE Index Denominator: Number of non-dual enrolled cohort students not receiving Pell whose race/ethnicity is identified as historically underserved.

Not Dual Enrolled, Non-Pell, and Non-URE Index Denominator: Number of non-dual enrolled cohort students not receiving Pell whose race/ethnicity is not identified as historically underserved.

Dual Enrolled and URE Index Denominator: Number of dual enrolled cohort students whose race/ethnicity is identified as historically underserved.

Dual Enrolled and Non-URE Index Denominator: Number of dual enrolled cohort students whose race/ethnicity is not identified as historically underserved.

Total Numerator: [(Not Dual Enrolled, Pell, and URE Index Score) × (Not Dual Enrolled, Pell, and URE Denominator)] + [(Not Dual Enrolled, Pell, and Non-URE Index Score) × (Not Dual Enrolled, Pell, and Non-URE Denominator)] + [(Not Dual Enrolled, Non-Pell, and URE Index Score) × (Not Dual Enrolled, Non-Pell, and URE Denominator)] + [(Not Dual Enrolled, Non-Pell, and Non-URE Index Score) × (Not Dual Enrolled, Non-Pell, and Non-URE Denominator)] + [(Dual Enrolled and URE Index Score) × (Dual Enrolled and URE Denominator)] + [(Dual Enrolled and Non-URE Index Score) × (Dual Enrolled and Non-URE Denominator)]

Total Denominator: (Not Dual Enrolled, Pell, and URE Denominator) + (Not Dual Enrolled, Pell, and Non-URE Denominator) + (Not Dual Enrolled, Non-Pell, and URE Denominator) + (Not Dual Enrolled, Non-Pell, and Non-URE Denominator) + (Dual Enrolled and URE Denominator) + (Dual Enrolled and Non-URE Denominator)

Total Index Score: (Total Numerator) divided by (Total Denominator)

Data Sources

Comprehensive Curriculum Student Report, Graduation Extract data file, National Student Clearinghouse

Additional Details

Pell category based on Pell status during a student's first fall semester.

Underserved minority race/ethnicities include American Indian, Black, Hawaiian/Pacific Islander, Hispanic, and Multiple Races.

TABLE 4. FIRST YEAR PROGRESSION, FALL 2024 COHORT

Index score based on the percentage of first-time fall credential-seeking curriculum students graduated prior to or enrolled in postsecondary education the subsequent fall semester.

		FALL COHORT						SUCCESS RATE							GROUP INDEX SCORE						TOTAL INDEX SCORE			
		Not Dual Enrolled			Dual Enrolled		Total	Not Dual Enrolled			Dual Enrolled		Total	Not Dual Enrolled				Dual Enrolled						
		Pell/ URE	Pell/ Non- URE	Non- Pell/ URE	Non- Pell/ Non- URE	URE		Non- URE	Pell/ URE	Pell/ Non- URE	Non- Pell/ URE	Non- Pell/ Non- URE		URE	Non- URE	Pell/ URE	Pell/ Non- URE	Non- Pell/ URE	Non- Pell/ Non- URE	URE				Non- URE
Excellence:	1.056																							
Avg Band Max:	1.030																							
Avg Band Min:	0.977																							
Baseline:	0.898																							
System Totals		9,499	5,841	4,183	6,436	12,601	26,476	65,036	58%	63%	62%	69%	75%	78%	71%	1.178	1.078	0.925	1.029	0.918	1.048	1.026	0.960	0.918
Alamance CC	184	98	72	105	372	644	1,475	68%	68%	57%	71%	69%	82%	74%	1.178	1.078	0.925	1.029	0.918	1.048	1.026	0.960	0.918	
Asheville-Buncombe TC	79	154	66	148	188	1,024	1,659	57%	58%	58%	55%	59%	61%	60%	0.980	0.911	0.935	0.798	0.777	0.787	0.814	0.817	0.837	
Beaufort County CC	32	32	10	17	101	172	364	69%	41%	50%	71%	76%	81%	74%	1.183	0.640	0.812	1.017	1.013	1.039	1.002	1.037	1.043	
Bladen CC	42	21	7	3	99	91	263	52%	52%	*	*	85%	84%	75%	0.901	0.826	*	*	1.127	1.074	1.028	1.082	0.968	
Blue Ridge CC	50	66	39	86	58	399	698	54%	67%	62%	50%	60%	76%	68%	0.929	1.051	1.000	0.720	0.802	0.976	0.935	0.915	0.950	
Brunswick CC	75	93	15	70	90	241	584	64%	67%	47%	60%	69%	78%	70%	1.101	1.051	0.758	0.864	0.915	0.998	0.984	1.003	1.025	
Caldwell CC & TI	73	124	23	74	137	525	956	49%	63%	70%	54%	72%	75%	69%	0.848	0.991	1.130	0.779	0.960	0.967	0.950	0.919	0.953	
Cape Fear CC	233	244	117	364	262	1,131	2,351	61%	66%	68%	70%	70%	84%	75%	1.041	1.046	1.097	1.005	0.933	1.080	1.045	1.028	1.041	
Carteret CC	32	85	12	56	26	221	432	56%	68%	50%	75%	88%	75%	72%	0.968	1.075	0.812	1.080	1.175	0.966	1.011	0.924	1.037	
Catawba Valley CC	103	141	53	160	294	778	1,529	67%	63%	58%	71%	75%	85%	78%	1.153	0.995	0.950	1.026	0.994	1.094	1.057	1.088	1.066	
Central Carolina CC	149	91	98	114	656	725	1,833	56%	62%	59%	66%	76%	80%	73%	0.958	0.970	0.961	0.948	1.004	1.025	1.001	1.018	0.960	
Central Piedmont CC	1,266	357	819	732	957	1,935	6,066	61%	71%	60%	73%	76%	77%	70%	1.052	1.126	0.976	1.053	1.012	0.987	1.019	1.019	1.013	
Cleveland CC	74	99	11	54	194	391	823	45%	63%	73%	74%	70%	84%	74%	0.767	0.987	1.181	1.067	0.924	1.085	1.007	0.989	0.933	
Coastal Carolina CC	161	157	79	120	199	352	1,068	68%	69%	57%	60%	75%	81%	72%	1.176	1.084	0.925	0.864	0.995	1.037	1.029	0.987	0.976	
Coll of the Albemarle	65	81	43	95	110	594	988	60%	59%	70%	72%	74%	78%	74%	1.032	0.934	1.133	1.031	0.978	1.002	1.004	1.046	1.063	
Craven CC	89	77	40	76	106	304	692	62%	65%	65%	61%	77%	78%	72%	1.063	1.023	1.056	0.872	1.028	0.998	1.003	1.002	1.002	
Davidson-Davie CC	99	148	30	108	241	664	1,290	61%	63%	70%	79%	76%	82%	77%	1.043	0.990	1.137	1.134	1.014	1.057	1.049	1.053	1.042	
Durham TCC	290	87	227	128	367	302	1,401	51%	74%	58%	66%	78%	72%	67%	0.884	1.159	0.945	0.957	1.031	0.924	0.965	0.989	0.953	
Edgecombe CC	55	12	12	8	124	85	296	53%	75%	25%	*	85%	93%	78%	0.907	1.182	0.406	*	1.125	1.195	1.076	0.961	0.959	
Fayetteville TCC	766	312	161	183	681	535	2,638	56%	58%	59%	75%	77%	82%	68%	0.961	0.919	0.959	1.078	1.024	1.050	0.999	0.959	0.925	
Forsyth TCC	608	298	245	299	340	632	2,422	58%	56%	54%	63%	77%	79%	66%	0.990	0.889	0.875	0.911	1.024	1.013	0.967	0.985	1.035	
Gaston College	165	181	61	140	303	1,286	2,136	68%	60%	59%	68%	70%	76%	72%	1.178	0.949	0.959	0.977	0.934	0.982	0.986	1.030	0.998	
Guilford TCC	841	344	213	302	420	793	2,913	52%	59%	58%	70%	80%	80%	67%	0.896	0.925	0.946	1.006	1.063	1.030	0.975	1.020	1.027	
Halifax CC	35	21	13	9	89	64	231	60%	43%	54%	*	72%	77%	67%	1.032	0.675	0.875	*	0.955	0.984	0.939	1.029	0.999	
Haywood CC	16	47	6	51	29	186	335	50%	55%	*	63%	72%	75%	69%	0.860	0.872	*	0.904	0.962	0.961	0.937	0.993	0.896	
Isothermal CC	31	100	8	41	56	254	490	48%	64%	*	51%	80%	81%	73%	0.833	1.009	*	0.738	1.067	1.038	1.003	1.071	0.966	
James Sprunt CC	46	21	18	11	209	144	449	67%	71%	67%	73%	78%	82%	77%	1.159	1.126	1.083	1.048	1.036	1.054	1.061	1.056	1.063	
Johnston CC	235	128	144	188	317	541	1,553	58%	66%	65%	70%	82%	83%	75%	1.003	1.047	1.049	1.004	1.094	1.072	1.053	1.073	1.058	
Lenoir CC	91	47	18	31	223	216	626	58%	68%	50%	71%	73%	77%	71%	1.002	1.073	0.812	1.022	0.965	0.994	0.987	1.050	0.999	
Martin CC	20	15	2	8	119	109	273	60%	33%	*	*	82%	85%	78%	1.032	0.525	*	*	1.094	1.097	1.040	1.109	0.999	
Mayland CC	4	12	1	10	40	224	291	*	42%	*	30%	83%	77%	75%	*	0.657	*	0.432	1.096	0.993	0.980	0.938	0.947	
McDowell TCC	15	40	9	19	46	204	333	60%	55%	*	53%	78%	81%	75%	1.032	0.867	*	0.758	1.039	1.040	1.014	0.953	1.078	
Mitchell CC	128	108	45	136	210	763	1,390	58%	62%	67%	68%	75%	80%	74%	0.995	0.978	1.083	0.974	0.999	1.031	1.015	1.049	1.012	
Montgomery CC	11	14	1	15	131	81	253	64%	71%	*	73%	74%	84%	76%	1.095	1.126	*	1.056	0.984	1.079	1.027	1.052	0.966	
Nash CC	121	52	42	58	213	233	719	58%	63%	43%	79%	69%	75%	68%	0.995	1.000	0.696	1.142	0.917	0.960	0.955	1.009	0.986	
Pamlico CC	5	7	4	5	16	48	85	*	*	*	*	81%	79%	76%	*	*	*	*	1.079	1.018	1.035	1.110	0.966	
Piedmont CC	21	30	5	18	110	233	417	67%	40%	*	56%	77%	83%	76%	1.147	0.630	*	0.800	1.026	1.065	1.011	1.028	0.999	
Pitt CC	429	128	48	98	360	483	1,546	43%	66%	60%	71%	70%	82%	66%	0.734	1.034	0.981	1.029	0.926	1.057	0.931	0.961	0.966	
Randolph CC	66	92	24	54	123	658	1,017	52%	61%	58%	65%	75%	77%	72%	0.886	0.959	0.948	0.934	0.993	0.989	0.976	0.932	1.017	
Richmond CC	92	39	9	12	184	181	517	53%	46%	*	67%	75%	83%	71%	0.916	0.727	*	0.960	0.996	1.073	0.980	0.856	0.984	
Roanoke-Chowan CC	15	6			100	47	168	67%	*	*	*	85%	87%	84%	1.147	*	*	*	1.129	1.122	1.135	0.982	1.058	
Robeson CC	205	55	32	19	291	63	665	55%	56%	59%	58%	72%	79%	65%	0.948	0.888	0.965	0.834	0.954	1.020	0.950	0.956	0.904	
Rockingham CC	39	56	21	57	77	273	523	62%	55%	57%	74%	75%	74%	71%	1.059	0.872	0.928	1.061	1.000	0.956	0.972	1.003	0.968	
Rowan-Cabarrus CC	271	161	90	166	429	992	2,109	62%	64%	72%	69%	77%	76%	73%	1.073	1.008	1.173	0.989	1.022	0.976	1.010	0.989	0.955	
Sampson CC	77	29	15	19	152	139	431	69%	83%	60%	84%	77%	84%	78%	1.184	1.304	0.975	1.213	1.022	1.082	1.096	1.091	1.012	
Sandhills CC	106	88	30	88	259	551	1,122	57%	64%	57%	77%	86%	84%	79%	0.974	1.003								

