

# Fact Book

**2025-26**



Office of Institutional Effectiveness

**THIRTY-THIRD EDITION**



# Preface

## Purpose and Content

The Office of Institutional Effectiveness at Craven Community College annually prepares and publishes the Fact Book as a longitudinal, multi-year compilation of key institutional data. The Fact Book serves as a centralized reference for faculty, staff, and administration and supports planning, assessment, and data-informed decision-making across the College.

Unless otherwise noted, institutional data presented in this Fact Book are derived from Ellucian Colleague, the College's official student information system; Informer reports; and North Carolina Community College System (NCCCS) data resources, including NCCCS Data Dashboards. Institutional Effectiveness staff extract, review, and validate data to support consistency with state and federal reporting standards. Data represent official census dates or reporting periods as defined by the NCCCS, unless otherwise specified.

Additional data included in the Fact Book are provided by various College departments, including the Business Office, Facilities, Financial Services, Financial Aid, and Human Resources. Select measures are also drawn from the NCCCS Performance Measures for Student Success. The Craven County Profile section incorporates data from county sources and the U.S. Census Bureau to provide relevant regional context.

## Five-Year Data Trend

The 2025–2026 Fact Book includes five years of referenced data spanning academic years 2020–2021 through 2024–2025.

The Office of Institutional Effectiveness attests that the data and statistics contained in the Fact Book are accurate at the time of publication. However, as the College and its operating environment continue to evolve, information may be updated as new data become available.

Data presented in this publication may differ from statistics reported elsewhere due to variations in data sources, extraction dates, and reporting periods.

## Online Access

The 2025–2026 Fact Book may be accessed online through the Institutional Effectiveness page in Craven Compass or on the College's Institutional Effectiveness webpage.



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# INSTITUTIONAL FRAMEWORK

The College's Mission, Vision, and Strategic Plan provide the foundation for institutional planning and decision-making. The data presented throughout this Fact Book support these priorities and reflect key institutional outcomes.

## MISSION

Craven Community College has developed and adopted the following Mission Statement and Vision for 2023-28:

Craven Community College is a dynamic and responsive institution of higher education committed to improving and enriching individual lives and society through comprehensive, high-quality, and accessible learning opportunities that allow students to contribute and compete in a diverse and global community.

We provide:

- Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs
- Support for economic development through services to and in partnership with business and industry
- Services to communities and individuals which improve the quality of life

## VISION

Craven Community College's vision statement, "[Purpose-driven teaching and learning for Craven County](#)," provides an institutional focus on delivering meaningful educational opportunities that advance student success and strengthen the community the College serves.

# STRATEGIC GOALS

## Teaching and Learning

- Secure SACSCOC Reaffirmation in 2027
- Conduct high-quality, rigorous programs that are current and relevant to community needs
- Implement seamless pathways from high school through career attainment
- Proactively adapt program offerings to changing student demographics
- Advance lifelong educational opportunities through external education partnerships
- Connect academic teaching to life applications and experiences
- Develop a dedicated Health Programs infrastructure footprint
- Develop and implement programs responsive to community, military, and business needs

## Student-Centered Experience

- Connect academic offerings to professional expectations
- Improve persistence and completion
- Provide intentional student support services
- Sustain “student first” culture

## College Environment

- Develop faculty and staff for professional leadership opportunities
- Sustain the College as an exceptional employer and a great place to teach and learn
- Adapt the College’s infrastructure to evolving teaching, learning, and community needs
- Maintain welcoming, accessible, safe, and secure campuses
- Sustain “first choice” campus facilities and grounds

## Community Service and Engagement

- Promote generous Foundation giving
- Engage College retirees and alumni
- Engage diverse community constituencies
- Market the College strategically

# FAST FACTS 2024-25

## Curriculum Enrollment by Gender

| Gender       | Count        | %             |
|--------------|--------------|---------------|
| Female       | 2,347        | 58.9%         |
| Male         | 1,640        | 41.1%         |
| Missing      | 0            | 0.00%         |
| <b>Total</b> | <b>3,987</b> | <b>100.0%</b> |

Note: Unduplicated Headcount

## Curriculum Enrollment by Ethnicity

| Ethnicity                     | Count        | %             |
|-------------------------------|--------------|---------------|
| American Indian/Alaska Native | 18           | 0.5%          |
| Asian/Pacific Islander        | 176          | 4.4%          |
| Black                         | 725          | 18.2%         |
| Hispanic                      | 416          | 10.4%         |
| Other/Unknown/Multiple        | 495          | 12.4%         |
| White                         | 2,157        | 54.1%         |
| <b>Total</b>                  | <b>3,987</b> | <b>100.0%</b> |

## Curriculum Enrollment by Geographic Region

| County            | Count        | %             |
|-------------------|--------------|---------------|
| Craven County     | 2,803        | 70.3%         |
| Adjacent Counties | 440          | 11.0%         |
| Other NC Counties | 662          | 16.6%         |
| Out of NC         | 82           | 2.1%          |
| <b>Total</b>      | <b>3,987</b> | <b>100.0%</b> |

Note: Unduplicated Headcount

## Curriculum Enrollment by Program Area

| Program Area               | Count        | %             |
|----------------------------|--------------|---------------|
| Arts & Sciences            | 1,916        | 48.1%         |
| Career and Health Programs | 1,576        | 39.5%         |
| Special Categories         | 495          | 12.4%         |
| <b>Total</b>               | <b>3,987</b> | <b>100.0%</b> |

Note: The data above comes from the NCCCS FTE Dashboard

## Curriculum FTE by Class Location

| Class Location                    | FTE             | %             |
|-----------------------------------|-----------------|---------------|
| Distance Learning                 | 1,234.9         | 47.4%         |
| Traditional Classroom Instruction | 1,369.90        | 52.6%         |
| <b>Total</b>                      | <b>2,604.80</b> | <b>100.0%</b> |

Note: The data above comes from the NCCCS FTE Dashboard

## 2024-25 Area High School Graduates Attending the College in AY 2025-26

| School Name                | Graduates    | At Craven  | % of Graduates Enrolled |
|----------------------------|--------------|------------|-------------------------|
| Craven Early College       | 52           | 12         | 23.1%                   |
| Craven Virtual Academy     | 18           | 6          | 33.3%                   |
| Early College East         | 38           | 5          | 13.2%                   |
| Havelock High School       | 234          | 38         | 16.2%                   |
| Jones Senior High School   | 62           | 7          | 11.3%                   |
| New Bern High School       | 321          | 72         | 22.4%                   |
| Pamlico County High School | 100          | 9          | 9.0%                    |
| West Craven High School    | 181          | 39         | 21.5%                   |
| <b>Total</b>               | <b>1,006</b> | <b>188</b> | <b>18.7%</b>            |

Note: Unduplicated Headcount

Source: NC Department of Public Instruction Statistical Profile

# CRAVEN COUNTY PROFILE

## Regional Population Profile

Population Estimates 2024 Craven County; NC Compared to NC

|                | Craven County | North Carolina |
|----------------|---------------|----------------|
| 2024 Estimates | 104,167       | 11,046,024     |

## Race 2024 Craven County, NC Compared to NC

| Race                          | Craven County | %      | North Carolina | %      |
|-------------------------------|---------------|--------|----------------|--------|
| American Indian/Alaska Native | 386           | 0.4%   | 129,569        | 1.2%   |
| Asian                         | 3,242         | 3.1%   | 400,663        | 3.6%   |
| Black                         | 19,100        | 18.3%  | 2,189,327      | 19.8%  |
| Hawaiian/Pacific Islander     | 7             | < 0.1% | 8,442          | < 0.1% |
| Other/Unknown/Multiple        | 11,378        | 10.9%  | 1,597,870      | 14.5%  |
| White, Not Hispanic           | 70,054        | 67.3%  | 6,720,153      | 60.8%  |

Source: U.S. Census Bureau, Educational Attainment

## Age Groups 2024 Craven County, NC Compared to NC

| Age Groups                 | Craven County | %     | North Carolina | %    |
|----------------------------|---------------|-------|----------------|------|
| Persons under 5 years old  | 5,314         | 5.1%  | 604,897        | 5.5% |
| Persons 5 to 9 years old   | 4,843         | 4.6%  | 648,697        | 5.9% |
| Persons 10 to 14 years old | 7,523         | 7.2%  | 665,306        | 6.0% |
| Persons 15 to 19 years old | 5,442         | 7.0%  | 730,298        | 6.6% |
| Persons 20 to 24 years old | 10,595        | 10.2% | 750,306        | 6.8% |
| Persons 25 to 29 years old | 5,719         | 5.5%  | 717,739        | 6.5% |
| Persons 30 to 34 years old | 6,904         | 6.6%  | 764,029        | 6.9% |
| Persons 35 to 39 years old | 7,110         | 6.8%  | 735,094        | 6.7% |
| Persons 40 to 44 years old | 4,244         | 4.1%  | 720,070        | 6.5% |
| Persons 45 to 49 years old | 5,156         | 4.9%  | 662,917        | 6.0% |
| Persons 50 to 54 years old | 5,870         | 5.6%  | 692,498        | 6.3% |
| Persons 55 to 59 years old | 4,201         | 4.0%  | 660,551        | 6.0% |
| Persons 60 to 64 years old | 8,068         | 7.7%  | 712,932        | 6.5% |
| Persons 65 to 69 years old | 7,968         | 7.6%  | 631,278        | 5.7% |
| Persons 70 to 74 years old | 5,986         | 5.7%  | 532,540        | 4.8% |
| Persons 75 to 79 years old | 4,118         | 4.0%  | 394,209        | 3.6% |
| Persons 80 to 84 years old | 3,196         | 3.1%  | 241,415        | 2.2% |
| Persons 85 years and over  | 1,910         | 1.8%  | 181,248        | 1.6% |

Sources: U.S. Census Bureau 2024 ACS 1-Year Estimates; U.S. Census Bureau, Educational Attainment.

## Education Attainment Profile 2024 Craven County, NC Compared to NC

| Population 25+ years old                    | Craven County | North Carolina |
|---------------------------------------------|---------------|----------------|
| Less than 9th grade                         | 1,063         | 268,733        |
| 9th to 12th grade, no diploma               | 3,362         | 430,750        |
| High School graduate (includes equivalency) | 20,067        | 1,891,283      |
| Some college, no degree                     | 16,934        | 1,432,893      |
| Associate's degree                          | 8,315         | 782,937        |
| Bachelor's degree                           | 13,659        | 1,729,148      |
| Graduate or Professional degree             | 7,050         | 1,110,876      |

Source: U.S. Census Bureau, Educational Attainment

# TOP EMPLOYERS

## 2024 Annual Top Employers in Craven County, NC

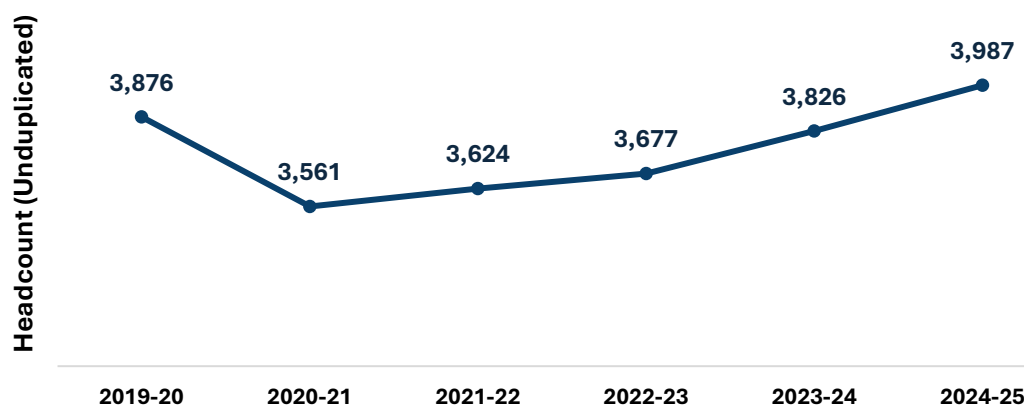
| Rank | Company                            | Industry                                       | Employment Range |
|------|------------------------------------|------------------------------------------------|------------------|
| 1    | Defense Ex Army Navy & Air Force   | Public Administration                          | 1000+            |
| 2    | Carolina East Health System        | Health Care & Social Assistance                | 1000+            |
| 3    | Craven County Board of Education   | Educational Services                           | 1000+            |
| 4    | BSH Home Appliances Corporation    | Manufacturing                                  | 1000+            |
| 5    | Craven County                      | Public Administration                          | 500-999          |
| 6    | Wal-Mart Associates, Inc.          | Retail Trade                                   | 500-999          |
| 7    | Moen Incorporated                  | Manufacturing                                  | 500-999          |
| 8    | Craven Community College           | Educational Services                           | 500-999          |
| 9    | Marine Corps Exchange Service      | Retail Trade                                   | 500-999          |
| 10   | City of New Bern                   | Public Administration                          | 500-999          |
| 11   | Coastal Carolina Health Care Pa    | Health Care & Social Assistance                | 250-499          |
| 12   | Harris Teeter                      | Retail Trade                                   | 250-499          |
| 13   | International Paper Company        | Manufacturing                                  | 250-499          |
| 14   | NC Department of Adult Corrections | Public Administration                          | 250-499          |
| 15   | RHA Health Services, LLC           | Health Care & Social Assistance                | 250-499          |
| 16   | Publix NC Employee Services        | Retail Trade                                   | 250-499          |
| 17   | PMC of NC (McDonalds)              | Accommodation and Food Services                | 250-499          |
| 18   | Food Lion                          | Retail Trade                                   | 250-499          |
| 19   | Tracker Marine                     | Manufacturing                                  | 100-249          |
| 20   | LTM, Inc.                          | Professional, Scientific, & Technical Services | 100-249          |
| 21   | Chatsworth Products, Inc.          | Manufacturing                                  | 100-249          |
| 22   | Tands, Inc. (Bojangles)            | Retail Trade                                   | 100-249          |
| 23   | Trader Construction Co, (A Corp)   | Construction                                   | 100-249          |
| 24   | Lowes Home Centers, Inc.           | Retail Trade                                   | 100-249          |
| 25   | Eastern Carolina Young Men's       | Arts, Entertainment, & Recreation              | 100-249          |

Source: Demand Driven Data Delivery System, Craven County

# CURRICULUM

# ENROLLMENT

## Curriculum Headcount Over Time



### Academic Reporting Years

|                                 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---------------------------------|---------|---------|---------|---------|---------|
| <b>Headcount (Unduplicated)</b> | 3,561   | 3,624   | 3,677   | 3,826   | 3,987   |

Unduplicated headcount refers to the total number of students, both full-time and part-time, enrolled in at least one course during an academic year. Each student is counted only once during that period, regardless of the number of classes taken or the number of semesters in which the student enrolled. Overall unduplicated headcount increased by 4.2% from AY 2023-24 to AY 2024-25.

Source: [NCCCS - Student Enrollment](#)

## Courses and Student Count

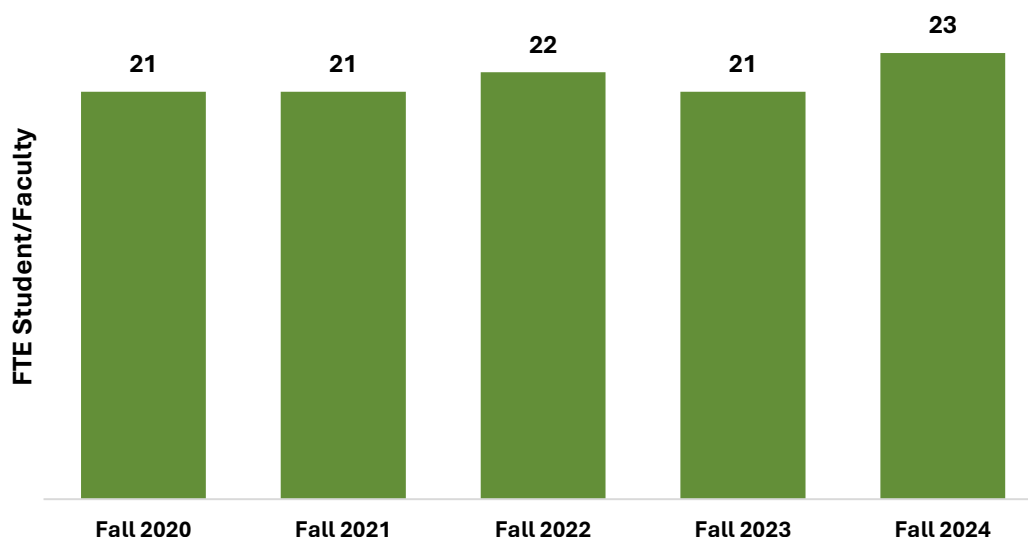
Due to the more rigid capacity requirements of Health and Career Program courses, this analysis focuses on Arts and Sciences, or general education, courses. The data show a positive trend in course efficiency and enrollment activity. Although the number of General Education course sections decreased from 741 in AY 2022-23 to 710 in AY 2023-24, overall enrollment remained stable, declining by only 0.5%. As a result, the average number of students per class increased from 14.5 to 15.1, indicating stronger utilization of available sections. This improvement continued into AY 2024-25, with General Education enrollment increasing to 11,318 and the average students per class rising to 15.9, the highest average shown in the five-year period.

### Academic Reporting Years

|                                    | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|------------------------------------|---------|---------|---------|---------|---------|
| <b>Count of Gen. Ed. Courses</b>   | 729     | 737     | 741     | 710     | 711     |
| <b>Total Number of Enrollments</b> | 11,008  | 10,679  | 10,781  | 10,731  | 11,318  |
| <b>Average Students/Class</b>      | 15.1    | 14.5    | 14.5    | 15.1    | 15.9    |

# STUDENT: FACULTY RATIOS

## Student: Faculty Ratios Over Time



*Student: Faculty Ratio = Student FTE divided by calculated faculty FTE*

*Calculated Faculty FTE = full-time faculty plus one-third part-time faculty*

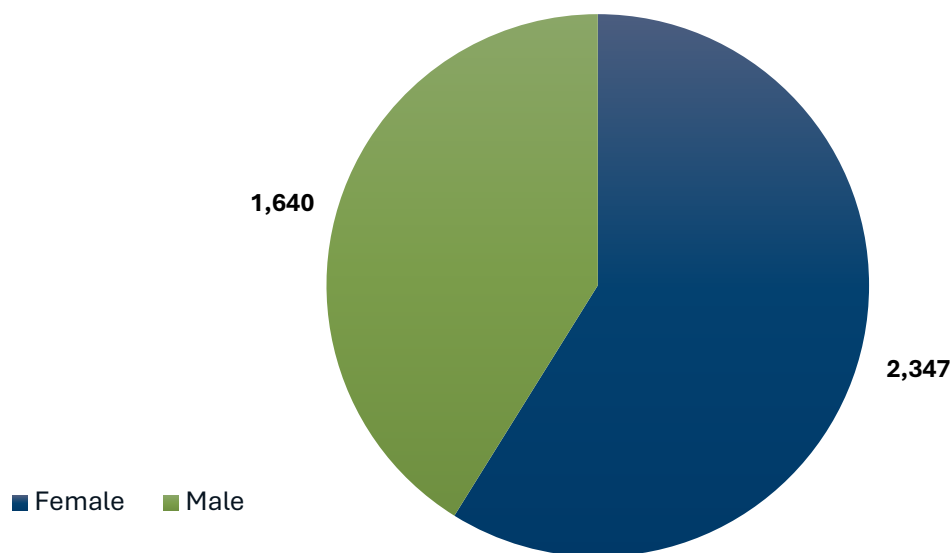
|                                | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 |
|--------------------------------|-----------|-----------|-----------|-----------|-----------|
| Student FTE                    | 2,308.60  | 2,293.30  | 2,329.20  | 2,398.60  | 2,604.9   |
| % Change                       | -7.8%     | -0.7%     | 1.6%      | 3.0%      | 8.6%      |
| Full-Time Faculty <sup>1</sup> | 68        | 69        | 68        | 74        | 74        |
| Part-Time Faculty              | 121       | 123       | 119       | 116       | 118       |
| Calculated Faculty FTE         | 108       | 110       | 108       | 113       | 113       |
| FTE Students per Faculty       | 21        | 21        | 22        | 21        | 23        |

Source: [NCCCS FTE Dashboard](#) and [NCCCS Employee Dashboard](#)

<sup>1</sup> Full-time regular employees include all employees who have a written letter of employment from the College for a 9-month or 12-month contract period. Full-Time faculty in Arts & Sciences, Business, Education, Criminal Justice, Information Technology, and Nursing disciplines shall normally assume an 18 - 20 instructor contact hour faculty workload per semester, or 36 - 40 contact hours per academic year. Full-time faculty in Industrial, Cosmetology, Transportation and Allied Health disciplines shall normally assume a 21 - 24 instructional contact hour faculty workload per semester, or 42 - 48 contact hours per academic year.

## ENROLLMENT BY GENDER

Curriculum Enrollment by Gender AY 2024-25



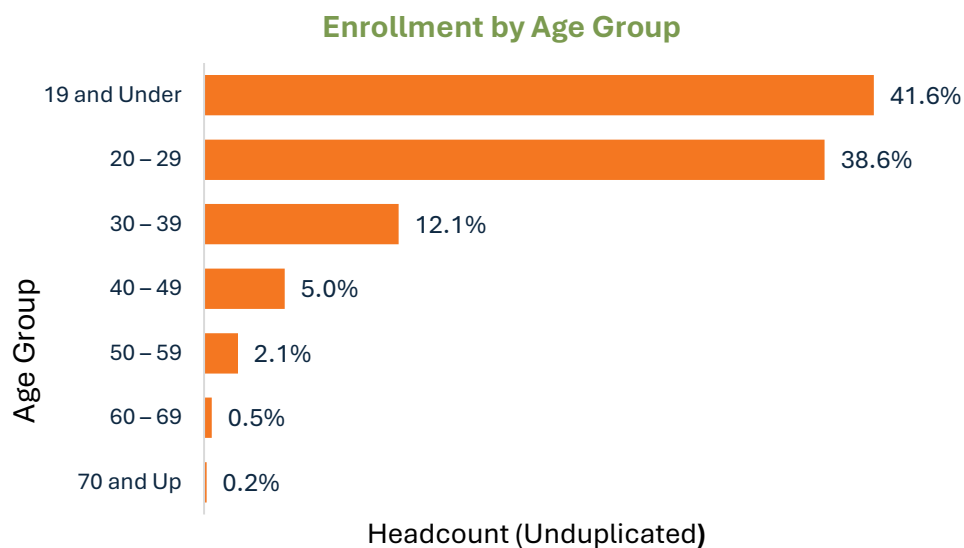
Academic Reporting Years

| Gender       | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      |
|--------------|--------------|--------------|--------------|--------------|--------------|
| Female       | 2,102        | 2,130        | 2,159        | 2,260        | 2,347        |
| Male         | 1,459        | 1,494        | 1,517        | 1,566        | 1,640        |
| Missing      | -            | -            | 1            | -            | -            |
| <b>Total</b> | <b>3,561</b> | <b>3,624</b> | <b>3,677</b> | <b>3,826</b> | <b>3,987</b> |

Female students continue to represent the majority of curriculum enrollment at the College. In AY 2024-25, female enrollment totaled 2,347 students, representing 58.9% of the curriculum student body. This is an increase of 87 students, or 3.8%, from AY 2023-24. Male enrollment totaled 1,640 students, representing 41.1% of curriculum enrollment.

Source: Ellucian Colleague

## ENROLLMENT BY AGE GROUPS



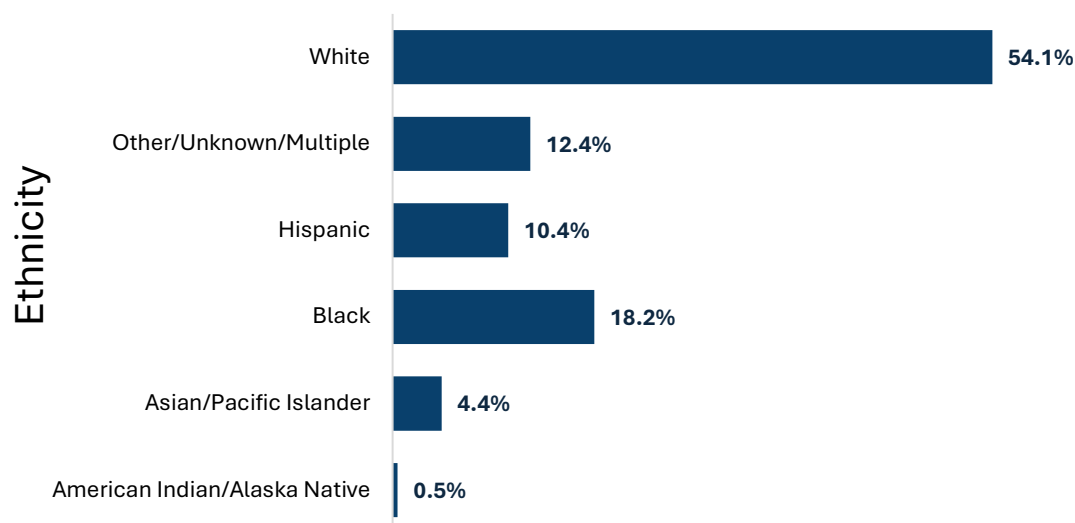
| Academic Reporting Years |              |              |              |              |              |
|--------------------------|--------------|--------------|--------------|--------------|--------------|
| Age Groups               | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      |
| 19 and Under             | 1,194        | 1,279        | 1,393        | 1,449        | 1,659        |
| 20 – 29                  | 1,637        | 1,605        | 1,538        | 1,649        | 1,537        |
| 30 – 39                  | 456          | 448          | 455          | 483          | 482          |
| 40 – 49                  | 191          | 187          | 178          | 145          | 200          |
| 50 – 59                  | 60           | 75           | 86           | 80           | 84           |
| 60 – 69                  | 19           | 22           | 18           | 15           | 19           |
| 70 and Up                | 4            | 8            | 9            | 5            | 6            |
| <b>Total</b>             | <b>3,561</b> | <b>3,624</b> | <b>3,677</b> | <b>3,826</b> | <b>3,987</b> |

Source: Ellucian Colleague

In AY 2024-25, the largest age group among curriculum students was 19 and under, with 1,659 students, representing 41.6% of total curriculum enrollment. Students ages 20–29 were the second-largest group, with 1,537 students, or 38.6%. Together, students under age 30 accounted for 3,196 students, representing 80.2% of the curriculum population. Compared with AY 2023-24, the 19 and Under group increased by 210 students, while the 20–29 age group decreased by 112 students, shifting the largest age category from 20–29 to 19 and under.

# ENROLLMENT BY ETHNICITY

Curriculum Enrollment by Ethnicity AY 2024-25



Headcount Unduplicated

## Academic Reporting Years

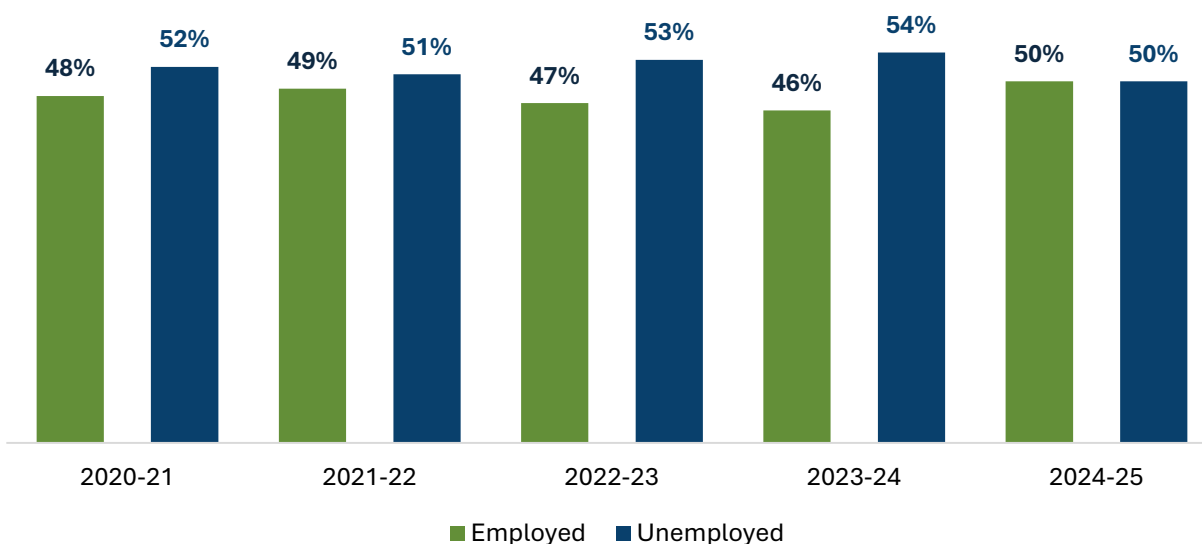
| Ethnicity                     | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      |
|-------------------------------|--------------|--------------|--------------|--------------|--------------|
| American Indian/Alaska Native | 51           | 44           | 20           | 17           | 18           |
| Asian/Pacific Islander        | 205          | 217          | 180          | 191          | 176          |
| Black                         | 626          | 658          | 617          | 641          | 725          |
| Hispanic                      | 353          | 374          | 363          | 366          | 416          |
| Other/Unknown/Multiple        | 97           | 141          | 342          | 428          | 495          |
| White                         | 2,229        | 2,190        | 2,155        | 2,183        | 2,157        |
| <b>Total</b>                  | <b>3,561</b> | <b>3,624</b> | <b>3,677</b> | <b>3,826</b> | <b>3,987</b> |

Source: [NCCCS - College Power BI Reports](#)

The curriculum student population of the College continues to be demographically reflective of the population of Craven County for the past five years. In AY 2024-25, White students represented the largest share of curriculum enrollment at 54.1%, followed by Black students at 18.2%, Other/Unknown/Multiple at 12.4%, Hispanic students at 10.4%, Asian/Pacific Islander students at 4.4%, and American Indian/Alaska Native students at 0.5%. Over the five-year period, the Other/Unknown/Multiple category showed the largest increase, rising from 97 students in AY 2020-21 to 495 students in AY 2024-25. Overall, the data show continued diversity within the curriculum student population while White students remain the largest reported group.

# CURRICULUM ENROLLMENT BY EMPLOYMENT STATUS

Employment Status Across Time



Academic Reporting Years

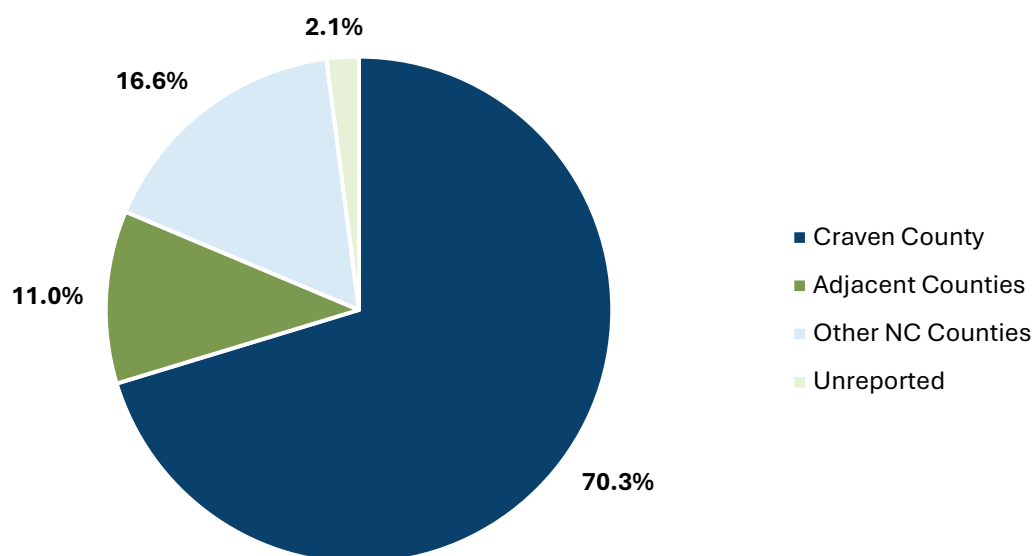
| Employment Status | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      |
|-------------------|--------------|--------------|--------------|--------------|--------------|
| Employed          | 1,719        | 1,765        | 1,729        | 1,773        | 2,005        |
| Unemployed        | 1,842        | 1,859        | 1,948        | 2,053        | 1,982        |
| <b>Total</b>      | <b>3,561</b> | <b>3,624</b> | <b>3,677</b> | <b>3,826</b> | <b>3,987</b> |

Source: [NCCCS - College Power BI Reports](#)

The employment status of curriculum students has remained relatively stable over time. In AY 2024-25, 50.3% of curriculum students reported being employed, while 49.7% reported being unemployed. Across the five-year reporting period, approximately half of curriculum students consistently reported being employed while enrolled at the College.