5. Curriculum Completion

Purpose

To ensure student completion and/or persistence toward a post-secondary credential in a timely manner.

Description

Index score based on the percentage of first-time fall credential-seeking curriculum students who graduate, transfer, or are enrolled during the fourth academic year with 42 successfully completed non-developmental hours.

Calculation

Success Rate

Denominator: First-time fall credential-seeking curriculum students.

Numerator: Of those in the denominator, the number of students who have graduated, transferred, or are still enrolled during the fourth academic year (fall, spring, or summer) with at least 42 successfully completed non-developmental hours.

To be successful, students must complete one or more of the following:

- **Graduation:** Graduated from a North Carolina Community College credential program (A, D, or C) before the end of the 4th summer term following the first fall semester.
- **Transfer:** Transferred to a 4-year college as indicated in the National Student Clearinghouse database at any point through the end of the 4th summer term following the first fall semester.
- **Persistence:** Student is enrolled in an NCCCS college during the 4th academic year (fall, spring or summer) and has successfully completed at least 42 non-developmental credit hours by the end of the summer term. Successful completion is defined as achieving a course standard letter grade of A, B, C, or P.

Note: See appendix for new first-time fall cohort definition

Index Score

Not Dual Enrolled, Pell, and Underserved Race/Ethnicity (URE) Index Score: College success rate among non-dual enrolled cohort students receiving Pell whose race/ethnicity is identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Not Dual Enrolled, Pell, and Non-Underserved Race/Ethnicity (Non-URE) Index Score: College success rate among non-dual enrolled cohort students receiving Pell whose race/ethnicity is not identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Not Dual Enrolled, Non-Pell, and Underserved Race/Ethnicity (URE) Index Score: College success rate among non-dual enrolled cohort students not receiving Pell whose race/ethnicity is identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Not Dual Enrolled, Non-Pell, and Non-Underserved Race/Ethnicity (Non-URE) Index Score: College success rate among non-dual enrolled cohort students not receiving Pell whose race/ethnicity is not identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Dual Enrolled and Underserved Race/Ethnicity (URE) Index Score: College success rate among dual enrolled cohort students whose race/ethnicity is identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Dual Enrolled and Non-Underserved Race/Ethnicity (Non-URE) Index Score: College success rate among dual enrolled cohort students whose race/ethnicity is not identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Not Dual Enrolled, Pell, and URE Denominator: Number of non-dual enrolled cohort students receiving Pell whose race/ethnicity is identified as historically underserved.

Not Dual Enrolled, Pell, and Non-URE Denominator: Number of non-dual enrolled cohort students receiving Pell whose race/ethnicity is not identified as historically underserved.

Not Dual Enrolled, Non-Pell, and URE Index Denominator: Number of non-dual enrolled cohort students not receiving Pell whose race/ethnicity is identified as historically underserved.