## ENROLLMENT BY GEOGRAPHIC REGION

Curriculum Enrollment by Geographic Region AY 2024-25



Academic Reporting Years

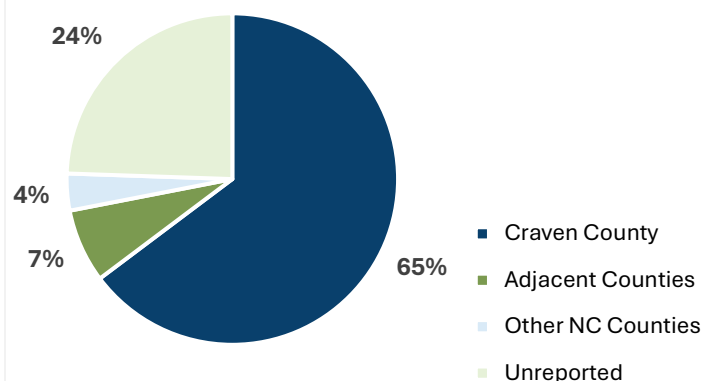
| Geographic Region       | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      |
|-------------------------|--------------|--------------|--------------|--------------|--------------|
| Craven County           | 2,842        | 2,876        | 2,836        | 2,887        | 2,803        |
| Adjacent Counties       | 383          | 352          | 349          | 405          | 440          |
| Other NC Counties       | 254          | 274          | 395          | 473          | 662          |
| Out of State/Unreported | 82           | 122          | 97           | 61           | 82           |
| <b>Total</b>            | <b>3,561</b> | <b>3,624</b> | <b>3,677</b> | <b>3,826</b> | <b>3,987</b> |

Source: Ellucian Colleague

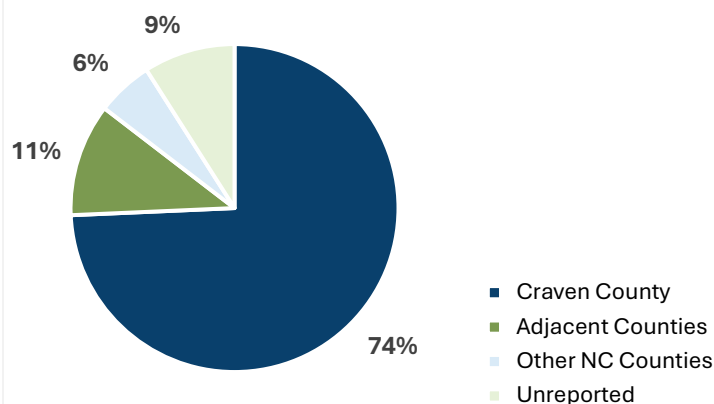
In AY 2024-25, many curriculum students continued to reside in Craven County, with 2,803 students representing 70.3% of total curriculum enrollment. Enrollment from adjacent counties and other North Carolina counties also reflects the College's broader regional reach, accounting for a combined 1,102 students, or 27.6% of the curriculum population. Over the five-year period, enrollment from other North Carolina counties increased from 254 students in AY 2020-21 to 662 students in AY 2024-25, demonstrating continued growth in the College's service beyond Craven County.

## MILITARY & DEPENDENT ENROLLMENT BY GEOGRAPHIC REGION AY 2024-25

**Active Duty Military Enrollment by  
Geographic Region**



**Military Dependent Enrollment by  
Geographic Region**



### Active-Duty Military

| Geographic Region       | Academic Reporting Years |            |            |            |            |
|-------------------------|--------------------------|------------|------------|------------|------------|
|                         | 2020-21                  | 2021-22    | 2022-23    | 2023-24    | 2024-25    |
| Craven County           | 169                      | 114        | 100        | 79         | 90         |
| Adjacent Counties       | 13                       | 2          | 2          | 6          | 10         |
| Other NC Counties       | 14                       | 7          | 32         | 31         | 5          |
| Out of State/Unreported | 14                       | 37         | 37         | 29         | 34         |
| <b>Total</b>            | <b>210</b>               | <b>160</b> | <b>171</b> | <b>145</b> | <b>139</b> |

### Military Dependents

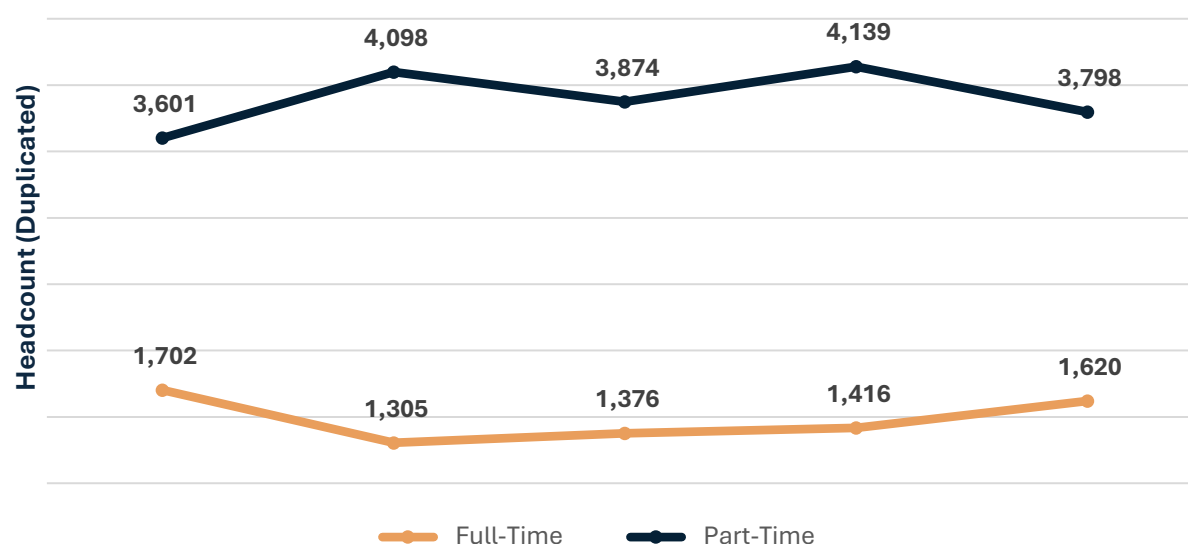
| Geographic Region | Academic Reporting Years |            |            |            |            |
|-------------------|--------------------------|------------|------------|------------|------------|
|                   | 2020-21                  | 2021-22    | 2022-23    | 2023-24    | 2024-25    |
| Craven County     | 130                      | 95         | 90         | 77         | 107        |
| Adjacent Counties | 8                        | 2          | 10         | 10         | 16         |
| Other NC Counties | 25                       | 22         | 31         | 27         | 8          |
| Unreported        | 13                       | 10         | 7          | 4          | 13         |
| <b>Total</b>      | <b>176</b>               | <b>129</b> | <b>138</b> | <b>118</b> | <b>144</b> |

Source: Ellucian Colleague

In AY 2024-25, Craven County remained the primary reported geographic region for both active-duty military students and military dependents. Active-duty military enrollment totaled 139 students, with 65% residing in Craven County, while military dependent enrollment totaled 144 students, with 74% residing in Craven County. Combined military-affiliated enrollment increased from 263 students in AY 2023-24 to 283 students in AY 2024-25, reflecting continued enrollment strength among students connected to the military community. Military dependent enrollment showed notable growth over the prior year, increasing by 26 students, or 22.0%.

# ENROLLMENT BY FULL-TIME/PART-TIME STATUS

## Curriculum Enrollment by FT/PT Status Over Time



| Enrollment Status | Academic Reporting Years |              |              |              |              |
|-------------------|--------------------------|--------------|--------------|--------------|--------------|
|                   | 2020-21                  | 2021-22      | 2022-23      | 2023-24      | 2024-25      |
| Full-Time         | 1,702                    | 1,305        | 1,376        | 1,416        | 1,620        |
| Part-Time         | 3,601                    | 4,098        | 3,874        | 4,139        | 3,798        |
| <b>Total</b>      | <b>5,303</b>             | <b>5,403</b> | <b>5,250</b> | <b>5,555</b> | <b>5,418</b> |

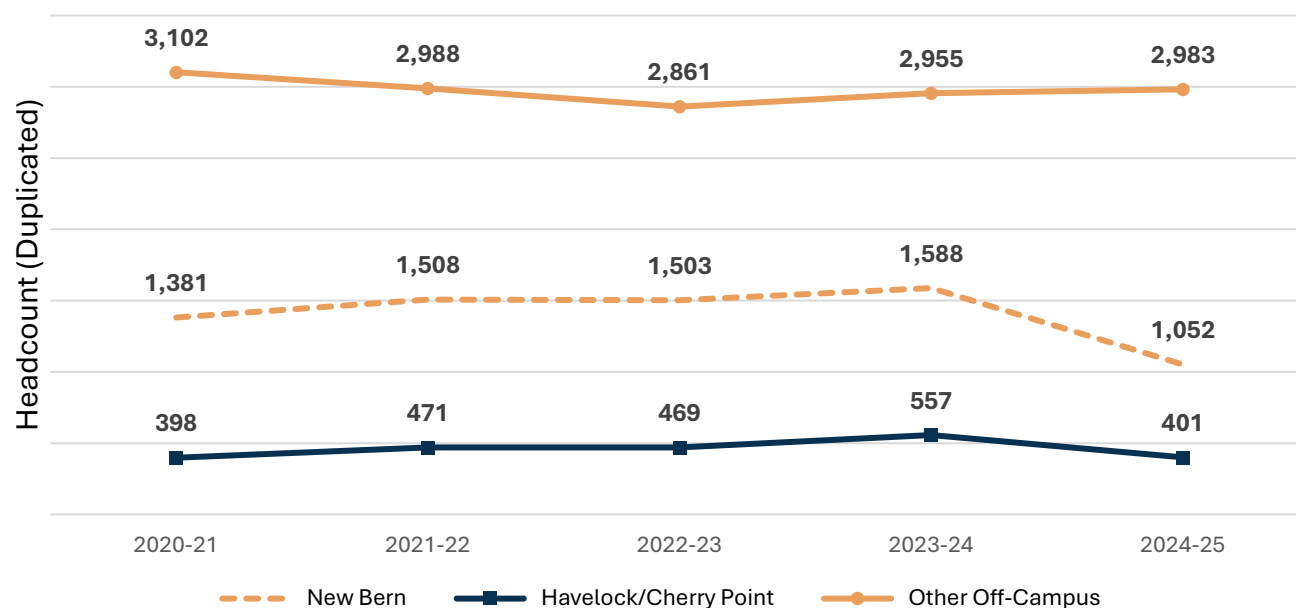
Source: Ellucian Colleague

Note: Headcount does not include summer semester enrollment and is duplicated because some students may take classes in both fall and spring semesters.

In AY 2024-25, curriculum enrollment by full-time and part-time status remained strong, with a total duplicated headcount of 5,418 students. Part-time students continued to represent the largest share of enrollment, totaling 3,798 students, or 70.1% of curriculum enrollment, while full-time students totaled 1,620, or 29.9%. Full-time enrollment increased by 204 students from AY 2023-24 to AY 2024-25, representing a 14.4% increase and the highest full-time enrollment shown over the five-year period. Overall, total curriculum enrollment remained relatively consistent across the five-year trend and was 2.2% higher in AY 2024-25 than in AY 2020-21.

# ENROLLMENT BY CLASS LOCATION

## Curriculum Enrollment by Class Location Over Time



## Academic Reporting Years

| Campus                | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      |
|-----------------------|--------------|--------------|--------------|--------------|--------------|
| New Bern              | 1,381        | 1,508        | 1,503        | 1,588        | 1,052        |
| Havelock/Cherry Point | 398          | 471          | 469          | 557          | 401          |
| Other Off-Campus*     | 3,102        | 2,988        | 2,861        | 2,955        | 2,983        |
| <b>Total</b>          | <b>4,881</b> | <b>4,967</b> | <b>4,833</b> | <b>5,100</b> | <b>4,436</b> |

Source: Ellucian Colleague

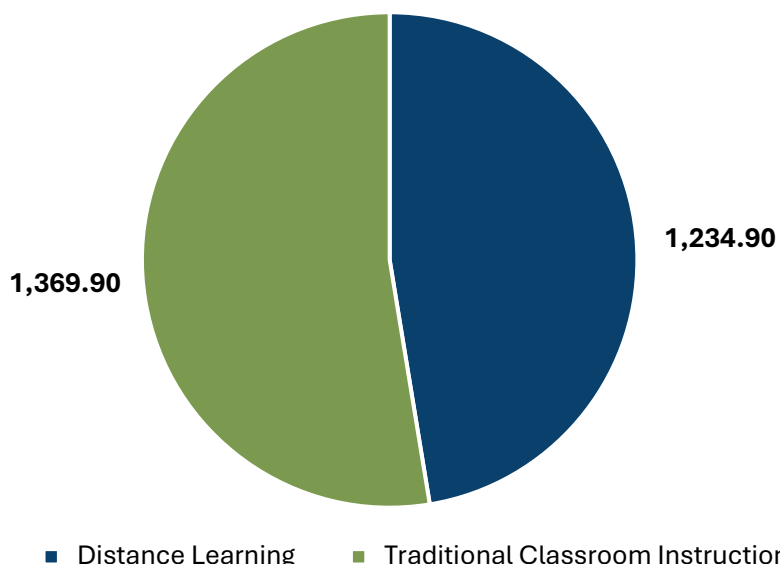
Note: Headcount is duplicated as students can take courses at multiple locations

\* Other Off-Campus includes all online courses as well as courses offered at other off-campus locations (e.g., classes offered at local high schools).

In AY 2024-25, Other Off-Campus locations represented the largest share of curriculum class location enrollment, with 2,983 duplicated enrollments, or 67.2% of the total. This category, which includes online courses and courses offered at other off-campus locations, remained relatively stable compared to the prior year, increasing by 28 enrollments from AY 2023-24. New Bern accounted for 1,052 duplicated enrollments, while Havelock/Cherry Point accounted for 401. Overall, the data continues to reflect the College's broad instructional reach and the important role of flexible online and off-campus course offerings in serving students.