Not Dual Enrolled, Non-Pell, and Non-URE Index Denominator: Number of non-dual enrolled cohort students not receiving Pell whose race/ethnicity is not identified as historically underserved.

Dual Enrolled and URE Index Denominator: Number of dual enrolled cohort students whose race/ethnicity is identified as historically underserved.

Dual Enrolled and Non-URE Index Denominator: Number of dual enrolled cohort students whose race/ethnicity is not identified as historically underserved.

Total Numerator: [(Not Dual Enrolled, Pell, and URE Index Score) × (Not Dual Enrolled, Pell, and URE Denominator)] + [(Not Dual Enrolled, Pell, and Non-URE Index Score) × (Not Dual Enrolled, Pell, and Non-URE Denominator)] + [(Not Dual Enrolled, Non-Pell, and URE Index Score) × (Not Dual Enrolled, Non-Pell, and URE Denominator)] + [(Not Dual Enrolled, Non-Pell, and Non-URE Index Score) × (Not Dual Enrolled, Non-Pell, and Non-URE Denominator)] + [(Dual Enrolled and URE Index Score) × (Dual Enrolled and URE Denominator)] + [(Dual Enrolled and Non-URE Index Score) × (Dual Enrolled and Non-URE Denominator)]

Total Denominator: (Not Dual Enrolled, Pell, and URE Denominator) + (Not Dual Enrolled, Pell, and Non-URE Denominator) + (Not Dual Enrolled, Non-Pell, and URE Denominator) + (Not Dual Enrolled, Non-Pell, and Non-URE Denominator) + (Dual Enrolled and URE Denominator) + (Dual Enrolled and Non-URE Denominator)

Total Index Score: (Total Numerator) divided by (Total Denominator)

Data Sources

Comprehensive Curriculum Student Report, Graduation Extract data file, National Student Clearinghouse

Additional Details

Pell category based on Pell status during a student's first fall semester.

Underserved minority race/ethnicities include American Indian, Black, Hawaiian/Pacific Islander, Hispanic, and Multiple Races.

TABLE 5. CURRICULUM COMPLETION, FALL 2021 COHORT

Index score based on the percentage of first-time fall credential-seeking curriculum students who graduate, transfer, or are enrolled during the fourth academic year with 42 successfully completed non-developmental hours.

Excellence: 1.056 Avg Band Max: 1.010 Avg Band Min: 0.919 Baseline: 0.781		FALL COHORT						SUCCESS RATE						GROUP INDEX SCORE						TOTAL INDEX SCORE				
		Not Dual Enrolled				Dual Enrolled		Total	Not Dual Enrolled				Dual Enrolled		Total	Not Dual Enrolled							Dual Enrolled	
		Pell/ URE	Pell/ Non- URE	Non- Pell/ URE	Non- Pell/ Non- URE	URE	Non- URE		Pell/ URE	Pell/ Non- URE	Non- Pell/ URE	Non- Pell/ Non- URE	URE	Non- URE		Pell/ URE	Pell/ Non- URE	Non- Pell/ URE	Non- Pell/ Non- URE				URE	Non- URE
																						2021	2020	2019
System Totals	6,942	5,099	3,846	7,436	7,983	20,071	51,377	37%	47%	41%	55%	73%	77%	62%	0.842	1.034	1.311	0.869	0.900	0.979	0.958	0.914	0.936	
Alamance CC	110	91	56	137	196	435	1,025	31%	48%	54%	47%	66%	75%	61%	0.842	1.034	1.311	0.869	0.900	0.979	0.958	0.914	0.936	
Asheville-Buncombe TC	73	147	50	122	161	837	1,390	40%	48%	28%	43%	50%	61%	55%	1.083	1.018	0.685	0.796	0.688	0.798	0.819	0.795	0.845	
Beaufort County CC	42	51	11	27	77	176	384	29%	37%	27%	59%	75%	77%	63%	0.779	0.797	0.668	1.086	1.030	0.996	0.950	1.031	0.872	
Bladen CC	39	17	8	7	78	111	260	26%	29%	*	*	51%	63%	51%	0.699	0.629	*	*	0.701	0.819	0.762	0.958	0.953	
Blue Ridge CC	49	89	46	118	70	299	671	43%	43%	39%	45%	67%	68%	57%	1.168	0.913	0.958	0.823	0.918	0.886	0.907	1.030	0.961	
Brunswick CC	42	63	26	90	36	128	385	33%	35%	38%	51%	75%	69%	54%	0.909	0.747	0.942	0.936	1.026	0.893	0.897	1.120	1.024	
Caldwell CC & TI	34	115	16	94	95	442	796	44%	47%	38%	56%	74%	77%	67%	1.202	1.004	0.918	1.033	1.008	0.996	1.010	0.917	1.083	
Cape Fear CC	198	264	110	490	213	859	2,134	35%	39%	39%	49%	69%	79%	60%	0.950	0.834	0.957	0.894	0.937	1.024	0.951	1.003	1.017	
Carteret CC	30	58	33	81	15	146	363	67%	45%	39%	53%	73%	82%	64%	1.817	0.959	0.964	0.973	1.003	1.059	1.075	1.111	0.997	
Catawba Valley CC	85	120	57	187	157	551	1,157	34%	43%	40%	57%	82%	84%	69%	0.930	0.927	0.988	1.048	1.115	1.094	1.055	1.078	1.008	
Central Carolina CC	137	71	76	109	330	586	1,309	42%	45%	34%	49%	63%	72%	61%	1.134	0.964	0.838	0.891	0.866	0.940	0.933	0.851	0.869	
Central Piedmont CC	967	383	672	811	764	1,548	5,145	41%	54%	41%	56%	81%	81%	62%	1.105	1.150	0.995	1.019	1.108	1.056	1.066	1.076	1.055	
Cleveland CC	61	76	15	50	123	368	693	39%	45%	20%	58%	74%	80%	69%	1.072	0.957	0.490	1.063	1.012	1.038	1.017	1.070	1.108	
Coastal Carolina CC	100	142	107	189	128	298	964	44%	58%	60%	57%	83%	81%	67%	1.199	1.250	1.464	1.037	1.132	1.046	1.148	1.214	1.196	
Coll of the Albemarle	45	54	24	95	69	368	655	47%	39%	54%	48%	77%	81%	69%	1.272	0.832	1.326	0.887	1.050	1.052	1.035	0.960	0.978	
Craven CC	77	74	31	77	93	276	628	30%	34%	29%	52%	60%	68%	54%	0.814	0.723	0.711	0.952	0.823	0.889	0.850	0.968	0.988	
Davidson-Davie CC	66	135	45	134	122	468	970	36%	49%	56%	66%	82%	84%	72%	0.991	1.046	1.360	1.203	1.121	1.096	1.112	1.098	1.169	
Durham TCC	188	57	171	143	186	202	947	41%	53%	35%	59%	78%	84%	60%	1.116	1.126	0.845	1.076	1.073	1.087	1.047	0.927	1.002	
Edgecombe CC	48	20	5	14	76	74	237	21%	45%	*	21%	67%	64%	51%	0.568	0.962	*	0.393	0.918	0.825	0.771	0.890	0.804	
Fayetteville TCC	506	180	186	194	407	402	1,875	37%	49%	47%	48%	86%	85%	61%	1.013	1.046	1.145	0.878	1.176	1.108	1.071	1.033	1.022	
Forsyth TCC	516	258	226	340	139	420	1,899	41%	48%	31%	54%	73%	76%	53%	1.120	1.028	0.758	0.986	0.994	0.990	1.002	0.981	1.016	
Gaston College	112	150	44	169	85	1,038	1,598	37%	47%	48%	60%	82%	79%	70%	0.998	1.012	1.168	1.095	1.126	1.021	1.036	1.042	1.093	
Guilford TCC	516	277	201	332	273	478	2,077	32%	52%	41%	53%	79%	87%	58%	0.882	1.104	0.999	0.966	1.082	1.136	1.021	1.061	0.987	
Halifax CC	35	18	8	10	44	60	175	34%	44%	*	60%	73%	68%	58%	0.934	0.951	*	1.099	0.994	0.888	0.944	1.088	0.984	
Haywood CC	7	53	4	39	27	183	313	*	26%	*	46%	59%	69%	58%	*	0.565	*	0.846	0.810	0.901	0.857	0.951	0.971	
Isothermal CC	31	71	8	36	72	278	496	32%	46%	*	67%	81%	78%	70%	0.879	0.994	*	1.221	1.102	1.019	1.036	1.032	1.074	
James Sprunt CC	49	28	40	23	109	113	362	47%	43%	40%	43%	68%	72%	60%	1.279	0.917	0.979	0.797	0.928	0.931	0.973	0.954	1.018	
Johnston CC	94	90	85	171	161	435	1,036	38%	46%	40%	59%	83%	86%	69%	1.044	0.974	0.979	1.082	1.138	1.114	1.083	1.020	1.095	
Lenoir CC	82	35	26	48	157	161	509	29%	49%	31%	71%	73%	78%	63%	0.798	1.039	0.753	1.298	0.993	1.008	0.986	0.859	0.969	
Martin CC	19	9	1	10	73	66	178	63%	*	*	70%	55%	61%	60%	1.721	*	*	1.282	0.749	0.787	0.951	0.801	0.839	
Mayland CC	3	21	2	7	20	222	275	*	38%	*	*	65%	66%	64%	*	0.815	*	*	0.889	0.854	0.881	0.900	0.853	
McDowell TCC	11	52	6	35	39	163	306	45%	48%	*	51%	49%	65%	57%	1.239	1.028	*	0.942	0.666	0.845	0.878	0.848	0.853	
Mitchell CC	92	94	46	150	133	541	1,056	37%	43%	52%	46%	74%	84%	68%	1.007	0.910	1.277	0.843	1.018	1.088	1.030	1.067	1.081	
Montgomery CC	15	12	10	15	102	88	242	20%	42%	50%	33%	58%	65%	55%	0.545	0.891	1.224	0.611	0.791	0.841	0.806	0.998	0.761	
Nash CC	88	47	38	76	159	269	677	30%	43%	39%	59%	65%	81%	63%	0.805	0.910	0.966	1.085	0.894	1.053	0.972	0.944	0.941	
Pamlico CC	2	10	1	9	11	45	78	*	60%	*	*	45%	56%	53%	*	1.283	*	*	0.622	0.722	0.805	0.562	0.932	
Piedmont CC	38	12	7	23	62	158	300	26%	17%	*	30%	65%	68%	57%	0.717	0.356	*	0.558	0.882	0.888	0.822	0.770	0.854	
Pitt CC	332	116	74	138	182	401	1,243	26%	42%	35%	52%	54%	78%	52%	0.698	0.903	0.860	0.956	0.736	1.017	0.864	0.925	0.961	
Randolph CC	53	85	20	70	100	315	643	51%	47%	40%	66%	72%	63%	61%	1.388	1.007	0.979	1.204	0.985	0.821	0.964	0.861	0.897	
Richmond CC	68	34	10	11	122	204	449	34%	35%	30%	45%	66%	76%	62%	0.922	0.755	0.734	0.833	0.908	0.987	0.929	0.994	0.909	
Roanoke-Chowan CC	25	3		4	75	35	142	40%	*	*	*	71%	63%	61%	1.090	*	*	*	0.966	0.816	0.916	1.154	1.165	
Robeson CC	140	26	34	14	236	64	514	29%	42%	59%	50%	72%	78%	58%	0.798	0.905	1.440	0.916	0.979	1.015	0.959	1.039	1.068	
Rockingham CC	52	82	32	88	55	207	516	21%	33%	47%	38%	80%	79%	57%	0.577	0.704	1.148	0.687	1.094	1.023	0.885	0.940	0.864	
Rowan-Cabarrus CC	186	116	166	260	345	776	1,849	29%	38%	31%	44%	74%	76%	60%	0.791	0.811	0.767	0.810	1.019	0.981	0.915	0.871	0.873	
Sampson CC	57	19	20	22	113	163	394	40%	37%	35%	45%	81%	82%	69%	1.100	0.788	0.857	0.833	1.113	1.060	1.045	1.089	1.071	
Sandhills CC	101	40	39	94	236	447	957	31%	55%	31%	53%	73%	79%	67%	0.837	1.176	0.753	0.974	1.002	1.032	0.993	0.988	0.981	
South Piedmont CC	59	49	50	132	130	653	1,073	32%	27%	42%	51%	65%	76%	65%	0.878	0.567	1.028	0.9						