## FTE BY DELIVERY METHOD

Curriculum FTE by Delivery Method AY 2024-25



Academic Reporting Years

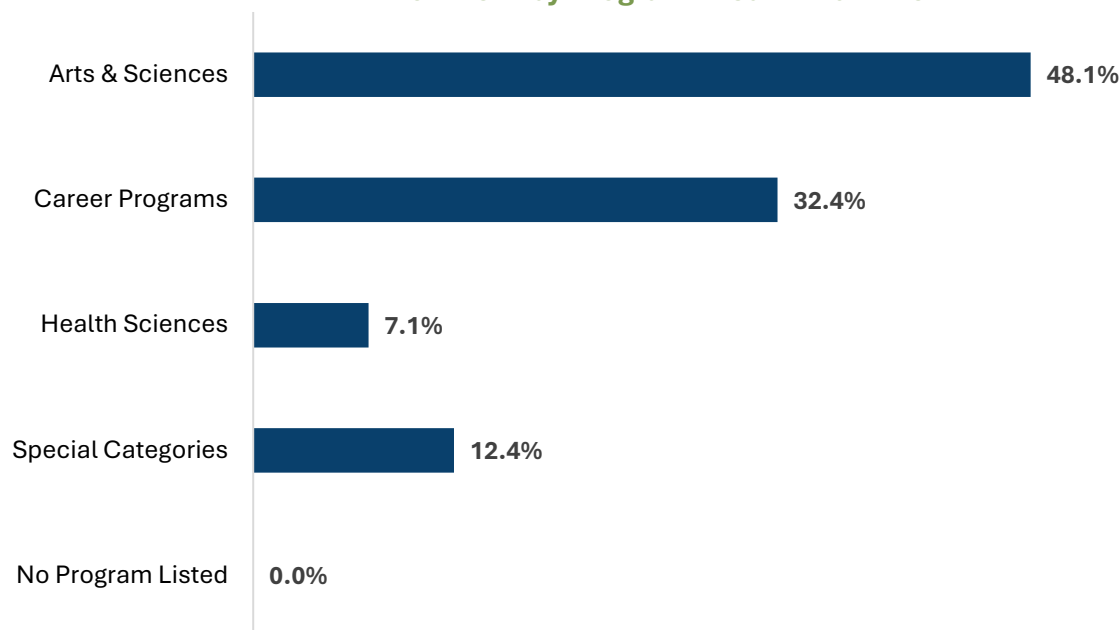
| Delivery Method                   | 2020-21         | 2021-22         | 2022-23         | 2023-24         | 2024-25         |
|-----------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Distance Learning                 | 1,264.50        | 1,081.10        | 1,110.60        | 1,105.70        | 1,234.90        |
| Traditional Classroom Instruction | 1,044.20        | 1,212.20        | 1,218.60        | 1,292.90        | 1,369.90        |
| <b>Total</b>                      | <b>2,308.70</b> | <b>2,293.30</b> | <b>2,329.20</b> | <b>2,398.60</b> | <b>2,604.80</b> |

Source: NCCCS FTE Dashboard

In AY 2024-25, curriculum FTE increased to 2,604.80, reflecting growth across both delivery methods. Traditional classroom instruction accounted for 1,369.90 FTE, or 52.6% of total curriculum FTE, while distance learning accounted for 1,234.90 FTE, or 47.4%. Distance learning, which includes all methods of online learning, increased by 129.20 FTE from AY 2023-24, demonstrating continued student use of flexible learning options. Overall, the data show a balanced mix of traditional and distance learning instruction supporting student access and enrollment.

## ENROLLMENT BY PROGRAM AREA

Enrollment by Program Area AY 2024-25



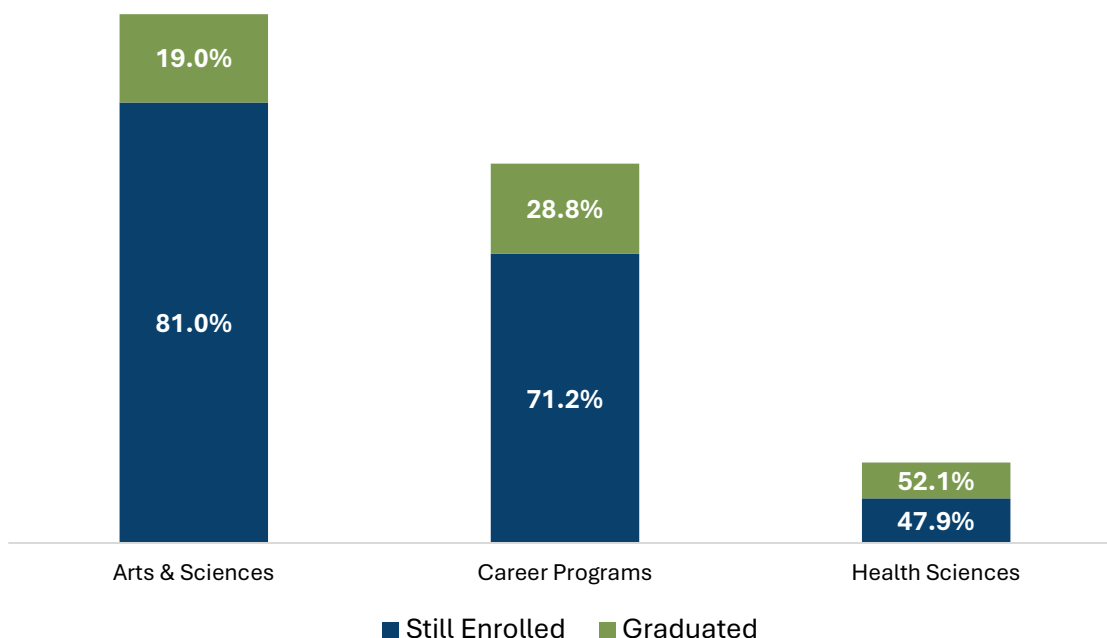
| Program Area                | Academic Reporting Years |              |              |              |              |
|-----------------------------|--------------------------|--------------|--------------|--------------|--------------|
|                             | 2020-21                  | 2021-22      | 2022-23      | 2023-24      | 2024-25      |
| Arts & Sciences             | 2,161                    | 2,182        | 2,132        | 2,060        | 1,916        |
| Career & Technical Programs | 812                      | 900          | 905          | 1,024        | 1,292        |
| Health Sciences             | 359                      | 337          | 338          | 387          | 284          |
| Special Categories          | 229                      | 204          | 295          | 353          | 495          |
| No Program Listed           | -                        | 1            | 7            | 2            | -            |
| <b>Total</b>                | <b>3,561</b>             | <b>3,624</b> | <b>3,677</b> | <b>3,826</b> | <b>3,987</b> |

Source: Ellucian Colleague

During AY 2024-25, Arts & Sciences remained the largest curriculum program area, with 1,916 students representing 48.1% of total curriculum enrollment. Career & Technical Programs accounted for 1,292 students, or 32.4%, while Health Sciences accounted for 284 students, or 7.1%. Together, Arts & Sciences and Career & Technical Programs represented 80.5% of curriculum enrollment. Special Categories also continued to serve a meaningful share of students, increasing to 495 students, or 12.4% of total curriculum enrollment.

# COMPLETION BY PROGRAM AREA

## Completion by Program Area AY 2024-25



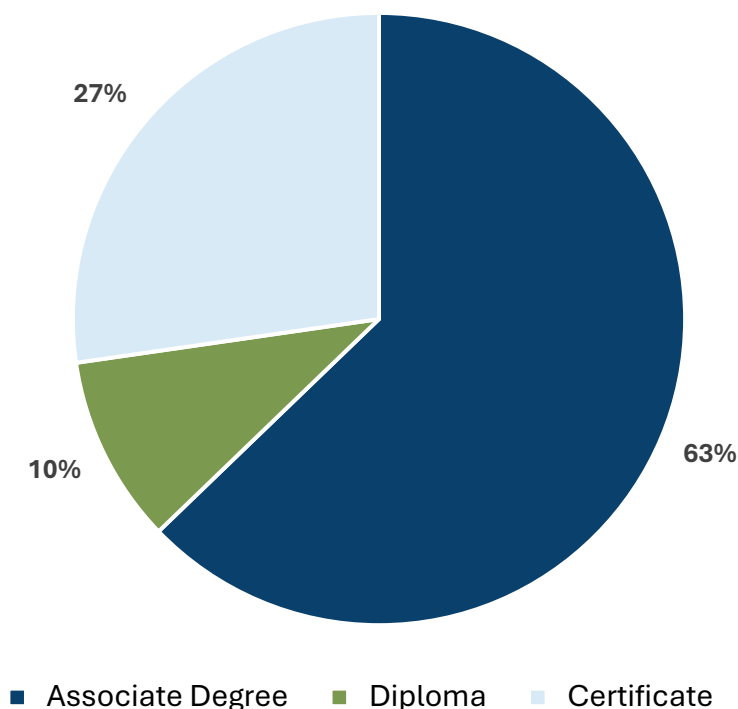
| Program Area    | Academic Reporting Years |         |         |         |         |
|-----------------|--------------------------|---------|---------|---------|---------|
|                 | 2020-21                  | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| Arts & Sciences | 322                      | 455     | 483     | 418     | 364     |
| Career Programs | 344                      | 586     | 628     | 502     | 372     |
| Health Sciences | 109                      | 157     | 162     | 136     | 148     |
| <b>Total</b>    | 775                      | 1,198   | 1,273   | 1,056   | 884     |

Source: Ellucian Colleague

During AY 2024-25, the College recorded 884 curriculum completions across the three program areas. Career Programs accounted for the largest number of completions, with 372 awards, followed closely by Arts & Sciences with 364 awards. Health Sciences contributed an additional 148 completions.

# COMPLETIONS BY DEGREE TYPE

## Curriculum Completions by Degree Type AY 2024-25



| Degree Type      | Academic Reporting Years |              |              |              |            |
|------------------|--------------------------|--------------|--------------|--------------|------------|
|                  | 2020-21                  | 2021-22      | 2022-23      | 2023-24      | 2024-25    |
| Associate degree | 500                      | 660          | 658          | 571          | 554        |
| Diploma          | 30                       | 95           | 87           | 94           | 88         |
| Certificate      | 245                      | 443          | 528          | 391          | 242        |
| <b>Total</b>     | <b>775</b>               | <b>1,198</b> | <b>1,273</b> | <b>1,056</b> | <b>884</b> |

Source: Ellucian Colleague

Note: Completion by degree type is based on duplicated headcount because some students may complete more than one credential in the same academic year.

During AY 2024-25, associate degrees accounted for the largest segment of curriculum completions, with 554 awards representing 62.7% of total completions. Certificates accounted for 242 awards, or 27.4%, while diplomas accounted for 88 awards, or 10.0%. Overall, the data show that associate degrees continue to represent the primary credential awarded, while certificates and diplomas remain important completion pathways for students pursuing shorter-term credentials.

## ENROLLMENT BY HIGH SCHOOL GRADUATES

| Academic Reporting Years |                      |                             |                      |                             |                      |                             |                   |                             |                   |                             |
|--------------------------|----------------------|-----------------------------|----------------------|-----------------------------|----------------------|-----------------------------|-------------------|-----------------------------|-------------------|-----------------------------|
|                          | HS<br>Grads<br>19-20 | Enrolled<br>at CCC<br>20-21 | HS<br>Grads<br>20-21 | Enrolled<br>at CCC<br>21-22 | HS<br>Grads<br>21-22 | Enrolled<br>at CCC<br>22-23 | HS Grads<br>22-23 | Enrolled<br>at CCC<br>23-24 | HS Grads<br>23-24 | Enrolled<br>at CCC<br>24-25 |
| <b>High School</b>       |                      |                             |                      |                             |                      |                             |                   |                             |                   |                             |
| Craven Early College     | 46                   | 10                          | 40                   | 15                          | 43                   | 18                          | 36                | 12                          | 52                | 12                          |
| Craven Virtual Academy   | -                    | -                           | -                    | -                           | 14                   | 1                           | 15                | 0                           | 18                | 6                           |
| Early College East       | 37                   | 12                          | 36                   | 11                          | 29                   | 7                           | 37                | 10                          | 38                | 5                           |
| Havelock HS              | 225                  | 51                          | 250                  | 47                          | 201                  | 57                          | 249               | 55                          | 234               | 38                          |
| Jones Senior HS          | 79                   | 1                           | 67                   | 3                           | 58                   | 7                           | 77                | 2                           | 62                | 7                           |
| New Bern HS              | 363                  | 123                         | 390                  | 129                         | 347                  | 105                         | 316               | 113                         | 321               | 72                          |
| Pamlico HS               | 107                  | 16                          | 97                   | 15                          | 117                  | 21                          | 115               | 16                          | 100               | 9                           |
| West Craven HS           | 208                  | 52                          | 211                  | 73                          | 173                  | 51                          | 168               | 34                          | 181               | 39                          |
| <b>Total</b>             | <b>1,065</b>         | <b>265</b>                  | <b>1,091</b>         | <b>293</b>                  | <b>982</b>           | <b>267</b>                  | <b>1,013</b>      | <b>242</b>                  | <b>1,006</b>      | <b>188</b>                  |

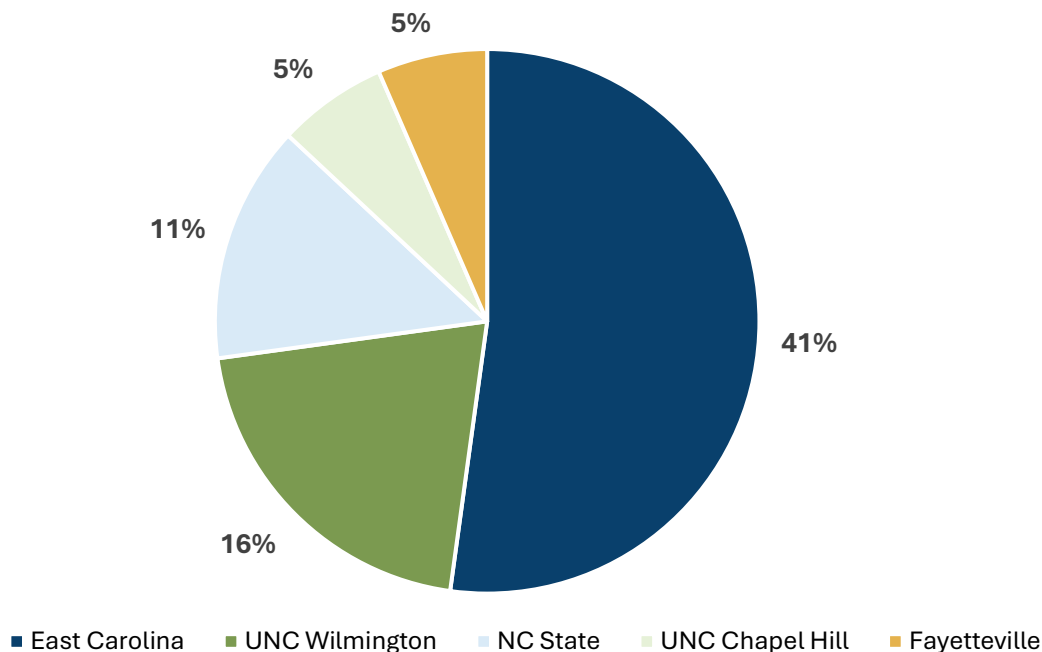
Sources: Ellucian Colleague and North Carolina Public [Schools](#) Statistical Profile

*The table provides information about local high school graduates who enrolled at the College within one year of high school graduation.*

In AY 2024-25, 188 recent graduates from the local high schools listed enrolled at the College, representing 18.7% of the prior year's graduating class. New Bern High School, West Craven High School, and Havelock High School accounted for the largest numbers of recent graduate enrollment, with a combined total of 149 students. Overall, the data continues to highlight the important role of local high school partnerships in supporting students' transition from high school to college.