6. Licensure and Certification Passing Rate

Purpose

To ensure programmatic coursework prepares students to competently practice in their chosen profession.

Description

Index score based on the percentage of first-time test-takers passing licensure and certification exams within each exam. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.

Calculation

Success Rate

Denominator: All licensure and certification exams taken for the first time during the licensure agency's most recent reporting year. Only includes state mandated exams which candidates must pass before becoming active practitioners.

Numerator: Of those in the denominator, the number passing the exam on their first attempt during the licensure agency's most recent reporting year.

Index Score

License Index Score (LIS): College license success rate divided by the statewide license success rate on same exam.

License Denominator (LD): Number of first-time test-takers within each exam.

Total Numerator: Sum of the product of each License Index Score and their License Denominator $[(LIS1 \times LD1) + (LIS2 \times LD2) + \dots]$

Total Denominator: Sum of License Denominators across all exams $(LD1 + LD2 + LD3 + \dots)$

Total Index Score: Total Numerator divided by Total Denominator

Data Sources

Council of Interstate Testing

- *Dental Hygiene (Jan-Dec)*

NC Board of Occupational Therapy

- *Occupational Therapist Assistant (July-June)*

NC Board of Nursing

- *Practical Nursing (Jan-Dec)*
- *Registered Nursing (Jan-Dec)*

NC Board of Physical Therapy Examiners

- *Physical Therapist Assistant (Jan-Dec)*

American Registry of Radiologic Technologists

- *Radiography (July-June)*

NC Department of Insurance, Office of State Fire Marshall - Code Officials Qualification Board

- *Building Inspector (July-June)*
- *Electrical Inspector (July-June)*
- *Fire Inspector (July-June)*
- *Mechanical Inspector (July-June)*
- *Plumbing Inspector (July-June)*

Federation of State Massage Therapy Boards

- *Massage & Body Work Therapist (July-June)*

NC Veterinary Medical Board

- *Veterinary Medicine Technology (Jan-Dec)*

NC Office of Emergency Medical Services

- *EMR (Jan-Dec)*
- *EMT (Jan-Dec)*
- *EMT-P (Jan-Dec)*
- *AEMT (Jan-Dec)*

NC Department of Health and Human Services

- *Nurse Aide I (Jan-Dec)*

NC Department of Justice, Sheriff's Training & Standards Division

- *Detention Officer (Jan-Dec)*

NC Board of Barber Examiners

- *Barber Apprentice (July-June)*

Prov, Inc.