# STUDENT UNIVERSITY TRANSFERS

## Craven Students Transferring to NC Public Institutions Fall 2024



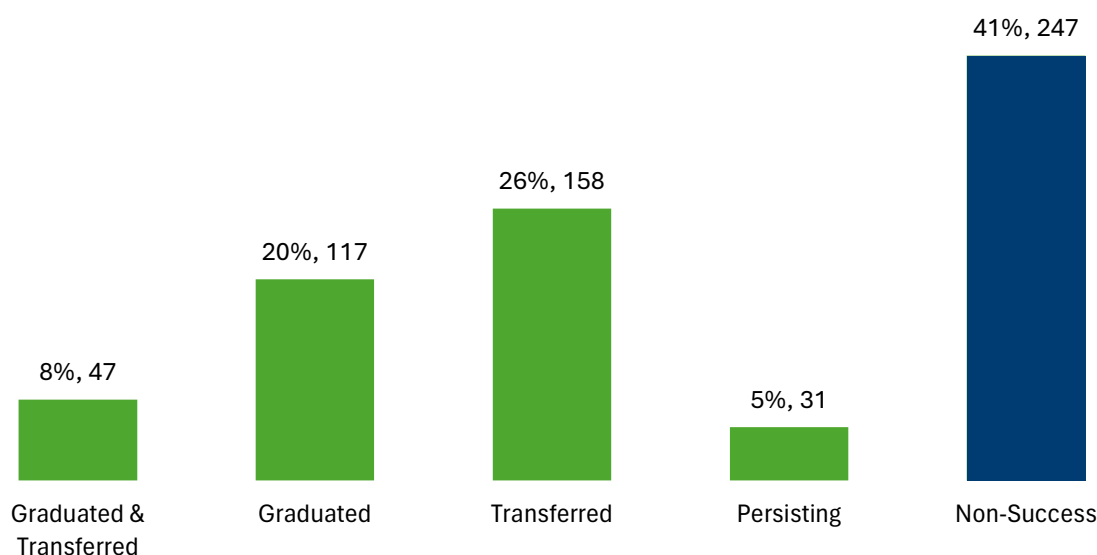
| The University of<br>North Carolina Institutions | Fall 2020  | Fall 2021  | Fall 2022  | Fall 2023  | Fall 2024  |
|--------------------------------------------------|------------|------------|------------|------------|------------|
| Appalachian                                      | 6          | 5          | 4          | 4          | 5          |
| East Carolina                                    | 62         | 69         | 60         | 57         | 48         |
| Elizabeth City                                   | 0          | 1          | 2          | 0          | 1          |
| Fayetteville                                     | 3          | 1          | 5          | 3          | 6          |
| NC A&T                                           | 5          | 1          | 2          | 1          | 2          |
| NC Central                                       | 1          | 0          | 2          | 3          | 1          |
| NC State                                         | 13         | 11         | 18         | 18         | 13         |
| UNC Asheville                                    | 2          | 1          | 1          | 2          | 1          |
| UNC Chapel Hill                                  | 4          | 7          | 3          | 2          | 6          |
| UNC Charlotte                                    | 3          | 2          | 1          | 4          | 3          |
| UNC Greensboro                                   | 4          | 2          | 5          | 1          | 5          |
| UNC Pembroke                                     | 2          | 4          | 2          | 3          | 3          |
| UNC School of the Arts                           | 0          | 0          | 0          | 0          | 0          |
| UNC Wilmington                                   | 24         | 21         | 18         | 11         | 19         |
| Western Carolina                                 | 0          | 3          | 6          | 3          | 3          |
| Winston-Salem                                    | 1          | 1          | 0          | 2          | 2          |
| <b>Total</b>                                     | <b>130</b> | <b>129</b> | <b>129</b> | <b>114</b> | <b>118</b> |

Source: University of North Carolina System Data Dashboard.

In Fall 2024, 118 Craven students transferred to North Carolina public institutions, an increase of 4 students from Fall 2023. East Carolina University remained the leading transfer destination with 48 students, followed by UNC Wilmington with 19 and NC State with 13.

# RETENTION, GRADUATION, & TRANSFER INFORMATION

## Craven CC Four-Year Student Success Outcomes



Craven CC Fall 2020 Cohort (n = 600)

| Peer Institutions    | Cohort        | Non-Success | Total Success* |
|----------------------|---------------|-------------|----------------|
| Beaufort County CC   | 294           | 33%         | 67%            |
| Brunswick CC         | 407           | 38%         | 62%            |
| Cape Fear CC         | 2,064         | 39%         | 61%            |
| Carteret CC          | 312           | 33%         | 67%            |
| Cleveland CC         | 536           | 31%         | 69%            |
| Coastal Carolina CC  | 940           | 35%         | 65%            |
| James Sprunt CC      | 328           | 40%         | 60%            |
| Lenoir CC            | 523           | 46%         | 54%            |
| Mitchell CC          | 1,179         | 30%         | 70%            |
| Pamlico CC           | 71            | 62%         | 38%            |
| Pitt CC              | 1,277         | 45%         | 55%            |
| Robeson CC           | 435           | 45%         | 55%            |
| Surry CC             | 810           | 40%         | 60%            |
| Wayne CC             | 670           | 44%         | 56%            |
| <b>Peer Averages</b> | <b>703</b>    | <b>40%</b>  | <b>60%</b>     |
| <b>Craven CC</b>     | <b>600</b>    | <b>41%</b>  | <b>59%</b>     |
| <b>NCCCS Total</b>   | <b>51,018</b> | <b>40%</b>  | <b>60%</b>     |

Source: [NCCCS Performance Measures for Student Success](#)

\*Total Success includes students who graduated, transferred, graduated **and** transferred, or remained successfully enrolled during the fourth academic year.

The North Carolina Community College System (NCCCS) Performance Measures track the success of first-time credential-seeking students over four academic years. Success outcomes include students who graduate, transfer, graduate and transfer, or remain successfully enrolled during the fourth academic year. Based on the Fall 2020 cohort, Craven CC achieved a total success rate of 59%.

# FINANCIAL AID AWARDS

|                                                                  |                                                           |                                                                          |                                                             |
|------------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------|
| <b>\$</b><br><b>2024-25 Total Aid Awarded</b><br><b>\$10.44M</b> | <b>↑</b><br><b>Increase from 2023-24</b><br><b>+30.3%</b> | <b>●</b><br><b>Largest Program: Federal Pell Grant</b><br><b>\$6.14M</b> | <b>★</b><br><b>Scholarships Awarded</b><br><b>\$594,427</b> |
|------------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------|

| Financial Aid Awarded                              |              |                    |              |                    |              |                    |              |                    |              |                     |
|----------------------------------------------------|--------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|---------------------|
| Financial Aid Program                              | 2020-21      |                    | 2021-22      |                    | 2022-23      |                    | 2023-24      |                    | 2024-2025    |                     |
|                                                    | N            | Totals             | N            | Totals             | N            | Totals             | N            | Totals             | N            | Totals              |
| Federal Pell Grant                                 | 1,223        | \$4,132,627        | 1,238        | \$4,166,633        | 1,153        | \$4,183,724        | 1,221        | \$4,786,693        | 1,382        | \$6,142,971         |
| Other Veterans Affairs Benefits                    | 373          | \$1,234,803        | 338          | \$1,133,878        | 391          | \$1,507,077        | 463          | \$1,954,618        | 323          | \$2,766,119         |
| Scholarships                                       | 542          | \$485,294          | 653          | \$476,976          | 803          | \$594,494          | 658          | \$549,522          | 577          | \$594,427           |
| Chapter 33: Post-9/11 GI Bill                      | 206          | \$412,279          | 196          | \$366,163          | 194          | \$337,976          | 176          | \$363,526          | 238          | \$320,118           |
| Next NC Scholarship (NCNBG)                        | -            | -                  | -            | -                  | -            | -                  | -            | -                  | 125          | \$243,233           |
| Federal Supplemental Educational Opportunity Grant | 141          | \$121,544          | 173          | \$137,376          | 148          | \$111,410          | 98           | \$98,840           | 212          | \$201,593           |
| Federal Work-Study                                 | 2            | \$53,678           | 30           | \$73,270           | 24           | \$61,504           | 22           | \$94,242           | 22           | \$86,911            |
| Child Care Program                                 | 16           | \$26,325           | 21           | \$45,451           | 21           | \$48,275           | 14           | \$41,494           | 14           | \$44,394            |
| NC Longleaf Complete Grant (NCLLC)                 | -            | -                  | 170          | \$101,248          | 181          | \$113,703          | 191          | \$127,029          | 67           | \$39,390            |
| NC Student Aid Transition Scholarship (NCSTS)      | -            | -                  | -            | -                  | -            | -                  | -            | -                  | 8            | \$5,200             |
| NC Community College Grant (NCCCG)                 | 247          | \$161,436          | 235          | \$164,856          | 227          | \$183,172          | -            | -                  | -            | -                   |
| NC Summer Accelerator Grant Program (NCSAG)        | -            | -                  | 174          | \$46,781           | -            | -                  | -            | -                  | -            | -                   |
| NC Summer Accelerator Grant Program (NCSAG2)       | -            | -                  | 48           | \$39,805           | 34           | \$35,904           | -            | -                  | -            | -                   |
| Emergency Loans/Other Student Assistance           | 6            | \$2,048            | 3            | \$1,360            | 2            | \$1,261            | 0            | \$0                | 0            | \$0                 |
| NC Longleaf Commitment Grant (NCLCG)               | 148          | \$146,117          | 138          | \$141,624          | 139          | \$138,311          | 0            | \$0                | 0            | \$0                 |
| <b>Total*</b>                                      | <b>2,904</b> | <b>\$6,776,151</b> | <b>3,417</b> | <b>\$6,895,421</b> | <b>3,317</b> | <b>\$7,316,811</b> | <b>2,843</b> | <b>\$8,015,964</b> | <b>2,968</b> | <b>\$10,444,356</b> |

Note. “—” indicates the aid award was not received by Craven Community College during that reporting year. “\$0” indicates the award existed for the college, but no aid was awarded.

The table summarizes five years of financial aid awards by program, showing both the reported count (N) and total dollars awarded for each academic year. Financial aid increased from \$6.8 million in 2020-21 to \$10.4 million in 2024-25, the highest total shown in the five-year period. The increase was driven primarily by growth in the Pell Grant and Other Veterans Affairs Benefits, while scholarships continued to provide consistent support for students. Newer state aid programs, including the Next NC Scholarship and NC Student Aid Transition Scholarship, also contributed to student support in 2024-25.

## SCHOLARSHIP SOURCES

|                                          |                              |                                |                              |
|------------------------------------------|------------------------------|--------------------------------|------------------------------|
| \$                                       | ↓                            | ●                              | ★                            |
| <b>2024-25 Total Scholarship Funding</b> | <b>Decrease from 2023-24</b> | <b>Largest Source: Waivers</b> | <b>Institutional Funding</b> |
| <b>\$2.38M</b>                           | <b>-10.10%</b>               | <b>\$1.65M</b>                 | <b>\$371,624</b>             |

| Scholarship Awarded                        |                    |                    |                  |                    |                    |
|--------------------------------------------|--------------------|--------------------|------------------|--------------------|--------------------|
| Scholarship Sources                        | 2020-21            | 2021-22            | 2022-23          | 2023-24            | 2024-25            |
| Waivers                                    | \$1,075,450        | \$1,527,291        | -                | -                  | \$1,646,578        |
| Institutional                              | \$303,556          | \$286,732          | \$265,410        | \$2,392,239        | \$371,624          |
| Alternative Loan                           | \$309,100          | \$382,043          | \$189,963        | \$222,258          | \$178,979          |
| Other                                      | \$7,511            | \$15,856           | -                | -                  | \$74,814           |
| Green Lamp                                 | \$29,486           | \$6,675            | \$27,451         | \$31,397           | \$68,145           |
| Golden Leaf Scholarship                    | \$0                | \$0                | \$0              | \$0                | \$21,052           |
| NC Reach                                   | \$0                | \$0                | \$0              | \$0                | \$12,400           |
| Workforce Innovation and Opportunities Act | \$3,535            | \$7,977            | -                | -                  | \$8,284            |
| Vocational Rehabilitation                  | \$1,717            | \$5,164            | \$1,525          | \$4,390            | \$1,590            |
| Workforce Investments/JPTA                 | -                  | -                  | -                | -                  | -                  |
| <b>Total*</b>                              | <b>\$1,730,355</b> | <b>\$2,231,738</b> | <b>\$484,349</b> | <b>\$2,650,284</b> | <b>\$2,383,465</b> |

Note. “—” indicates the aid award was not received by Craven Community College during that reporting year.

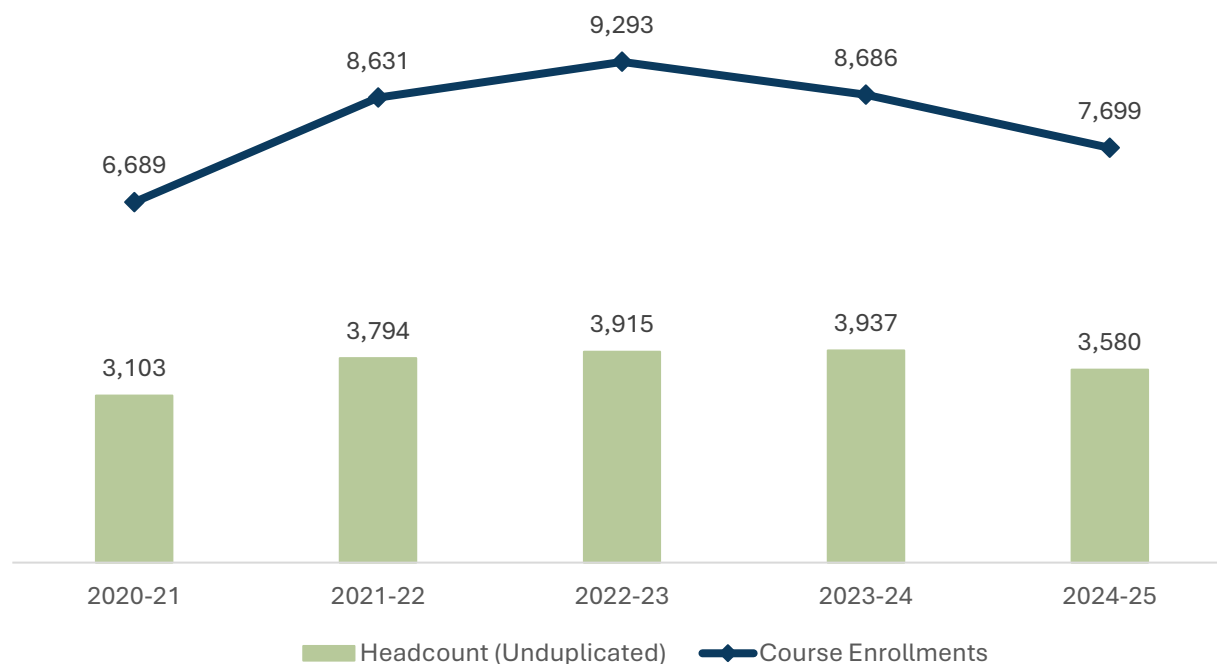
“\$0” indicates the award existed for the college, but no aid was awarded.

In 2024–25, students received nearly \$2.4 million in funding through scholarship and related aid sources. Waivers accounted for the largest share of this funding, followed by institutional scholarships and alternative loans. Although the total decreased from the prior year, the five-year trend reflects continued support for students through a variety of funding sources, including waivers, institutional funding, Green Lamp, Golden LEAF Scholarship, NC Reach, and Workforce Innovation and Opportunities Act funding.

# WORKFORCE DEVELOPMENT

# WORKFORCE DEVELOPMENT ENROLLMENT

## Course Enrollments & Unduplicated Headcount



## Workforce Development Enrollment by Academic Year

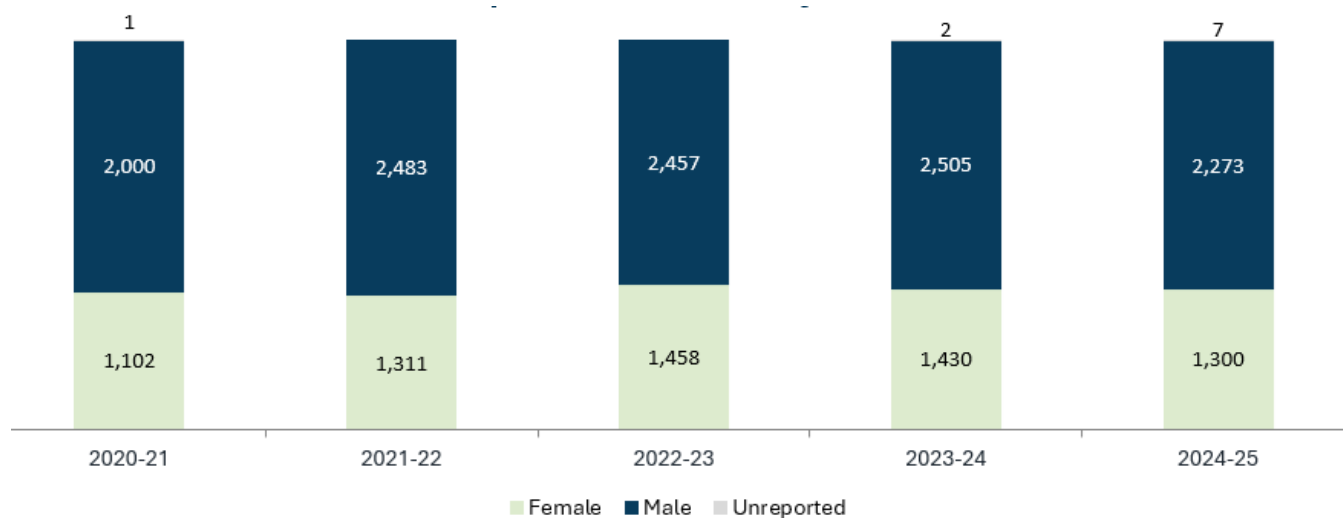
| Enrollment               | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|--------------------------|---------|---------|---------|---------|---------|
| Course Enrollments       | 6,689   | 8,631   | 9,293   | 8,686   | 7,699   |
| Headcount (Unduplicated) | 3,103   | 3,794   | 3,915   | 3,937   | 3,580   |

Source: SAS DataMart | Reporting period: Academic year | Unit: Course enrollments and unduplicated headcount

Course enrollments represent the total number of seats filled in Workforce Development courses during the academic year, while headcount reflects the unduplicated number of students served. From 2023-24 to 2024-25, course enrollments decreased from 8,686 to 7,699, a decrease of 11.4%. During the same period, unduplicated headcount decreased from 3,937 to 3,580, a decrease of 9.1%.

# ENROLLMENT BY GENDER

## Workforce Development Course Enrollment by Gender Across Time



## Workforce Development Gender by Academic Year

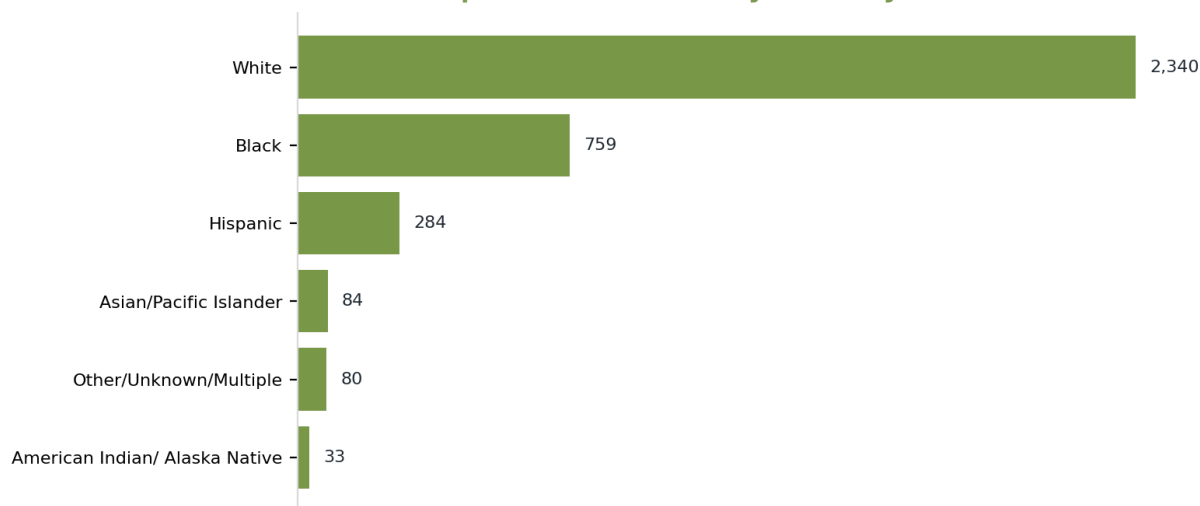
| Gender     | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|------------|---------|---------|---------|---------|---------|
| Female     | 1,102   | 1,311   | 1,458   | 1,430   | 1,300   |
| Male       | 2,000   | 2,483   | 2,457   | 2,505   | 2,273   |
| Unreported | 1       | 0       | 0       | 2       | 7       |
| Total      | 3,103   | 3,794   | 3,915   | 3,937   | 3,580   |

Source: SAS DataMart/Colleague | Reporting period: Academic year | Unit: Unduplicated headcount

In AY 2024-25, male students continued to represent the majority of Workforce Development enrollment, with 2,273 students, or 63.5% of the unduplicated headcount. Female students accounted for 1,300 students, or 36.3%.

# ENROLLMENT BY ETHNICITY

## Workforce Development Enrollment by Ethnicity AY 2023-2025



## Workforce Development Ethnicity by Academic Year

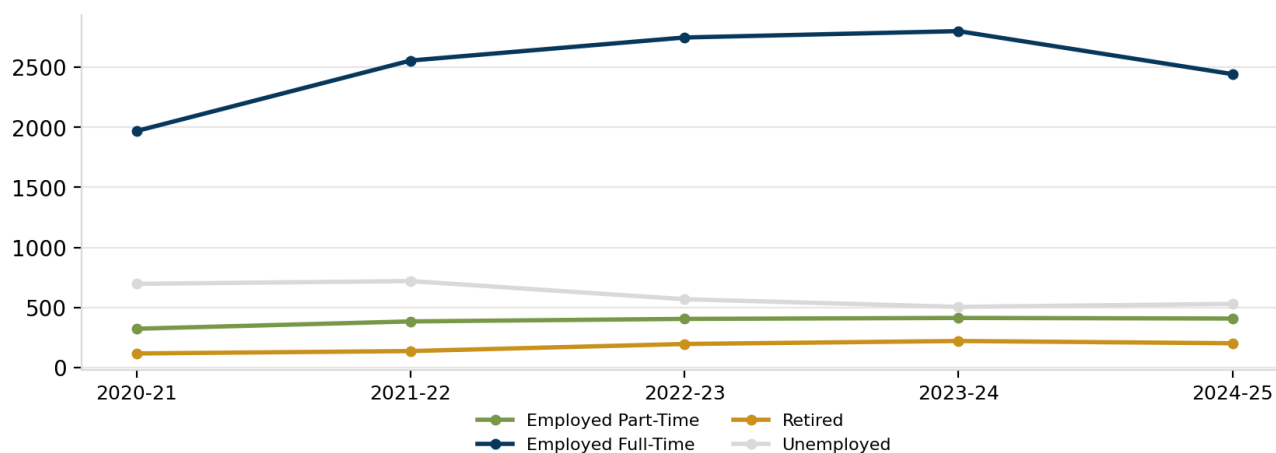
| Ethnicity                      | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|--------------------------------|---------|---------|---------|---------|---------|
| American Indian/ Alaska Native | 37      | 32      | 27      | 47      | 33      |
| Asian/Pacific Islander         | 67      | 101     | 119     | 104     | 84      |
| Black                          | 796     | 978     | 894     | 799     | 759     |
| Hispanic                       | 187     | 243     | 265     | 258     | 284     |
| Other/Unknown/Multiple         | 65      | 86      | 72      | 80      | 80      |
| White                          | 1,951   | 2,354   | 2,538   | 2,649   | 2,340   |
| Total                          | 3,103   | 3,794   | 3,915   | 3,937   | 3,580   |

Source: SAS DataMart/Colleague | Reporting period: Academic year | Unit: Unduplicated headcount

In AY 2024-25, White students represented the largest share of Workforce Development enrollment, followed by Black and Hispanic students.

# ENROLLMENT BY EMPLOYMENT STATUS

## Workforce Development Enrollees by Employment Status Across Time



## Workforce Development Employment Status by Academic Year

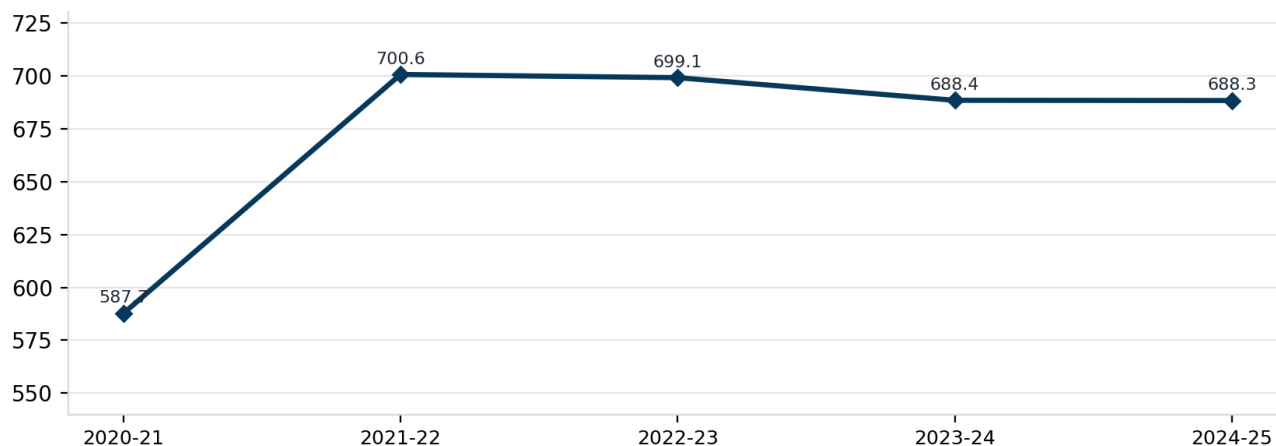
| Employment Status  | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|--------------------|---------|---------|---------|---------|---------|
| Employed Part-Time | 322     | 383     | 404     | 412     | 407     |
| Employed Full-Time | 1,969   | 2,556   | 2,748   | 2,801   | 2,443   |
| Retired            | 116     | 136     | 195     | 220     | 201     |
| Unemployed         | 696     | 719     | 568     | 504     | 529     |
| Total              | 3,103   | 3,794   | 3,915   | 3,937   | 3,580   |

Source: SAS DataMart/Colleague | Reporting period: Academic year | Unit: Unduplicated headcount

In AY 2024-25, 2,850 Workforce Development students reported being employed either full-time or part-time, representing 79.6% of the unduplicated headcount. Full-time employment remained the largest reported employment category.

# FULL-TIME EQUIVALENT (FTE)

## Workforce Development FTE Across Time



## Workforce Development Full-Time Equivalent (FTE) by Academic Year

| FTE                        | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|----------------------------|---------|---------|---------|---------|---------|
| Full-Time Equivalent (FTE) | 587.7   | 700.6   | 699.1   | 688.4   | 688.3   |

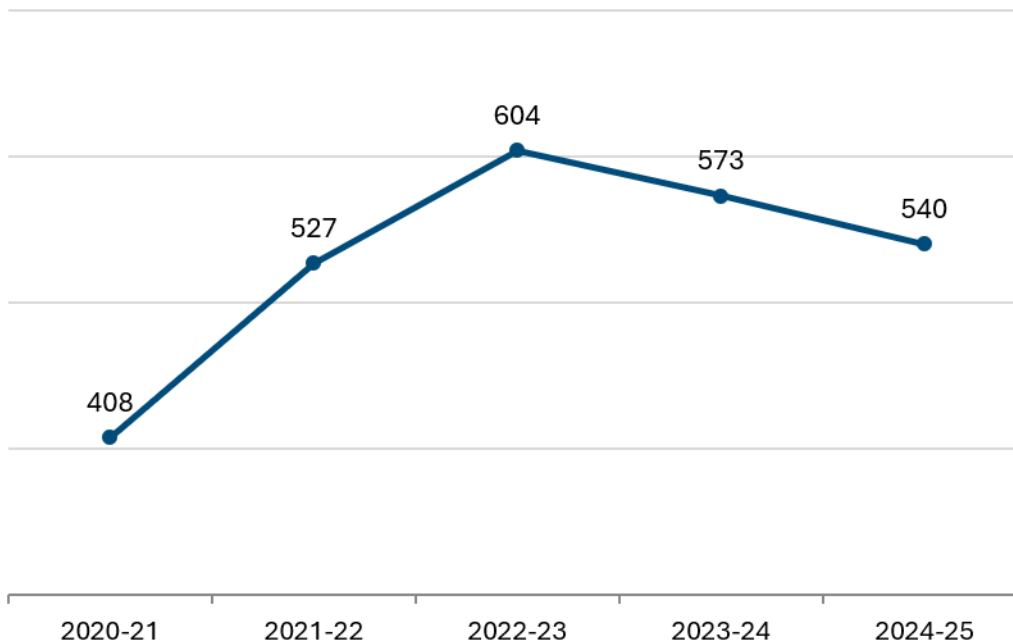
Source: NCCCS Continuing Education & Basic Skills Instructional Activity FTE Dashboard | Reporting period: Summer, Fall, and Spring | Unit: FTE

Workforce Development FTE remained essentially stable from 2023-24 to 2024-25, changing from 688.4 to 688.3.

# COLLEGE AND CAREER READINESS

# ENROLLMENT

## College and Career Readiness Enrollment Over Time



## College and Career Readiness Enrollment by Academic Year

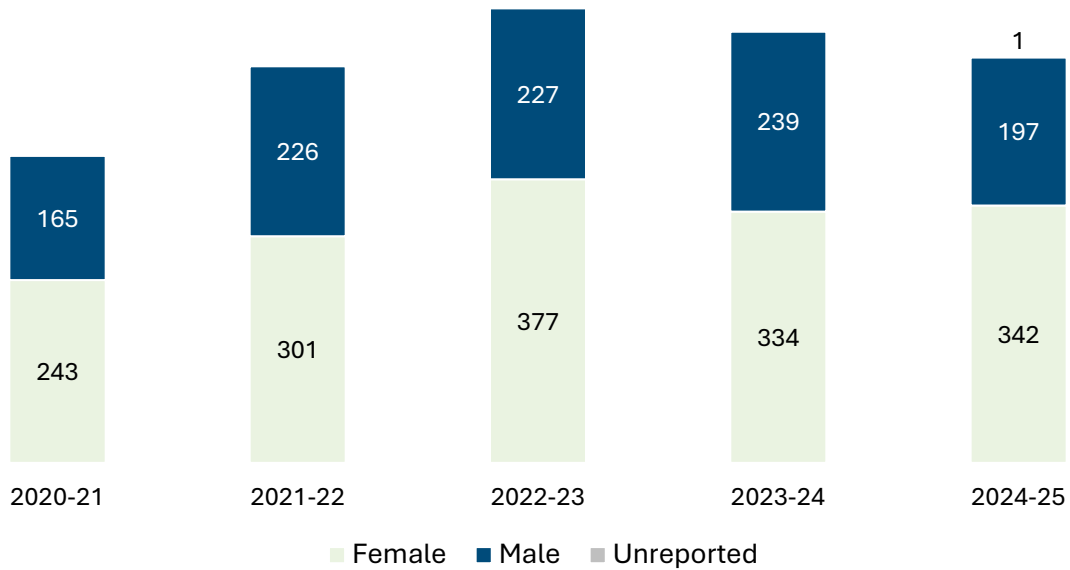
| Measure                  | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|--------------------------|---------|---------|---------|---------|---------|
| Headcount (Unduplicated) | 408     | 527     | 604     | 573     | 540     |

Source: NCCCS Power BI Basic Skills Dashboard; CE Registration Report | Reporting period: Academic year | Unit: Unduplicated headcount

College and Career Readiness enrollment peaked at 604 unduplicated students in 2022–23 and declined over the next two years, reaching 540 students in 2024–25.