- *Apprentice (Jan-Dec)*
- *Cosmetology (Jan-Dec)*
- *Esthetician (Jan-Dec)*
- *Manicurist (Jan-Dec)*

NC Real Estate Commission

- *Provisional Real Estate Broker (July-June)*

Additional Details

The number of first-time test-takers and the number passing were provided to the System Office by agencies issuing the license or certification. Depending on the exam, data may be provided on a fiscal or calendar year. Exams are listed above in *italics*. Selection of exams based on:

- Requirement to pass in order to practice in North Carolina
- Strong association with an occupation (not part of a job)
- At least 50 test-takers statewide in 2022-23
- At least 5 colleges with test-takers in 2022-23
- Identical assessment used across the System for the licensure or certification.
- Availability of results for a full year (January-December or July-June) that do not overlap previously reported results for the exam

TABLE 6. LICENSURE AND CERTIFICATION PASSING RATE, 2024-25

Index score based on the percentage of first-time test-takers passing licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.

Excellence:	1.078																												
Avg Band Max:	1.028																												
Avg Band Min:	0.929																												
Baseline:	0.780																												
System Totals	21,061	236	92	822	2654	103	354	319	259	407	249	240	200	71	203	3732	431	637	6023	817	181	179	997	658	473	724	24-25	23-24	22-23
Alamance CC	501	*	*	0.98	1.07	*	*	*	*	*	1.13	*	*	*	*	0.95	*	*	0.72	1.02	*	0.87	0.71	0.62	0.81	0.85	0.900	1.022	0.963
Asheville-Buncombe TC	567	1.06	*	*	1.08	*	1.08	1.09	1.16	*	1.12	*	*	*	*	0.99	1.22	1.17	1.10	0.91	*	*	1.15	1.52	1.46	1.18	1.117	1.089	1.087
Beaufort County CC	223	*	*	1.02	1.05	*	*	*	*	*	*	*	*	*	*	0.95	0.82	1.14	1.08	*	*	*	*	*	*	*	0.963	0.941	0.973
Bladen CC	199	*	*	0.90	1.02	*	*	*	*	*	*	*	*	*	*	0.84	0.53	*	0.80	*	*	*	*	*	*	*	0.834	0.997	0.803
Blue Ridge CC	383	*	*	*	1.05	*	*	*	*	*	*	*	*	*	*	0.93	0.98	*	1.21	*	*	1.35	0.85	1.34	*	*	1.114	1.154	1.103
Brunswick CC	299	*	*	*	0.91	*	*	*	*	*	*	*	1.05	*	*	0.94	0.95	*	1.22	0.89	*	*	0.77	0.95	0.94	*	1.004	1.002	1.030
Caldwell CC & TI	497	*	*	0.97	1.00	1.05	0.99	*	*	*	*	*	1.18	*	0.85	1.21	*	*	1.27	*	*	0.82	1.22	*	*	*	1.134	1.079	1.168
Cape Fear CC	927	1.06	1.15	1.02	1.08	*	1.08	0.94	*	1.03	*	0.92	*	*	*	0.98	0.73	*	1.05	0.94	1.35	1.03	0.96	0.83	1.20	1.10	1.013	1.021	1.032
Carteret CC	266	*	*	*	1.02	*	1.00	*	*	*	*	*	*	*	*	0.53	*	0.92	1.05	0.98	*	*	*	1.22	1.03	1.97	1.032	1.037	1.028
Catawba Valley CC	395	1.06	*	*	0.88	*	0.98	*	*	*	*	*	*	*	*	0.86	0.89	*	1.13	1.09	*	*	1.30	0.95	*	*	1.027	1.025	1.024
Central Carolina CC	416	0.93	*	1.02	1.10	*	*	*	*	*	*	*	0.90	1.00	*	0.68	*	*	0.78	1.03	*	*	1.14	1.01	0.67	*	0.904	0.968	1.000
Central Piedmont CC	792	1.06	1.02	0.99	1.09	1.24	*	*	*	*	*	*	*	*	*	1.16	*	1.12	0.89	*	*	*	1.15	*	*	0.94	1.048	1.091	1.041
Cleveland CC	369	*	*	1.02	0.96	*	1.04	*	*	0.95	*	*	*	*	*	0.89	*	1.17	0.93	1.04	*	*	1.06	1.13	1.46	*	0.996	1.032	1.066
Coastal Carolina CC	435	1.01	*	0.94	1.07	*	0.94	0.94	1.00	0.95	0.98	1.21	*	*	*	1.13	*	*	0.99	1.09	*	*	1.13	*	*	*	1.023	1.054	1.041
Coll of the Albemarle	319	*	*	1.02	1.06	*	*	*	*	*	*	*	*	*	*	1.02	1.07	*	0.85	0.77	*	*	0.84	*	*	*	0.971	0.984	1.042
Craven CC	331	*	*	0.95	1.03	0.91	*	*	*	*	*	*	*	*	*	0.77	*	0.62	1.05	1.09	0.90	*	1.06	1.19	*	1.06	0.996	1.038	1.042
Davidson-Davie CC	772	*	*	0.98	0.90	*	*	*	0.96	1.03	0.84	1.01	*	*	*	1.09	*	*	1.04	1.09	*	*	1.11	0.76	*	*	0.984	1.021	0.986
Durham TCC	507	*	0.92	1.02	0.93	*	*	*	0.84	*	*	*	*	*	*	1.23	1.23	1.25	0.85	1.09	*	*	0.90	1.22	0.98	0.83	1.046	1.073	0.986
Edgecombe CC	264	*	*	0.95	0.95	*	0.98	*	*	*	*	*	*	*	*	0.67	0.67	0.83	0.81	*	*	*	*	0.40	0.54	0.20	0.757	0.842	0.893
Fayetteville TCC	712	1.01	*	1.02	0.96	0.72	0.98	*	*	*	*	*	0.77	*	*	1.08	*	1.22	0.83	1.04	1.07	*	0.86	0.94	1.00	*	0.964	0.972	0.999
Forsyth TCC	616	1.06	*	1.01	1.04	*	0.98	*	*	*	*	*	0.89	*	*	1.10	1.23	*	0.86	1.09	*	*	*	*	*	*	0.989	1.023	0.996
Gaston College	519	*	*	1.02	1.08	*	*	*	*	*	*	*	*	1.00	*	0.81	*	*	1.13	1.00	*	*	1.25	1.11	1.30	*	1.077	1.083	1.069
Guilford TCC	741	0.99	*	1.02	1.07	*	0.92	*	*	*	*	*	1.13	*	*	1.06	1.25	1.05	1.01	0.96	*	*	0.81	*	*	*	1.038	0.962	0.981
Halifax CC	155	0.71	*	1.02	0.75	*	*	*	*	*	*	*	*	*	*	0.64	*	*	0.61	*	*	*	*	*	*	*	0.712	0.814	0.821
Haywood CC	129	*	*	*	0.78	*	*	*	*	*	*	*	*	*	*	1.01	1.05	0.89	1.26	1.09	*	*	1.04	*	*	*	1.022	0.945	1.047
Isothermal CC	220	*	*	0.97	0.79	*	*	*	*	*	*	*	1.03	*	1.13	0.72	*	0.97	1.18	1.02	*	*	*	*	*	*	0.995	0.992	1.037
James Sprunt CC	264	*	*	1.02	1.06	*	*	*	*	*	*	*	*	*	*	0.91	*	1.00	0.91	1.09	0.90	*	0.67	1.15	1.19	*	0.996	0.892	0.796
Johnston CC	497	*	*	1.02	1.07	*	1.08	*	*	*	*	*	*	*	*	1.02	0.93	0.97	1.14	*	*	*	0.89	*	*	0.82	1.038	1.014	1.089
Lenoir CC	400	*	*	*	0.97	*	*	*	*	*	*	*	*	*	*	1.07	*	0.99	0.95	*	1.14	*	0.63	0.73	0.75	*	0.892	0.796	0.828
Martin CC	39	*	*	*	*	*	*	*	*	*	*	*	*	*	*	1.33	*	1.25	*	*	*	*	*	*	*	*	1.039	0.746	0.858
Mayland CC	170	*	*	*	1.10	*	*	*	*	*	*	*	*	*	*	1.12	1.00	*	1.03	*	*	*	*	*	*	*	1.058	1.120	1.069
McDowell TCC	230	*	*	0.98	0.90	*	*	*	*	*	*	*	*	*	*	0.89	*	*	1.10	*	*	*	1.34	0.89	1.37	*	1.010	1.072	1.080
Mitchell CC	347	*	*	*	1.07	*	*	*	*	*	*	*	*	*	1.16	1.04	*	0.91	0.98	1.07	*	*	1.10	1.41	0.81	0.53	0.999	1.073	1.024
Montgomery CC	87	*	*	*	1.02	*	*	*	*	*	*	*	*	*	0.34	0.44	*	*	0.83	*	*	*	*	*	*	*	0.760	0.967	0.954
Nash CC	261	*	*	*	0.95	1.09	*	*	*	*	*	*	*	*	*	0.78	*	0.66	1.17	1.05	*	*	*	*	*	*	0.953	1.034	0.970
Pamlico CC	36	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.92	*	0.73	*	*	*	*	*	*	*	*	0.886	0.435	0.964
Piedmont CC	183	*	*	1.02	0.89	*	*	*	*	*	*	*	*	*	*	*	*	1.04	1.01	*	*	*	*	*	*	*	0.950	0.931	0.979
Pitt CC	404	*	1.06	*	1.07	*	1.08	*	0.98	*	*	*	*	*	*	1.11	*	*	0.93	0.98	*	*	1.29	*	*	2.05	1.067	0.981	0.920
Randolph CC	244	*	*	*	1.10	*	1.08	1.00	0.98	*	1.08	*	*	*	*	1.05	*	*	0.79	0.91	*	*	0.99	*	*	*	0.976	0.917	0.888
Richmond CC	210	*	*	*	0.95	*	*	*	*	*	*	*	*	*	*	0.87	*	*	1.18	0.80	*	*	*	*	*	*	1.030	0.821	0.852
Roanoke-Chowan CC	85	*	*	*	0.88	*	*	*	*	*	*	*	*	*	*	*	*	*	0.66	*	*	*	*	*	*	*	0.725	0.886	0.913
Robeson CC	376	*	*	1.02	1.00	*	*	*	*	*	*	*	*	*	0.68	0.60	*	1.14	0.93	*	0.66	*	0.50	0.42	0.76	0.45	0.752	0.926	0.917
Rockingham CC	265	*	*	0.90	1.00	*	*	*	*	*	*	*	*	*	*	0.77	*	*	0.87	*	*	*	*	*	*	*	0.869	0.953	0.963
Rowan-Cabarrus CC	####	0.93	1.02	0.90	*	1.08	0.99	0.94	*	*	1.06	*	*	*	0.81	0.92	*	0.85	0.91	1.09	*	*	1.23	1.34	1.34	1.01	0.980	0.986	0.980
Sampson CC	185	*	*	*	1.06	*	*	*	*	*	*	*	*	*	*	1.00	*	*	1.18	*	*	*	0.66	0.30	0.44	*	0.980	0.911	0.857
Sandhills CC	303	*	*	*	1.04	*	0.90	*	*	*	*	*	1.07	*	*	0.95	*	*	1.10	0.99	*	1.05	*	*	*	0.71	0.985	0.919	0.940
South Piedmont CC	279	*	*	1.02	0.86	*	*	*	*	*	*	*	1.05	*	*	1.03	*	*	0.94	*	*	*	*	*	*	0.63	0.909	0.990	0.947
Southeastern CC	196	*	*	*	0.90	*	*	*	*	*	*	*	*	*	1.35	0.70	*	*	1.17	*	*	*	0.95	*	*	*	1.047	0.918	0.924
Southwestern CC	224	*	*	0.88	0.96	0.91	0.97	*	*	*	*	*	*	*	*	0.89	*	*	1.00	0.84	*	*	1.24	*	*	*	0.985	0.863	1.053
Stanly CC	227	*	*	1.02	1.10	*	1.08	*	*	*	*	*	*	*	*	1.08	*	*	0.99	*	*	*	0.90	*	*	*	1.023	0.979	1.008
Surry CC	390	*	*	1.02	1.05	0.86	*	*	*	*	*	*	*	*	1.17	0.91	*	1.15	1.01	1.01	*	*	1.24	1.40	1.03	1.20	1.064	1.051	1.107
Tri-County CC	114	*	*	*	0.79	*	*	*	*	*	*	*	*	*	*	1.07	0.97	*	0.92	*	*	*	*	*	*	*	0.917	1.063	0.900
Vance-Granville CC	225	*	*	*	0.87	*	0.74	*	1.16																				

7. College Transfer Performance

Purpose

To ensure the successful transition of community college transfer program students to a four-year university or college.

Description

Index score based on the percentage of community college graduating exiters with an AA/AS/AFA/AE degree and non-graduating transfer program exiters completing 30 or more articulated transfer credits who enroll at a four-year university or college within two academic years following community college exit.

Calculation

Success Rate

Denominator: Students enrolled during the fall, spring, and/or summer who earned an AA/AS/AFA/AE degree and/or accumulated at least 30 articulated transfer credits in the NCCCS prior to the end of the summer term of the cohort year who are not enrolled at a community college in the subsequent year.

Numerator: Of those in the denominator, those who enroll in and/or graduate from any 4-year college or university that participates in the National Student Clearinghouse Student Tracker by the second August following exit from the community college.

Index Score

Not Dual Enrolled, Pell, and Underserved Race/Ethnicity (URE) Index Score: College success rate among non-dual enrolled cohort students receiving Pell whose race/ethnicity is identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Not Dual Enrolled, Pell, and Non-Underserved Race/Ethnicity (Non-URE) Index Score: College success rate among non-dual enrolled cohort students receiving Pell whose race/ethnicity is not identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Not Dual Enrolled, Non-Pell, and Underserved Race/Ethnicity (URE) Index Score: College success rate among non-dual enrolled cohort students not receiving Pell whose race/ethnicity is identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Not Dual Enrolled, Non-Pell, and Non-Underserved Race/Ethnicity (Non-URE) Index Score: College success rate among non-dual enrolled cohort students not receiving Pell whose race/ethnicity is not identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Dual Enrolled and Underserved Race/Ethnicity (URE) Index Score: College success rate among dual enrolled cohort students whose race/ethnicity is identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Dual Enrolled and Non-Underserved Race/Ethnicity (Non-URE) Index Score: College success rate among dual enrolled cohort students whose race/ethnicity is not identified as historically underserved divided by the statewide success rate for the same subpopulation of students.

Not Dual Enrolled, Pell, and URE Denominator: Number of non-dual enrolled cohort students receiving Pell whose race/ethnicity is identified as historically underserved.

Not Dual Enrolled, Pell, and Non-URE Denominator: Number of non-dual enrolled cohort students receiving Pell whose race/ethnicity is not identified as historically underserved.

Not Dual Enrolled, Non-Pell, and URE Index Denominator: Number of non-dual enrolled cohort students not receiving Pell whose race/ethnicity is identified as historically underserved.