# ENROLLMENT BY GENDER

## College and Career Readiness Enrollment by Gender Over Time



## College and Career Readiness Gender by Academic Year

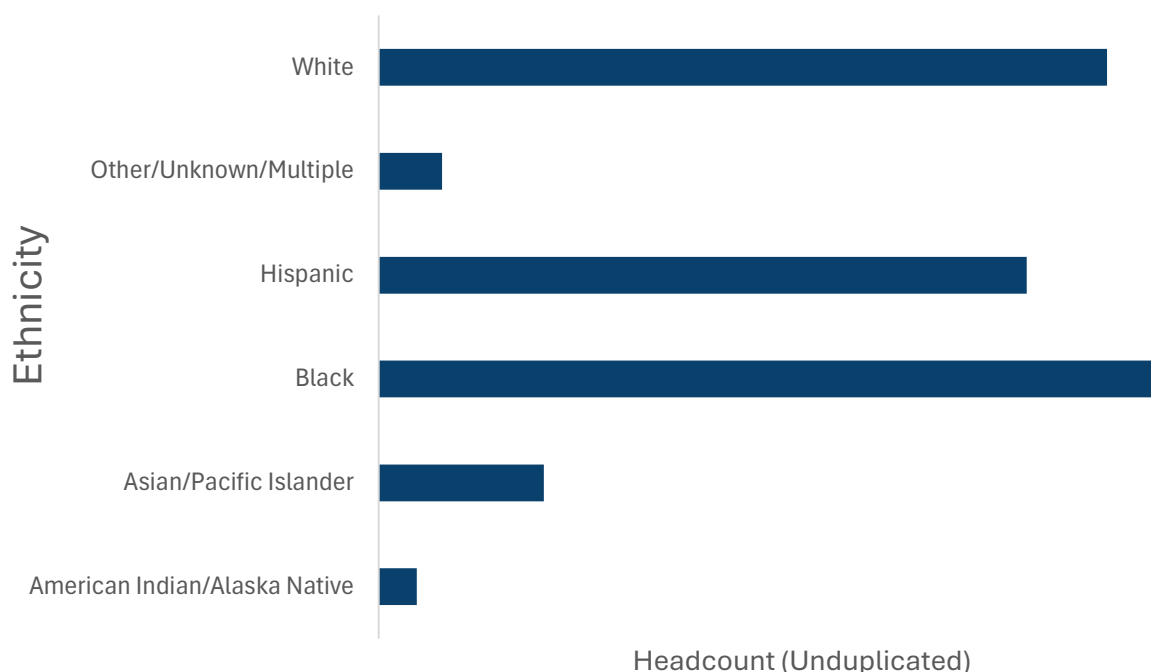
| Gender       | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    |
|--------------|------------|------------|------------|------------|------------|
| Female       | 243        | 301        | 377        | 334        | 342        |
| Male         | 165        | 226        | 227        | 239        | 197        |
| Unreported   | 0          | 0          | 0          | 0          | 1          |
| <b>Total</b> | <b>408</b> | <b>527</b> | <b>604</b> | <b>573</b> | <b>540</b> |

Source: NCCCS Power BI Basic Skills Dashboard; CE Registration Report | Reporting period: Academic year | Unit: Unduplicated headcount

Female students represented the majority of College and Career Readiness enrollment in each year shown. In AY 2024–25, female students accounted for 63.3% of the unduplicated headcount, compared to 36.5% for male students.

# ENROLLMENT BY ETHNICITY

## College and Career Readiness Enrollment by Ethnicity AY 2024-25



## College and Career Readiness Ethnicity by Academic Year

| Ethnicity                     | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    |
|-------------------------------|------------|------------|------------|------------|------------|
| American Indian/Alaska Native | 1          | 4          | 2          | 9          | 1          |
| Asian/Pacific Islander        | 41         | 56         | 73         | 39         | 40         |
| Black                         | 139        | 182        | 205        | 185        | 174        |
| Hispanic                      | 69         | 110        | 148        | 153        | 135        |
| Other/Unknown/Multiple        | 8          | 6          | 4          | 15         | 17         |
| White                         | 150        | 169        | 172        | 172        | 173        |
| <b>Total</b>                  | <b>408</b> | <b>527</b> | <b>604</b> | <b>573</b> | <b>540</b> |

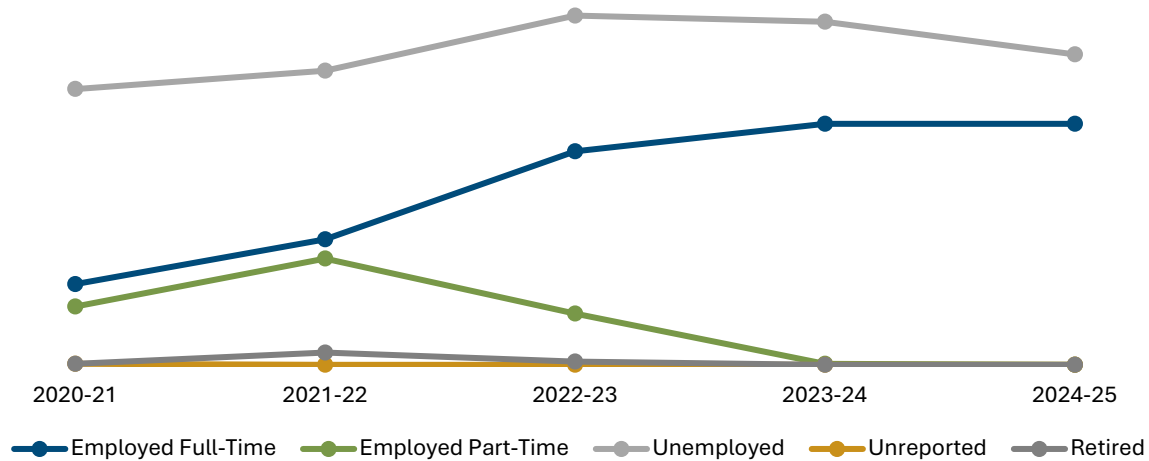
Source: NCCCS Power BI Basic Skills Dashboard; CE Registration Report

In AY 2024–25, College and Career Readiness enrollment was more evenly distributed across racial/ethnic groups than Curriculum or Workforce Development enrollment. Black students represented the largest share of CCR enrollment at 32.2%, followed closely by White students at 32.0% and Hispanic students at 25.0%.

# ENROLLMENT BY EMPLOYMENT STATUS

## College and Career Readiness Enrollment by Employment Status Over Time

### CCR Enrollment by Employment Status Across Time



### College and Career Readiness Employment Status by Academic Year

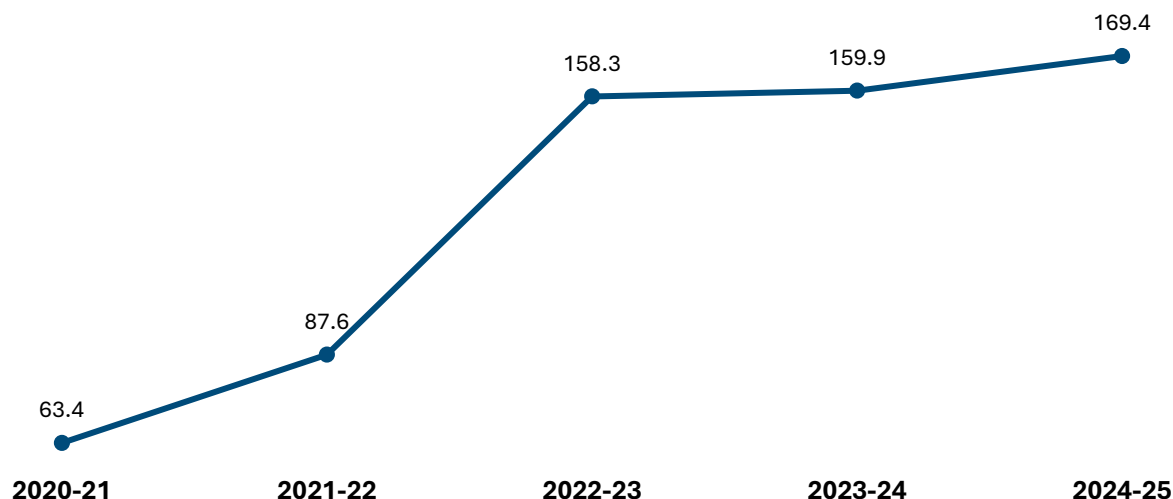
| Employment Status  | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    |
|--------------------|------------|------------|------------|------------|------------|
| Employed Full-Time | 79         | 123        | 209        | 236        | 236        |
| Employed Part-Time | 57         | 104        | 50         | 1          | 0          |
| Unemployed         | 270        | 288        | 342        | 336        | 304        |
| Unreported         | 1          | 0          | 0          | 0          | 0          |
| Retired            | 1          | 12         | 3          | 0          | 0          |
| <b>Total</b>       | <b>408</b> | <b>527</b> | <b>604</b> | <b>573</b> | <b>540</b> |

Source: Colleague UI by Ellucian | Reporting period: Academic year | Unit: Unduplicated headcount

In AY 2024–25, College and Career Readiness students were split between those reported as employed full-time and those reported as unemployed. Full-time employment accounted for 43.7% of enrollment, while unemployed students accounted for 56.3%.

## FULL-TIME EQUIVALENT (FTE)

### CCR Full-Time Equivalent (FTE) Across Time



### College and Career Readiness Full-Time Equivalent (FTE) by Academic Year

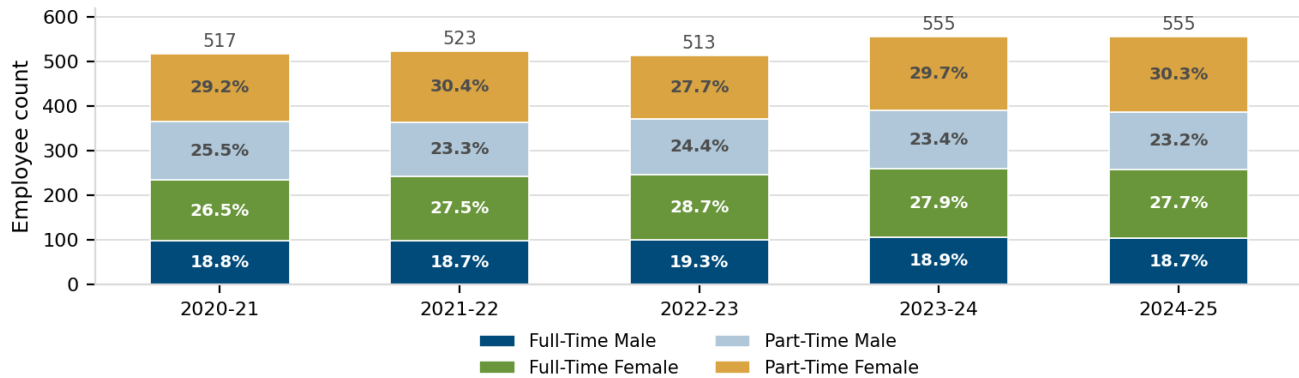
| FTE                                                                                                                                             | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|-------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|---------|---------|---------|
| Full-Time Equivalent (FTE)                                                                                                                      | 63.4    | 87.6    | 158.3   | 159.9   | 169.4   |
| Source: NCCCS Continuing Education & Basic Skills Instructional Activity FTE Dashboard   Reporting period: Summer, Fall, and Spring   Unit: FTE |         |         |         |         |         |

College and Career Readiness FTE increased to 169.4 in AY 2024-25, the highest value shown in the five-year period. From AY 2023-24 to AY 2024-25, FTE increased from 159.9 to 169.4, a gain of 9.5 FTE, or 5.9%. Over the full five-year period, CCR FTE increased from 63.4 in AY 2020-21 to 169.4 in AY 2024-25, reflecting growth of 106.0 FTE. The largest year-to-year increase occurred between AY 2021-22 and AY 2022-23, when FTE rose from 87.6 to 158.3.

# ADMINISTRATIVE SERVICES

# FACULTY/STAFF BY EMPLOYMENT CLASSIFICATION

## Employment Classification by Gender Across Time



## Faculty/Staff by Employment Classification

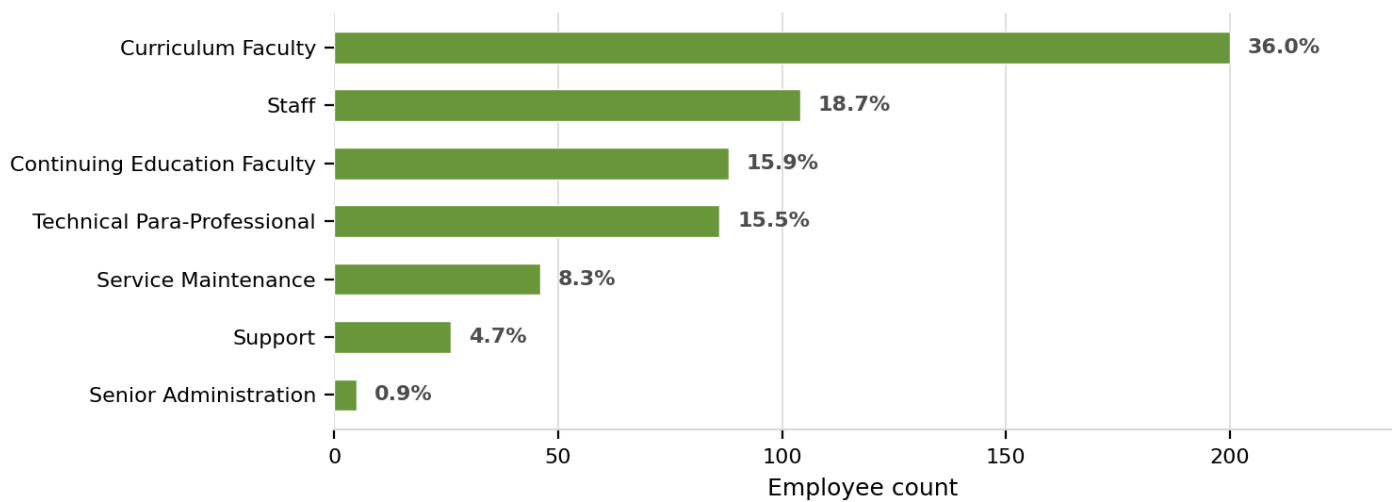
| Employment Classification & Gender | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    |
|------------------------------------|------------|------------|------------|------------|------------|
| Full-Time Male                     | 97         | 98         | 99         | 105        | 104        |
| Full-Time Female                   | 137        | 144        | 147        | 155        | 154        |
| Part-Time Male                     | 132        | 122        | 125        | 130        | 129        |
| Part-Time Female                   | 151        | 159        | 142        | 165        | 168        |
| <b>Full-Time Total</b>             | <b>234</b> | <b>242</b> | <b>246</b> | <b>260</b> | <b>258</b> |
| <b>Part-Time Total</b>             | <b>283</b> | <b>281</b> | <b>267</b> | <b>295</b> | <b>297</b> |
| <b>Total Number of Employees</b>   | <b>517</b> | <b>523</b> | <b>513</b> | <b>555</b> | <b>555</b> |

Source: NCCCS Employee Dashboard | Reporting period: Academic/Fall reporting year | Unit: Employee count

As of October 1, 2025, the College employed 555 people. Part-time employees accounted for 297 employees, or 53.5% of total employment, while full-time employees accounted for 258 employees, or 46.5%. Female employees represented 322 employees, or 58.0% of the workforce.