Not Dual Enrolled, Non-Pell, and Non-URE Index Denominator: Number of non-dual enrolled cohort students not receiving Pell whose race/ethnicity is not identified as historically underserved.

Dual Enrolled and URE Index Denominator: Number of dual enrolled cohort students whose race/ethnicity is identified as historically underserved.

Dual Enrolled and Non-URE Index Denominator: Number of dual enrolled cohort students whose race/ethnicity is not identified as historically underserved.

Total Numerator: [(Not Dual Enrolled, Pell, and URE Index Score) × (Not Dual Enrolled, Pell, and URE Denominator)] + [(Not Dual Enrolled, Pell, and Non-URE Index Score) × (Not Dual Enrolled, Pell, and Non-URE Denominator)] + [(Not Dual Enrolled, Non-Pell, and URE Index Score) × (Not Dual Enrolled, Non-Pell, and URE Denominator)] + [(Not Dual Enrolled, Non-Pell, and Non-URE Index Score) × (Not Dual Enrolled, Non-Pell, and Non-URE Denominator)] + [(Dual Enrolled and URE Index Score) × (Dual Enrolled and URE Denominator)] + [(Dual Enrolled and Non-URE Index Score) × (Dual Enrolled and Non-URE Denominator)]

Total Denominator: (Not Dual Enrolled, Pell, and URE Denominator) + (Not Dual Enrolled, Pell, and Non-URE Denominator) + (Not Dual Enrolled, Non-Pell, and URE Denominator) + (Not Dual Enrolled, Non-Pell, and Non-URE Denominator) + (Dual Enrolled and URE Denominator) + (Dual Enrolled and Non-URE Denominator)

Total Index Score: (Total Numerator) divided by (Total Denominator)

Data Sources

Comprehensive Curriculum Student Report, Graduation Extract data file, National Student Clearinghouse

TABLE 7. COLLEGE TRANSFER PERFORMANCE, 2022-2023 COMMUNITY COLLEGE STUDENTS

Index score based on the percentage of community college exiting transfer program students (Transfer Associate Degree completers and Transfer program students who have completed 30 or more articulated transfer credits) transferring at a four-year university or college within two years after exit.

Excellence: 1.047 Avg Band Max: 1.008 Avg Band Min: 0.931 Baseline: 0.814		FALL COHORT						SUCCESS RATE							GROUP INDEX SCORE						TOTAL INDEX SCORE		
		Not Dual Enrolled				Dual Enrolled		Total	Not Dual Enrolled				Dual Enrolled		Total	Not Dual Enrolled				Dual Enrolled			
		Pell/ URE	Pell/ Non- URE	Non- Pell/ URE	Non- Pell/ Non- URE	URE	Non- URE		Pell/ URE	Pell/ Non- URE	Non- Pell/ URE	Non- Pell/ Non- URE	URE	Non- URE		Pell/ URE	Pell/ Non- URE	Non- Pell/ URE	Non- Pell/ Non- URE	URE	Non- URE		
		2,098	2,785	2,560	6,521	1,271	2,356		17,591	59%	57%	58%	66%	75%		78%	65%	1.203	1.100	0.858	0.983	0.663	1.059
System Totals	28	37	48	118	28	47	306	71%	62%	50%	64%	50%	83%	64%	1.203	1.100	0.858	0.983	0.663	1.059	0.980	1.063	0.917
Alamance CC	29	78	51	144	19	61	382	69%	54%	55%	59%	16%	61%	56%	1.161	0.953	0.942	0.901	0.209	0.774	0.882	0.893	0.886
Asheville-Buncombe TC	17	16	12	25	31	38	139	59%	56%	67%	60%	68%	87%	69%	0.990	0.995	1.144	0.915	0.898	1.108	1.002	0.876	0.925
Beaufort County CC	12	7	4	11	19	17	70	33%	*	*	73%	63%	82%	63%	0.561	*	*	1.110	0.837	1.051	0.902	0.978	0.982
Bladen CC	9	38	18	112	17	31	225	*	45%	61%	62%	94%	81%	62%	*	0.792	1.049	0.940	1.247	1.029	0.936	1.063	0.964
Blue Ridge CC	19	41	15	86	15	45	221	47%	54%	53%	57%	73%	80%	61%	0.798	0.949	0.915	0.869	0.972	1.021	0.919	0.878	0.971
Brunswick CC	23	98	21	141	17	55	355	48%	60%	62%	64%	71%	76%	64%	0.805	1.065	1.062	0.974	0.936	0.975	0.992	0.998	1.006
Caldwell CC & TI	98	186	104	493	24	64	969	67%	57%	57%	71%	58%	77%	66%	1.134	1.008	0.973	1.080	0.773	0.977	1.046	1.055	1.023
Cape Fear CC	7	33	10	62	4	15	131	*	64%	50%	66%	*	87%	67%	*	1.126	0.858	1.009	*	1.106	1.045	0.930	0.969
Carteret CC	38	67	56	192	25	71	449	66%	54%	64%	68%	84%	83%	69%	1.108	0.951	1.103	1.041	1.113	1.061	1.048	1.045	1.050
Catawba Valley CC	39	46	50	115	45	43	338	64%	70%	50%	66%	78%	84%	68%	1.079	1.231	0.858	1.008	1.031	1.069	1.035	1.005	0.921
Central Carolina CC	345	238	430	717	102	172	2,004	66%	68%	60%	66%	91%	81%	68%	1.113	1.204	1.037	1.013	1.208	1.031	1.070	1.056	1.078
Central Piedmont CC	21	52	8	73	34	110	298	43%	56%	*	56%	79%	84%	68%	0.722	0.987	*	0.857	1.052	1.067	0.976	1.038	1.104
Cleveland CC	83	104	117	212	19	23	558	58%	48%	56%	56%	95%	74%	57%	0.974	0.851	0.968	0.849	1.256	0.943	0.911	0.947	0.944
Coastal Carolina CC	11	24	16	79	13	105	248	64%	42%	75%	63%	62%	76%	67%	1.072	0.737	1.287	0.966	0.816	0.972	0.964	0.949	0.876
Coll of the Albemarle	32	38	32	95	10	28	235	53%	63%	75%	68%	80%	68%	67%	0.895	1.118	1.287	1.044	1.060	0.866	1.048	0.958	0.937
Craven CC	27	67	21	96	14	46	271	44%	48%	62%	66%	86%	80%	62%	0.748	0.845	1.062	1.001	1.136	1.027	0.953	1.008	0.996
Davidson-Davie CC	57	38	106	121	23	24	369	54%	71%	58%	71%	87%	88%	67%	0.916	1.257	1.004	1.084	1.152	1.117	1.059	1.122	1.052
Durham TCC	8	7	8	9	10	19	61	*	*	*	*	90%	74%	66%	*	*	*	*	1.193	0.940	0.949	0.897	0.979
Edgecombe CC	97	67	126	125	4	4	423	70%	63%	64%	73%	*	*	69%	1.180	1.109	1.103	1.111	*	*	1.128	1.091	0.992
Fayetteville TCC	115	122	133	237	45	70	722	55%	51%	52%	61%	80%	77%	59%	0.922	0.899	0.890	0.933	1.060	0.985	0.931	0.929	0.978
Forsyth TCC	49	93	46	216	11	59	474	65%	59%	65%	69%	73%	68%	66%	1.100	1.046	1.119	1.060	0.964	0.865	1.040	0.953	0.963
Gaston College	204	147	145	219	68	26	809	62%	61%	50%	63%	90%	92%	63%	1.040	1.083	0.864	0.961	1.189	1.178	1.012	1.070	1.049
Guilford TCC	10	5	5	6	40	25	91	70%	*	*	*	78%	84%	73%	1.179	*	*	*	1.027	1.072	1.006	0.795	1.020
Halifax CC	1	14	3	38	1	25	82	*	36%	*	53%	*	80%	59%	*	0.632	*	0.803	*	1.021	0.849	0.933	0.980
Haywood CC	8	44	9	55	16	57	189	*	45%	*	58%	69%	79%	61%	*	0.804	*	0.888	0.911	1.008	0.898	0.861	1.055
Isothermal CC	27	15	15	21	18	23	119	52%	60%	53%	48%	61%	78%	59%	0.873	1.062	0.915	0.727	0.810	0.999	0.891	0.862	0.971
James Sprunt CC	30	51	36	129	17	26	289	53%	65%	53%	72%	82%	88%	69%	0.898	1.145	0.906	1.100	1.091	1.129	1.065	1.038	1.085
Johnston CC	25	22	20	41	30	37	175	44%	41%	50%	68%	77%	70%	61%	0.741	0.724	0.858	1.042	1.016	0.897	0.903	0.948	0.951
Lenoir CC	0	1	1	2	15	24	43	*	*	*	*	87%	63%	65%	*	*	*	*	1.149	0.798	0.846	0.991	0.643
Martin CC	3	11	0	27	0	12	53	*	64%	*	63%	*	67%	64%	*	1.126	*	0.961	*	0.851	0.979	0.984	0.777
Mayland CC	4	17	3	23	4	28	79	*	41%	*	70%	*	57%	54%	*	0.729	*	1.061	*	0.729	0.800	0.925	0.928
McDowell TCC	40	49	34	137	31	69	360	60%	57%	62%	64%	68%	81%	66%	1.010	1.011	1.060	0.969	0.898	1.036	0.995	1.034	1.039
Mitchell CC	1	4	1	4	15	17	42	*	*	*	*	47%	88%	67%	*	*	*	*	0.618	1.126	0.915	0.751	0.884
Montgomery CC	14	24	26	65	25	24	178	36%	63%	62%	69%	52%	79%	63%	0.601	1.106	1.056	1.056	0.689	1.010	0.969	0.902	1.003
Nash CC	2	8	4	8	3	1	26	*	*	*	*	*	*	65%	*	*	*	*	*	*	1.016	1.019	0.506
Pamlico CC	9	12	9	34	15	30	109	*	42%	*	59%	73%	70%	62%	*	0.737	*	0.897	0.972	0.893	0.912	0.881	0.540
Piedmont CC	76	68	59	156	31	34	424	54%	57%	63%	68%	81%	76%	65%	0.908	1.015	1.076	1.037	1.069	0.976	1.013	0.984	1.070
Pitt CC	17	37	12	55	24	44	189	47%	59%	50%	67%	54%	57%	59%	0.792	1.052	0.858	1.026	0.718	0.725	0.890	0.910	0.904
Randolph CC	24	26	21	44	34	49	198	58%	42%	43%	55%	74%	76%	61%	0.982	0.749	0.735	0.832	0.975	0.964	0.886	0.958	0.913
Richmond CC	5	2	8	4	20	6	45	*	*	*	*	80%	*	67%	*	*	*	*	1.060	*	0.952	1.042	1.013
Roanoke-Chowan CC	17	6	44	10	2	3	82	53%	*	73%	70%	*	*	66%	0.891	*	1.248	1.068	*	*	1.097	1.072	0.981
Robeson CC	10	20	10	43	16	33	132	70%	65%	70%	67%	88%	91%	76%	1.179	1.150	1.201	1.029	1.160	1.160	1.120	1.040	0.958
Rockingham CC	45	64	65	133	59	81	447	58%	45%	63%	58%	78%	81%	64%	0.973	0.802	1.082	0.883	1.033	1.040	0.958	0.879	0.972
Rowan-Cabarrus CC	9	10	13	18	24	25	99	*	40%	38%	67%	54%	72%	56%	*	0.708	0.660	1.017	0.718	0.919	0.800	1.068	1.123
Sampson CC	27	44	48	150	26	32	327	56%	55%	58%	69%	88%	84%	68%	0.935	0.965	1.001	1.058	1.172	1.077	1.038	1.018	1.095
Sandhills CC	27	23	24	74	26	50	224	70%	39%	58%	65%	81%	88%	69%	1.185	0.692	1.001	0.990	1.070	1.123	1.023	0.998	1.043
South Piedmont CC	14	27	6	38	5	10	100	36%	48%	*	71%	*	70%	61%	0.601	0.852	*	1.084	*	0.893	0.954	0.962	1.071
Southeastern CC	13	39	10	59	9	26	156	38%	59%	50%	63%	*	81%	62%	0.648	1.043	0.858	0.957	*	1.031	0.946	0.992	1.016
Southwestern CC	9	27	10	64	9	41	160	*	44%	50%	69%	*	88%	67%	*	0.786	0.858	1.049	*	1.121	0.980	0.930	0.953
Stanly CC	9	45	6	111	13	45	229	*	44%	*	67%	62%	67%	62%	*	0.786	*	1.017	0.816	0.851	0.935	1.100	1.030
Surry CC	6	38	1	31	11	70	157	*	24														

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Appendix

First-Time Fall Cohort Definition

The first-time fall cohort includes fall credential seeking and dual enrollment* (Career and College Promise) students enrolled in curriculum courses at a college for the first-time in the fall or preceding summer.

Fall first-time students are identified as follows:

The student has a primary CURRICULUM CODE that begins with an A, C, D, or P during their first fall term. Students with curriculum codes that begin with T (Basic Skills Plus (T90950), Special Credit (T90990), and NC Rural Innovative Schools (T90900)) are excluded.

The student is enrolled in at least one curriculum course during their first fall term excluding courses where the COLLEGE LETTER GRADE equals AU, CE, NA, or NS and/or the STANDARD LETTER GRADE equals AU or CE.

The fall semester, or preceding summer, is the student's first curriculum enrollment term in any post-secondary institution. First curriculum enrollment term is determined as follows:

All enrolled students who meet the course enrollment and curriculum requirements stated above are sent to the National Student Clearinghouse for a Prior Attendance (PA) search for enrollment and graduation records (excluding DEGREE TITLES related to HIGH SCHOOL DIPLOMA, ADULT HIGH SCHOOL DIPLOMA, GED, or GED CERTIFICATE) prior to August 15th of the fall term. These records are evaluated for enrollment prior to and during the preceding summer. Students with no enrollment or graduation record prior to the fall semester and those who only have an enrollment record in the preceding summer are flagged as potential first-time students.

All potential first-time students are then matched to the NCCCS Data Warehouse to search for course enrollment prior to the fall term in one or more courses where the College Letter Grade does not equal AU, CE, NA, or NS and the Standard Letter Grade does not equal AU and CE. Students with no course enrollment prior to the fall semester and those who enrolled for the first time during the preceding summer are included in the fall cohort. NCCCS Data Warehouse matching is based on an exact match of one or more of the following standardized and concatenated variables as reported during the student's first fall term:

- NAME_DOB: Last Name, First Name, Date of Birth
- NAME_SID: Last Name, First Name, Student ID
- SID_DOB: Student ID, Date of Birth

An additional check is conducted to ensure multiple calculated IDs are resolved to one Colleague ID within institution.

The following measures are impacted based on the First-Time Fall Cohort:

Student Success Rate in College-Level English Courses (*Dual enrollment students excluded)
Student Success Rate in College-Level Math Courses (*Dual enrollment students excluded)
First Year Progression
Curriculum Completion

Data Sources

Comprehensive Curriculum Student Report, National Student Clearinghouse