# FACULTY/STAFF BY CATEGORY

## Staff Employment Categories for AY 2024-25



## Faculty/Staff by Category

| Staff Category               | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 2024-25    |
|------------------------------|------------|------------|------------|------------|------------|
| Continuing Education Faculty | 88         | 74         | 72         | 95         | 88         |
| Curriculum Faculty           | 192        | 187        | 186        | 192        | 200        |
| Senior Administration        | 5          | 5          | 5          | 5          | 5          |
| Service Maintenance          | 47         | 42         | 43         | 45         | 46         |
| Staff                        | 93         | 94         | 99         | 105        | 104        |
| Support                      | 25         | 29         | 27         | 27         | 26         |
| Technical Para-Professional  | 67         | 92         | 81         | 86         | 86         |
| <b>Total</b>                 | <b>517</b> | <b>523</b> | <b>513</b> | <b>555</b> | <b>555</b> |

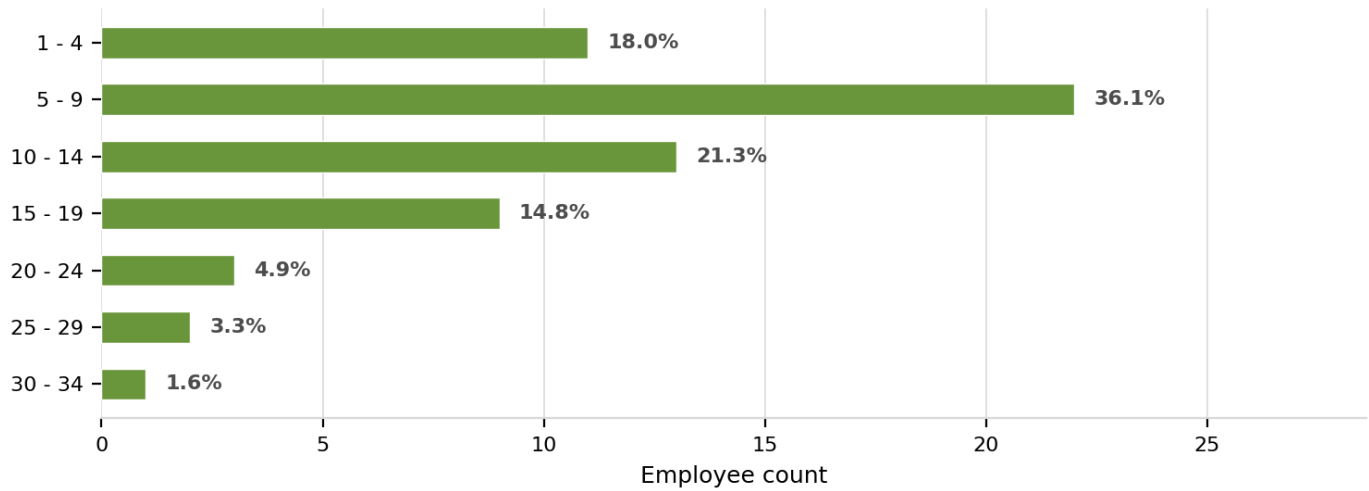
Source: NCCCS Employee Dashboard | Reporting period: Academic/Fall reporting year | Unit: Employee count

\*Staff category includes both full-time and part-time employees.

In 2024-25, Curriculum Faculty was the largest employee category with 200 employees. Continuing Education Faculty and Curriculum Faculty combined accounted for 288 employees, or 51.9% of total College employment. Staff and Technical Para-Professional employees were the next largest categories.

# FULL-TIME FACULTY BY YEARS OF SERVICE

## Full-Time Faculty Years of Service AY 2024-25



## Full-Time Faculty by Years of Service

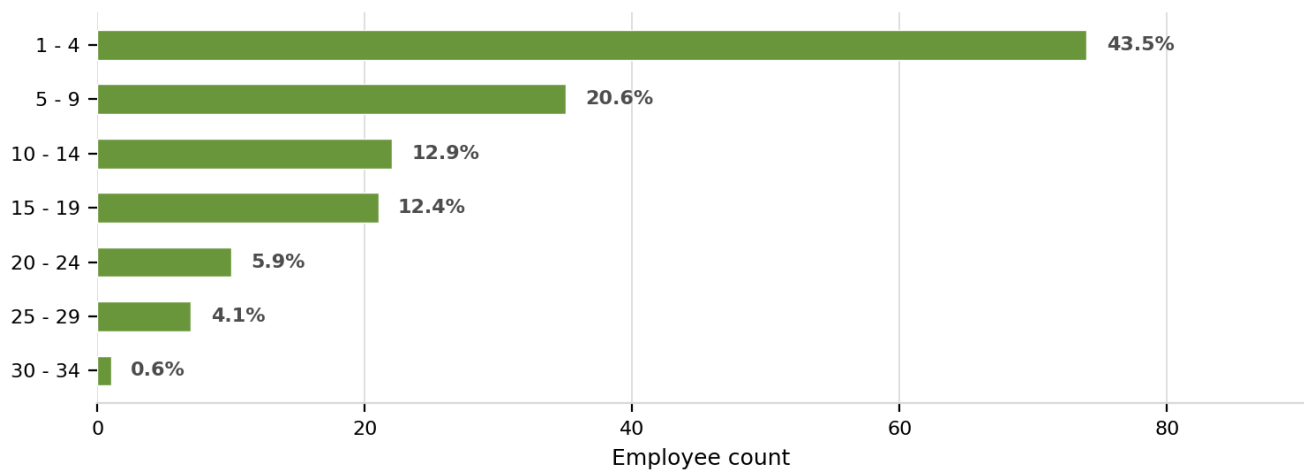
| Years of Service | 2020-21   | 2021-22   | 2022-23   | 2023-24   | 2024-25   |
|------------------|-----------|-----------|-----------|-----------|-----------|
| 1 - 4            | 18        | 21        | 23        | 18        | 11        |
| 5 - 9            | 19        | 16        | 13        | 20        | 22        |
| 10 - 14          | 12        | 16        | 16        | 16        | 13        |
| 15 - 19          | 7         | 9         | 8         | 8         | 9         |
| 20 - 24          | 5         | 4         | 4         | 4         | 3         |
| 25 - 29          | 5         | 2         | 2         | 3         | 2         |
| 30 - 34          | 2         | 1         | 1         | 1         | 1         |
| 35 - 39          | 0         | 0         | 1         | 1         | 0         |
| <b>Total</b>     | <b>68</b> | <b>69</b> | <b>68</b> | <b>71</b> | <b>61</b> |
| Average          | 10.96     | 9.71      | 9.85      | 10.59     | 8.47      |

Source: NCCCS Employee Dashboard and Entrinsik Informer | Reporting period: Academic/Fall reporting year | Unit: Full-time faculty count / average years

As of June 2026, the College had 61 full-time faculty members. The largest group had five to nine years of service, representing 22 faculty members, or 36.1%. Full-time faculty averaged 8.47 years of service.

# FULL-TIME REGULAR STAFF BY YEARS OF SERVICE

## Full-Time Regular Staff by Years of Service AY 2024-25



## Full-Time Regular Staff by Years of Service

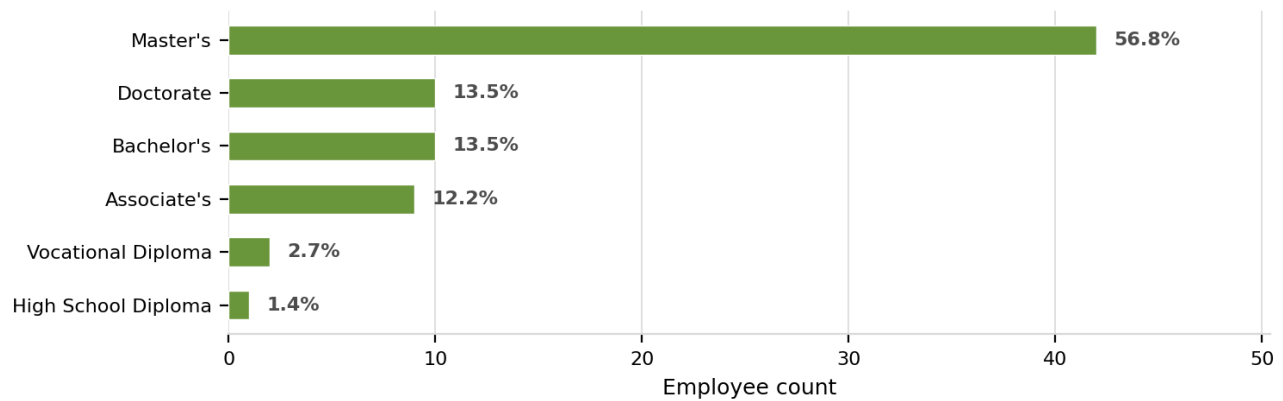
| Years of Service | 2020-21     | 2021-22     | 2022-23     | 2023-24     | 2024-25     |
|------------------|-------------|-------------|-------------|-------------|-------------|
| 1 - 4            | 54          | 59          | 82          | 76          | 74          |
| 5 - 9            | 45          | 46          | 37          | 38          | 35          |
| 10 - 14          | 29          | 29          | 20          | 22          | 22          |
| 15 - 19          | 13          | 20          | 21          | 20          | 21          |
| 20 - 24          | 14          | 8           | 11          | 10          | 10          |
| 25 - 29          | 5           | 3           | 2           | 8           | 7           |
| 30 - 34          | 4           | 0           | 1           | 1           | 1           |
| <b>Total</b>     | <b>164</b>  | <b>165</b>  | <b>174</b>  | <b>175</b>  | <b>170</b>  |
| <b>Average</b>   | <b>9.35</b> | <b>8.32</b> | <b>7.50</b> | <b>8.58</b> | <b>7.64</b> |

Source: NCCCS Employee Dashboard and Entrisik Informer | Reporting period: Academic/Fall reporting year | Unit: Full-time regular staff count / average years

As of June 2026, the College had 170 full-time regular staff members. The largest group had one to four years of service, with 74 employees, or 43.5%. Full-time regular staff averaged 7.64 years of service.

# FULL-TIME FACULTY BY HIGHEST DEGREE ATTAINED

## Full-Time Faculty by Highest Degree Attained AY 2024-25



## Full-Time Faculty by Highest Degree Attained

| Degree Level               | 2020-21   | 2021-22   | 2022-23   | 2023-24   | 2024-25   |
|----------------------------|-----------|-----------|-----------|-----------|-----------|
| Doctorate                  | 10        | 9         | 8         | 8         | 10        |
| Master's                   | 38        | 38        | 43        | 45        | 42        |
| Bachelor's                 | 10        | 10        | 8         | 8         | 10        |
| Associate's                | 9         | 9         | 10        | 11        | 9         |
| Vocational Diploma         | 1         | 1         | 1         | 2         | 2         |
| Some College/No Credential | 1         | 1         | 0         | 0         | 0         |
| High School Diploma        | 0         | 0         | 0         | 0         | 1         |
| Less Than High School      | 0         | 0         | 0         | 0         | 0         |
| <b>Total</b>               | <b>69</b> | <b>68</b> | <b>70</b> | <b>74</b> | <b>74</b> |

Source: NCCCS Employee Dashboard | Reporting period: Academic/Fall reporting year | Unit: Full-time faculty count

As of October 1, 2025, the College employed 74 full-time faculty members. More than half held a master's degree, accounting for 42 faculty members, or 56.8%. Master's and doctorate degrees together represented 52 faculty members, or 70.3% of full-time faculty.

# EXPENSES BY CATEGORY

## Expenses by Category

| Expense Category          | 2020-21             | 2021-22             | 2022-23             | 2023-24             | 2024-25             |
|---------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Instruction               | \$11,357,742        | \$12,528,942        | \$12,997,077        | \$14,311,086        | \$15,643,956        |
| Public Service            | \$944,364           | \$980,657           | \$1,091,537         | \$1,180,443         | \$1,135,372         |
| Academic Support          | \$3,402,865         | \$3,366,106         | \$4,254,523         | \$4,304,105         | \$4,441,426         |
| Student Services          | \$2,716,706         | \$2,465,474         | \$2,605,118         | \$2,784,979         | \$2,778,008         |
| Institutional Support     | \$5,997,779         | \$4,849,440         | \$5,010,629         | \$7,093,921         | \$8,111,254         |
| Operations & Maintenance  | \$3,598,261         | \$3,218,947         | \$3,919,778         | \$4,501,536         | \$3,909,549         |
| Scholarships              | \$4,164,624         | \$6,822,233         | \$3,857,300         | \$3,599,538         | \$5,052,742         |
| Auxiliary Enterprises     | \$109,803           | \$111,928           | \$106,437           | \$81,679            | \$171,393           |
| Depreciation/Amortization | \$1,501,657         | \$1,454,980         | \$1,581,418         | \$1,958,170         | \$2,041,515         |
| <b>Total</b>              | <b>\$33,793,801</b> | <b>\$35,798,707</b> | <b>\$35,423,817</b> | <b>\$39,815,457</b> | <b>\$43,285,215</b> |

Source: Craven Community College Business Office/Financial Services administrative records | Reporting period: Fiscal year | Unit: Dollars

\*Values shown in whole dollars.

In FY 2024-25, expenses totaled \$43.3 million, an increase of \$3.5 million, or 8.7%, from FY 2023-24. Instruction remained the largest expense category at \$15.6 million, representing 36.1% of total expenses, followed by Institutional Support and Scholarships.

# FUNDING BY SOURCE

Funding by Source

| Funding Source       | 2020-21             | 2021-22             | 2022-23             | 2023-24             | 2024-25             |
|----------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Tuition & Fees       | \$2,738,390         | \$2,121,344         | \$2,986,568         | \$3,242,571         | \$3,224,572         |
| Federal Grants       | \$7,188,212         | \$11,596,187        | \$6,652,595         | \$6,331,366         | \$6,989,266         |
| State Appropriations | \$16,781,550        | \$17,455,963        | \$19,072,820        | \$20,693,428        | \$21,726,096        |
| Local                | \$4,302,300         | \$4,601,425         | \$4,804,125         | \$5,043,629         | \$5,354,587         |
| Private Grants       | \$1,811,419         | \$2,057,061         | \$3,050,353         | \$14,567,666        | \$2,326,506         |
| Investment Income    | \$654,197           | (\$512,539)         | \$488,825           | \$940,550           | \$1,432,509         |
| Endowment Income     | \$177,524           | \$166,688           | \$121,586           | \$78,410            | \$180,125           |
| Sales & Service      | \$173,595           | \$255,376           | \$268,771           | \$260,112           | \$209,583           |
| Other                | \$1,234,694         | \$740,443           | \$911,540           | \$1,240,095         | \$1,307,976         |
| <b>Total</b>         | <b>\$35,061,881</b> | <b>\$38,481,948</b> | <b>\$38,357,183</b> | <b>\$52,397,827</b> | <b>\$42,751,220</b> |

Source: Craven Community College Business Office/Financial Services administrative records | Reporting period: Fiscal year | Unit: Dollars

\*Values shown in whole dollars.

In FY 2024-25, reported funding totaled \$42.8 million. State Appropriations remained the largest funding source at \$21.7 million, representing 50.8% of total funding. Federal Grants and Local funding were the next largest sources.

# FACILITIES GROSS SQUARE FOOTAGE

## Facilities Gross Square Footage

| Code | Building                          | Location     | Year Constructed | Gross Sq. Ft   |
|------|-----------------------------------|--------------|------------------|----------------|
| 001  | Brock Administration (B)          | New Bern     | 1971             | 31,643         |
| 002  | Ward Hall (C)                     | New Bern     | 1971 and 1975    | 42,127         |
| 003  | Barker Hall (A)                   | New Bern     | 1981             | 29,273         |
| 009  | Education Training Ctr            | Cherry Point | 1997             | 3,498          |
| 011  | Kelso Hall (D)                    | New Bern     | 1990             | 22,048         |
| 012  | Orringer Hall (E)                 | New Bern     | 1990             | 20,152         |
| 018  | Perdue Hall (F)                   | New Bern     | 1999             | 32,220         |
| 019  | Bender Center (G)                 | New Bern     | 1983             | 14,212         |
| 022  | Davis Maintenance                 | New Bern     | 2006             | 4,060          |
| 027  | Business and Technology (H)       | New Bern     | 2008             | 36,123         |
| 028  | Bosch Adv Mfg Ctr (I)             | New Bern     | 2008             | 29,849         |
| 031  | Trade Building                    | Volt Center  | 1947             | 7,504          |
| 032  | SBC/Maker Space                   | Volt Center  | 1950             | 2,907          |
| 033  | LE Simulator Building             | Volt Center  | 1926             | 3,200          |
| 034  | Diesel Mech and Heavy-Duty Equip. | Volt Center  | 1973             | 6,000          |
| 036  | Volt Commercial Kitchen           | Volt Center  | 1973             | 2,550          |
| 301  | Public Library                    | Havelock     | 2003             | 7,214          |
| 303  | Institute of Aeronautical Tech    | Havelock     | 2003             | 20,010         |
| 304  | Out Building                      | Havelock     | 2003             | 1,610          |
| 305  | Redd Building                     | Havelock     | 2003             | 22,406         |
| 307  | STEM Building                     | Havelock     | 2020             | 16,360         |
|      | <b>Total Space:</b>               |              |                  | <b>354,966</b> |

Source: Craven Community College Facilities administrative records | Reporting period: Current facility inventory | Unit: Gross square feet